

Teaching Strategies Gold Benchmarks 4 year-olds

TSG Obj.	Health and Physical Development		Bench-mark
1c	Takes care of own needs appropriately	I can: dress myself use the bathroom and wash my hands stay involved in activities of my choice use materials in the classroom appropriately put toys away	6
4	Demonstrates traveling skills	I can: walk and move purposefully with safety and control alternate feet up and down stairs climb up and down on playground equipment run, skip, and gallop	6
5	Demonstrates balancing skills	I can: keep my balance during movement experiences balance and walk on a balance beam jump over small objects jump on two feet	6
6	Demonstrates gross-motor manipulative skills	I can: trap a ball throw a ball kick a ball	6
7a	Uses fingers and hands	I can: use refined wrist and finger movements cut simple shapes button, zip, lace, & string beads use eating utensils	6
7b	Uses writing and drawing tools	I can: hold drawing & writing tools using a 3 pt. finger grasp write my name	6

TSG Obj.	Social & Emotional Development		Bench-mark
1b	Follows limits and expectations	I can: follow directions from adults wait my turn make good choices manage classroom rules and routines transitions with occasional reminders	6
2a	Forms relationships with adults	I can: manage separations without distress engage with trusted adults	7
2b	Responds to emotional cues	I can: identify basic emotional reactions of others and their causes accurately	6
2c	Interacts with peers	I can: be a good friend help others use successful strategies to enter groups interact with one to three other children	5
3b	Solves social problems	I can: suggest solutions to social problems	5

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TSG Obj.	Language Development and Communication		Bench- mark
8a	Comprehends language	I can: use new words ask & answer questions respond to specific vocabulary respond to simple statements answer 'who' and 'what' questions begin to understand complex statements begin to answer 'how' and 'why' questions incorporate new vocabulary into play	6
10a	Engages in conversations	I can: have a conversation of at least three exchanges	6
15a	Notices & discriminates rhyme	I can: rhyme two words	6
15b	Notices & discriminates alliteration	I can: match the beginning sound in words	6
15c	Notices & discriminates smaller and smaller units of sounds	I can: hear separate syllables in words	4
16a	Identifies & names letters	I can: name 11-20 uppercase & 11-20 lowercase letters	6
16b	Identifies letter-sound correspondences	I can: produce sounds for 10-20 letters	4
17b	Uses print concepts	I can: show how a book is read indicate where to start reading and direction begin to show awareness of various features of print (uppercase/lowercase, spaces, punctuations, words)	5
18a	Interacts during reading experiences, book conversations, and text reflections	I can: enjoy books ask & answer questions about the text begin to identify story-related problems, events, and resolutions during conversations with adults	5
18c	Retells stories and recounts details from informational texts	I can: use pictures to tell a story retell a familiar story in proper sequence, including major events and characters	4
19a	Writes name	I can: write all the letters in my name	10
19b	Writes to convey ideas and information	I can: make letter strings write some letters correctly separate groups of letters with spaces write letters in unconventional style copy environmental print draw and write to tell a story	8

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TSG Obj.	Approaches to Learning		Bench- mark
11a	Attends and engages	<i>I can:</i> sustain work on age-appropriate, interesting tasks ignore most distractions and interruptions	6
11b	Persists	<i>I can:</i> pursue a variety of appropriately challenging tasks keep trying when things are difficult work hard on one thing at a time	6
14b	Engages in sociodramatic play	<i>I can:</i> learn through play and pretend act out familiar or imaginary scenarios use props to stand for something else begin to interact with 1 or 2 children during play assume roles with some discussion of actions sustain play scenarios for 5-10 minutes	5

TSG Obj.	Cognition and General Knowledge		Bench- mark
11c	Solves problems	<i>I can:</i> solve problems without having to try every possibility	6
11d	Show curiosity and motivation through science inquiry	<i>I can:</i> explore my world	6
12b	Makes connections	<i>I can:</i> draw on everyday experiences apply this knowledge to a similar situation	6
20a	Counts	<i>I can:</i> count aloud to twenty count up to 5-10 objects accurately using one number name for each object state the last number-tells how many in all tell what number comes next sometimes	5
20b	Quantifies	<i>I can:</i> recognize & name the number of items in a small set (5) instantly (subitize) combine & separate up to 5 objects and describe the parts make sets up to 10 and describe the parts have awareness of more/less/same attempt to count all or count on to find out how many	5
20c	Connects numerals with their quantities	<i>I can:</i> identify numerals (0-10) connect each numeral to counted objects	5
21a	Understands spatial relationships	<i>I can:</i> use & respond appropriately to positional words identify location, direction, distance concepts; beside, between, next to, behind move a piece backward in a game	6
21b	Understands shapes	<i>I can:</i> name & describe the following shapes: circle, triangle, square, and rectangle	6