

Agenda...May 11th- May 15th

The district recommends the following minutes per the "At-Home Learning Checklist" Math=20 min/day (100/week), Reading/Writing=30 min/day (150/week), Music, Art, PE= 10 min (50/week). A total of 300 minutes/week.

District also recommends Bonus Activities: Independent Reading (60 minutes per day- 4th graders have built up to 25-30 minutes of reading stamina in one sitting) Remember...15 to 20 minutes on each subject...take breaks in between. Surf on all the different websites provided on the Web Links page.

●Mathematics● THINK CENTRAL APP

- MONDAY-2.16 Multiply One-Digit and Four-Digit Numbers
- TUESDAY-2.17 Use the Shortcut Method
- WEDNESDAY-2.18 Practice Multiplying
- THURSDAY- BIG IDEA...2.4- focusing on four digit by one-digit
- FRIDAY...Math sure all Unit 2 Personal Trainers are completed
- FLUENCY Checks/Practice

More fun ways to practice math...

- [21 WINS the ROUND](#) WAGGLE INFO: ■ [Introducing WAGGLE](#) ■ [WAGGLE LOG-IN](#) Now go WAGGLING!!!
(If there is nothing assigned...you have completed the task)-do we want this???)

●Reading●

Find your reading assignment at this link: [Scholastic Learn at Home](#); choose Grades 3-5, Click on Week 4, read the story and do one or two of the assignments that follow the story. Send the work you chose to do to your teacher!

- MONDAY: "A Small World"
- TUESDAY: "Lego Builder"
- WEDNESDAY: "Saving the Dolphins"
- THURSDAY: "Dog Detectives"
- FRIDAY: "Yo-Yo Pros"

●Writing● In a Google Doc, please answer these questions this week... (Good writers plan, write a rough draft, edit and revise, then send a final copy to your teacher. Your answer should be at least ½ of a page long, use good writing including strong ideas and proper mechanics. Check it with COPS -- Capitalization, Organization, Punctuation and Spelling. Write it one day, edit it another, and do another read through before you turn it in.)

- MONDAY: Watch this video and use these skills in your writing this week: [Punctuating Dialogue](#).
- TUESDAY & WEDNESDAY: What is better, winter or summer? Why? Give an opinion, defend it, and persuade me to agree.
- THURSDAY & FRIDAY: What would happen if someone shrunk you until you were only 1 inch tall? How would your life change? Would it be better? HOW would you do things? Where would you sleep? What about clothes? Oh my, there are many questions to ask and answer! Enjoy! Be creative and tell a story -- 3 paragraphs, please. Dialogue would be a great addition to this story!

●Social Studies● Bonus Activities:

- Watch this video about the Midwest: [The American Midwest](#). What are three things you learned? Create a Google Doc listing those things and share it with your teacher.

●Science● Bonus Activities:

- Watch this video about sound: [What is sound?](#). In a Google Doc, tell what sound is, how it's made, and how we hear it. Share it with your teacher.

■ To DO's ■

1. Students, check your email often.
2. Attend your class meeting on TEAMS -- Log in through your invitation email or on Canvas to that week's meeting.
3. Email your teacher if you need any help. Remember she is here to help!
4. Be sure to read something you enjoy every day!

