

Hello families! Here is a detailed description on what the students should be working on over the next 3 weeks. Please look over this and make sure the students know what they should be working on. We talked about this in class on Monday, but this at least gives you (or whoever they are with) an idea on what they are working on. All of these materials are meant to be worked on over the course of the next few weeks. The students asked about working on materials over Spring Break. I told them that was a planned week off and they can use that time to relax, unless of course you have other plans for them 😊. We talked about the times we do subjects in school might be a good time frame to use to help them; therefore, I put the time we spend on each subject in parentheses. If at any point you need their login information, it is written in their planners.

Writing (45 minutes – 9:45-10:30):

- Students will be working on their Chocolate Milk Essay. They should have a  google doc already created. If they were gone on Monday, create a new document and title it: (Name) – Chocolate Milk Essay. They should share it with their teacher lbelter@ecasd.us, asiess@ecasd.us, hmuehlhauser@ecasd.us
- They have the outline of what an Argument Essay should look like in their writing notebooks. Please make sure they follow this outline to help guide them in what their essay should look like. This will also be found on Canvas under Language Arts.

Math (1 hour and 15 minutes):

- There were two packets sent home for math. One is a lot of review of things they have done in the past, the other is mostly concepts that have been taught in previous grade levels, but we have not covered yet this year. They can skip around on the packets, ask siblings for help, check in with parents, etc. They also have their Math Notebook they brought home they can use as a resource. They also have a cheat sheet that shows the four different operations with fractions and decimals.
 - For these packets, we talked about how they shouldn't go and complete the entire math packet in two days. These packets are meant to be worked on over the next few weeks. We also talked about if they would like to work on the packets for a half hour, and then do the Think Central Activities for a half hour, that would be an idea to mix things up.
 - The answer keys for the packets will be uploaded to Canvas under Math.
- There is also a Think Central app on their iPads. They can go to this app (**always in Chrome**), My Library, then click on Student Activity Center G5. They have lesson checks, games, math readers, and fluency practice they can work on through there.
 - Lesson checks (not lesson practice) is a great resource because it gives the students a step by step on how to solve each problem. When the student goes into lesson checks, they can choose a unit and lesson to do (except unit 8 as we have not done it yet). The students can then submit it. I cannot see their submission, but it does give them a score. **They can screen shot this if they would like to show me when they return.**
- When we return on April 6th, if the kids bring materials for math they have worked on, they will receive a treat from me.

Social Studies (45 minutes – 12:45-1:30):

- On Canvas, the students can go to Social Studies. They will find a module titled Roanoke Project. They will find me reading the Roanoke book, there is a link to the Roanoke video (for some reason this doesn't work in Chrome for me, I had to watch it in Internet Explore), as well as me giving verbal directions on the project. Their final project should be done on the yellow paper that was handed to them on Monday (directions and yellow paper should be in their Social Studies folder).
- When students return on April 6th, they need to bring their final project to school as this will be taken as a grade.

Reading:

- Have your child check the Canvas app on their iPads and go to Language Arts course. They will find modules under this course to help practice reading skills. **Please have them check Language Arts Canvas daily.** We will be adding new ones for them to work on. When they submit the reading skills practice on Canvas, I can see it on my end and see their results.
- Make sure your child is reading at least 30 minutes a day (this could be split up if they need to work on building their stamina to that 30 minutes).
- They also have Sora on their iPad they can read from. They should already be logged in.

Read Aloud:

I will be posting a video of myself doing the class read aloud. There will be a module under Language Arts named Read Aloud. My goal is to upload a video every day of me doing a read aloud. This will be titled by chapter **or** page number.

Thank you so much for all your support. Together, we can make the next 3 weeks full of fun and learning! We will be checking our emails so please let your teacher know if you have any questions at all!

The 5th grade team