

South Middle School

News & Announcements

January 10, 2021

Hello Falcon Families:

Happy New Year. It was great to welcome students back to school after winter break. Our students have done an excellent job following our COVID-19 safety protocols, so thank you to each family for helping support the school in this effort. The protocols are important to school staying open and keeping our students and staff safe and healthy.

As the semester ends, please remind your student to check on any missing work they may have and keep their student planner/binder organized to help them finish the semester strong. Remember, Canvas is the place for classroom work and classroom information. Skyward is where student grades are reported. If you have any questions regarding grades, assignments, or other classroom questions, please reach out to your students' teacher.

If I can be of any assistance moving forward, please do not hesitate to contact me. See you all soon.

Go Falcons.

Mr. Kohlhepp



Quick Links

- [South Middle School Website](#)
- [South Middle School Facebook page](#)
- [Daily Announcements](#)
- [Middle School Menu](#)



Community Events page can be found [here](#).

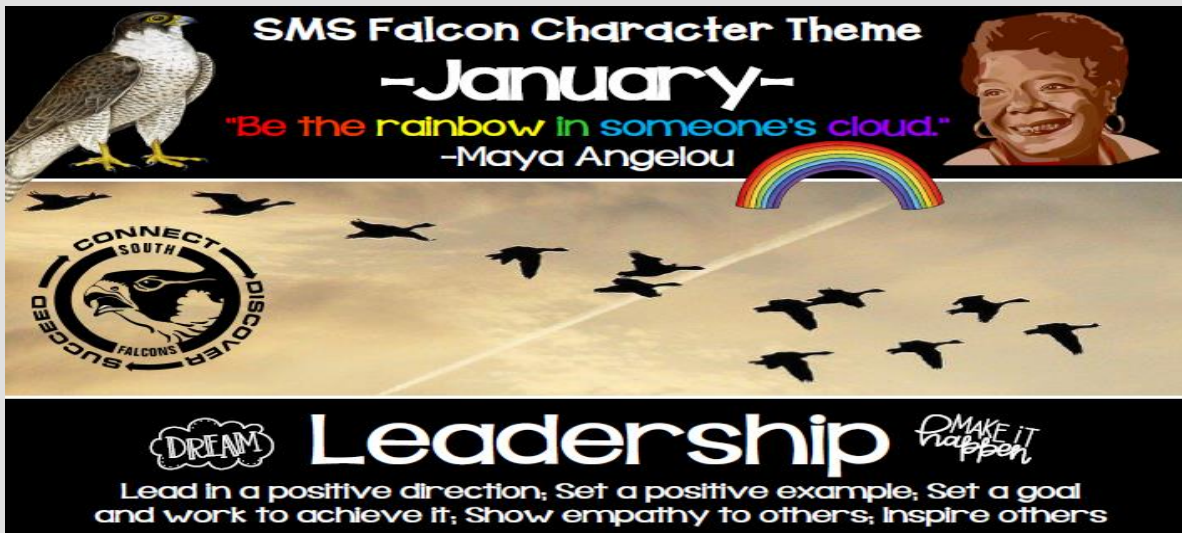
COVID-19 page can be found [here](#).

Cohort C page can be found [here](#).

Campaign Corner

January is a time for new hope, resolutions, and starting fresh. As the first semester comes to a close, we can reflect on the beginning of the school year and the peaks and valleys we each have experienced. Right around the corner, we have an opportunity to start anew and make a change for the positive! Make a new goal for this new semester and plan to achieve it--we are here to help!

The PBIS theme for January is LEADERSHIP. This month, we pause to remember Dr. Martin Luther King, Jr., and his groundbreaking contributions to the Civil Rights Movement and so much more. We also will inaugurate a new president--the leader of our government. We have great leaders among us here at South Middle School! What is a leader? Who is a leader? Each and every one of us can be a leader, and our lessons this month will focus on the characteristics of great leaders.



Study Club

At South, we are excited to offer Afterschool Quiet Study once a week in the Auditorium on Tuesdays (Cohort A) and Thursdays (Cohort B) until 4. At the Afterschool Quiet Study there are 3 teacher mentors to help your student with virtual classes, prioritizing missing work, organization, and connecting with teachers for extra support.

Here is the link to sign up: [study club sign up](#)

Snacks

We are in need of individual packaged **peanut free** snacks. Donations can be dropped off in the attendance office. Thank you!





Memorial High School

**Invites 8th graders and Parents to
8th grade Registration (pandemic-style)**

*Yog koj xav tau tus neeg Hmoob txhais daim ntauwv no ua lus Hmoob rau koj los yog koj muaj lus
nug txog daim ntauwv no, hu rau Blia (715-852-6764).*

*Si necesita ayuda para interpretar esta información, por favor llame: Asesnet Pastorello por
DeLong o Northstar (715-852-6812) o Kirsten Alvarez por South (715-852-3695)*

By January 8, 2021

Parents and 8th graders can access videos and information from teachers and counselors using the link provided on Memorial's homepage. Departments may post their information any time before January 8, so you may be able to access some information before January 8.

Monday, January 11, 2021 6-7pm

High School counselors will be conducting a group Question & Answer period
as you and your 8th grader prepare to register for high school courses.

A link to join this session will be sent to you and your 8th grader through a Skyward message on
Monday, January 11, 2021 around 12 :00 pm

We encourage families to participate in the entire Q and A session!

*This Question & Answer period will be most beneficial if you have already gone through the videos from
the counselors and teachers using the link on Memorial's homepage.*

High School Counselors will assist 8th graders with registering for their courses in-person.

Cohort B: South: Thursday, January 14 DeLong: Friday, January 15

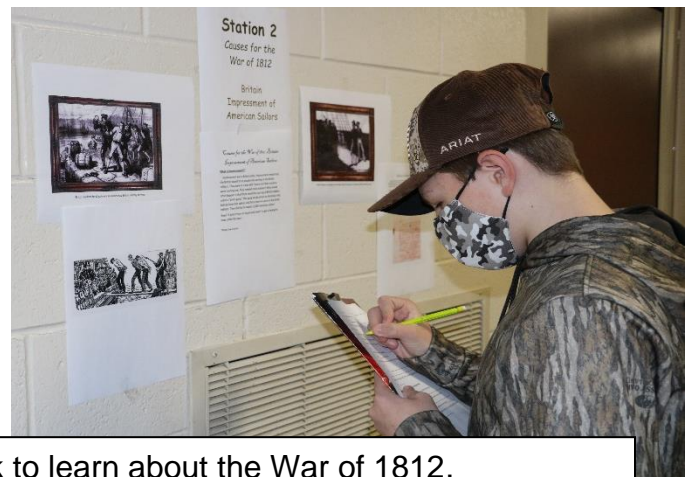
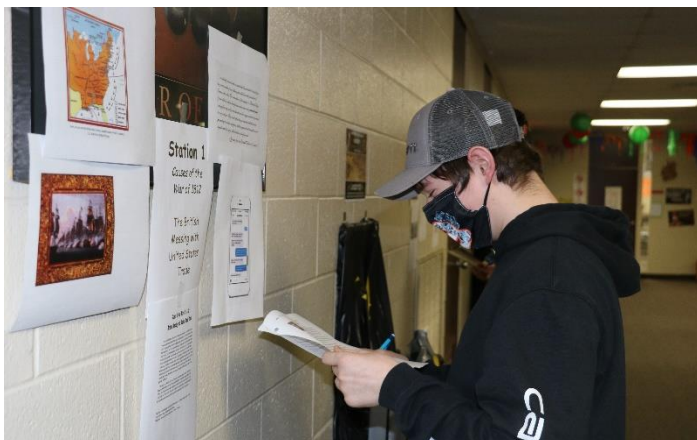
Cohort A: South: Monday, January 18 DeLong: Tuesday, January 19

Cohort C: Monday, January 18 during Social Studies Team meetings

POWDER	DRY OBSERVATION	REACTION TO WATER	REACTION TO VINEGAR	REACTION TO IODINE	REACTION TO FIRE
1. baking powder NaHCO_3	- looks like white powder - looks a little clumpy	1. forms really thick foam 2. smells like baking powder	1. forms really thick foam 2. smells like vinegar		
2. baking soda NaHCO_3	- looks like white powder - feels like fine sand	1. forms really thick foam 2. smells like baking powder	1. forms really thick foam 2. smells like vinegar		
3. corn starch $(\text{C}_6\text{H}_{10}\text{O}_5)_n$	- looks really chunky - doesn't look like a fine powder - looks like a fine powder	1. forms really thick foam 2. smells like baking powder	1. forms really thick foam 2. smells like vinegar		
4. sugar $\text{C}_6\text{H}_{12}\text{O}_6$	- looks like crystals - looks really fine - feels like	1. forms really thick foam 2. smells like baking powder	1. forms really thick foam 2. smells like vinegar		
5. powdered sugar $\text{C}_{12}\text{H}_{22}\text{O}_{11}$	- looks like white powder - feels like fine sand - feels like	1. forms really thick foam 2. smells like baking powder	1. forms really thick foam 2. smells like vinegar		
6. salt NaCl	- looks like sugar - feels like fine sand - feels like	1. forms really thick foam 2. smells like baking powder	1. forms really thick foam 2. smells like vinegar		
7. baby powder $\text{H}_2\text{Mg}_2(\text{SiO}_3)_4$	- looks really smooth - smells fresh	1. forms really thick foam 2. smells like baking powder	1. forms really thick foam 2. smells like vinegar		



6th grade science students are putting their note taking skills to the test. They did experiments with powders this week. Next week they will be handed a mystery powder and will have to figure out what it is based on their notes.



8th grade Social Studies students took a museum walk to learn about the War of 1812.

Effectively Manage Your Time

Effectively managing your time will help you meet classwork deadlines, increase the quality of your work, reduce your stress, accomplish your goals, and ensure that you have time for your other interests and passions.

1	Keep Track of Your Events & Deadlines 	<ul style="list-style-type: none"> Use your planner. Write your LT (learning target) and TD (to do). Create a schedule. Sample schedules: Cohort A Cohort B Create a Set Up Study Space & Routine
2	Set Goals, Prioritize Tasks, & Use Checklists 	<ul style="list-style-type: none"> 1st: Define your SMART goals. 2nd: Prioritize your tasks. Complete urgent tasks first. Plan for the unexpected. Set reasonable timelines for each task. 3rd: Create "to do" lists for items needed to complete your tasks.
3	Create an Action Plan 	<ul style="list-style-type: none"> Review goals, tasks, and checklists daily. Follow your schedule. Avoid procrastination. Check email, Skyward, and Canvas daily.
4	Reflect, Monitor, & Adjust 	<ul style="list-style-type: none"> Each week, reflect upon your goals, tasks, checklists, and action plans. <ul style="list-style-type: none"> Are you achieving your goals? Are you meeting your deadlines? Are you using your time most efficiently?



SMART Learning Goals form can be found [here](#).

Cohort A (Tuesdays)	Cohort B (Fridays)
9/8	9/4
10/6	10/2
11/3	11/6
12/1	12/4
1/5	1/8
2/2	2/5
3/2	3/5
4/6	4/9
5/4	5/7
6/1	6/3

College
Wear
Days!

FREE Breakfast and Lunch in school or Pick-Up Meals-to-Go!!



Free meals can be picked up at all three middle schools and both high schools.

- **When:** Monday – Friday on School Calendar Days
- **What Time:** 8:30-10:00AM **OR** 4:30-6:00pm @ Memorial High School (only)
- **Who:** Children up to age 18
- **Details:** Children do not need to be present, but a parent or guardian must be present to pick up the meals.

Meals on Yellow Wheels:

- The ECASD website has the routes and times of all community bus stops for FREE breakfast and lunch.
- Must be the child or parent/guardian to pick up meals.

Eating with us is a Win/Win

How it helps us:

- Each breakfast and lunch served helps with school funding.

How it helps ECASD Families:

- Less grocery expenses each week
- Less hassle preparing meals at home, it is already prepared for you.
- Each meal is nutritionally analyzed and meets USDA regulations as a healthy choice.



ECASD
Special Education PTA

Start the New Year off by
Strengthening Family Engagement in Special Education
Lauri Malnory, Parent Facilitator Special Education

Family Engagement is crucial for our Special Needs Children to succeed.
SEPTA has Identified three areas to focus on based on the last Family Engagement survey.

We need you to provide input to these areas!

At this SEPTA meeting, we will break into small groups to discuss and look for ways to strengthen Family Engagement for special education in our district.

Special Education PTA (SEPTA) Meetings

JANUARY 12, 2021 from 7-8:30pm Zoom Meeting

Meetings will be held the second Tuesday.

of each month from 7-8:30 pm.

A zoom link will automatically be sent to you if you are on the SEPTA e-mail list. **If you are not receiving emails**

from SEPTA and would like to,
please e-mail septaec@gmail.com to be added.
to the distribution list.



WINTER WEATHER PLAN

The Eau Claire Area School District evaluates several factors before choosing to declare a **Winter Emergency Day** or delay the start of the school day due to hazardous winter weather. The District consults with a variety of internal and external experts including transportation and municipalities. We continually monitor the forecast from the [National Weather Service](#) in order to make the best decision for students.

On these days, All ECASD school buildings including District Early Learning program facilities are closed and all student learning will transition to the 100% virtual format.

Criteria for Declaring Winter Emergency Day

The Eau Claire Area School District may shift to a **Winter Emergency Day** due to a variety of weather conditions. The decision to shift to a **Winter Emergency Day** will be made by 5:45 a.m. Depending on the forecasted weather conditions, the ECASD may declare either a Snow Emergency Day or a Cold Emergency Day.

Winter Emergency Days communicated through a message to all families on Skyward, posted on the website, and shared with local [media](#)

All decisions regarding Winter Emergency Days will be based on the safety of the students and staff and the potential for having enough students in attendance to justify face-to-face instruction.

Snow Emergency Day

Snow, ice, high winds, severe drifting--both existing and [predicted](#)

*Under certain conditions, mainly snow covered or icy roads, school may be delayed one or two hours.

Cold Emergency Day

-30° F temperature threshold and -30° F wind chill threshold using new National Weather Service guide (-50° wind chill threshold with old index).

Note: The threshold levels are points at which severe cold will be considered as a factor in declaring an emergency day in conjunction with other relevant facts and conditions that might be present. *The threshold levels are not automatic.* School may or may not be moved to virtual because of severe cold depending upon all factors that need to be considered and the Superintendent's decision.

*Under certain conditions, mainly a significant early morning warm up, school may be delayed one or two hours.

Criteria for Canceling After-School Activities

- In the event of a **Winter Emergency Day** or early dismissal, all extra and co-curricular activities scheduled for that day are canceled for all students.