

At Home Learning

Monday, 5-25

Read

Draw a picture of something you did outside.

Share with your teacher.

Enjoy the long weekend

At Home Learning

Tuesday, 5-26

Math:

Write numbers 13 - 31

Create math mountains for 9 and 10 (see example document, at home learning 4/14)

Lang. Arts:

Rhyme as many words as you can with: born

Practice Reading the books :

1 Go, Go, Go

2 This Smells

3 Rain in the Country

4 Airplanes

The books progressively get harder. Practice reading the book that your child can read.

The books are located on our At Home Learning Site. Here is the link.

<https://www.ecasd.us/Meadowview-Elementary/Academics/At-Home-Learning>

Writing:

Practice telling true stories. Make sure they have a beginning, middle and end.

Technology:

Lunch Doodles with Mo Willems

Episode 1

<https://www.youtube.com/watch?v=RmzjCPQv3y8>

Other:

Conversation Starter: Ask your child, if you could be an animal, what animal would you want to be? Why?

At Home Learning

Wednesday, 5-27

Math:

Write numbers 42 - 58

Add

$0 + 0 = \underline{\quad}$ $5 + 5 = \underline{\quad}$ $2 + 1 = \underline{\quad}$ $4 + 4 = \underline{\quad}$ $3 + 2 = \underline{\quad}$ $1 + 1 = \underline{\quad}$

$6 + 3 = \underline{\quad}$ $0 + 1 = \underline{\quad}$ $3 + 3 = \underline{\quad}$ $2 + 2 = \underline{\quad}$ $0 + 7 = \underline{\quad}$

Subtract

$9 - 9 = \underline{\quad}$ $10 - 0 = \underline{\quad}$ $5 - 2 = \underline{\quad}$ $10 - 2 = \underline{\quad}$ $9 - 4 = \underline{\quad}$ $3 - 1 = \underline{\quad}$

$10 - 1 = \underline{\quad}$ $8 - 7 = \underline{\quad}$ $7 - 1 = \underline{\quad}$ $6 - 2 = \underline{\quad}$ $10 - 3 = \underline{\quad}$

Lang. Arts:

Rhyme as many words as you can with: nest

Segment the words (parents, you say the whole word and your child will break it up and say each individual sound):

crop trip glass plug stem club sled swim flap

Blend the words (parents, you say only each sound, and your child will blend them together to say the word):

g-l-a-d p-r-o-p g-r-i-p p-l-u-m-p b-l-e-n-d f-l-a-sh s-p-i-n c-r-e-s-t

Writing:

Pick a favorite story and start page 1/ beginning.

Draw a picture and then add the words.

Technology:

Check out this fun mystery science mini lesson - How Do Flowers Bloom in the Spring?

<https://mysteryscience.com/mini-lessons/spring-flowers#slide-id-8722>

Other:

Cloud Dough

- Plain Flour – 8 cups
- Cooking oil (any kind) – 1 cup

What to do:

1. Place the flour and oil in a container
2. Mix together. Start with a spoon, but you will end up mixing it with your fingers.

At Home Learning

Thursday, 5-28

Math:

Write numbers 67 - 83

Draw a picture and write the equation to solve:

Nora had 8 strawberries. She gave 5 to Kenzie. How many strawberries does Nora have left?

Richard saw 4 robins in his yard. Nyla saw 3 in hers. How many robins did they see all together?

Madeline picked 9 dandelions. She gave 2 of them to Maylin. How many dandelions does Madeline have now?

Lang. Arts:

Rhyme as many words as you can with: bump

Rainbow write 2 one letter sight words, 3- 2 letter words, 3- 3 letter words and 3- 4 letter words

Sight Words

a, I, to, of, is, my, do, as, the, for, his, are, see, put, you, play, like, said, look, from, here, come

Writing:

Continue story and start page 2/ middle. (This may be more than one page if needed)

Draw the picture and then add the words.

Technology:

Check out Xavier Riddle and the Secret Museum hero creator!

<https://pbskids.org/xavier/games/hero-maker>

Other:

Conversation Starter: Ask your child, if you could be your favorite cartoon/movie/TV/book character, who would you be? Why? What would you do?

At Home Learning

Friday, 5-29

Math:

Write numbers 93 - 105
Write all partner numbers for 6 and 8.

Lang. Arts:

Rhyme as many words as you can with: hair
Spell the sounds: Have your child write the (3) letters to spell the word for each picture below:



Writing:

Finish your true story by writing an ending. Draw the picture and then add the words.
Read your finished story to at least 1 family member over the weekend.
Challenge: call someone and share your story.

Technology:

Lunch Doodles with Mo Willems
Episode 2

https://www.youtube.com/watch?v=30DCOGTGn_o

Other:

Take time and think of one thing you really enjoyed in Kindergarten.
Draw a picture and write what it is.
Share with your teacher.