



FIFTH GRADE At-Home Learning Check List Week of May 11-15

Dear Families,

Below is a table with this week's at-home learning activities for your child broken down by subject. The district recommendation is **300 minutes of learning activities per week**. Below the table are **Bonus Activities** that you may find useful as well.

Focus for the Week

- **Writing-** Students should have finished with their Memoirs last week, if they still have not completed them please encourage them to finish as soon as possible and share with their classroom teachers. Please also have your student send 2 pictures, if they have not already. If students are completed with their memoirs, direct them to our Canvas learning page to work on their Covid journaling, as well as a written response to a video clip.
- **Math-** We have fully transitioned assignments to Waggle. Students will find a new Learning Goal to work towards this week.
- **Reading-** There are 2 activities on Waggle for students. This week we will have students "Read-to-Self," encourage them to share with you what they are reading and what they think about it.
- **Tuesday @ 2:00 pm-** On Tuesdays at 2:00 pm, there are now weekly class video chats via Microsoft Teams. In order to participate, families need to fill out a consent form for permission to meet with ECASD staff online. Please complete the [Consent Form](#) if you have not yet completed it. If you already filled out the form last week, you do not need to do it again. Students who have the consent form completed will receive a Teams invite from their teacher Tuesday morning. We look forward to seeing as many students as possible!

Please note again, we are recommending students to set a timer during their learning time. Students are showing great progress with the targeted learning goals and we couldn't be prouder of their hard work! As always, thank you for your support and if you have any questions don't hesitate to reach out to us.

Sincerely,

Fifth Grade Team

Katie Albin (kalbin@ecasd.us), Nikki Bartel (nbartel@ecasd.us), and Christy Brower (cbrower@ecasd.us)



FIFTH GRADE
At-Home Learning Check List
Week of May 11-15

| Subject | Monday 5/11 | Tuesday 5/12 | Wednesday 5/13 | Thursday 5/14 | Friday 5/15 |
|--|---|---|---|---|---|
| Reading/ Writing <i>150 minutes per week</i> | <u>Reading:</u> Waggle: Set a timer for 10 minutes. Read-to-Self: Set a timer for 10 minutes. <u>Writing:</u> I Survived Covid 19 Journal: Week of May 11th-Entry 1 | <u>Reading:</u> Waggle: Set a timer for 10 minutes. <u>Writing:</u> Week of May 11th Writing Activities (found on Canvas) | <u>Reading:</u> Waggle: Set a timer for 10 minutes. Read-to-Self: Set a timer for 10 minutes. <u>Writing:</u> I Survived Covid 19 Journal: Week of May 11th-Entry 2 | <u>Reading:</u> Waggle: Set a timer for 10 minutes. <u>Writing:</u> Week of May 11th Writing Activities (found on Canvas) | <u>Reading:</u> Waggle: Set a timer for 10 minutes. Read-to-Self: Set a timer for 10 minutes. <u>Writing:</u> I Survived Covid 19 Journal: Week of May 11th-Entry 3 |
| Mathematics <i>100 minutes per week</i> | Waggle: Set a timer for 20 minutes. | Waggle: Set a timer for 20 minutes. | Waggle: Set a timer for 20 minutes. | Waggle: Set a timer for 20 minutes. | Waggle: Set a timer for 20 minutes. |
| MAPE <i>50 minutes per week</i> | <u>MUSIC NEWSLETTER</u> Mrs. Hammes-Murray | | <u>ART NEWSLETTER</u> Mrs. Moga | | <u>PE NEWSLETTER</u> Mr. V |
| Guidance | <u>Curious Kids-Careers</u> | | | | |
| | Wendy Ferstenou, School Counselor 715-852-4803 <u>wferstenou@ecasd.us</u> | | | Sharon Besterfeldt, School Counselor 715-852-4816 <u>sbesterfeldt@ecasd.us</u> | |



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BONUS ACTIVITIES

| Reading/Writing | Mathematics | Connections to Science and Social Studies | Health & Social/Emotional Learning |
|---|--|--|--|
| <p>Sora-Independent Reading and Read Aloud options</p> <p>Book Reports-After students finish a book, they may fill out a basic book report sheet (document can be found on Canvas)</p> <p>Creative Writing Prompts- Within Canvas there are prompts posted that make students think creatively and then write about their thoughts</p> <p>I Survived Covid 19 Journal (from weeks prior)-If students didn't get a chance to submit their journals from the week before please encourage them to do so if time allows</p> <p>Waggle- Additional Time Beyond the recommended 20 minutes a day.</p> <p>*Note-If your child completes the weekly task and wants to do additional ELA, please let their teacher know and we will send out additional tasks.</p> | <p>Think Central- Unfinished Lessons from previous weeks, Student Activity Center (Games, Lesson Checks from Units 7 & 8, Fluency Checks)</p> <p>*Note- if there are glitches within the program, please do the best that you can and don't stress about the due dates.</p> <p>Waggle- Additional Time Beyond the recommended 20 minutes a day.</p> <p>*Note-If your child completes the weekly task and wants to do additional math, please let their teacher know and we will send out additional tasks.</p> | <p>Scholastic Learn at Home- link posted in Canvas with articles and activities</p> <p>Virtual Field Trips- Many links within Canvas for students to experience different places within the United States and beyond</p> <p>National Geographic at Home- Articles, activities, and games based on the world around us</p> | <p>Tuesdays @ 2:00 pm class Teams video chat</p> <p>Go Noodle</p> <p>Conversations with Teacher using Canvas Inbox</p> <p>Discussion Posts with Peers</p> <p>Mrs. Paine Canvas Page with grade wide activities and discussions</p> <p>Guidance Lesson from Mrs. Ferstenou & Ms. Best</p> |