#  

## Academic and Career Planning Guide



# making connectionsand embracing diversity 



Office of Multicultural Affairs Blugold Beginnings
715-836-3367 | OMA.staff@uwec.edu
f www.facebook.com/uwecmulticultural
www.uwec.edu/multicultural

* UW-Eau Claire has

17
Multicultural Student Organizations.
Blugolds pursuing their passions and making lifelong friends.
Come join us!

The Power of AND
$\qquad$
University of Wisconsin Eau Claire

The learning community offers $\mathbf{\$ 7 5 , 0 0 0}$ in Scholarships

## Pifil ExUCLAIRE

## 2016-2017

## ECASD High Schools

## Academic and Career Planning Guide for <br> Post-Secondary Success

ECASD VISION: "All children in the district are prepared for post-secondary success."

An electronic version of this Career and Planning Guide is available at: http://www.ecasd.us/District/Departments/Teaching-and-Learning/High-School-(9-12)

If you would like language assistance to interpret these materials, please call your child's school, or 715-852-3555.

Yog koj xav tau tsab ntawv nov txhais ua lus Hmoob, thov hu xov tooj rau koj tus menyuam lub tsev kawm ntawv/715-852-3555.

Si Ud. le gustaría ayuda para interpretar el idioma de estos materiales, por favor llame Ud. a la escuela de su hijo o hija, o 715-852-3555.

## Important Dates for Academic, College and Career Planning

## $8^{\text {th }}$ Grade Preview Night Primary Audience: Incoming freshmen and their families <br> - Meet administrators, counselors and faculty <br> - Learn about the course selection process with a lens on college and career readiness

| North High School |
| :---: |
| Monday, January 11, 2016 |
| 6:00-7:30 p.m. |
| NHS Auditorium |
| Mat |

Memorial High School Tuesday, January 12, 2016

MHS Auditorium

Current $8^{\text {th }}$ Graders Register:
January 14, 2016 - Delong January 15, 2016 - Northstar and South

Current $9^{\text {th }}$ Graders Register:
Feb. 9, 2016 during English Class

Current $10^{\text {th }}-11^{\text {th }}$ Graders Register:
February 9-15, 2016 online anytime Skyward access open 24 hours

Youth Options Application Deadlines (see pg. 8)

March 1, 2016
for Fall 2016 Semester

October 1, 2016
for Spring 2017 Semester
All applications should be submitted to Student Services.

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## Welcome to the ECASD Academic and Career Planning Guide

## Dear Students,

Your high school education is the foundation for your personal dreams and future careers. I encourage you to take advantage of the outstanding academic course offerings available at our district high schools. You have an opportunity to receive an education that will prepare you well for post-secondary success-make the most of it!

Remember that hard work and a positive attitude are the key ingredients to lifelong success, both personally and professionally. Your teachers, counselors and administrators are dedicated to helping you develop your talents. We believe in you, and we are committed to the goal that every student will graduate from high school with the skills necessary for post-secondary success-whether that means technical college, four-year college, military, adult apprenticeships, etc. As you select your courses for next year...envision a future of success!

Best wishes,

Dave Oldenberg, Principal
Memorial High School

Administrators
Dave Oldenberg, Principal
Sue Steffes, Associate Principal
Kurt Madsen, Associate Principal
Trevor Kohlhepp, Associate Principal/
Athletic Director

David Valk, Principal
North High School

Administrators<br>David Valk, Principal<br>Amy Zais, Associate Principal<br>Joe Eisenhuth, Associate Principal/ Athletic Director

|  | Counselors |  |
| :--- | :--- | :--- |
| Brian Woodie | A - En |  |
| Maureen Doughty |  | Eo-Kh |
| Dave Reidt | Ki-O |  |
| Nisa Giaquinto | P-Sto |  |
| Justine Hildebrandt | Str-Z |  |

## District Office Administrators

Dr. Mary Ann Hardebeck, Superintendent Jim Schmitt, Executive Director of Teaching and Learning Abby Johnson, Executive Director of Business Services Kay Marks, Executive Director of Human Resources Tim Leibham, Executive Director of Administration

Dave Oldenberg, Director of Academic Services Sue Brown, Director of Food Services Robyn Criego, Director of Special Education Kaying Xiong, Director of Student Services Larry Sommerfeld, Director of Buildings and Grounds Michelle Radtke, Director of Assessment James Martin, Director of Technology Heidi White, Director of Early Learning

## Graduation Requirements and Plan for Post-Secondary Success

| $\|c\|$  <br> ECASD Requirements the Classes of 2017, 2018  <br> 22 (minimum) total credits required in the  <br> following subject areas:  |  |
| :--- | :--- |
| English | 4 Credits including: <br> English 9 (1.0) <br> English 10 (1.0) <br> English 11 (1.0) <br> English 12 (1.0) |
| Social Studies | 3 Credits including: <br> US History (0.5) <br> World Studies (1.0) <br> Civics (0.5) <br> Econ (0.5) <br> Psych or Soc. (0.5) |
| Science | $\mathbf{3}$ Credits including: <br> Earth Science(0.5) <br> Life Science (1.0) <br> Physical Science (1.0) <br> Science (0.5) |
| Math | 3 Credits |

ECASD Requirements
For the Classes of 2019 and beyond
23.5 (minimum) total credits required in the following subject areas:

| English | 4 Credits including: <br> English 9 (1.0) <br> English 10 (1.0) <br> English 11 (1.0) <br> English 12 (1.0) |
| :--- | :--- |
| Social Studies | 3 Credits including: <br> US History (0.5) <br> World Studies (1.0) <br> Civics (0.5) <br> Econ (0.5) <br> Psych or Soc. (0.5) |
| Science | 3 Credits including: <br> Earth Science(0.5) <br> Life Science (1.0) <br> Physical Science (1.0) <br> Science (0.5) |
| Math | 1.5 Credits |
| Physical <br> Education <br> EE-Levg: <br> PE-Level I (0.5) <br> PE—Level III (0.5) |  |
| Health | $\mathbf{0 . 5 \text { Credit }}$ |
| Electives/Courses <br> from Program of <br> Study Plan | $\mathbf{8 . 5}$ Credits |
| Total Minimum <br> Credits | $\mathbf{2 3 . 5}$ Credits |

## Eau Claire Area School District <br> 4 year plan

## ENGLISH 4.0 credits

Sequence of English courses by grade level and the courses that can be taken to fulfill the requirement.


MATH 3.0 credits
Complete a minimum of 3.0 credits of Math. For the class of 2020, the credits must be taken while a high school student. Courses are listed in sequence and require successful completion of the preceding course.

| MATH 9 1.0 | MATH 10 | $\mathbf{1 . 0}$ | MATH 11 1.0 | MATH 12 (recommended) |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ Algebra | $\square$ Geometry | $\square$ Algebra 2/Trig | $\square$ Statistics (0.5) |  |
| $\square$ Geometry | $\square$ Acc Geometry |  | $\square$ Acc Algebra 2/Trig | $\square$ Functions for College Math (0.5) |
| $\square$ Acc Geometry | $\square$ Algebra 2/Trig | $\square$ Precalculus | $\square$ Precalculus |  |
| $\square$ Algebra 2/Trig | $\square$ Acc Algebra 2/Trig | $\square$ Acc Precalculus | $\square$ Acc Precalculus |  |
| $\square$ Acc Algebra 2/Trig | $\square$ Precalculus | $\square$ AP Calculus AB | $\square$ AP Calculus AB |  |
|  | $\square$ Acc Precalculus | $\square$ AP Calculus BC | $\square$ AP Calculus BC |  |
|  |  | $\square$ AP Statistics | $\square$ AP Statistics |  |
|  |  | $\square$ Digital Electronics | $\square$ Digital Electronics |  |
|  |  |  |  |  |

## SCIENCE 3.0 credits

Complete a minimum of 3.0 credits of Science. For the class of 2020, the credits must be taken while a high school student. Refer to the Course Catalog for prerequisites and grade level requirements.

| EARTH SCIENCE 0.5 | LIFE SCIENCE 1.0 | PHYSICAL SCIENCE 1.0 | SCIENCE | 0.5 |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ Earth Science <br> $\square$ Honors Earth Science | $\square$ Biology For students in the class of 2020 who took Biology in middle school: $\square$ AP Biology $\square$ Anatomy/Physiology $\square$ Botany $\square$ Biotechnology | $\square$ Astronomy/Geology (0.5) $\square$ Oceanography/Meteor. (0.5) $\square$ Chemistry in Comm $\square$ Chemistry $\square$ AP Chemistry $\square$ Physics $\square$ AP Physics $\square$ Environmental Sc A (0.5) $\square$ Environmental Sc B (0.5) $\square$ Princ of Engineering | $\square$ Any Science |  |

## SOCIAL STUDIES 3.0 credits

Social Studies credit requirements by grade level and courses that can be taken to fulfill the requirement.

| SS 900.5 | SS 101.0 | SS 110.5 | SS 12 0.5 <br> Behavioral  | SS 120.5 Economics |
| :---: | :---: | :---: | :---: | :---: |
| US History AP US History (1.0) (meets requirement; must be taken in grades 10-12) | World History AP European History | $\square$ Civics $\square$ AP Government | $\square$ Psychology $\square$ AP Psychology (1.0) $\square$ Sociology | $\square$ Economics <br> $\square$ AP Economics |

## PHYSICAL EDUCATION 1.5 credits

Sequence and choices for each level.

| PE LEVEL I | $\mathbf{0 . 5}$ | PE LEVEL II | $\mathbf{0 . 5}$ |
| :--- | :--- | :--- | :--- |
| PE LEVEL III | $\mathbf{0 . 5}$ |  |  |
| $\square$ PE I | $\square$ PE II Team |  | $\square$ PE III Team |
| $\square$ PE 1 Early Bird | $\square$ PE II Individual |  | $\square$ PE III Individual |
|  | $\square$ PE II Early Bird |  | $\square$ PE III Early Bird |
|  |  |  | $\square$ Strength/Conditioning I |
|  |  | $\square$ WSI/LGT Early Bird |  |

## HEALTH 0.5 credits

Health

## ELECTIVES

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :--- | :--- | :--- | :--- |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| TOTAL CREDITS | $\square$ | $\square$ | TOTAL CREDITS |
| gTH GRADE: $^{\text {Ginimum of } 6.0 \text { required }}$ | Minimum of 6.0 required | Minimum of 5.0 required | Minimum of 5.0 required |

## TOTAL CREDITS EARNED

22 credits required to graduate for the classes of 2017 and 2018
23.5 credits required to graduate for the classes of 2019 and beyond

## Dual Credit: College-Level Coursework

| Advanced Placement (AP) | Youth Options (YOP) <br> (Off-site Concurrent Enrollment) | Course Options |
| :--- | :--- | :--- | :--- |


| Transcripted Credit (TC) |  | Advanced Standing with Chippewa Valley Technical College (CVTC) | Project Lead The Way |
| :---: | :---: | :---: | :---: |
|  | Agreement between ECASD and CVTC allowing you to earn "transcribed credits" (TC) for approved courses CVTC TC courses are actual CVTC courses, using college textbooks and materials <br> Taught at the high schools by ECASD staff who are CVTC adjunct staff members | An opportunity to earn advanced standing transfer credits through articulated agreements with ECASD | National College pre-engineering program designed to provide an opportunity to apply math and science skills while exploring the broad field of engineering |
| 2 O E1 S 0 | Memorial High School North High School | Memorial High School North High School | Memorial High School North High School |
|  | Eau Claire School District teachers | Eau Claire School District teachers | Eau Claire School District teachers |
|  | You will also register with CVTC at the start of the class to earn TC with CVTC | You will qualify to claim advanced standing credit at CVTC without paying additional fees by earning a final grade of a B or better <br> Credits are claimed when you are admitted to CVTC after high school graduation | Classes are taught in sequence Some classes have prerequisites |
| Z <br>  | College grades and credit are recorded on a CVTC transcript and are included in your collegiate GPA | High school credit only <br> No collegiate grades are awarded so it does not affect your college GPA | Your grade is based on class performance <br> Credit transfer is based on your score on the PLTW exam <br> Credits are earned through Milwaukee School of Engineering <br> Credits are transferrable to many institutions including University of Minnesota-Twin Cities, UW-Madison, UW-Platteville, and UW-Milwaukee <br> May be computed as part of the your college GPA |
| E | None | None | No cost for exam <br> With a score of 7, 8, or 9 out of 9 , you may pay $\$ 65$ per course for Milwaukee School of Engineering credit |
| $\begin{aligned} & \text { u} \\ & \stackrel{0}{0} \\ & 0 \\ & \hline 0 \end{aligned}$ | Accounting III <br> Microsoft Office Suite <br> Entrepreneurship <br> Biotechnology <br> Computer Hardware <br> Personal Finance <br> Parents and Children <br> Careers with Children | Veterinary Science II <br> Marketing II <br> *Photography I and II - The Art Institutes International Minnesota | Introduction to Computer Science <br> Digital Electronics <br> Introduction to Engineering Design <br> Civil Engineering \& Architecture <br> Principles of Engineering <br> Computer Integrated Manufacturing <br> Engineering Design \& Development |

## ECASD Internship and Work-Based Learning Programs

Work-based learning opportunities are available for all students, grades 9-12. These opportunities include job shadows, mentor programs and more. You are highly encouraged to participate in at least one work-based learning opportunity during high school in order to explore a specific career cluster. Some work-based learning opportunities are posted on the "Your Future Chippewa Valley" website www.yourfuturechippewavalley.com.

The Internship Program combines work experience in an area business with technical and academic instruction at school. If you are interested in applying for an internship, make an appointment to meet with your School Counselor. If you are currently employed, you may meet with your counselor to determine whether developing this into an internship is possible. Some internship experiences are provided through the Wisconsin Department of Public Instruction Co-op Program or the Wisconsin Department of Workforce Development Youth Apprenticeship Program. These experiences emphasize a strong "hands-on" approach that links academic, employability, and industry specific skills. Due to limited availability of work sites, not all applicants will be able to participate in the program.

For more information see pages 31 \& 32. You may also contact your School Counselor OR the Internship Coordinator at internships@ecasd.us.

If you choose to participate in programs requiring release from school (such as Youth Options, Internships, etc.) you may not be enrolled in courses at your high school during the internship release period(s). In order to receive credit for a course you must attend the course full time.


## Post-Secondary Planning

## Wisconsin and Minnesota Universities

## Entrance Requirements

| English | 4 Credits |
| :--- | :--- |
| Social Studies | 3 Credits |
| Natural Science | 3 Credits |
| Math | 3 Credits (WI) Including: <br> Algebra (1.0) <br> Geometry (1.0) <br> Algebra II (1.0) <br> 4 Credits (MN) |
| World Language | Required: <br> UW Madison, and Minnesota Universities-2 years of the same language <br> Recommended by UW Madison: <br> More than 2 years |
| Fine Arts | Required: <br> Minnesota universities (1.0) credit of fine arts |
| Remaining coursework should be selected to support an Academic and Career Plan for <br> post-secondary success. |  |

Students are encouraged to select courses beyond the minimum. Students completing rigorous courses will be stronger candidates for college admission.

To apply for admission to an Associate Degree program or Diploma program, the applicant must have accomplished one of the following:

- graduation from high school;
- or completion of an accredited high school equivalency program;
- or completion of a GED or HSED.

Many technical college programs have additional requirements for admission. Some have specific course requirements; some require that the applicant achieve a "C" or better grade in those courses. Refer to the program listings in the course catalog for a description of admission requirements to specific programs or refer to program listings on the technical college web site at http://www.witechcolleges.org for the most current admission requirements.

## Private College Admission Requirements

Wisconsin has 20 private colleges and universities. The Wisconsin Association of Independent Colleges and Universities (WAICU), supports these schools. Its mission is to provide access to higher education for every qualified student. The strongest candidates for admission have taken four years of English and three or more years of mathematics, natural science, and social science. Most students go beyond this minimum, taking advantage of AP, enriched, honors, and accelerated courses. Some private colleges may expect two or more years of a foreign or classical language. The greater the number of courses taken in the subjects listed above, the stronger the application. For specific admission requirements at Wisconsin Private Schools, please go to www.wisconsinmentor.org and click on "Select a School." Students should refer to the particular website for any other private schools.


## GENERAL INFORMATION

## Equal Educational Opportunities

All ECASD programs and classes (including Career \& Technical Education/Project Lead the Way/Transcripted Credit/Advanced Standing/Youth Options/Advanced Placement/Internships/Mentorships) are available to students regardless of their sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability

## Drop/Add Policy

Student schedules must be finalized before the beginning of the school year. Any course dropped after midquarter of first and third quarters will be recorded on the student transcript as WF (withdrew failing) and the grade of $F$ will be included in the GPA.

## Early Bird Classes

Early Bird classes meet before the buses arrive. Students must provide their own transportation, and should not register for any of these courses if they cannot meet this requirement. Early Bird classes may be offered for physical education and music.

## Gifted Education

The Eau Claire Area School District provides for the special learning needs of students who exhibit giftedness in any of the following areas: general intellectual ability, specific academic ability, artistic ability (including art, music, and drama), leadership ability, creative ability.

Gifted education provides the following services: development of appropriate programming for students whose learning needs do not match the typical grade placement of school, assistance for classroom teachers in differentiating curriculum for students, assistance in planning job shadowing or mentor experiences, direct services to students (i.e., differentiated education plans). For further assistance, contact Pam Cernocky, Gifted Education Coordinator, at 715-8523110 or giftededucation@ecasd.us.

The District encourages informal resolution of complaints concerning alleged discrimination. If any person believes that the Eau Claire Area School District or any part of the school organization has failed to follow the law and rules of $\S 118.13$, Wis. Stats., the Americans with Disabilities Act, Title IX, Title VI, or Section 504 or in some way discriminates against students on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability he/she can bring or send a complaint to Kay Marks, Executive Director of Human Resources, 500 Main Street, Eau Claire, WI 54701. Ms. Marks can be contacted at 715-852-3051.

## Online Learning

We have contracted with APEX Learning for online learning options. If you are interested in taking an online course contact your School Counselor for a list of available courses, as well as to determine whether an online course is right for you.

## Specialized Programs

Special education services may be delivered in a general or special education environment; or a combination of these options. Individual Educational Plans (IEP) are designed to meet the student's educational needs with accommodations and/or modifications. Course selection decisions are made based on the student's IEP. Most special education courses parallel traditional core academic offerings, but some are significantly modified in content and focus. See your school counselor or IEP manager for more information. You may also contact the district Director of Special Education, Robyn Criego, at 715-852-3074 or rcriego@ecasd.us.

Students who speak a language other than English at home may qualify for English Language (EL) support. For additional information on EL services, you may contact the English Language teacher at your school. You may also contact district's bilingual helpline at 715-852-3555.


## Course Listings by Department

| Course \# | Course Title | Credits | Page |
| :---: | :---: | :---: | :---: |
| Agriculture and Natural Resources | Course Offerings begin on page 21 |  |  |
| 0102 | Horticulture I | 0.5 | 21 |
| 0106 | Agriculture \& Natural Resources Internship Classroom Component | 1.0 | 21 |
| 0110 | Small Animals | 0.5 | 21 |
| 0112 | Veterinary Science I | 0.5 | 21 |
| 0114 | Veterinary Science II | 0.5 | 21 |
| 0116 | Wildlife Management I | 0.5 | 21 |
| 0118 | Wildlife Management II | 0.5 | 21 |
| Art | Course Offerings begin on page 22 |  |  |
| 0200 | Combined Visual Arts | 0.5 | 22 |
| 0202 | Commercial Art I | 0.5 | 22 |
| 0204 | Commercial Art II | 0.5 | 22 |
| 0206 | Drawing I | 0.5 | 22 |
| 0208 | Drawing II | 0.5 | 22 |
| 0210 | Jewelry/Sculpture I | 0.5 | 23 |
| 0212 | Jewelry/Sculpture II | 0.5 | 23 |
| 0214 | Painting I | 0.5 | 23 |
| 0216 | Painting II | 0.5 | 23 |
| 0218 | Pottery/Sculpture I | 0.5 | 23 |
| 0220 | Pottery/Sculpture II | 0.5 | 23 |
| 0226 | Three-Dimensional Specialized Art I | 0.5 | 23 |
| 0228 | Three-Dimensional Specialized Art II | 0.5 | 24 |
| 0236 | AP Studio Art - Drawing | 1.0 | 24 |
| Business, Marketing \& Information Technology | Course Offerings begin on page 25 |  |  |
| 0300 | Accounting I | 0.5 | 25 |
| 0302 | Accounting II | 0.5 | 25 |
| 0303 | Accounting III | 0.5 | 25 |
| 0304 | Microsoft Office Suite | 0.5 | 25 |
| 0306 | Digital Applications | 0.5 | 25 |
| 0308 | Yearbook I | 1.0 | 25 |
| 0310 | Yearbook II | 1.0 | 26 |
| 0312 | Desktop Publishing | 0.5 | 26 |
| 0317 | Preparation for College and Business Communications | 1.0 | 26 |
| 0318 | Entrepreneurship | 0.5 | 26 |
| 0320 | Keyboarding Applications | 0.5 | 26 |
| 0322 | Marketing I | 1.0 | 26 |
| 0324 | Marketing II | 1.0 | 26 |
| 0328 | Personal Finance | 0.5 | 27 |
| 0330 | Personal Law | 0.5 | 27 |


| Course \# | Course Title | Credits | Page |
| :---: | :---: | :---: | :---: |
| 0332 | Web Design Applications I | 0.5 | 27 |
| 0334 | Web Design Applications II | 0.5 | 27 |
| 0336 | Business Internship Classroom Component | 1.0 | 27 |
| Family and Consumer Sciences | Course Offerings begin on page 28 |  |  |
| 0400 | Health Science Occupations | 0.5 | 28 |
| 0416 | Culinary Arts I | 0.5 | 28 |
| 0418 | Culinary Arts II | 0.5 | 28 |
| 0430 | World Cuisines | 0.5 | 28 |
| 0432 | Food Science | 0.5 | 28 |
| 0420 | Financial Fitness | 0.5 | 28 |
| 0422 | Families First | 0.5 | 28 |
| 0424 | Parents and Children | 0.5 | 28 |
| 0426 | Careers with Children (ACCT) | 0.5 | 29 |
| 0428 | Fashion \& Interior Design | 0.5 | 29 |
| 0406 | Family and Consumer Sciences Internship - Classroom Component | 1.0 | 29 |
| Health | Course Offerings begin on page 30 |  |  |
| 1000 | Health 9 | 0.5 | 30 |
| 1004 | Wellness in the $21{ }^{\text {st }}$ Century | 0.5 | 30 |
| Independent Programs | Course Offerings begin on page 31 |  |  |
| 1700 | Library Assistant | 0.5 | 31 |
| Internship Program | Course Offerings begin on page 32 |  |  |
| Application Required | Agriculture and Natural Resources Internship | 1.0 | 32 |
| Application Required | Automotive (Transportation) Internship | 1.0 | 32 |
| Application Required | Business Internship | 1.0 | 32 |
| Application Required | Drafting and Design: Engineering (STEM) Internship | 1.0 | 32 |
| Application Required | Family and Consumer Sciences Internship | 1.0 | 32 |
| Application Required | Finance Internship | 1.0 | 32 |
| Application Required | Graphic Arts - Printing Internship | 1.0 | 32 |
| Application Required | Health Internship | 1.0 | 33 |
| Application Required | Hospitality \& Tourism Internship | 1.0 | 33 |
| Application Required | Information Technology: Computer Science Internship | 1.0 | 33 |


| Course \# | Course Title | Credits | Page |
| :---: | :---: | :---: | :---: |
| Application Required | Marketing Internship | 1.0 | 33 |
| Application Required | Technology Education/Construction Internship | 0.5 or 1.0 | 33 |
| Language Arts | Course Offerings begin on page 34 |  |  |
| 0600 | English 9 | 1.0 | 34 |
| 0602 | Enriched English 9 | 1.0 | 34 |
| 0604 | English 10 | 1.0 | 34 |
| 0606 | Enriched English 10 | 1.0 | 34 |
| 0608 | English 11 | 1.0 | 34 |
| 0614 | English 12 | 1.0 | 34 |
| 0616 | AP English - Language \& Composition (Grade 11-12 Enrichment) | 1.0 | 34 |
| 0618 | AP English - Literature \& Composition (Grade 11-12 Enrichment) | 1.0 | 34 |
| 0619 | Grammar and Usage | 0.5 | 35 |
| 0620 | Journalism I | 1.0 | 35 |
| 0622 | Journalism II | 1.0 | 35 |
| 0626 | Writing With Style | 0.5 | 35 |
| 0628 | Theatre I | 0.5 | 35 |
| 0630 | Theatre II | 0.5 | 35 |
| Math | Course Offerings begin on page 36 |  |  |
| 0700 | Algebra I | 1.0 | 36 |
| 0708 | Geometry | 1.0 | 36 |
| 0709 | Accelerated Geometry | 1.0 | 36 |
| 0716 | Algebra II \& Trigonometry | 1.0 | 36 |
| 0717 | Accelerated Algebra II \& Trigonometry | 1.0 | 36 |
| 0720 | Statistics | 0.5 | 36 |
| 0721 | Functions for College Math | 0.5 | 36 |
| 0722 | Precalculus | 1.0 | 37 |
| 0723 | Accelerated Precalculus | 1.0 | 37 |
| 0724 | AP Statistics | 1.0 | 37 |
| 0726 | AP Calculus AB | 1.0 | 37 |
| 0728 | AP Calculus BC | 1.0 | 37 |
| 1312 | Digital Electronics (DE) | 1.0 | 37 |
| Music | Course Offerings begin on page 38 |  |  |
| 0800 | Entry Level Concert Band: White \& Purple Bands (Memorial) Entry Level Concert Band: Band 9 (North) | 1.0 | 38 |
| 0802 | Intermediate Level Concert Band: Eagle Band (Memorial) Intermediate Level Concert Band: Husky Band (North) | 1.0 | 38 |
| 0804 | Advanced Level Concert Band: Concert Band (Memorial) Intermediate/Advanced Level Concert Band: Varsity Band (North) | 1.0 | 38 |
| 0806 | Advanced Level Concert Band: Old Abe Wind Ensemble (Memorial) | 1.0 | 38 |


| Course \# | Course Title | Credits | Page |
| :--- | :--- | :---: | :---: |
|  | Advanced Level Concert Band: Wind Ensemble (North) |  |  |
| 0807 | Entry Level Jazz: Jazz II (North) | 1.0 | 38 |
| 0808 | Entry Level Jazz: Jazz III (Memorial) | 0.5 | 38 |
| 0810 | Intermediate Level Jazz: Jazz II (Memorial) | 0.5 | 39 |
| 0812 | Advanced Level Jazz: Jazz I | 1.0 | 39 |
| 0814 | Concert Orchestra | 1.0 | 39 |
| 0816 | Entry Level Orchestra (Memorial) | 0.5 | 39 |
| 0818 | Advanced Level Symphony Orchestra | 1.0 | 39 |
| 0820 | Entry Level Choir: Treble Choir (Memorial) <br> Entry Level Choir: Freshman Women's Choir (North) | 1.0 | 40 |
| 0821 | Entry Level Choir: Men's Choir (North) | 1.0 | 40 |
| 0822 | Intermediate Level Choir: Mixed Choir (Memorial) | 1.0 | 40 |
| 0824 | Upper Level Choir: Concert Choir | 1.0 MHS | 40 |
| 0826 | Intermediate Level Show Choir: | 0.5 NHS | 0.5 MHS |
|  | Eagle Show Choir (Memorial) | 40 |  |
| 0827 | Intermediate Level Treble Choir: North Singers (North) | 1.0 | 40 |
| 0828 | Advanced Show Choir: Old Abe Show Choir (Memorial) | 0.5 MHS | 41 |
| 0829 | Advanced Show Choir: Northernaires (North) | 0.5 NHS | 41 |
| 0830 | Advanced Chamber Choir (North) | 1.0 NHS | 41 |
| 0836 | Advanced Vocal Jazz: Madrigals (Memorial) | 0.5 MHS | 41 |


| Physical <br> Education | Course Offerings begin on page 42 |  |  |
| :--- | :--- | :---: | :---: |
| 0900 | Level 1 Physical Education | 0.5 | 42 |
| 0902 | Level 2 Physical Education (Team Pursuits) | 0.5 | 42 |
| 0903 | Level 2 Physical Education (Individual Pursuits) | 0.5 | 42 |
| 0910 | Early Bird WSI/LGT | 0.5 | 42 |
| 0912 | Level 1 Early Bird | 0.5 | 42 |
| 0914 | Level 2 Early Bird | 0.5 | 42 |
| 0916 | Level 3 Early Bird | 0.5 | 43 |
| 0918 | Level 3 Physical Education: Team Sports | 0.5 | 43 |
| 0920 | Level 3 Physical Education: Individual/Dual Sports | 0.5 | 43 |
| 0922 | Level 3 Physical Education Recreational Sports (Memorial <br> only) | 0.5 | 43 |
| 0924 | Level 3 Strength and Conditioning I | 0.5 | 43 |
| 0926 | Level 3 Strength and Conditioning II | 0.5 | 43 |
| 0928 | Level 4 Strength and Conditioning III (North only) | 0.5 | 44 |
| 0906 | Senior Physical Education (North only) | 0.5 | 44 |
| Course Offerings begin on page 45 |  |  |  |
| 1100 | Earth Science |  |  |
| 1102 | Honors Earth Science | 0.5 | 45 |
| 1104 | Astronomy/Geology | 0.5 | 45 |
| 1106 | Biology | 0.5 | 45 |
| 112 | Chemistry in the Community (Chem Com) | 1.0 | 45 |


| 1114 | Chemistry | 1.0 | 46 |
| :---: | :---: | :---: | :---: |
| 1118 | Oceanography/Meteorology | 0.5 | 46 |
| 1120 | Physics | 1.0 | 46 |
| 1126 | AP Biology | 1.0 | 46 |
| 1128 | Biotechnology | 0.5 | 46 |
| 1130 | Botany | 0.5 | 47 |
| 1134 | AP Chemistry | 1.0 | 47 |
| 1136 | Environmental Science A | 0.5 | 47 |
| 1138 | Environmental Science B | 0.5 | 47 |
| 1140 | Human Anatomy and Physiology | 0.5 | 47 |
| 1142 | AP Physics C: Mechanics | 1.0 | 48 |
| 1144 | AP Physics C: Electricity \& Magnetism | 1.0 | 48 |
| 1324 | Principles of Engineering (POE) | 1.0 | 48 |
| Social Studies | Course Offerings begin on page 49 |  |  |
| 1200 | United States History | 0.5 | 49 |
| 1202 | AP United States History | 1.0 | 49 |
| 1204 | World Studies | 1.0 | 49 |
| 1206 | AP European History | 1.0 | 49 |
| 1208 | Civics and Public Life | 0.5 | 49 |
| 1210 | AP United States Government and Politics | 0.5 | 49 |
| 1214 | Principles of Economics | 0.5 | 50 |
| 1216 | AP Macroeconomics | 0.5 | 50 |
| 1218 | Psychology | 0.5 | 50 |
| 1220 | AP Psychology | 1.0 | 50 |
| 1222 | Sociology/Social Issues | 0.5 | 50 |
| 1226 | Ancient and Medieval History | 0.5 | 50 |
| 1228 | Criminal Justice | 0.5 | 50 |
| 1230 | Directed Studies: Comparative Political Systems: The Isms | 0.5 | 50 |
| 1232 | Philosophy A | 0.5 | 51 |
| 1234 | Philosophy B | 0.5 | 51 |
| 1236 | Anthropology | 0.5 | 51 |
| 1238 | The Middle East - Land of Conflict | 0.5 | 51 |
| 1240 | The Vietnam War | 0.5 | 51 |
| 1242 | Tolerance \& Diversity in America | 0.5 | 51 |
| Technology \& Engineering | Course Offerings begin on page 52 |  |  |
| 1306 | Entertainment Technology | 1.0 | 52 |
| 1308 | Aviation | 0.5 | 52 |
| 1310 | Introduction to Electricity and Wiring | 0.5 | 52 |
| 1312 | Digital Electronics (DE) | 1.0 | 52 |
| 1318 | Introduction to Engineering Design (IED) | 1.0 | 52 |
| 1320 | Civil Engineering and Architecture (CEA) | 1.0 | 52 |
| 1322 | Pre-Engineering (Computer Aided Drafting) | 1.0 | 52 |
| 1324 | Principles of Engineering (POE) | 1.0 | 53 |
| 1326 | Computer Integrated Manufacturing (CIM) | 1.0 | 53 |
| 1328 | Photography I | 1.0 | 53 |
| 1330 | Photography II | 1.0 | 53 |
| 1332 | Printing Graphics I | 1.0 | 53 |


| 1334 | Printing Graphics II | 1.0 | 53 |
| :---: | :---: | :---: | :---: |
| 1341 | Metals/Welding I | 1.0 | 54 |
| 1342 | Metals/Welding II | 1.0 | 54 |
| 1346 | Woodworking I | 1.0 | 54 |
| 1348 | Woodworking II | 1.0 | 54 |
| 1349 | Construction I | 1.0 | 54 |
| 1350 | Construction II | 1.0 | 54 |
| 1352 | Recreational Small Engines | 0.5 | 54 |
| 1354 | Vehicle Care | 0.5 | 54 |
| 1356 | Automotive Mechanics I | 1.0 | 55 |
| 1358 | Automotive Mechanics II | 1.0 | 55 |
| 1360 | Engineering Design and Development (EDD) | 1.0 | 55 |
| 1370 | Computer Hardware | 0.5 | 55 |
| 1378 | Cartoon Animation | 0.5 | 55 |
| 1382 | Video Game Development | 1.0 | 55 |
| 1384 | Introduction to Computer Science (ICS) | 0.5 | 56 |
| World Languages | Course Offerings begin on page 57 |  |  |
| 0500 | French I | 1.0 | 57 |
| 0502 | French II | 1.0 | 57 |
| 0504 | French III | 1.0 | 57 |
| 0506 | French IV | 1.0 | 57 |
| 0508 | French V | 1.0 | 57 |
| 0510 | German I | 1.0 | 57 |
| 0512 | German II | 1.0 | 57 |
| 0514 | German III | 1.0 | 58 |
| 0516 | German IV | 1.0 | 58 |
| 0518 | German V | 1.0 | 58 |
| 0520 | Japanese I | 1.0 | 58 |
| 0522 | Japanese II | 1.0 | 58 |
| 0524 | Japanese III | 1.0 | 58 |
| 0526 | Japanese IV | 1.0 | 58 |
| 0528 | Spanish I | 1.0 | 59 |
| 0530 | Spanish II | 1.0 | 59 |
| 0532 | Spanish III | 1.0 | 59 |
| 0534 | Spanish IV | 1.0 | 59 |
| 0536 | Spanish V | 1.0 | 59 |
| 0538 | American Sign Language I | 1.0 | 59 |
| 0540 | American Sign Language II | 1.0 | 59 |

## Agriculture and Natural Resources

Explore the impact of plants on the environment. In a hands-on lab, utilize propagation and growth techniques of plants including the Wisconsin Fast Plants. Study plant physiology, nutrients, diseases and pests. Understand the important role of soil and soilless media for plant growth. Learn about floral design, the flower industry, and other plant-related careers in the Chippewa Valley.

## 0106 Agriculture and Natural Resources Year Credit: 1.0 Grade 12 Elective Internship Classroom Component

Develop leadership skills for a career in agriculture, science, or natural resources, including communication skills, stress management, meeting protocol, time management, goal-setting and team-building. Participate in local, district, state, and national FFA activities.
Advanced Standing with the Wisconsin Technical Colleges. See Chart on page 9.
0110 Small Animals Semester Credit: 0.5 Grades 9-12 Elective
Pursue the world of pets! Dogs, cats, fish, birds, hamsters, rabbits and more! Explore breeds, daily care, grooming, health, nutrition, and the breeding of pets. Expand your knowledge of pets, the pet-care industry and responsible pet ownership.

## 0112 Veterinary Science I <br> Semester Credit: 0.5 Grades 10-12 Elective

An introduction to animals and animal-related careers. Study growth and development, anatomy and physiology, care, nutrition and genetics. Learn about animal-related professions, including veterinarians, veterinary technicians, and animal research scientists.

0114 Veterinary Science II Semester Credit: 0.5 Grades 10-12 Elective

## Prerequisite: Veterinary Science I

Explore animal behavior, reproduction, disease and healthcare. Understand the current issues in veterinary medicine while interacting with guest speakers from the industry.
Advanced Standing with CVTC. See Chart on page 9.

## 0116 Wildlife Management I

Semester
Credit: 0.5
Grades 9-12

Chippewa valley College

Through an appreciation of the outdoors and an emphasis on Wisconsin wildlife, study the conservation of game and non-game animals. Learn about animal ecology, identification, habitat, and management principles. Experiment with taxidermy and enjoy guest speakers.

## 0118 Wildlife Management II

Semester
Credit: 0.5
Grades 10-12 Elective

## Prerequisite: Wildlife Management I

A deeper study of large game and prairie animals, including wildlife observation. Aquaculture, the raising of fish, will be a special emphasis. Gain the knowledge and skill necessary in the production of fish for food, stocking, baiting, and for-fee fishing in an aquaculture lab. Understand how a successful aquaculture operation combines science and business to become Wisconsin's most rapidly growing food industry.

## Agriculture and Natural Resources Internship available. See pages 31-32.

- Small Animals
- Veterinary Science I \& II
- Wildlife Management I \& II
- Agriculture \& Natural Resources Internship Classroom Component

Discover your artistic talent! Whether you are a novice or an experienced art student, explore a variety of art forms, including drawing, painting, design, sculpture, and jewelry.
You may be charged a minimal fee for additional projects based on the materials you choose.

Apply art to the commercial world of CD covers, promotional posters, logos, caricatures, and more! Acquire experience in layout, illustration, creative lettering design and advertising concepts using a variety of media including computer software.
You may be charged a minimal fee for additional projects based on the materials you choose.
0204 Commercial Art II Semester Credit: 0.5 Grades 9-12 Elective

## Prerequisite: Commercial Art I

Pursue advanced techniques in layout, illustration, and graphic design. Projects may include t-shirt designs, book jackets, and more.
You may be charged a minimal fee for additional projects based on the materials you choose.
0206 Drawing I Semester Credit: 0.5 Grades 9-12 Elective
Learn the foundations of drawing and design while establishing an excellent base for all other art courses! Practice still life drawing, portraiture, figure drawing and abstraction using pencil, colored pencil, charcoal, ink and pastels while focusing on composition and creative problem solving.
You may be charged a minimal fee for additional projects based on the materials you choose.
0208 Drawing II Semester Credit: 0.5 Grades 9-12 Elective

## Prerequisite: Drawing I

Build on your skill and experience in observational drawing, including traditional still life objects and the human figure, while applying experimental and abstract approaches to your work. Ink washes, oil, crayon, and chalk are some of the additional drawing media you will use to create your masterpieces! You may be charged a minimal fee for additional projects based on the materials you choose.


## Art

## 0210 Jewelry/Sculpture I

Semester
Credit: 0.5 Grades 9-12
Elective
Create original jewelry and sculpture! Design jewelry using sterling silver, brass, and nickel silver. Craft sculptures from wood, soapstone, plaster and papier-mache.
You may be charged a minimal fee for additional projects based on the materials you choose.
0212 Jewelry/Sculpture II
Semester
Credit: 0.5 Grades 9-12
Elective

## Prerequisite: Jewelry/Sculpture I

Produce quality original jewelry and sculpture while focusing on superior design. Develop the advanced jewelry techniques of lost-wax casting and setting stones. Create sculpture exploring advanced materials. You may be charged a minimal fee for additional projects based on the materials you choose.

## 0214 Painting I <br> Semester <br> Credit: 0.5 Grades 9-12 <br> Elective

Experiment with tempera paint, acrylic paint and watercolor while exploring painting and composition.
Build on ideas from life drawing, still-life, nature and more.
You may be charged a minimal fee for additional projects based on the materials you choose.
0216 Painting II Semester Credit: 0.5 Grades 9-12 Elective

## Prerequisite: Painting I

Experience more in-depth watercolor and acrylic painting styles. Learn to build frames and stretch canvas. Improve your self-expression through painting while working with mixed media painting techniques. You may be charged a minimal fee for additional projects based on the materials you choose.

0218 Pottery/Sculpture I
Semester
Credit: 0.5 Grades 9-12
Elective
Produce pottery and sculpture while learning to "throw" on the potter's wheel. Practice a variety of hand-building techniques using clay, plaster, papier-mache, wire, wood and more to create three-dimensional works of art. You may be charged a minimal fee for additional projects based on the materials you choose.

0220 Pottery/Sculpture II Semester Credit: 0.5 Grades 9-12 Elective

## Prerequisite: Pottery/Sculpture I

Focus on quality and design in this more in-depth study of pottery and sculpture. Develop more advanced techniques of hand building, wheel throwing, and sculpture using a wide range of advanced sculptural materials. You may be charged a minimal fee for additional projects based on the materials you choose.

0226 Three-Dimensional Specialized Art I Semester Credit: 0.5 Grades 11-12 Elective
Prerequisite: Jewelry/Sculpture I and II, Pottery/Sculpture I and II, and one other high school art course
As a highly motivated and experienced art student, you will create advanced three-dimensional original work in this self-directed course. Display and present your art work at the end of the course. You may be charged a minimal fee for additional projects based on the materials you choose.


0228 Three-Dimensional Specialized Art II
Semester
Credit: 0.5 Grades 11-12 Elective

## Prerequisite: Three-Dimensional Specialized Art I

An opportunity to continue developing your advanced techniques as an experienced, self-directed artist. You may be charged a minimal fee for additional projects based on the materials you choose.

0236 Advanced Placement Studio Art: Drawing Year
Credit: 1.0 Grades 10-12 Elective

## Prerequisites: Drawing I, Painting I

Explore drawing issues including line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark-making through a variety of means, such as painting, printmaking or mixed media. Develop technical skills and familiarize yourself with the functions of visual elements as you create an individual portfolio of work for evaluation at the end of the course.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.


## Business, Marketing, \& Information Technology

Semester Credit: 0.5 Grades 10-12 Elective
Discover the value of accounting with this introduction to the financial language of sole proprietorships, partnerships, and personal bookkeeping. Whether you plan to pursue business/marketing as a career or you want to gain knowledge for its practical value in your life, a foundation in accounting is a must!

## 0302 Accounting II Semester Credit: 0.5 Grades 10-12 Elective

## Prerequisite: Accounting I

Expand your accounting knowledge whether you are planning a business career, pursuing a business-related degree, or for personal benefit. Interact with guest speakers, and acquire hands-on experience with computerized accounting and Excel spreadsheets. A college accounting textbook is used in this course to prepare you for business courses at the post-secondary level.
0303 Accounting III Semester Credit: 0.5 Grades 11-12 Elective

## Prerequisite: Accounting II

Develop a more in-depth understanding of the fundamental and theoretical concepts of college-level accounting as it relates to income, financial firms, and corporate accounting. Improve your Excel spreadsheet skills with hands-on activities.
Transcripted Credit with CVTC. See chart on page 9.
0304 Microsoft Office Suite Semester Credit: 0.5 Grades 9-12 Elective
Equip yourself with essential computer software skills to assist you through high school and beyond! Prepare for real world demands by developing technological proficiency in Windows, and Microsoft Office Excel, Word, Powerpoint, and Access.
Transcripted Credit with CVTC. See chart on page 9.

## 0306 Digital Applications Semester Credit: 0.5 Grades 10-12 Elective

Make social networking productive! Use Facebook and Twitter in collaborative projects and interactive learning with classmates. Develop advanced social media skills using Microsoft Office Suite. Understand the importance of digital ethics and internet safety in this electronic world.

0308 Yearbook I $\quad$ Year $\quad$ Credit: 1.0 Grades 9-12 Elective

Learn to create the hard copy and the video that will record your high school memories forever using desktop publishing software, digital photographs and contemporary design techniques. Take photos and enhance your Adobe InDesign and Adobe Photoshop skills. Then publish, sell, and distribute the yearbook!


Business, Marketing, \& Information Technology

0310 Yearbook II Year

## Prerequisite: Yearbook I

Enhance the skills you developed in Yearbook I and take more responsibility for publishing, selling, and distributing your high school yearbook!
0312 Desktop Publishing Semester Credit: 0.5 Grades 9-12 Elective

An introduction to graphic design techniques that will not only benefit you, but also make you an asset to any organization. Learn page layout and design, as well as desktop publishing terminology and application. Use Adobe Photoshop and Illustrator. Create fliers, brochures, newsletters and more.

## 0317 Preparation for College and Business Year Credit: 1.0 Grades 11-12 Elective Communications

Be post-secondary ready by developing successful communication skills! Practice grammar, writing, small group cooperation, presentations and analytical reading. Use technology to enhance your communication skills.

## 0318 Entrepreneurship Semester Credit: 0.5 Grades 9-12 Elective

Imagine your own business! Develop a simple business plan and run your own business while learning the foundations of marketing, finance, and management. Transcripted Credit with CVTC. See chart on page 9.

## 0320 Keyboarding Applications <br> Semester <br> Credit: 0.5 Grades 9-12 <br> Elective

Meet the demands of high school, college, and the workplace! Improve your keyboarding speed and accuracy using Microsoft Word, Excel, and Powerpoint.
0322 Marketing I Year Credit: 1.0 Grades 11-12 Elective

Learn how a business promotes, manages, merchandises, buys, sells, and distributes its product. Classroom activities will get you involved in discussions, field trips, group projects, and the school store. DECA activities include labs, conferences, trips, social events, and workshops. Explore the many careers in marketing.

0324 Marketing II
Year
Credit: 1.0 Grade 12
Elective

## Prerequisite: Marketing

Manage and merchandise the school store! Experience career planning, management decision-making, critical thinking, and entrepreneurship. Analyze today's marketing world through current publications, guest speakers, conferences and classroom activities. Take a leadership role in running the DECA chapter by getting involved throughout the region. Continue your exploration of marketing careers.
Advanced Standing with CVTC. See chart on page 9.

Business, Marketing, \& Information Technology

A recent graduate says "every kid should take this course!" Learn the lifetime skill of money management! Create a budget. Use a checkbook. Manage a savings account. Complete tax forms. Apply for a loan. Insure your car. Participate in the Real Life Academy sponsored by the Eau Claire Area Chamber of Commerce. Transcripted Credit with CVTC. See chart on page 9. College

0330 Personal Law Semester Credit: 0.5 Grades 11-12 Elective

Laws affect you at home, in school, in the community, on the internet, with your money and your employment. Apply legal principles and practices to your everyday life! Learn how laws are developed and enforced. Understand your legal rights.

## 0332 Web Design Applications I Semester Credit: 0.5 Grades 9-12 Elective

Design and create Web pages! Learn valuable design principles using Adobe Photoshop, Dreamweaver, and Flash in this hands-on introductory class.

0334 Web Design Applications II Semester Credit: 0.5 Grades 9-12 Elective
Prerequisite: Web Design Applications I
Enhance and develop your web design proficiency using Adobe Photoshop, Dreamweaver, and Flash.

## 0336 Business Internship Classroom $\quad$ Year $\quad$ Credit: 1.0 Grade $12 \quad$ Elective Component

Work toward achieving certification in the Department of Public Instruction's Cooperative Skill Standards Certificate Program. Create a professional portfolio and job manual, develop technology skills, discuss workplace topics, explore international business, and interact with guest speakers.

Business, Marketing \& Information Technology Internships available in the areas below. See pages 3132.

- Business
- Finance
- Hospitality and Tourism
- Marketing



## Family and Consumer Sciences

## 0400 Health Science Occupations Semester Credit: 0.5 Grades 9-12 Elective

Investigate over 200 careers in the health industry! Explore your health-related career interests in the classroom and through job-shadowing experiences.

## 0416 Culinary Arts I

Semester Credit: 0.5 Grades 9-12 Elective
Develop your culinary and management skills in a professional, commercial laboratory setting. Apply the principles of food preparation in a hands-on setting. Learn the importance of teamwork, work ethic, safety and sanitation. Understand food service management costing using business math concepts.
Pursue an opportunity for ServSafe certification and earn ProStart credit toward a culinary or hospitality career.

## 0418 Culinary Arts II Semester Credit: 0.5 Grades 9-12 Elective

## Prerequisite: Culinary Arts I

Enhance your culinary and management skills! Apply the principles of food preparation to more complex foods and meals in a professional, commercial laboratory.
Pursue an opportunity for ServSafe certification and earn ProStart credit toward a culinary or hospitality career.
0430 World Cuisines Semester Credit: 0.5 Grades 9-12 Elective

## Prerequisite: Culinary Arts I

Explore the important role of cuisine in understanding cultures around the world. Understand how a population's food habits are influenced by its environment. Experience the cuisines, cookery principles and standards from around the world.

## 0432 Food Science Semester Credit: 0.5 Grades 10-12 Elective

Prerequisite: Culinary Arts I
Experiment in basic food science. Conduct food lab experiments and apply scientific principles to food products in various stages.

## 0420 Financial Fitness

Semester Credit: 0.5 Grades 9-12 Elective
Learn how to earn, save and spend money in order to live on your own. Explore your options and learn to make informed decisions in everything from housing to transportation. Know your rights and responsibilities as a consumer. Guest speakers, field trips and lab experiences will empower you toward successful independent living.

## 0422 Families First Semester Credit: 0.5 Grades 9-12 Elective

You impact society as an individual and as a member of your family. Discover how to be a strong member of your current family as well as your future family by learning how families work together; understanding coping skills; and balancing the demands of family, school and work.

0424 Parents and Children Semester Credit: 0.5 Grades 9-12 Elective
The parent-child relationship is complex. Understand the responsibilities and personal interactions between adults and children. Learn the key concepts of a positive adult-child relationship. Discover the importance of this relationship as you consider future careers, or for your own personal growth
Transcripted Credit with CVTC. See chart on page 9.

## Family and Consumer Sciences

## Prerequisite: Parents and Children (Course \#0424). You must turn 17 before or during the course.

Increase your knowledge and skill in child development as you begin a career working with young children. Become a certified Child Care Assistant at age 17 by learning to provide quality child care, earning CPR and First Aid certification, and completing 10 hours of job shadowing at a community child care facility.
Earn Dual credit at Wisconsin Technical Colleges and in UW-Stout's Early Education degree.
Transcripted Credit with CVTC. See chart on page 9.

0428 Fashion \& Interior Design $\quad$ Semester $\quad$ Credit: 0.5 Grades 9-12 Elective
Enter the world of fashion and interior design! Create a variety of projects applying the principles of design. Explore careers, technology, and design-related skills.

0406 Family and Consumer Sciences Internship Year - Classroom Component

Credit: 1.0 Grade 12 Elective

Advance your employability and develop leadership skills in careers, communities and families.
Students in this course may become members of FCCLA (Family, Career, and Community Leaders of America) a national vocational youth organization. Students attend class one hour per day and then may select one of four work experience options from FACS Internship Work Component.

Family and Consumer Sciences Internships available in the areas below. See pages 31-32.

- Family and Consumer Sciences
- Health
- Hospitality and Tourism



Understand the importance of physical, emotional, social and mental wellness. Learn how to think critically while making decisions that will affect your life today and in the future.

Explore current health and wellness trends. Analyze the positive and negative consequences of your lifestyle.


## Independent Programs

Learn practical skills while working in the school library. Computer literacy as well as good verbal and written communication skills are required. If you are a responsible, independent worker with exceptional organization skills, register for this position!


## Internships and Work-Based <br> Learning Programs

## Internships At-A-Glance

- Students in grades 11-12
- State certified programs
- 1-2 year commitment required (typically 8-12 hours/week)
- Paid employment throughout the school year and summer
- Earn high school credit
- Participation in employability skills training

If you are interested in applying for an internship, make an appointment to meet with your School Counselor or contact the internship coordinator at internships@ecasd.us.

The Eau Claire Area School District does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation or disability.

Availability of internship opportunities for students is dependent on the number of businesses in the community willing to partner with the school district.

| INTERNSHIP PROGRAM | RELATED COURSES: <br> Taken prior to or concurrently. Other courses may be substituted. |
| :---: | :---: |
| Agriculture \& Natural Resources GRADE: 12 | - Small Animals <br> - Veterinary Science I, II <br> - Wildlife Management I, II <br> - Agriculture \& Natural Resources Internship Classroom Component |
| Automotive (Transportation) <br> GRADE: 11, 12 | - Recreational Small Engines <br> - Vehicle Care <br> - Automotive Mechanics I <br> - Automotive Mechanics II |
| Business 12 \& Information Technology GRADE: 11, $12 \quad 1$ credit /year | - Entrepreneurship <br> - Microsoft Office Suite <br> - Digital Applications <br> - Accounting I, II, III <br> - Business Internship Classroom Component |
| Drafting/Design: Engineering (STEM) GRADE: 11,12 credit /year | - Pre-Engineering (CAD) <br> - Introduction to Computer Science (ICS) <br> - Civil Engineering and Architecture <br> - Introduction to Engineering Design (IED) <br> - Principles of Engineering (POE) |
| Family \& Consumer Sciences GRADE: $12 \quad 1$ credit /year | - Culinary I \& II <br> - Food Science <br> - Family \& Consumer Sciences Internship Classroom Component |
| Finance <br> GRADE: 11,12 <br> 1 credit /year | - Personal Finance <br> - Entrepreneurship <br> - Accounting I, II, III <br> - Business Internship Classroom Component <br> - Marketing I <br> - Marketing II |
| Graphic Design/Printing <br> GRADE: 11,12 <br> 1 credit/year | - Printing Graphics I, II <br> - Desktop Publishing |


| INTERNSHIP PROGRAM | RELATED COURSES: <br> Taken prior to or concurrently. Other courses may <br> be substituted. |  |
| :--- | :--- | :--- |
| Health <br> GRADE: 12 | 1 credit /year | $\bullet$ - RREREQUISITE: Basic Nursing Assistant and CAN <br> license (taken at CVTC through Youth Options) <br> $\bullet$ Health Science Occupations <br> $\bullet$ Medical Terminology (taken at CVTC through Youth <br> Options) |
| Hospitality, Lodging \& Tourism <br> GRADE: 11,12 | 1 credit /year | $\bullet$ Entrepreneurship <br> $\bullet$ Marketing I <br> $\bullet$ Marketing II <br> $\bullet$ Culinary I, II |
| Information Technology: Computer Science <br> GRADE: 11,12 | $\bullet$ Web Design Applications I, II <br> $\bullet$ Accounting I <br> $\bullet$ Microsoft Office Suite |  |
| Marketing <br> GRADE: 12 | 1 credit /year | $\bullet$ Entrepreneurship <br> $\bullet$ Marketing II |
| Technology/Construction <br> GRADE: 12 | Construction I, II |  |



## Language Arts

Explore literary genres and classics. Use the writing process to produce stories, descriptions, essays and poems. Develop speaking and listening skills.

Take this course if you are motivated to improve your language arts' skills and have a genuine interest in literature, language, writing and literary analysis. Expand your opportunity to read and write extensively.

## 0604 English 10 Year Credit: 1.0 Grade 10 Fulfills

Requirement
Study novels, plays, poetry, short stories, and non-fiction while utilizing your communication skills, especially writing.
0606 Enriched English 10 Year Credit: 1.0 Grade 10 Fulfills
Requirement
Motivated English students will actively participate in learning and stretch beyond the baseline course requirements. Consult your current English teacher if you question whether this course is right for you.

## 0608 English 11 Year Credit: 1.0 Grade 11 Fulfills

Requirement
Engage in the close reading of fiction and non-fiction, conduct research using a variety of sources, write for multiple purposes, and improve your speaking and listening skills.

Prepare for post-secondary opportunities and acquire important $21^{\text {st }}$ Century Skills as you build toward a culminating Capstone project, which is required for completion of this course. The Capstone project incorporates all of the language arts: reading, writing, media, research, speaking and listening.

0616 \begin{tabular}{lllll}
Advanced Placement English <br>
Language \& Composition

$\quad$ Year $\quad$ Credit: $1.0 \quad$ Grades 11-12 

Fulfills <br>
Requirement
\end{tabular}

Learn about the elements that define effective argument and composition through the critical analysis and interpretation of complex texts.
Understand the interactions among a writer's purpose, audience, subject, and genre and how each of these contributes to effective writing. Enhance your own writing skills and understand better each stage of the writing process as you develop expository, analytical, and argumentative compositions.
It is recommended that you take this course before taking AP English Literature and Composition.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

| 0618 | Advanced Placement English <br> Literature \& Composition | Year | Credit: 1.0 | Grade 11-12 | Fulfills <br> Requirement |
| :--- | :--- | :--- | :--- | :--- | :--- |

Learn to analyze and interpret imaginative literature through the careful reading and critical analysis of representative works from various genres and periods.
Explore literary elements such as a work's structure, style and themes, as well as the use of figurative language, imagery, symbolism and tone. Develop your writing skills as you express your ideas and analysis in expository, analytical, and argumentative essays.
It is recommended that you take this course after taking AP English Language and Composition.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

## Language Arts

0619
Grammar and Usage
Semester Credit: 0.5 Grades 10-12 Elective
Improve your scores on college entrance exams by improving your grammatical knowledge and quality of writing. A formal study of English grammar, usage, and syntax applied to your writing.

Learn the fundamentals of journalistic newswriting, interview sources, write news stories and practice photojournalism. Participate in planning, writing, and producing the school's online news site. Excellent work processing skills are a must. Additional computer expertise, including Photoship, is a valuable skill to bring to this class.

0622
Journalism II
Year
Credit: 1.0 Grades 10-12 Elective

## Prerequisite: Journalism I

Continue to improve your journalistic skills while producing an online news source. Work beyond class time to meet news deadlines!

## 0626 Writing with Style <br> Semester Credit: 0.5 Grades 11-12 Elective

Focus on your creative, critical, and personal writing skills in both an individual and workshop setting to produce high quality original writing. You will be required to submit some of your writing for publication!

## Theatre I

Semester
Credit: 0.5
Grades 9-12
Elective
Become a performer! Learn the fundamentals of improvisation, the techniques of performance, and the elements of technical theatre. Participate in group exercises to establish comfort on stage and beyond!

## Prerequisite: Theatre I

This demanding advanced-level course concentrates on the literature of the theatre and the behind-the-scenes preparation of the actor.
 systems and inequalities; exponents; and, inequalities and statistics using critical thinking and problem solving.

## 0708 <br> Geometry

Year
Credit: 1.0
Grades 9-12
Fulfills
Prerequisite: Algebra I
Learn solid geometry and concepts of a plane. Algebraic concepts are integrated throughout this study of mathematical proofs, polygons, circles, similarity, transformations, areas and volumes, trigonometry, probability and constructions.

0709 Accelerated Geometry Year Credit: $1.0 \quad$ Grades 9-12 | Fulfills |
| :--- |
| Requirement |

## Prerequisite: Algebra I

Explore and extend problem situations beyond those covered in Geometry 0708.

0716 Algebra II \& Trigonometry $\quad$ Year $\quad$ Credit: $1.0 \quad$ Grades 9-12 | Fulfills |
| :--- |
| Requirement |

## Prerequisite: Geometry or Accelerated Geometry

Solve equations and systems of equations while learning about several functions of families. Logarithmic, trigonometric, and polynomial functions.
You are required to purchase or check-out any TI-84 graphing calculator for this class.

0717 Accelerated Algebra II \& Trigonometry Year $\quad$ Credit: $1.0 \quad$ Grades 9-12 | Fulfills |
| :--- |
| Requirement |

Prerequisite: Geometry or Accelerated Geometry
Explore and extend problem situations beyond those covered in Algebra II 0716.
You are required to purchase or check-out any TI-84 graphing calculator for this class.

## 0720 <br> Statistics <br> (Semester 1 only)

Semester 1 Credit: 0.5 Grades 12 Elective

## Prerequisite: Algebra II, Algebra II \& Trigonometry, Accelerated Algebra II \& Trigonometry

Explore the major concepts and tools for collecting, analyzing, and drawing conclusions from data.
Take AP Statistics (0724) if you plan to take the AP Statistics exam.

0721 | Functions for College Math | Semester 2 | Credit: 0.5 | Grades 12 | Elective |
| :--- | :--- | :--- | :--- | :--- |

## Prerequisite: Algebra II, Algebra II \& Trigonometry, Accelerated Algebra II \& Trigonometry

Learn functions, trigonometry and discrete math topics with an emphasis on mathematical models. By participating in activities, you will make connections to areas both within and outside of mathematics.
Develop your ability to communicate mathematical ideas to individuals at various levels.

## Math

0722 Precalculus Year Credit: 1.0 Grades $10-12$ Fulfills

## Prerequisite: Algebra II and Trigonometry or Accelerated Algebra II and Trigonometry

Extend your understanding of mathematics and its applications through a combined study of advanced algebra, trigonometry, and analytic geometry. Sequences and series; polar functions; limits; and probability and statistics. You are required to purchase or check-out any TI-84 graphing calculator for this class.

0723 Accelerated Precalculus $\quad$ Year $\quad$ Credit: $1.0 \quad$ Grades 10-12 | Fulfills |
| :--- |
| Requirement |

## Prerequisite: Algebra II or Accelerated Algebra II

Explore and extend problem situations beyond those covered in Precalculus 0722.
You are required to purchase or check-out any TI-84 graphing calculator for this class.

## 0724 Advanced Placement Statistics Year Credit: 1.0 Grades 10-12 Fulfills

Prerequisite: Algebra II \& Trigonometry or Accelerated Algebra II \& Trigonometry
Learn about the major concepts and tools for collecting, analyzing, and drawing conclusions from data.
Develop analytical and critical thinking skills as you learn to describe data patterns and departures from patterns, plan and conduct studies, use probability and simulation to explore random phenomena, estimate population parameters, test hypotheses, and make statistical inferences.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.
0726 Advanced Placement Calculus AB $\quad$ Year $\quad$ Credit: 1.0 Grades 11-12 Fulfills
Requirement

## Prerequisite: Precalculus or Accelerated Precalculus

Explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, limits, derivatives, integrals, and the Fundamental Theorem of Calculus.
Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

0728 Advanced Placement Calculus BC Year Credit: 1.0 $\quad$ Grades 11-12 | Fulfills |
| :--- |
| Requirement |

## Prerequisite: $A P$ Calculus $A B$

Explore the key concepts, methods, and applications of single-variable calculus including all topics covered in AP Calculus AB (functions, graphs, limits, derivatives, integrals, and the Fundamental Theorem of Calculus) as well as additional topics in differential and integral calculus, such as parametric, polar and vector functions, and series. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.
1312 Digital Electronics (DE) Year Credit: $1.0 \quad$ Grades $10-12$ Fulfills
From Requirement
From smart phones to appliances, digital circuits are all around us. Develop a foundation in electrical engineering, electronics, or circuit design. Study topics such as combinational and sequential logic and explore circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 9.

## Music - Band

$\begin{array}{ll}0800 & \text { Entry Level Concert Band } \\ \text { Memorial: Purple \& White Bands } \\ & \text { North: Band } 9\end{array}$
Year
Credit: 1.0 Grade 9 Elective

## Prerequisite: Previous band, orchestra, or piano experience

Marches, overtures, contest repertoire and show tunes. Participate in sectionals, ensembles and full band instruction with several concert performances throughout the year including parades, pep band and festivals.

0802 | Intermediate Level Concert Band | Year | Credit: 1.0 | Grades 10-12 | Elective |
| :--- | :--- | :--- | :--- | :--- |
| Memorial: Eagle Band |  |  |  |  |
| North: Husky Band |  |  |  |  |

With an emphasis on the symphonic band repertoire, perform in several concerts and one contest each year, as well as at parades and the homecoming game.

| 0804 | Intermediate/Advanced Level <br> Concert Band <br>  <br> Memorial: Concert Band <br>  <br>  <br> North: Varsity Band | Year | Credit: 1.0 | Grades 10-12 | Elective |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

## Qualification through spring auditions

With an emphasis on the symphonic band repertoire, perform at home football games, winter sports, and the Memorial Day Parade.

| 0806 | Advanced Level Concert Band <br> Memorial: Old Abe Wind Ensemble | Year | Credit: 1.0 | Grades 10-12 | Elective |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | North: Wind Ensemble |  |  |  |  |

## Qualification through spring auditions

With an emphasis on the symphonic band repertoire, perform at home football games, winter sports, and the Memorial Day Parade.

0807 | Entry Level Jazz: Jazz II |
| :--- | :--- | :--- | :--- | :--- |
| (North only) |$\quad$ Year $\quad$ Credit: $1.0 \quad$ Grades 9-12 $\quad$ Elective

## Concurrent Enrollment: Band or Orchestra

Build a foundation as a jazz musician with this introduction to a variety of jazz styles including improvisation. Perform in fall and spring concerts, and jazz festivals.

0808 \begin{tabular}{lllll}
Entry Level Jazz: Jazz III <br>
(Memorial only)

$\quad$ Year $\quad$ Credit: $0.5 \quad$ Grades 9-10 

Elective
\end{tabular}

## Concurrent Enrollment: Band or Orchestra

Build a foundation as a jazz musician with this introduction to a variety of jazz styles including improvisation. Perform in fall and spring concerts, and jazz festivals.
Meet on alternating days for the entire school year opposite a study hall.

## Music - Band

0810 | Intermediate Level Jazz: Jazz II |
| :--- | :--- | :--- | :--- | :--- |
| (Memorial only) |$\quad$ Year $\quad$ Credit: $0.5 \quad$ Grades 10-12 Elective

## Qualification through spring auditions

Concurrent Enrollment: Band or Orchestra (with the exception of the guitar)
Develop your skills as a jazz musician! Enhance your improvisation skills using a variety of modes, techniques and transcriptions. Perform at concerts and festivals.
Meet on alternating days for the entire school year opposite a study hall.
0812 Advanced Level Jazz: Jazz I Year Credit: 1.0 Grades 10-12 Elective

## Qualification through spring auditions

Concurrent Enrollment: Band or Orchestra (with the exception of the guitar)
As an advanced jazz student, your focus will be on quality jazz literature and improvisation skills. Perform at a variety of local, regional, and possibly national concerts/festivals/venues.


Any high school string student can take this course!

0816 | Entry Level Orchestra |
| :--- | :--- | :--- | :--- | :--- |
| (Memorial only) |$\quad$ Year $\quad$ Credit: $0.5 \quad$ Grades 9-11 $\quad$ Elective

Any high school string student can take this course! Play with Concert Orchestra every other day.
Meet on alternating days for the entire school year opposite a study hall.
$0818 \begin{array}{lllll}\text { Advanced Level Orchestra: } \\ \text { Symphony Orchestra }\end{array} \quad$ Year $\quad$ Credit: $1.0 \quad$ Grades 10-12 $\quad$ Elective

## Qualification through spring auditions and/or consent of the instructor

With a repertoire including string and full orchestra music, perform at fall and spring concerts, social events and special activities. Develop your playing techniques and skills performing a variety of music styles.

Be part of an entry level, mostly freshmen, large group singing experience and perform at concerts, contests, and community events.

0821 | Entry Level Choir: Men's Choir |
| :--- |
| (North only) |$\quad$ Year $\quad$ Credit: $1.0 \quad$ Grade 9-12 NHS Elective

Be part of an all-male choir performing music that is specific to the male voice. Perform at concerts, contests, and community events.
You are required to purchase a uniform as part of this performing choir.

0822 | Intermediate Level Choir: Mixed Choir | Year | Credit: 1.0 | Grades 10-12 | Elective |
| :--- | :--- | :--- | :--- | :--- |
| (Memorial only) |  |  |  |  |

Participate in a primarily sophomore-level choir and perform at concerts, contests, and community events.
$\begin{array}{lllll}0824 \text { Upper Level Choir: Concert Choir } & \text { Year } & \begin{array}{l}\text { Credit: } 1.0 \\ \text { MHS }\end{array} & \text { Grades 11-12 MHS } & \text { Elective } \\ & & \\ & & \text { Credit: } 0.5 & \text { Grades } 10-12 \text { NHS }\end{array}$
Qualification through spring auditions and/or consent of the instructor
North concurrent enrollment: Advanced Show Choir: Northernaires (0828) which will meet on alternating days during the same class period. You will earn 1.0 credit (. 5 credit for each course) for the year. One additional weekly rehearsal is held outside of school.

Be part of an upper-level choir made up of experienced male/female singers. Perform at concerts, contests, and community events as an advanced choir.

| 0826 | Intermediate Level Show Choir: <br> Eagle Show Choir <br> (Memorial only) | Year | Credit: 0.5 | Grades 10-12 | Elective |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

## Qualification through spring auditions and/or consent of the instructor

Concurrent Enrollment: Mixed Choir
Sing and dance to popular music! Gain experience and develop a foundation for show choir skills performing at concerts, contests and exhibitions.
You are required to purchase a uniform as part of this performing choir.
Meet on alternating days for the entire school year opposite a study hall.

| 0827 | Intermediate Level Treble Choir: <br> North Singers <br> (North only) | Year | Credit: 1.0 | Grades 10-12 | Elective |
| :--- | :--- | :--- | :--- | :--- | :--- |

Participate in an all-female choir made up of experienced $10-12^{\text {th }}$ grade singers. Build on your fundamental knowledge and deepen your understanding of voice, music, and ensemble singing. Perform at concerts, contests, and community events.

## Music - Vocal

$\begin{array}{ll}0828 & \text { Advanced Show Choir } \\ \text { Memorial: Old Abe Show Choir } \\ & \text { North: Northernaires }\end{array}$
Year
Credit: 1.0
Grades 10-12
Elective

MHS Credit: 0.5 Grades 10-12 NHS

## Qualification through spring auditions and/or consent of the instructor

 Memorial concurrent enrollment: Madrigals AND either Mixed or Concert ChoirNorth concurrent enrollment: Upper Level Choir: Concert (0824), which will meet on alternating days during the same class period. You will earn 1.0 credit (.5 credit for each course) for the year. One additional weekly rehearsal is held outside of school.
Participate in a high energy, entertaining, musical performing group. Experienced performers participate in advancedlevel singing and dancing to popular music at concerts, contests, exhibitions, and community functions.
You are required to purchase a uniform as part of this performing choir.
Memorial: Meet on alternating days for the entire school year opposite a study hall.

0829 | Advanced Chamber Choir |
| :--- | :--- | :--- | :--- | :--- |
| (North only) |$\quad$ Year $\quad$ Credit: $1.0 \quad$ Grades 9-12 $\quad$ Elective

## Qualification through spring auditions and/or consent of the instructor

Perform vocal jazz, madrigals, and contemporary a cappella music at concerts, contests, exhibitions, and community events.
You are required to purchase a uniform as part of this performing choir.
$0830 \begin{array}{lllll}\text { Advanced Vocal Jazz: Madrigals } \\ \text { (Memorial only) }\end{array} \quad$ Year $\quad$ Credit: $0.5 \quad$ Grades 11-12 Elective
Qualification through spring auditions and/or consent of the instructor
Concurrent Enrollment: Concert Choir and Old Abe Show Choir
Perform music from the $14-18^{\text {th }}$ centuries in a Madrigal style, as well as popular music and songs in the vocal jazz style at concerts, contests, exhibitions, and community events.
You are required to purchase a uniform as part of this performing choir.
0836 Advanced Placement Music Theory Year Credit: 1.0 Grades 10-12 Elective
Learn to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. Develop your aural, sight-singing, written, compositional, and analytical skills through a series of listening, performance, written, creative, and analytical exercises.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.



0900
Level 1 Physical Education
Semester
Credit: 0.5
Recommended
Fulfills Grade 9 Requirement

Participate in level one team, individual, lifetime, fitness, strength training and aquatic activities.

| 0902 | Level 2 Physical Education | Semester | Credit: 0.5 | Recommended <br> Team Pursuits |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Grade 10 | Fulfills <br> Requirement |  |  |  |  |

## Prerequisite: Level 1 Physical Education

Participate in level two aquatics, dance, physiology of exercise, golf, and winter sports. Learn the value of team building, competition, lifetime activity, and sportsmanship through team sport activities including volleyball, softball, rugby, and flag football.
0903
Level 2 Physical Education Individual Semester Pursuits
Credit: 0.5 Recommended Grade 10
Fulfills Requirement

## Prerequisite: Level 1 Physical Education

Participate in level two aquatics, dance, physiology of exercise, golf, and winter sports. Learn the value of sportsmanship, competition, recreation, and lifetime skills through individual sports, including archery, tennis, pickleball, and badminton.

## Prerequisites: Level 2 Physical Education

You must turn 16 before the end of the course, and have an above average swimming ability
Become a certified lifeguard and swimming instructor! By the end of this course, you will have had the opportunity to earn certification in WSI, LGT, CPR, and first aid.
North: Obtain a permission form from a physical education teacher in order to enroll.
0912 Level 1 Early Bird
Semester
Credit: 0.5 Recommended Grade 9
Fulfills Requirement

For the early riser! Participate in fitness and tournament activities; team and individual sports; and, aerobics, weighttraining and aquatics.

0914 Level 2 Early Bird $\quad$ Semester $\quad$ Credit: 0.5 \begin{tabular}{l}
Recommended <br>
Grade 10

$\quad$

Fulfills <br>
Requirement
\end{tabular}

## Prerequisite: Level 1 Physical Education

For the early riser! Participate in aquatics, dance, physiology of exercise, golf, and winter pursuits, as well as team and individual sports.

## Physical Education

| Recommended | Fulfills |
| :--- | :--- |
| Grade 11 | Requirement |

## Prerequisite: Level 2 Physical Education

For the early riser! Participate in fitness and sports while focusing on sportsmanship, competition, and lifetime activities. Learn the rules, strategies, and skills in a variety of sports.

| 0918 | Level 3 Physical Education: | Semester | Credit: 0.5 | Recommended <br> Team Sports | Fulfills <br> Requirement |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Prerequisite: Level 2 Physical Education

Participate in team sports while focusing on team-building, competition, lifetime activity, and sportsmanship. Activities include soccer, ultimate frisbee, floor hockey, flag football, cricket, softball, and more!

| 0920 | Level 3 Physical Education: | Semester | Credit: 0.5 | Recommended <br> Grade 11 | Fulfills <br> Requirement |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Prerequisite: Level 2 Physical Education

Participate in individual sports while focusing on sportsmanship, competition, recreation, and lifetime skills. Learn the rules, strategies, and skills of badminton, cross-country skiing, tennis, pickleball, self-defense, archery, and more! Memorial: The self-defense unit conducted at One Tree Martial Arts Studio will cost each person $\$ 6$. Fees are subject to change.

| 0922 | Level 3 Physical Education: | Semester | Credit: 0.5 | Recommended <br> Recreational Sports and Activity |  |
| :--- | :--- | :--- | :--- | :--- | :--- | | Fulfills |
| :--- |
| Requirement |

## Prerequisite: Level 2 Physical Education

Increase your participation, knowledge and skill in a variety of lifetime leisure activities including dance, scuba, kayaking, bowling, and more!

## 0924 <br> Level 3 Strength and Conditioning I <br> Semester <br> Credit: 0.5 <br> Grades 11-12 <br> Fulfills Requirement

Prerequisite: Level 2 Physical Education
Learn the basics to become fit for life! Develop a fitness program and set fitness goals using weight training, aerobics, running and more.

0926 Level 3 Strength and Conditioning II Semester Credit: 0.5 Grades 11-12 Elective

## Prerequisite: Strength and Conditioning I

Work hard and improve your personal health and fitness! Establish personal goals and fitness programs to enhance your athletic ability. Participate in strength-training, flexibility training, and speed \& quickness enhancement.


0928

## Level 4 Strength and Conditioning III Semester (North only)

Prerequisite: Strength and Conditioning II
Enhance your athletic skill and improve your personal wellness. Advance your level of strength and flexibility training, as well as speed and quickness. Establish personal goals and fitness programs.

0906 Senior Physical Education Semester Credit: 0.5 Grade 12 Elective (North only)

Remain active during your senior year. Participate in highly competitive activities based on your interests.

## Science

## Satisfies 0.5 credit Earth Science requirement

Improve your laboratory skills while studying the earth and the forces that shape it. Study the geology of the earth and discover your role and responsibility to maintain it.

Credit: $0.5 \quad$ Grade 9

## Satisfies 0.5 credit Earth Science requirement

If you are a highly motivated student with an exceptional interest in science, challenge yourself in this accelerated study of the earth using inquiry, problem solving, and independent learning. Debate and discuss current environmental issues. Participate in research and laboratory investigations.

Grade $92^{\text {nd }}$
Fulfills semester and Requirement

## Prerequisite: Earth Science or Honors Earth Science

## Satisfies 0.5 credit Physical Science requirement

Learn about the Earth's surface and interior while developing your skill to study other objects in our solar system.
Explore our solar system, stars, and galaxies, as well as recent discoveries in astronomy.

1106 Biology Year $\quad$ Credit: $1.0 \quad$ Grades 9-10 | Fulfills |
| :--- |
| Requirement |

Satisfies 1.0 credit Life Science requirement
Enhance your curiosity about living things and their environments in this introduction to the life sciences.
1112 Chemistry in the Community $\quad$ Year Credit: $1.0 \quad$ Grades $9-12 \quad$ Fulfills
Requirement
Prerequisite: Algebra I

## Satisfies 1.0 credit Physical Science requirement

Learn the concepts of modern chemistry as it applies to your daily life. Study the relationships among chemistry, technology, and society as they relate to topics like water quality, conservation, and nuclear energy.


Fulfills Requirement

Prerequisite: Algebra I
Satisfies 1.0 credit Physical Science requirement
If you plan to pursue a post-secondary science-related degree or career, this traditional chemistry course will prepare you by developing strong laboratory techniques and problem-solving skills. This math-intensive science course includes topics such as atomic and nuclear theory, chemical bonding and reactions, formula writing, and states of matter.

1118 Oceanography/Meteorology $\quad$ Semester $\quad$ Credit: 0.5 \begin{tabular}{l}
Grade 9 2nd <br>
semester and <br>
Grades $10-12$

$\quad$

Fulfills <br>
Requirement
\end{tabular}

## Prerequisite: Earth Science

## Satisfies 0.5 credit Physical Science requirement

Study the ocean from its surface to its depths, and explore the interaction between the ocean and the atmosphere. Learn to read a weather map and understand the responsibility of meteorologists through the study of the Earth's atmosphere. Discover the causes of severe weather.

1120 Physics Year Credit: $1.0 \quad$ Grades 9-12 | Fulfills |
| :--- |
| Requirement |

## Prerequisite or Concurrent enrollment: Algebra II \& Trigonometry

## Satisfies 1.0 credit Physical Science requirement

Motion. Force. Momentum. Participate in laboratory experiments and problem-solving in this activity-based science class.

1126 Advanced Placement Biology Year Credit: $1.0 \quad$ Grades 10-12 Fulfills
Prerequisite: Biology and completion or concurrent enrollment in Chemistry or AP Chemistry

## Satisfies 1.0 credit Life Science requirement

Learn about the core scientific principles, theories, and processes governing living organisms, biological systems, and natural phenomena. Understand key science practices you can use to develop explanations and predictions of natural phenomena, which you will test and refine through laboratory investigations. Develop advanced reasoning and inquiry skills as you design experiments, collect and analyze data using mathematics and other methods, and interpret that data to draw conclusions.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

1128 Biotechnology $\quad$ Semester $\quad$ Credit: $0.5 \quad$ Grades 11-12 | Fulfills |
| :--- |
| Requirement |

## Prerequisite: Biology; Completion or concurrent enrollment in Chemistry

## Satisfies 0.5 credit Life Science requirement

Explore, at a college-level, how cellular processes inform and advance applications in medicine and biotechnology. Learn about how we got to where we are today, current exploration, and future expectations with topics including cells; biosynthesis; protein structure and function; DNA and chromosomes; and genes.
Transcripted Credit with CVTC. See chart on page 9.

Satisfies 0.5 credit Life Science requirement
A rigorous and in-depth look at plant biology, including anatomy, physiology and taxonomy. Study the function of plants in natural ecosystems. Learn through college-level lectures, reading, and labs.

1134 Advanced Placement Chemistry Year<br>Credit: 1.0<br>Grades 10-12<br>Fulfills Requirement

## Prerequisite: Chemistry and Algebra II \& Trigonometry

## Satisfies 1.0 credit Physical Science requirement

Learn about the fundamental concepts of chemistry such as structure and states of matter, intermolecular forces, reactions, and how to use chemical calculations to solve problems.
Develop your ability to think clearly and express your ideas with clarity and logic, both orally and in writing. Work with classmates to conduct meaningful laboratory investigations that let you observe chemical reactions and substances, interpret your findings, and communicate your results.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

1136 Environmental Science A $\quad$ Semester $\quad$ Credit: $0.5 \quad$ Grades 10-12 | Fulfills |
| :--- |
|  |

Prerequisite: Biology

## Satisfies 0.5 credit Physical Science requirement

Learn and make a difference in your environment! Investigate environmental issues, their causes and possible solutions, including sustainability, water resources, urban sprawl, and waste management. Participate in field work at local sites

| 1138 Environmental Science B | Semester | Credit: 0.5 | Grades 10-12 | Fulfills |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisite: Biology |  |  |  |  |
| You are not required to take Environmental Science $A$ before Environmental Science B |  | Requirement |  |  |

Satisfies 0.5 credit Physical Science requirement
Learn and make a difference in your environment! Investigate environmental issues, their causes and possible solutions, including threats to our atmosphere, renewable/nonrenewable resources, and biodiversity. Participate in field work in local Wisconsin natural areas.

1140 Human Anatomy and Physiology Semester Credit: $0.5 \quad$ Grades 10-12 | Fulfills |
| :--- |
| Requirement |

Prerequisite: Biology and completion or concurrent enrollment in Chemistry

## Satisfies 0.5 credit Life Science requirement

A rigorous study of the structure and function of the human body, and the mechanisms for maintaining homeostasis within it. Learn about the major human body systems through lecture, physiology labs, and laboratory activities including manual dissection.

## Science

1142 \begin{tabular}{lllll}
Advanced Placement Physics C: <br>
Mechanics

$\quad$ Year $\quad$ Credit: $1.0 \quad$ Grades 10-12 

Fulfills <br>
Requirement
\end{tabular}

Prerequisite: Pre-Calculus
Students may not enroll in AP Physics C: Mechanics if they have successfully completed Physics

## Satisfies 1.0 credit Physical Science requirement

Explore concepts such as kinematics; Newton's laws of motion, work, energy and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation.
Learn to apply differential and integral calculus in order to solve problems associated with these concepts. Build your understanding and critical thinking skills through inquiry-based, laboratory investigations that explore these physics concepts.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

1144 \begin{tabular}{lllll}

Advanced Placement Physics C: \& Year \& Credit: 1.0 \& Grades 11-12 \& | Fulfills |
| :--- |
| Requirement |

\end{tabular}

Prerequisite: AP Physics C: Mechanics

## Satisfies 1.0 credit Physical Science requirement

Explore concepts such as electrostatics, electric circuits, conductors, capacitors, dielectrics, magnetic fields, and electromagnetism.
Learn to apply differential and integral calculus in order to solve problems associated with these concepts. Build your understanding and critical thinking skills through inquiry-based, laboratory investigations that explore these physics concepts.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

Prerequisite: 2 years of Math and 1 1/2 years of Science

## Satisfies 1.0 credit Physical Science requirement

Through problems that engage and challenge, explore a broad range of engineering topics including mechanisms, the strength of structures and materials, and automation. Develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 9.

## Satisfies Freshmen Social Studies requirement

Learn America's history from the 1929 crash of the stock market through the end of the cold war.

| 1202 | Year | Credit: 1.0 | Grades 10-12 | Fulfills <br> Advanced Placement <br> United States History |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Satisfies Freshmen Social Studies requirement

Learn about the developments that have shaped U.S. history though the critical analysis of historical events and materials.
Learn to weigh evidence and interpretations as you build your factual knowledge of U.S. history. Develop your ability to draw conclusions and use informed reasoning to present your arguments clearly and persuasively in essay format. Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

1204 World Studies $\quad$ Year $\quad$ Credit: $1.0 \quad$ Grade 10 | Fulfills |
| :--- |
| Requirement |

## Satisfies Sophomore Social Studies requirement

An introduction to the forces, events, individuals, and issues that define the interaction and interdependence of our world in the $21^{\text {st }}$ century. An historical foundation combined with geography, political science, economics, anthropology, sociology, and international studies.

1206 \begin{tabular}{lllll}

| Advanced Placement |
| :--- |
| European History | \& Year \& Credit: 1.0 \& Grades 10-12 \& | Fulfills |
| :--- |
| Requirement |

\end{tabular}

## Satisfies Sophomore Social Studies requirement

Learn about the cultural, economic, political and social developments that have shaped today's world through the study of European history from the year 1450 to present.
Analyze historical evidence and interpretation and express your historical understanding through writing as you explore principle themes of modern European history.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8 .
1208 Civics and Public Life
Semester Credit: $0.5 \quad$ Grade 11
Fulfills Requirement

## Satisfies Junior Social Studies requirement

Citizenship! Understand your rights and responsibilities in our democracy. Develop a foundation for understanding our local, state, and national governments.

## Satisfies Junior Social Studies requirement

Study constitutional underpinnings, civil liberties and civil rights, political culture and socialization, citizen participation and influence, political institutions and policy making that are the foundation of modern U.S. government and politics. Interpret classic and contemporary political writings and apply pertinent Supreme Court rulings to enduring social and political issues in this country.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

## Social Studies

## Satisfies Senior Economics requirement

Learn about consumer economics. Analyze current events by applying the concepts you develop in this in-depth study including scarcity, supply and demand, inflation, and fiscal policy.

1216 Advanced Placement Macroeconomics Semester Credit: 0.5 Grades 11-12 Fulfills

## Satisfies Senior Economics requirement

Explore the principles of economics that apply to an economic system as a whole.
Learn about concepts such as national income and price determination and develop your familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics. Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8.

## Satisfies Senior Behavioral Science requirement

An introduction to human behavior, including disordered behavior and personality, as well as the psychobiology of the human brain, and altered states of consciousness.

1220 Advanced Placement Psychology Year Credit: $1.0 \quad$ Grade 11-12 | Fulfills |
| :--- |
| Requirement |

## Satisfies Senior Behavioral Science requirement

Explore the concepts, theories, perspectives, phenomena and behaviors associated with the subfields and research areas of psychology.
Analyze the methods psychologists use to study various types of behavior and mental processes and evaluate the validity and significance of their contributions.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 8 .
1222 Sociology/Social Issues Semester Credit: 0.5 Grade 12 Fulfill
Requirement

## Satisfies Senior Behavioral Science requirement

Explore human social behavior, social structure, culture, and social change while studying topics such as conformity, adolescents, deviance and racial relations.

## 1226 Ancient and Medieval History Semester Credit: 0.5 Grades 10-12 Elective

From Middle Eastern origins to the European Renaissance. Study and discuss the two most fascinating eras of the past.

1228 Criminal Justice Semester Credit: 0.5 Grades 9-12 Elective
An introduction to the procedures and problems of criminal law, crime, law enforcement, courts, corrections, and punishment using current materials. Interact with guest speakers from criminal justice professions.

1230 \begin{tabular}{lllll}

\& | Directed Studies: Comparative |
| :--- |
| Political Systems: The Isms | \& Semester \& Credit: 0.5 \& Grades 9-12

\end{tabular} Elective

Delve into Nazi Germany and Communist Russia through this in-depth study of Hitler, the Nazis, and life in the Third Reich; as well as the Russian Revolution, Joseph Stalin and communism in the Soviet Union.

## Social Studies

How do we know what we know? What is real? What is right or wrong action? What is just? Participate in discussions of metaphysics, epistemology, political philosophy, and ethics.

1234 Philosophy B Semester Credit: 0.5 Grades 10-12 Elective
You are not required to take Philosophy $A$ before Philosophy $B$
What does it mean to exist as a human being? What is good or bad reasoning? What is science? What is infinity? Participate in discussion-based study of existentialism, logic, philosophy of science, and Eastern philosophy.

## 1236 Anthropology <br> Semester Credit: 0.5 Grades 10-12 Elective

Explore the story of humankind! Understand human events in the present, while examining their past. Study the development of family kinships, warfare, marriage, religion, human behavior, and language.

1238 The Middle East - Land of Conflict Semester Credit: 0.5 Grades 9-12 Elective
Delve into the attitudes and conflicts of the past that have led us to our present relationship with the Middle East.
1240 The Vietnam War Semester Credit: 0.5 Grades 9-12 Elective

Take an in-depth journey through the Vietnam War by examining the historical, economical, and political impact of this war.

1242 Tolerance \& Diversity in America Semester Credit: 0.5 Grades 9-12 Elective
Explore the past and present issues of racism and diversity in America by studying the contributions that various religions, ethnic groups, and minorities have made to our country.


# Technology \& Engineering 

Elective
Explore the technical side of the entertainment and home entertainment industry. Learn about concert lighting, video recording/editing, and sound design through this combination of theory and hands-on experience.

## 1308 Aviation <br> Semester Credit: 0.5 Grades 9-12 Elective

Experience flying! Understand aviation within the classroom, on field trips, and during flying experiences. Learn the information needed to prepare for the FAA exam taking you one step closer to earning a private flying license. Explore careers in aviation and aerospace.

## 1310 <br> Semester <br> Credit: 0.5 Grades 9-12 Elective

Acquire a solid foundation in electrical principles and practices! Residential installations will be the primary focus; many of the same practices can be applied to commercial and light industrial electrical construction. Develop critical thinking skills through problem solving and troubleshooting!

1312 Digital Electronics (DE) Year
Credit: 1.0 Grades 10-12 Fulfills Requirement

## Satisfies 1.0 credit Math requirement

From smart phones to appliances, digital circuits are all around us. Develop a foundation in electrical engineering, electronics, or circuit design. Study topics such as combinational and sequential logic and explore circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 9.

## 1318 Introduction to Engineering Design Year Credit: 1.0 Grades 9-12 Elective (IED)

Dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. Work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document you work.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 9.

## 1320 Civil Engineering and Architecture (CEA) Year Credit: $1.0 \quad$ Grades 10-12 Elective

Learn important aspects of building and site design and development. Apply math, science, and standard engineering practices to design both residential and commercial projects and document your work using 3D architecture design software.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 9.

## 1322 Pre-Engineering Year Credit: 1.0 Grades 11-12 Elective

 (Computer Aided Drafting)
## Prerequisite: Introduction to Engineering Design

Solve more advanced problems in product and structural design, machine processes, and industrial practices related to computer aided drafting. Visit local engineering firms, interact with guest speakers, and solve design problems through group or individual hands-on work. If you are interested in drafting or engineering careers, this class is designed for you!

## Technology \& Engineering

## Satisfies 1.0 credit Physical Science requirement

Through problems that engage and challenge, explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 9.

1326 | Computer Integrated Manufacturing |
| :--- |
| (CIM) |$\quad$ Year $\quad$ Credit: $1.0 \quad$ Grades 10-12 Elective

An introduction to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches you about manufacturing processes, product design, robotics, and automation. Earn a virtual manufacturing badge recognized by the National Manufacturing Badge system.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 9.

## 1328 Photography I Year Credit: $1.0 \quad$ Grades 9-12 Elective

Take photos and make videos! Learn the fundamentals of camera operation, photo design, and digital manipulation. Utilize digital photography and various software programs to display and enhance your photos. Prepare photos for framing by learning to cut mats. Make a quality video using editing software.
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).
Advanced Standing with The Art Institutes International Minnesota. See chart on page 9.
1330 Photography II Year Credit: 1.0 Grades 10-12 Elective

## Prerequisite: Photography I

Enhance your digital photography skill and technique by exploring black and white to colored photography, transparency and print media, studio lighting and special effects.
Additional amounts may be charged for approved resale materials (for example, to pay for a special project). Advanced Standing with The Art Institutes International Minnesota. See chart on page 9.

## 1332 Printing Graphics I Year Credit: 1.0 Grades 9-12 Elective

Explore the world of printing! With this introduction to printing in today's industry, experiment with screen printing, offset lithography and more. Experience the role of computers in the field of print graphics by using program applications, scanners, digital input, and printers. Apply the fundamentals of design and layout, typography, and paper manufacturing.

1334 Printing Graphics II
Semester Credit: 0.5 Grades 10-12 Elective

## Prerequisite: Printing Graphics I

Hands-on activities will expose you to the methods used for generating graphics in production printing. Explore Photo-offset lithography, computer graphics, and graphics and publication software. Learn skills that can be easily transferred to other methods of imaging materials. Investigate the many career opportunities in print graphics.

## Technology \& Engineering

## 1341 Metals/Welding I

Year Credit: 1.0 Grades 9-12 Elective
Use hand tools, machines, and materials to acquire a broad experience in metalworking. Hands-on activities using metal lathes, grinders, milling machines, saws, and hand tools will introduce you to metal manufacturing techniques. Learn arc, wire feed, gas, plasma and TIG welding techniques. Use critical thinking and problem-solving while working on projects.
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

$$
1342 \text { Metals/Welding II } \quad \text { Year } \quad \text { Credit: } 1.0 \quad \text { Grades } 10-12 \text { Elective }
$$

## Prerequisites: Metals/Welding I

Learn methods of machining, shaping, cutting, welding, print reading and parts fabrication to produce a final product. Practice problem-solving and critical thinking as you develop competence in the various processes while completing both assigned and self-initiated projects.
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).
1346 Woodworking I Year Credit: $1.0 \quad$ Grades 9-12 Elective

Complete projects while learning the fundamental skills of operating hand, power and machine tools. Learn planning, constructing and finishing techniques.
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

## 1348 Woodworking II Year Credit: 1.0 Grades 10-12 Elective

## Prerequisite: Woodworking I

Build anything within your ability and the shop's facilities! Create projects of advanced design and complexity. Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

## 1349 Construction I Semester Credit: 0.5 Grades 9-12 Elective

Experience residential construction practices from site preparation to completion! Calculate the cost of a project. Learn everything from obtaining permits to the finishing process including electrical, plumbing, and masonry.

1350 Construction II Year Credit: 1.0 Grades 10-12 Elective

## Prerequisite: Construction I

Advance your skill in residential and commercial construction. Combine theory and hands-on activities to learn and practice the various skills required to build homes and commercial buildings.
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

## 1352 Recreational Small Engines Semester Credit: 0.5 Grades 9-12 Elective

Disassemble, measure, evaluate, and reassemble two cycle and four cycle small engines. Study the systems of small engines and learn to troubleshoot problems that arise.

1354 Vehicle Care
Semester Credit: 0.5 Grades 10-12 Elective
If you plan to own a car, plan to take this course! Participate in lectures, lab activities and demonstrations to learn the principles and fundamentals of the automobile. If you already own a car, you can practice on it in this class!

## Technology \& Engineering

Experience the fundamentals of automotive mechanics. Learn about the engine, chassis, suspension, lubrication, brakes and detailing. A driver's license and access to a vehicle will provide you with a more practical learning experience!
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).
1358 Automotive Mechanics II Year Credit: 1.0 Grade 12 Elective

## Prerequisite: Automotive Mechanics I

An in-depth study of engine performance and analysis, engine rebuilding, transmission components, electronics, diagnosis, and trouble-shooting. Field trips and job shadowing will provide you with practical observations. If you plan to pursue a degree or career in the automotive field, take this class!
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

## 1360 Engineering Design and Development Year Credit: $1.0 \quad$ Grade $12 \quad$ Elective (EDD)

## Prerequisite: Completion of at least one Project Lead The Way course

The knowledge and skills you have acquired throughout PLTW Engineering come together in EDD as you identify an issue and then research, design, and test a solution, ultimately presenting your solution to a panel of engineers. Apply the professional skills you have developed to document a design process to standards, completing EDD prepares you to take on any post-secondary program or career.
A PLTW course. Project Lead the Way (PLTW) is a national college pre-engineering program. See chart on page 9.
1370 Computer Hardware Semester Credit: 0.5 Grades 9-12 Elective

Build computers! A hands-on approach to computer hardware. Identify computer components, disassemble machines, conduct hardware/software maintenance tasks, and install operating systems and upgrades. Learn to troubleshoot common hardware problems. Design and assemble a local network and connect it to a wide area network. Prepare for the CompTIA 220-702 Core Hardware exam, one of two exams for completion of an A+ certification. Transcripted Credit with CVTC. See chart on page 9.

Use Macromedia Flash, a digital storytelling software, to design, animate, and develop a story. Learn computer skills that easily transfer to other fields and industries.

## 1382 Video Game Development $\quad$ Year $\quad$ Credit: $1.0 \quad$ Grades 9-12 Elective

Program your own 3D video game! Learn basic programming and the design process. Use text, pictures, animations, and digital video. Create functional video games that can be shared and played utilizing programming techniques in Dark Basic. Develop computer programming skills that easily transfer to a variety of industries.

## Technology \& Engineering

1384 Introduction to Computer Science (ICS) Semester Credit: 0.5 Grades 9-12 Elective
If you have never programmed before, this course was designed for you! ICS is an optional starting point for the PLTW Computer Science program. You will work in teams to create simple apps for mobile devices using MIT App Inventor®. Explore the impact of computing in society and the application of computing across career paths and build skills and awareness in digital citizenship and cybersecurity. Model, simulate, and analyze data about yourself and your interests. Transfer the understanding of programming gained in App Inventor to learn introductory elements of textbased programming in Python $®$ to create strategy games.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 9.

Technology \& Engineering Internships available in the areas below. See page 31-32.

- Automotive (Transportation)
- Drafting and Design: Engineering
- Graphic Arts
- Information Technology: Computer Science
- Technology Education/Construction



## World Languages

0500 French I
Year
Credit: 1.0 Grades 9-12 Elective

An introduction to the French language and Francophone culture emphasizing all four communication skills: reading, writing, speaking, and listening. By the end of the first year, you will communicate on familiar topics, such as self, family, school, hobbies, likes, and dislikes.

## 0502 French II

Year
Credit: 1.0 Grades 9-12 Elective

## Prerequisite: French I or 7th \& 8th grade French

Study Francophone culture while expanding your French skills through reading, writing, speaking and listening. Discuss familiar topics using French.

0504 French III Year Credit: $1.0 \quad$ Grades $10-12$ Elective

## Prerequisite: French II

As you continue to develop and practice your French reading, writing, listening, and speaking skills, you will focus more on grammar and vocabulary in a cultural context. Move from the novice toward intermediate levels of proficiency.

## 0506 French IV <br> Year <br> Credit: 1.0 Grades 11-12 Elective

Prerequisite: French III
Explore French culture through authentic literature while continuing to develop and practice your French communication skills. Prepare for post-secondary language learning, including study abroad, placement tests, university courses, and international travel.

0508 French V Year Credit: 1.0 Grade 12 Elective

## Prerequisite: French IV

Build on the skills you learned in French I, II, III, and IV in this advanced exploration of French culture, literature, and communication skills. Enhance your preparation for post-secondary language learning, including study abroad, placement tests, university courses, and international travel.

0510 German I Year Credit: 1.0 Grades 9-12 Elective
With an emphasis on oral and written communication, learn about the culture of German speaking countries. By the end of the year, you will be able to communicate in German about limited topics.

0512 German II Year Credit: 1.0 Grades 9-12 Elective

## Prerequisite: German I or 7th \& 8th grade German

Communicate in German at a more advanced level about more topics. Learn to handle simple, everyday survival tasks in a German speaking country.

## Prerequisite: German II

Expand your German comprehension and communication about a variety of topics in a variety of situations. Expand your vocabulary and grammar as you begin to read and write in German. Gain a broader understanding of the German culture and explore German geography and history.
0516 German IV Year Credit: 1.0 Grades 11-12 Elective

## Prerequisite: German III

An in-depth exploration of contemporary German culture and society by learning about the arts, travel and leisure, and tradition. Begin to perfect your grammar and conversational skills. By the end of the year, you should be able to live and function socially in a German speaking country!

0518 German V Year Credit: 1.0 Grade 12 Elective

## Prerequisite: German IV

Learn about contemporary German society while refining your language skills. Explore German literature, history, and music. Continue to improve your reading, writing, and speaking skills in preparation for placement tests, university courses, study abroad, and international travel.

## 0520 Japanese I Year Credit: 1.0 Grades 9-12 Elective

Learn kiragana and katakana, the two phonetic spelling systems, as well as Kanji characters. Read, write, speak, and understand fundamental Japanese to a level where you could survive in Japan. Explore Japanese geography, history, and culture.

0522 Japanese II Year Credit: 1.0 Grades 10-12 Elective

## Prerequisite: Japanese I

Continue to enhance your Japanese language skills for greater fluency and ease in basic communication. Increase your study of grammar, vocabulary, and Kanji. Begin to communicate slightly more creatively as you continue to explore the history of the Japanese culture.
0524 Japanese III Year Credit: 1.0 Grades 11-12 Elective

## Prerequisite: Japanese II

Communicate creatively in Japanese as your reading, vocabulary, and Kanji study become more advanced. Learn about various styles of Japanese speech and practice verbs used in unique social situations. Your study of Japanese culture will focus on art and history.

$$
0526 \text { Japanese IV } \quad \text { Year } \quad \text { Credit: } 1.0 \quad \text { Grade } 12 \quad \text { Elective }
$$

## Prerequisite: Japanese III

Gain confidence in your Japanese reading, writing, speaking, and listening skills. Distinguish between formal and informal language usage in different social situations. Read and write more complex paragraphs. Refine your language ability through conversation and discussion in Japanese to prepare for a college-level language course. Your study of Japanese culture will focus on classic literature.

## World Languages

An introduction to the Spanish language and Hispanic culture emphasizing reading, writing, speaking, and listening. By the end of the year, you will be able to communicate on familiar topics, including self, family, school, hobbies, likes, and dislikes.
0530 Spanish II Year Credit: 1.0 Grades $912 \quad$ Elective

## Prerequisite: Spanish I or 7th \& 8th Grade Spanish

Continue to build on your Spanish reading, writing, speaking, and listening skills as you study Hispanic culture. Communicate in Spanish on a variety of familiar topics.

## 0532 Spanish III

Year
Credit: 1.0
Grades 10-12 Elective

## Prerequisite: Spanish II

Expand on your Spanish reading, writing, listening, and speaking skills while focusing on grammar and vocabulary in a cultural context. Move from the novice toward intermediate levels of proficiency.

0534 Spanish IV Year Credit: 1.0 Grades 11-12 Elective

## Prerequisite: Spanish III

Continue to enhance the communication skills you learned in Spanish I, II, and III as you begin to explore Hispanic culture through authentic literature. Begin developing the skills that will prepare you for post-secondary language learning, studying abroad, placement tests, university courses, and international travel.
0536
Spanish V
Year
Credit: $1.0 \quad$ Grade 12
Elective

## Prerequisite: Spanish IV.

Increase your Spanish communication skills in an advanced study of the Hispanic culture through reading authentic literature. Further develop the skills that will prepare you for post-secondary language learning, studying abroad, placement tests, university courses, and international travel.
0538 American Sign Language I Year Credit: $1.0 \quad$ Grades 9-12 Elective

An introduction to the language and culture of the American Deaf community with an emphasis on American Sign Language (ASL) grammar, vocabulary, and basic conversational skills. Learn about the unique cultural aspects within the Deaf community through enrichment activities.

## 0540 American Sign Language II Year Credit: $1.0 \quad$ Grades 10-12 Elective

## Prerequisite: American Sign Language I

Expand on the skills you acquired in ASL I. Gain a greater understanding of grammar and fluency using an in-depth ASL conversation in an authentic format. Build expressive and receptive communication skills on a variety of familiar topics.


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