

Requirements for NJHS 2023-2024

-3.75 GPA each quarter

-attend all meetings - only excused absences will be permitted; a note will be required from a teacher or custodial adult explaining the absence

-complete the service, leadership, and extracurricular requirements; due **Thursday, May 9 at 2:52 -no lates.**

-respectful, responsible, and ready leadership qualities exhibited at school; any teacher/office referrals or teacher discussions about continual inappropriate behaviors displayed may result in student being asked to leave the club

-complete the letter or video and receive 3 signatures - due **Thursday, May 9, by 2:52- no lates accepted.**

-complete a minimum of 10 volunteer hours (5 hours must be at South Middle School) by the end of April - forms are due **Thursday, May 9 by 2:52 - no lates accepted.**

Examples of Service

I. Extracurricular & Community Activities - List all activities you have participated in this year. Include clubs, teams, musical groups, etc. and major accomplishments in each.

Examples:

Sports teams at school or traveling teams: YMCA Marlins, AYSO, SMS Cross Country, etc.

Music Groups at school or in community: EC Children's Choir, PiJazz, Encore, MS Honors, etc.

Clubs in school or in community: FCA, youth/church groups, Scouts, Student Council, Builder's Club, ECCT/CVTG, etc.

School activities: Forensics, Yearbook, SMS play, Odyssey of the Mind, Math Counts, etc.

II. Leadership Positions - everyone completes a monthly meeting with a monthly service theme. In addition, list all elected or appointed leadership positions held in school, community, or work activities (student council, captain of team, etc.). Only those positions in which you were demonstrating leadership should be included.

You are expected to lead a meeting and organize a volunteer activity at South for South with South

Examples: organizing food/clothing/toy/animal shelter/clothing, etc. drives, card making for different months/holidays/groups of people (medical, education, law, etc.), assist staff in organizing an activity.....

III. Service & Citizenship Activities - List service & citizenship activities in which you have participated. These can be projects done individually, or with a group, either in or out of school. These activities are those that are done for or on behalf of others (**not including immediate family members**) for which **no compensation (you cannot be paid)** has been given.

Examples: Help at sporting events at South, Peer tutoring, feeding the neighbor's cat (**no pay**), shoveling snow for an elderly neighbor (**no pay**), school store, Meadowview Mile, EC Marathon, etc.

IV. Letter or video:

A. Letter requirements: (see sample letter format on next page & requirements)

B. Video requirements – 5 minutes or less

State or show your name, phone number, & address.

In segment 1, address why you participated in National Junior Honor Society this year.

In segment 2, explain how you exemplify the qualities of leadership, academics, character, and service.

In segment 3, explain how your service benefitted the school or community this year. Have video clips of your service in action. Get signatures from three adults that know you and watched the video (not adults that you live with) stating they support your NJHS membership and/or video tape them supporting your membership by stating their name and spelling of name and how they know you.

****be sure type in Times New Roman, 12 Font, proofread, paragraphs 5-8 sentences in length.**

****check for correct formal letter formatting**

Your name
Your Mailing Address
City, state, and zip
Telephone number(s)

May , 2024
Mrs. Leonard & Mrs. Morgan
2115 Mitscher Ave.
Eau Claire, WI 54701

Dear South Staff:

In paragraph 1, address why you participated in National Junior Honor Society this year.

In paragraph 2, explain how you exemplify the qualities of leadership, academics, character, and service.

In paragraph 3, explain how your service benefitted the school or community this year.

Sincerely,

Your handwritten signature

ADULT SIGNATURES (not adults that you live with) – must be a teacher, advisor, coach you had this year. Have the adult read the letter first then sign it.

I support _____ for NJHS membership.

| Adult Signature | Relationship to student |
|-----------------|-------------------------|
| (1) _____ | _____ |
| (2) _____ | _____ |
| (3) _____ | _____ |