

At Home Learning

Monday 5/4

Math:

Write to 100 this week. Start with numbers 1-20

Add

$$0 + 1 = \underline{\quad} \quad 5 + 2 = \underline{\quad} \quad 0 + 0 = \underline{\quad} \quad 1 + 1 = \underline{\quad} \quad 2 + 1 = \underline{\quad} \quad 2 + 2 = \underline{\quad}$$

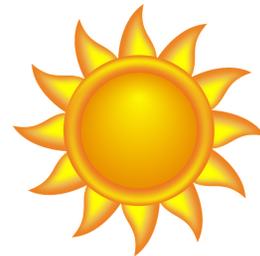
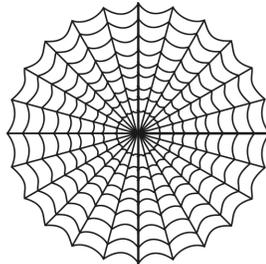
$$4 + 1 = \underline{\quad} \quad 3 + 3 = \underline{\quad} \quad 5 + 3 = \underline{\quad} \quad 6 + 3 = \underline{\quad} \quad 6 + 4 = \underline{\quad}$$

Challenge $0 = 0 + \underline{\quad}$ $5 = 3 + \underline{\quad}$ $3 = 1 + \underline{\quad}$ $2 = 1 + \underline{\quad}$ $4 = 3 + \underline{\quad}$

Lang. Arts:

Write upper and lower case letters Aa-Mm

Spell the sounds: Have your child write the (3) letters to spell the word for each picture below:



Practice Reading the books :

1. These are Opposites
2. In and Out
3. What Has These Spots
4. That's a Fruit

The books progressively get harder. Practice reading the book that your child can read.

The books are located on our At Home Learning Site. Here is the link.

<https://www.ecasd.us/Meadowview-Elementary/Academics/At-Home-Learning/Kindergarten-Activities>

Writing:

Brainstorm ideas for a true story about you. (Narrative)

See parent note at bottom of sheet.

Technology:

ABC Ya: Practice reading, writing and math skills by playing fun games

<https://www.abcya.com/>

Other:

May the 4th be With You

At Home Learning

Tuesday 5/5

Math:

Write numbers 21-40

Draw a picture and write the equation to solve:

Sofia was walking her dog. She saw 5 deer and 4 squirrels in the park. How many animals did she see all together?

Emilia was having cherries for a snack. She had 10 cherries, and then she ate 4 of them. How many cherries does Emilia have left?

Lang. Arts:

Write upper and lower case letters Mm-Zz

Segment the words (parents, you say the whole word and your child will break it up and say each individual sound):

gasp wind left chop such camp fish

Blend the words (parents, you say only each sound and your child will blend them together to say the word):

f-a-s-t b-u-m-p w-e-n-t r-i-s-k s-a-n-d b-e-s-t

Writing:

Practice telling true stories. Make sure they have a beginning, middle and end.

Technology:

Bedtime Math

<http://bedtimemath.org/>

Other:

Conversation Starter: Ask your child, would you rather visit the beach or the mountains? Why?

Reminder: We would like to celebrate the end of the year for the 5th graders by making them cards. In years past we have had the Kindergartners pass a penny to the Fifth graders. This year we are asking the Kindergartners to make 2-3 cards, mail them to Meadowview so we can send the fifth graders. We would like them mailed by Wednesday, May 6th. The address is 4714 Fairfax St. Eau Claire, WI 54701.

Thank you

At Home Learning

Wednesday 5/6

Math:

Write numbers 41-60

Write all of the partner numbers for 8 & 10

$$10 + 2 = \underline{\quad} \quad 10 + 6 = \underline{\quad} \quad 10 + 8 = \underline{\quad} \quad 10 + 3 = \underline{\quad} \quad 10 + 5 = \underline{\quad} \quad 10 + 7 = \underline{\quad}$$

$$11 = 10 + \underline{\quad} \quad 19 = 10 + \underline{\quad} \quad 12 = 10 + \underline{\quad} \quad 14 = 10 + \underline{\quad} \quad 20 = 10 + \underline{\quad} \quad 15 = 10 + \underline{\quad}$$

Lang. Arts:

Practice Sight Words.

Rainbow write any 10 words.

a, I, to, of, is, my, do, as, the, for, his, are, see, put, you, play, like, said, look, from, here, come

Mystery words: unscramble these mixed up letters to write the mystery sight words:

alpy = _____ oolk = _____ ikle = _____

sdia = _____ ehre = _____ romf = _____ omec = _____

Writing:

Pick a favorite story and start page 1/ beginning.

Draw a picture and then add the words.

Technology:

Check out the Monterey Bay Aquarium live cams! You can watch sharks, sea otters, penguins, jellyfish, birds (aviary), a coral reef, and more!

<https://www.montereybayaquarium.org/animals/live-cams>

Other:

Play Dough Recipe

You will need: 5 Tbsp. Cream of Tartar 3 cups of flour 3 cups water 3 Tbsp. vegetable oil
¾ cups of salt 3 packages of KoolAid (optional) food coloring

Directions

- 1 Stir all of the dry ingredients together in a large pot. Slowly add the water and vegetable oil.
2. Blend the wet and dry ingredients carefully using a large wire whisk.
Whisk the mixture until all lumps are gone.
3. Whisk in several drops of food coloring (keep in mind the dough will darken as it cools)
4. Cook the mixture over medium heat, stirring constantly with a large spoon until the dough forms a ball.
5. While the mixture is still warm, knead it on a lightly floured board for several minutes or until the dough has a soft, satiny feel.

Store the dough in a sealed container at room temperature for up to month

At Home Learning

Thursday 5/7

Math:

Write numbers 61-80

Subtract

$$8 - 1 = \underline{\quad} \quad 5 - 5 = \underline{\quad} \quad 10 - 1 = \underline{\quad} \quad 9 - 3 = \underline{\quad} \quad 10 - 0 = \underline{\quad} \quad 7 - 3 = \underline{\quad}$$

$$10 - 5 = \underline{\quad} \quad 6 - 5 = \underline{\quad} \quad 10 - 2 = \underline{\quad} \quad 5 - 2 = \underline{\quad} \quad 4 - 2 = \underline{\quad}$$

Challenge $5 = 5 - \underline{\quad}$ $3 = 5 - \underline{\quad}$ $1 = 5 - \underline{\quad}$ $4 = 5 - \underline{\quad}$ $2 = 5 - \underline{\quad}$

Lang. Arts:

Segment the words (parents, you say the whole word and your child will break it up and say each individual sound):

mask then gold best mind bump ship

Blend the words (parents, you say only each sound and your child will blend them together to say the word):

s-u-ch c-a-m-p f-i-sh th-e-m ch-o-m-p th-i-n

Writing:

Continue story and start page 2/ middle. (This may be more than one page if needed)

Draw the picture and then add the words.

Technology:

PBS Learning Resources

<https://wisconsin.pbslearningmedia.org/collection/emergency-closings-collection/> - check out their new page on resources for at-home learning.

Other:

Conversation Starter: Ask your child, what is your favorite time of day? Why?

At Home Learning

Friday 5/8

Math:

Write numbers 81-100

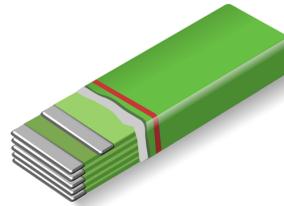
Draw a picture and write the equation to solve:

Darren was building with Legos. He used 7 blue blocks and 3 red blocks. How many blocks did Darren use?

Alexander was playing with cars. He had 8 cars, but then he gave 3 to Yengkong. How many cars does Alexander have now?

Lang. Arts:

Spell the sounds: Have your child write the (3) letters to spell the word for each picture below:



Writing:

Finish your true story by writing an ending. Draw the picture and then add the words.

Read your finished story to at least 1 family member over the weekend.

Challenge: call someone and share your story.

Technology:

EEK! - Environmental Education for Kids

<https://www.eekwi.org/blog> - This month they are featuring backyard learning activities for kids in their blog. Be sure to check there for Earth Day ideas too!

Other:

Make a card for someone special and write a note to them.

Share with them on Sunday/Mother's Day

Great Writers:

- Stretch the words and write a letter for each sound.
- Put finger spaces between words.
- Print clearly so others can read it.
- Start each sentence with a capital letter and end with a punctuation.
- Practice reading their own writing.
- Have a picture that matches their writing.
- Have a beginning, middle and end to their story.

On our At Home Learning Site we have more writing resources. Check out

Anchor Chart Making Writing Easy to Read

Anchor Chart How to Write a True Story

<https://www.ecasd.us/Meadowview-Elementary/Academics/At-Home-Learning/Kindergarten-Activities>