

# Parents' Guide to First Grade

#### Some Developmental Characteristics Displayed by Many Six-Year-Olds

- Go to bed quite willingly; some like to take a book or chat with mom or dad.
- © Typically sleep about 11 hours daily.
- Seem to be active almost constantly, even when sitting; some will stand or walk while working.
- © Tend to be somewhat clumsy and dawdlers.
- Enjoy making things and are inventive. Concocting new things are favorite activities.
- Need to be in the middle of things, to be first, to win.
- Often pair up with peers and have best friends, but friendships may be erratic, and pair combinations may change many times during school year.
- © "Tattling" is a pronounced characteristic.
- Like to work at school but more in spurts. Don't show the persistence they will show later.
- Love to hear about past times, especially about their mom or dad's childhood.
- Love to talk, share their thoughts, and have a conversation.

#### Source:

Families, Schools, Communities Learning Together - Special Edition: Guide to Developing Grade-Level Brochures for Parents. Wisconsin Department of Public Instruction, Fall 1999



# GRADE ONE LEARNER EXPECTATIONS

#### LANGUAGE ARTS

#### <u>Reading: Foundational Skills</u>

- Demonstrates understanding of spoken words, syllables, and sounds.
- Applies grade level phonics and word analysis skills when decoding unknown words.
- Reads and understands grade level text with accuracy and fluency.

## Reading: Literature

- Asks and answers questions about key details.
- Retells stories, including key details when speaking and writing.
- Compares and contrasts characters and identifies the storyteller.

## <u>Reading: Informational</u>

- Asks and answers questions about key details in informational texts.
- Identifies main topic and retells, using information from the text, text features, and illustrations.
- Compares and contrasts similarities between two texts about the same topic.

# <u>Writing</u>

- Writes opinion, informative/explanatory, and narrative pieces
- Writes on topic, responds to questions and suggestions from peers, and adds details to strengthen writing.
- Participates in shared research projects.
- Applies legible and fluent printing skills when completing written assignments.
- With guidance and support from adults, uses digital tools to produce and publish writing.

#### <u>Language</u>

- Uses appropriate grammar, punctuation and capitalization when writing.
- Applies grade level spelling words and spelling patterns when writing.

## Speaking and Listening

 Takes part in conversations about grade level topics and texts.

#### MATH

#### <u>Operations and Algebraic</u> <u>Thinking</u>

- Represents and solves addition/subtraction word problems within 20 using objects, drawings or equations.
- Solves word problems using addition of three numbers with sums to 20.
- Applies addition and subtraction properties (commutative/associative).
- Relates counting to addition and subtraction.
- Adds and subtracts within 20 using strategies.
- Fluently adds and subtracts within 10.
- Understands the meaning of the equal sign (6=6, 7=8-1, 5+2=4+3)
- Determines the unknown number in addition and subtraction equations.

#### <u>Number and Operations in</u> <u>Base Ten</u>

- Counts to 120 starting at any number less than 120.
- Understands the count sequence to 120 (reads, writes, represents).
- Understands two-digit numbers as tens and ones.
- Compares two-digit numbers using <, =, >.

- Adds within 100 using models and strategies based on place value.
- Mentally adds and subtracts multiples on 10.

## <u>Measurement and Data</u>

- Measures and compares objects by using repeated lengths.
- Tells and writes time in hours and half-hours using analog and digital clocks.
- Organizes, represents and interprets data with up to three categories.

## <u>Geometry</u>

- Describes and classifies common shapes using attributes.
- Composes 2-D and 3-D shapes.
- Partitions shapes into equal parts and describes using halves and fourths.

## Mathematical Practices

- Understands the problem situation: makes sense of problems; reasons abstractly and quantitatively.
- Represents the problem situation: models with mathematics; looks for and makes use of structure.
- Solves the problem: uses appropriate tools; uses repeated reasoning.
- Checks that the answer makes sense: critiques the reasoning of others; attends to precision.

# SCIENCE/HEALTH

- Observes through hands-on exploration.
- Compares similarities and differences.
- Communicates observations.

## SOCIAL STUDIES

• Explores the importance of families and examines different types of families in different times and places.

- Communicates understanding of our country.
- Locates features on a variety of maps and/or globes.

## PHYSICAL EDUCATION

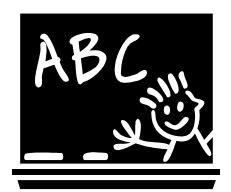
- Performs the hop with take-off and landing on the same foot and maintains form for three consecutive hops in a forward direction.
- Performs the underhand toss with pendulum arm motion and follows through toward target.
- Identifies the heart as a muscle that grows stronger with physical activity.
- Demonstrates safe, respectful, and responsible behaviors during active participation.

#### **VISUAL ARTS**

- Uses the language of art when describing works of art.
- Uses basic art skills and techniques to produce quality works of art.
- Creates art that expresses original ideas.
- Demonstrates the ability to explain the meaning in works of art.

## MUSIC

- Moves expressively.
- Uses a singing voice.
- Performs a steady beat.



#### BEHAVIORS OF LIFELONG LEARNERS

## **Collaborative Worker**

- Cooperates with others.
- Demonstrates respect and compassion for others.

# **Community Contributor**

- Takes responsibility for self and materials.
- Accepts responsibility for actions.
- Demonstrates self-control.
- Participates appropriately in group discussion.

# Quality Producer

- Initiates and completes tasks on time.
- Strives for accuracy, qualtiy and neatness.

## **Complex Thinker**

- Thinks, questions, and solves problems in a variety of ways.
- Demonstrates curiosity in learning.
- Demonstrates a willingness to try new experiences.