

At Home Learning

Monday 4/20

Math:

This week we want students to write to 100
Each day we will have them write 20 numbers.
Write #1-20

Count orally from 11 to 25

Lang. Arts:

Rhyme as many words as you can with: pad

Spell the Sounds: Have your child write the (3) letters to spell the sounds in the word for each picture below:



Writing:

Brainstorm ideas for a true story about you. (Narrative)
See parent note at bottom of sheet.

Technology:

Khan Academy Kids

<https://khankids.zendesk.com/hc/en-us/articles/360004559231-Welcome-to-Khan-Academy-Kids>

Khan Academy Kids is also available as an app for mobile devices in the Google Play Store or the App Store

Other:

Practice reading the book Colorful Eggs.

At Home Learning

Tuesday 4/21

Math:

Continue to write numbers: 21-40

Count from 22 to 38

Have your child count out a group of 20 small objects (for example: Legos, beads, cereal, pasta or crackers). Then, have your child practice building teen numbers by making a group of ten and a group with the extra ones needed to make that teen number.

For example, for 15:

***** (group of ten)

***** (5 extra ones)

$$15 = 10 + 5$$

Lang. Arts:

Rhyme as many words as you can with: bell

Segment (separate each sound) the words- flat, ship, chop, hot, set & sun

Name three words that begin with /th/ sound

Writing:

Practice telling true stories. Make sure they have a beginning, middle and end.

Technology:

<https://soraapp.com/welcome>

Other:

Conversation Starter: Ask your child, which of the four seasons do you like the most - winter, spring, summer, or fall? Why?

At Home Learning

Wednesday 4/22

Math:

Continue to write numbers: 41-60

Count from 33 to 47

Add or subtract.

10-4= _____ 7-3= _____ 5-5= _____ 4-0= _____ 3+6= _____ 4+4= _____ 8+0= _____ 2+7= _____

Lang. Arts:

Rhyme as many words as you can with: pin

Spell the Sounds: Have your child write the (3) letters to spell the sounds in the word for each picture below:



Writing:

Pick a favorite story and start page 1/ beginning.

Draw a picture and then add the words.

Technology:

<https://www.seussville.com/>

Find some Lorax themed activities and listen to the story.

Other:

Happy Earth Day

Find 5 things that you can recycle.

Practice turning off the water when you brush your teeth to save water.

Build / make or draw something from recycled objects.

Send a picture of what you made.

At Home Learning

Thursday 4/23

Math:

Continue to write numbers: 61-80

Count from 40 to 57

Practice teen number equations:

$$14 = 10 + \underline{\quad} \quad 16 = 10 + \underline{\quad} \quad 12 = 10 + \underline{\quad} \quad 18 = 10 + \underline{\quad} \quad 17 = 10 + \underline{\quad}$$

Lang. Arts:

Rhyme as many words as you can with: bog

Blend the words: (parents you say only each sound and your child will blend them together to say the word)

t-a-g p-e-g z-i-g b-o-t n-u-t

Name three words each that begin with the /sh/ and /ch/ sound

Writing:

Continue story and start page 2/ middle. (This may be more than one page if needed)

Draw the picture and then add the words.

Technology:

- NSTA's Daily Do

<https://www.smores.com/q43sd> - The National Science Teaching Association (NSTA) is putting out a "daily do" science lesson w/ related activities

Other:

Conversation Starter: Ask your child, if you could be a grown up for a day, what would you do?

For more information and resources, please visit Mr. Richter's School Counselor At Home Learning page at:
<https://www.ecasd.us/Meadowview-Elementary/Academics/At-Home-Learning/School-Counselor>

To contact Mr. Richter please email at richter@ecasd.us or complete the following form:
<https://forms.gle/hkHmxyQLW2MyRgaL8>

At Home Learning

Friday 4/24

Math:

Continue to write numbers: 81-100

Great job writing to 100!

John saw 8 birds in his tree. A dog scared 6 of them away. How many are still in the tree?

Sally was walking and saw 3 squirrels and 4 rabbits. How many animals did she see?

Lang. Arts:

Rhyme as many words as you can with: put

Spell the Sounds: Have your child write the (3) letters to spell the sounds in the word for each picture below:



Writing:

Finish your true story by writing an ending. Draw the picture and then add the words.

Read your finished story to at least 1 family member over the weekend.

Challenge: call someone and share your story.

Technology:

Check out the National Geographic Kids website to learn about a new animal!

<https://kids.nationalgeographic.com/>

Other:

Practice reading the book Spring Weather.

Parents, We are asking students to write true stories about themselves. When they are writing set up paper so they have a place to draw a picture on the top and then can write the words on bottom. We would like the stories to be at least 3 pages long so they have a beginning, middle and end to the story. If they start to write a fiction story please stop them and remind them to write a true story. We would like them to be able to tell you the story before putting it down on paper. Remember the picture is as important as the words. Please have your child do the sounding out of the words. Do not worry about the spelling. Have your child do their best to spell by writing a letter for each sound they hear in the word. If they can't figure it out it is alright to skip that word.