



FOURTH GRADE
At-Home Learning Check List
Week of April 27 – May 1

Dear Families,

Below is this week’s at-home learning activities for your child. As a district we have recommended **300 minutes of learning activities per week** broken down into reading/writing, math and MAPE (music, art and physical education). If you find that you are looking for additional activities and/or resources to do with your child during the week, below are **Bonus Activities** that you may find useful as well. If you have any questions, please feel free to reach out to your child’s teacher; Sara Gunderson, sgunderson@ecasd.us, Hanna Thielen, hthielen@ecasd.us, Rebecca Sanderfoot, rsanderfoot@ecasd.us.

Sincerely,

Fourth Grade Team

Subject	Monday 4/27	Tuesday 4/28	Wednesday 4/29	Thursday 4/30	Friday 5/1
ELA <i>Writing- 10 min a day</i> <i>Reading- 20 min a day</i> Log in to Canvas to answer the writing prompt and to find the reading articles/questions.	Narrative: Tell about a day you did something spontaneous (suddenly and unplanned). Reading: Were You Fooled? - article and response questions	Narrative: Imagine you were in the circus. Tell a story about your role in the circus and your daily routine. Reading: Reading response questions	Narrative: Write about a time you lost your tooth. Reading: Veronica’s Pack - article and response questions	Narrative: Imagine you have a magic tree house. Write about its magic powers. Reading: Reading response questions	Narrative: Tell a story about something funny that happened to you or someone close to you. Reading: A Small World - article and response questions
Math <i>20 min a day</i> WAGGLE	Waggle: Daily assignments will be posted on site.	Waggle: Daily assignments will be posted on site.	Waggle: Daily assignments will be posted on site.	Waggle: Daily assignments will be posted on site.	Waggle: Daily assignments will be posted on site.
MAPE <i>10 min a day</i>	MUSIC NEWSLETTER Mrs. Hammes-Murray	Library via Canvas page	ART NEWSLETTER Mrs. Moga	Guidance via canvas page	PE NEWSLETTER Mr. V



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BONUS ACTIVITIES

Reading/Writing	<p>Independent Reading: (SORA- app for E-Books on iPad)</p> <p>60 min per day is recommended, but not required, fourth graders have built up to 30 minutes of reading stamina in one sitting</p> <p>-5 A Day Language Review (spiral)</p> <p>-Waggle ELA Assignments (website)</p>
Mathematics	<p>Think Central (app)</p> <p>Khan Academy (app)</p> <p>5 A Day Math Review (spiral)</p>
Connections to Science & Social Studies	<p>Many of the reading articles have a science theme or focus.</p>
Health & Social/Emotional Learning	<p>Microsoft Class meeting 😊</p> <p><u>Empathy Activity</u></p> <p>There are a lot of confusing things going on right now. And since we're all at home, we can't always see what is going on in our community. But we know there are a lot of people who are working hard to keep us safe and making sure we can get what we need.</p> <p>This is a very important time to put ourselves in someone else's shoes and imagine, how good it would feel to get a thank you note!</p> <ul style="list-style-type: none"> • Think of someone doing a job, you know is needed right now and write a message to thank them. • Draw a picture on your thank you message of doctors, nurses, grocery store workers, teachers, police officers, people who deliver food, mail carriers or anyone else you can think of who is working hard to help others right now. • If you don't want to draw, print from the Internet or find magazine or newspaper pictures showing someone doing one of those jobs. Make a collage of pictures if you'd like. • Mail your message to the hospital, leave it for your mail carrier or have a parent take with them the next time they go to the store. Or a parent can email a picture of your thank you to a teacher or have it ready when someone delivers food to your house.