

## Agenda...May 4th- May 8th

The district recommends the following minutes per the "At-Home Learning Checklist" Math=20 min/day (100/week), Reading/Writing=30 min/day (150/week), Music, Art, PE= 10 min (50/week). A total of 300 minutes/week.

District also recommends Bonus Activities: Independent Reading (60 minutes per day- 4th graders have built up to 25-30 minutes of reading stamina in one sitting) Remember...15 to 20 minutes on each subject...take breaks in between. Surf on all the different websites provided on the Web Links page.

● **Mathematics** ● THINK CENTRAL APP--If your app doesn't work correctly, try removing it and downloading again from Self-Service.

- **MONDAY**-2.12-Two-Digit by Two-Digit Multiplication
- **TUESDAY**-2.13 Different Methods for Two-Digit Multiplication
- **WEDNESDAY**-2.14 Check Products of Two-Digit Numbers
- **THURSDAY**-2.15 Practice Multiplication
- **FRIDAY**... Big Idea 2.3- focusing on two-digit by two-digit/estimating with two-digit as well
- **FLUENCY Checks/Practice**

More fun ways to practice math...

- [Math Games](#)      WAGGLE INFO: ■ [Introducing WAGGLE](#)    ■ [WAGGLE LOG-IN](#) Now go WAGGLING!!!

### ● **Reading** ●

Find your reading assignment at this link: [Scholastic Learn at Home](#); choose Grades 3-5, Click on Week 3, read the story and do one or two of the assignments that follow the story. Send the work you chose to do to your teacher!

- **MONDAY:** "Built for Thrills"
- **TUESDAY:** "The Search for Pirate Gold"
- **WEDNESDAY:** "How Fast Can They Go?"
- **THURSDAY:** "Were You Fooled?"
- **FRIDAY:** "Veronica's Pack"

● **Writing** ● **In a Google Doc, please answer these questions this week...** (Good writers plan, write a rough draft, edit and revise, then send a final copy to your teacher. Your answer should be at least ½ of a page long, it should use good writing practices including strong ideas and proper mechanics. Check it over using COPS -- Capitalization, Organization, Punctuation and Spelling. You should write it one day, edit it another, and then do another read through before you turn it in.)

- **MONDAY:** Watch the video about [Comma Rules](#). Practice using these rules as you do your writing this week!
- **TUESDAY & WEDNESDAY:** If you were in charge of planning the school lunch menu, what would you serve? Create a five day menu for our cafeteria. Plan a main dish and two side dishes (fruit/ vegetables/dessert). Be creative; have fun. Then, write a short paragraph, explain why you chose your menu, and why it's a good menu.
- **THURSDAY & FRIDAY:** Write a **one page** story about flying to outer space to find a new planet. What will you call it? What does it look like? What or who lives there? (Draw a picture of them.) What other fun things can you tell about it?

### ● **Social Studies** ● **Bonus Activities:**

■ Watch this video about the Southwestern Region: [Southwestern US](#); Now, watch this one to see some of the amazing scenery from slot canyons, hoodoos, and arches to an amazing night sky with meteor showers: [Southwest Time Lapse](#).

### ● **Science** ● **Bonus Activities:**

■ Watch this video [Your Super Skeleton](#). In a Google Doc, list at least 5 things you learned and send it to your teacher.

### ■ **To DO's** ■

1. **Students, check your email often.**
2. **Attend your class meeting on TEAMS -- Log in through your invitation email or Canvas to this week's meeting.**
3. **Email your teacher if you need any help. Remember she is here to help!**
4. **Be sure to read something you enjoy every day!**

