



## FIFTH GRADE At-Home Learning Check List Week of May 4-8

Dear Families,

Below is a table with this week's at-home learning activities for your child broken down by subject. The district recommendation is **300 minutes of learning activities per week**. Below the table are **Bonus Activities** that you may find useful as well.

Focus for the Week

- **Writing**-Work on finishing Memoir and **send 2 pictures** to your homeroom teacher. For the Memoir books to be made, all student memoirs and pictures are **due May 11**. If the Memoir is completed, focus on Covid 19 Journal which students can find on our Canvas learning page.
- **Math**- We have transitioned assignments to Waggle. Think Central activities will be student-initiated and considered Bonus Activities.
- **Reading**- There are 2 activities on Waggle for students. This week we will have students "Read-to-Self".

Below in the table you will see that we are encouraging students to set a timer, this is to adhere to the time recommendations set by the district and to prevent student and family burn out. Students are showing growth in progressing towards essential learning targets in Waggle. Thank you so much for your support! It is appreciated! As always, please don't hesitate to reach out to us with any questions.

Sincerely,

Fifth Grade Team

Katie Albin ([kalbin@ecasd.us](mailto:kalbin@ecasd.us)), Nikki Bartel ([nbartel@ecasd.us](mailto:nbartel@ecasd.us)), and Christy Brower ([cbrower@ecasd.us](mailto:cbrower@ecasd.us))

Subject	Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
<b>Reading/ Writing</b> <i>150 minutes per week</i>	<b>Reading:</b> <b>Waggle:</b> Set a timer for 10 minutes.  <b>Read-to-Self:</b> Set a timer for 10 minutes.  <b>Writing:</b> I Survived Covid 19 Journal: Week of May 4 <sup>th</sup> -Entry 1	<b>Reading:</b> <b>Waggle:</b> Set a timer for 10 minutes.  <b>Read-to-Self:</b> Set a timer for 10 minutes.  <b>Writing:</b> Finish Memoir of a Sherman Star <b>DUE Monday, May 11th</b>	<b>Reading:</b> <b>Waggle:</b> Set a timer for 10 minutes.  <b>Read-to-Self:</b> Set a timer for 10 minutes.  <b>Writing:</b> I Survived Covid 19 Journal: Week of May 4 <sup>th</sup> -Entry 2	<b>Reading:</b> <b>Waggle:</b> Set a timer for 10 minutes.  <b>Read-to-Self:</b> Set a timer for 10 minutes.  <b>Writing:</b> Finish Memoir of a Sherman Star <b>DUE Monday, May 11th</b>	<b>Reading:</b> <b>Waggle:</b> Set a timer for 10 minutes.  <b>Read-to-Self:</b> Set a timer for 10 minutes.  <b>Writing:</b> I Survived Covid 19 Journal: Week of May 4 <sup>th</sup> -Entry 3
<b>Mathematics</b> <i>100 minutes per week</i>	<b>Waggle:</b> Set a timer for 20 minutes.	<b>Waggle:</b> Set a timer for 20 minutes.	<b>Waggle:</b> Set a timer for 20 minutes.	<b>Waggle:</b> Set a timer for 20 minutes.	<b>Waggle:</b> Set a timer for 20 minutes.



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<b>MAPE</b> <i>50 minutes per week</i>	<a href="#"><u>MUSIC NEWSLETTER</u></a> Mrs. Hammes-Murray	<a href="#"><u>ART NEWSLETTER</u></a> Mrs. Moga	<a href="#"><u>PE NEWSLETTER</u></a> Mr. V
<b>Guidance</b>	<a href="#"><u>Dream Town</u></a>		
	Wendy Ferstenou, School Counselor 715-852-4803 <a href="mailto:wferstenou@ecasd.us"><u>wferstenou@ecasd.us</u></a>	Sharon Besterfeldt, School Counselor 715-852-4816 <a href="mailto:sbesterfeldt@ecasd.us"><u>sbesterfeldt@ecasd.us</u></a>	

### **BONUS ACTIVITIES**

Reading/Writing	Mathematics	Connections to Science and Social Studies	Health & Social/Emotional Learning
<p><b>Sora</b>-Independent Reading and Read Aloud options</p> <p><b>Book Reports</b>-After students finish a book, they may fill out a basic book report sheet (document can be found on Canvas)</p> <p><b>Creative Writing Prompts</b>- Within Canvas there are prompts posted that make students think creatively and then write about their thoughts</p> <p><b>I Survived Covid 19 Journal Day 1-5</b>- If students didn't get a chance to submit their journals from the week before please encourage them to do so if time allows</p> <p><b>Waggle</b>- Additional Time Beyond the recommended 20 minutes a day. *Note-If your child completes the weekly task and wants to do additional ELA, please let their</p>	<p><b>Think Central</b>- Unfinished Lessons from previous weeks, Student Activity Center (Games, Lesson Checks from Units 7 &amp; 8, Fluency Checks)</p> <p>*Note- if there are glitches within the program, please do the best that you can and don't stress about the due dates.</p> <p><b>Waggle</b>- Additional Time Beyond the recommended 20 minutes a day. *Note-If your child completes the weekly task and wants to do additional math, please let their teacher know and we will send out additional tasks.</p>	<p><b>Scholastic Learn at Home</b>- link posted in Canvas with articles and activities</p> <p><b>Virtual Field Trips</b>- Many links within Canvas for students to experience different places within the United States and beyond</p> <p><b>National Geographic at Home</b>- Articles, activities, and games based on the world around us</p>	<p><b>Go Noodle</b></p> <p><b>Conversations with Teacher using Canvas Inbox</b></p> <p><b>Discussion Posts with Peers</b></p> <p><b>Mrs. Paine Canvas Page with grade wide activities and discussions</b></p>



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