

Agenda...April 20th- April 24th

Remember...15 to 20 minutes on each subject...take breaks in between.

Surf on all the different websites provided on the Web Links page.

●Mathematics●

- Finish up Personal Trainers/lesson work from 2.1-2.4 (if completed continue list)
- Lesson 2.5 Estimate Products
- Google Form...[4K Multiplication with Tens and Hundreds](#) (Mrs. Knasinski's Class)
[4D Multiplication with Tens and Hundreds](#) (Mrs.Dannels' Class)
[4M Multiplication with Tens and Hundreds](#) (Mrs. Mooney's Class)
- Challenge for the week...[Close Call](#)
- Practicing your math facts...[Funbrain](#)
- [Fluency Practice](#)... On iPads in Think Central, Math Activity Center, Fluency Practice- for all operations

●Reading●

- MONDAY: [Nothing Can Stop Her](#)
- TUESDAY: [Why Do Zebras Have Stripes?](#)
- WEDNESDAY: [I Survived the American Revolution Webcast](#)
- THURSDAY: [Burger Bugs](#)
- FRIDAY: [How Do You Get to School?](#)

●Writing●

Things are kind of different right now, so we are going to dream a bit. In a Google Doc, please answer these questions this week... (Good writers plan, write a rough draft, edit and revise, then send a final copy to your teacher.Your answer should be at least ½ of a page long, it should use good writing practices including strong ideas and proper mechanics. Check it over using COPS -- Capitalization, Organization, Punctuation and Spelling. You should write it one day, edit it another, and then do another read through before you turn it in.)

- MONDAY: Watch this video about [Sentence Fragments](#). As you write later this week, remember what the video reminded you of and make sure that you don't have any sentence fragments in your writing.
- TUESDAY & WEDNESDAY: **If you were in charge of the whole world, what would you do to make it a happier place? Be sure to share your writing with your teacher.**
- THURSDAY & FRIDAY: **Imagine a giant box is delivered to your front doorstep with your name on it. What's inside and what happens when you open it? Be sure to share your writing with your teacher.**

●Social Studies●

- Watch the Britannica.com video about the [Western Region](#). As you listen, complete the notes on this Google Form:

[4M Pacific/Western Region](#) (Mrs. Mooney's class)
[4K Pacific/Western Region](#) (Mrs. Knasinski's class)
[4D Pacific/Western Region](#) (Mrs. Dannels' class)

■To DO's■

1. Check your email on Monday morning. (Or the first school day of the week.)
2. Attend your class meeting on TEAMS -- Log in through your invitation to that week's meeting.
3. Email your teacher if you need any help. Remember she is here to help!