

Agenda...April 27th-May 1st

The district recommends the following minutes per the "At-Home Learning Checklist" Math=20 min/day (100/week), Reading/Writing=30 min/day (150/week), Music, Art, PE= 10 min (50/week). A total of 300 minutes/week.

District also recommends Bonus Activities: Independent Reading (60 minutes per day- 4th graders have built up to 25-30 minutes of reading stamina in one sitting) Remember...15 to 20 minutes on each subject...take breaks in between. Surf on all the different websites provided on the Web Links page.

●Mathematics● THINK CENTRAL APP

■ MONDAY Lesson 2.8 Compare Methods of One-Digit by Two-Digit Multiplication

■ TUESDAY Lesson 2.10 One-digit by Three-Digit Multiplication

■ WEDNESDAY Lesson 2.11 Multi-step Word Problems

■ THURSDAY Big Idea 2.2

■ FRIDAY...Big Idea 2.2 Check

■ FLUENCY Checks/Practice

More fun ways to practice math...

■ [Math WAR](#)

■ [Math 24](#)

■ [Watch Introduction to Waggle](#) we hope to start this next week

●Reading●

Find your reading assignment at this link: [Scholastic Learn at Home](#); choose Grades 3-5, Click on Week 2, read the story and do one or two of the assignments that follow the story.

■ MONDAY: "The Amazing History of Dogs"

■ TUESDAY: "Cake Chemist"

■ WEDNESDAY: "Dolphins on Duty"

■ THURSDAY: "Toxic Discoveries"

■ FRIDAY: "World's Wildest Plants"

●Writing● In a Google Doc, please answer these questions this week... (Good writers plan, write a rough draft, edit and revise, then send a final copy to your teacher. Your answer should be **at least ½ of a page long**, it should use good writing practices including strong ideas and proper mechanics. Check it over using COPS -- Capitalization, Organization, Punctuation and Spelling. You should write it one day, edit it another, and then do another read through before you turn it in.)

■ MONDAY: Watch this video about [Simple, Compound, and Complex](#) sentences. As you write later this week, be sure to include at least ONE of each of the three types of sentences in your work.

■ TUESDAY & WEDNESDAY: Write about one place you want to travel to someday. Find a picture; paste it into your document. What will you do? Why go there? Share your opinion about why it's a good place to visit.

■ THURSDAY & FRIDAY: Write a process paper describing how to make a peanut butter and jelly sandwich. Remember EVERY step. Watch this video for inspiration: [Make a PBJ](#).

●Social Studies● Bonus Activities:

■ Watch the video about the [Mountain Region](#) of the United States. Answer the questions using the correct link for your class. Mrs. Dannels -- [4D Mountain Region](#); Mrs. Knasinski -- [4K Mountain Region](#); Mrs. Mooney -- [4M Mountain Region](#)

●Science● Bonus Activities:

■ Watch the video about the [Owl Pellets](#). In Google Docs, describe two things an owl cannot digest and what they found in the owl pellet they dissected. Send it to your teacher.

■ To DO's ■

1. Students, check your email often.
2. Attend your class meeting on TEAMS -- Log in through your invitation to that week's meeting.
3. Email your teacher if you need any help. Remember she is here to help!
4. Be sure to read something you enjoy every day!