

# At Home Learning

Monday 4/27

## Math:

Count 1-50 by 1's and by 10's

Add or Subtract

$$9 - 4 = \underline{\quad} / 3 + 4 = \underline{\quad} / 5 - 2 = \underline{\quad} / 2 + 2 = \underline{\quad} / 10 - 1 = \underline{\quad} / 8 - 8 = \underline{\quad}$$

$$4 + 6 = \underline{\quad} / 7 - 5 = \underline{\quad} / 4 + 4 = \underline{\quad} / 6 - 0 = \underline{\quad} / 0 + 1 = \underline{\quad}$$

## Lang. Arts:

Rhyme as many words as you can with: hat

Practice Reading Books:

Spring

Spring and Fall

Animals Can Move

Get In

The books progressively get harder. Practice reading the book that your child can read.

The books are located on our At Home Learning Site. Here is the link.

<https://www.ecasd.us/Meadowview-Elementary/Academics/At-Home-Learning/Kindergarten-Activities>

## Writing:

Brainstorm ideas for a true story about you. (Narrative)

See parent note at bottom of sheet for writing tips

## Technology:

Check out the San Diego Zoo live cams: <https://kids.sandiegozoo.org/> There are several animal live cams as well as other informational videos, activities, games, and more!

## Other:

Draw a picture for us to share with Mr. Madsen. It is Principal's Day Friday.

We would like to celebrate the end of the year for the 5th graders by making them cards. In years past we have had the Kindergarteners pass a penny to the Fifth graders. This year we are asking the Kindergarteners to make 2-3 cards, mail them to Meadowview so we can send the fifth graders. We would like the mail by Tuesday May 6th. The address is 4714 Fairfax St. Eau Claire, WI 54701.

Thank you

# At Home Learning

Tuesday 4/28

**Math:**

Count 50-100 by 1's and 10's

Math Mountains for 7 and 8

**Lang. Arts:**

Rhyme as many words as you can with: hill

Segment the words (parents, you say the whole word and your child will break it up and say each individual sound):

chill, than, chase, shut, thick, shock, thumb

Blend the words (parents, you say only each sound and your child will blend them together to say the word):

sh-u-t    ch-i-p    th-i-s    sh-o-p    ch-a-t    th-u-d

**Writing:**

Practice telling true stories. Make sure they have a beginning, middle and end.

**Technology:**

Tumblebooks

<https://www.ecasd.us/Meadowview-Elementary/Academics/Library-Resources>

**Other:**

Conversation Starter: Ask your child, what is your favorite kind of weather? Why?

Challenge: Draw a picture of your favorite kind of weather and email it to your teacher.

# At Home Learning

Wednesday 4/29

## **Math:**

Count from 17-31

Play the Unknown Partner Game with a family member. Use 5, 6, or 7 as your total.

(See directions for Unknown Partner Game on At Home Learning site)

<https://www.ecasd.us/Meadowview-Elementary/Academics/At-Home-Learning/Kindergarten-Activities>

## **Lang. Arts:**

Rhyme as many words as you can with: bed

Pick 10 sight words. Write each one three times, using a different tool (crayon, pencil, marker) each time you write the word.

## **Writing:**

Pick a favorite story and start page 1, beginning.

Draw a picture and then add the words.

## **Technology:**

Starfall

Try some of the activities in Starfall.

<https://www.ecasd.us/Meadowview-Elementary/Academics/Library-Resources/Grade-Level-Links/Kindergarten-Links>

## **Other:**

### **How to make Slime**

#### **Ingredients**

- 1-4 ounce bottle of school glue 1/2 cup
- 1 1/2 cup water divided
- 1 teaspoon Borax
- Food coloring optional

#### **Instructions**

1. In one bowl combine glue and 1/2 cup of the water. Stir to combine. Add food coloring if desired to have slime other color than white
2. In another larger bowl combine 1 teaspoon of Borax with 1 cup of water. Dissolve borax.
3. Slowly pour glue and water mixture into Borax water. Whisking to combine.
4. Pour any excess water off being sure to not let slime glob run out.
5. Knead with hands to finish combining
6. The slime gets smoother with time as the ingredients combine together.
7. Store in a sealed container.

# At Home Learning

Thursday 4/30

**Math:**

Count from 52-73

Math Mountains for 9 and 10

**Lang. Arts:**

Rhyme as many words as you can with: wig

Segment the words (parents, you say the whole word and your child will break it up and say each individual sound):

shell, chick, this, shack, chat, thud, sheep

Blend the words (parents, you only say each sound and your child will blend them together to say the word):

ch-o-p    sh-i-p    th-a-t    ch-u-m    sh-e-d    th-e-n

**Writing:**

Continue story and start page 2/ middle. (This may be more than one page if needed)

Draw the picture and then add the words.

**Technology:**

Pebble Go

Research and learn about animals

<https://www.ecasd.us/Meadowview-Elementary/Academics/Library-Resources/Research-Websites-for-Students>

**Other:**

Conversation Starter: Ask your child, what is your favorite game to play? Who do you like to play it with?

Challenge: Draw a picture of yourself playing your favorite game and email it to your teacher.

# At Home Learning

Friday 5/1

**Math:**

Count from 95-120

Play the Unknown Partner Game with a family member. Use 8, 9, and 10 for totals.  
(See directions for Unknown Partner Game)

**Lang. Arts:**

Rhyme as many words as you can with: peg

Practice Reading Books:

Spring

Spring and Fall

Animals Can Move

Get In

The books progressively get harder. Practice reading the book that your child can read.

**Writing:**

Finish your true story by writing an ending. Draw the picture and then add the words.

Read your finished story to at least 1 family member over the weekend.

Challenge: call someone and share your story.

**Technology:**

Check out Mystery Science with this fun mini lesson: How is a Rainbow Made?

<https://mysteryscience.com/mini-lessons/rainbows?code=0cff8f9ae91f57592f659db0574cfe90>

**Other:**

Happy May Day!

Draw a basket with flowers in it and write Happy May Day.

Take a picture and send it to 4 others (family, friends or teacher), wishing them a Happy May Day

Great Writers:

- Stretch the words and write a letter for each sound.
- Put finger spaces between words.
- Print clearly so others can read it.
- Start each sentence with a capital letter and end with a punctuation.
- Practice reading their own writing.
- Have a picture that matches their writing.
- Have a beginning, middle and end to their story.

On our At Home Learning Site we have more writing resources. Check out

Anchor Chart Making Writing Easy to Read

Anchor Chart How to Write a True Story

<https://www.ecasd.us/Meadowview-Elementary/Academics/At-Home-Learning/Kindergarten-Activities>