

Agenda...May 18th- May 21

The district recommends the following minutes per the "At-Home Learning Checklist" Math=20 min/day (100/week), Reading/Writing=30 min/day (150/week), Music, Art, PE= 10 min (50/week). A total of 300 minutes/week.

District also recommends Bonus Activities: Independent Reading (60 minutes per day- 4th graders have built up to 25-30 minutes of reading stamina in one sitting) Remember...15 to 20 minutes on each subject...take breaks in between. Surf on all the different websites provided on the Web Links page.

●Mathematics● THINK CENTRAL APP

- MONDAY-3.1...Divide with Remainders
- TUESDAY-3.2...Relate Three-Digit Multiplication to Division
- WEDNESDAY-3.3...Two Digit and Four Digit Quotients
- THURSDAY-3.4...Digit-by-Digit Method
- FRIDAY...Professional Development Day...Have a WONDERFUL weekend with your family!!!
- FLUENCY Checks/Practice

More fun ways to practice math...

- [Take ON this CHALLENGE](#) **WAGGLE INFO:** ■ [Introducing WAGGLE](#) ■ [WAGGLE LOG-IN](#) Now go WAGGLING!!!

●Reading●

Find your reading assignment at this link: [Scholastic News](#) Login as student- see email for password Explore Current Issue ----> Open Presentation View (also in Spanish and read aloud). This is just like the issues we read in class. For fun, read other articles, answer questions, watch the videos, do the activities and play the games too. Share what you're doing with your teacher and class.

- MONDAY: Living Her Dream- The Sky's the Limit, Cover story
- TUESDAY: Scholastic Summer Read-a-palooza
- WEDNESDAY: Who Will Win and Super Soaker
- THURSDAY: Next Stop, Mars and The Blue Planet vs. The Red Planet
- FRIDAY: Your choice! Read a past story or article (by going to the top "all issues") tell your teacher/classmates what you chose.

●Writing● In a Google Doc, please answer these questions this week... (Good writers plan, write a rough draft, edit and revise, then send a final copy to your teacher. Your answer should be **at least ½ of a page long**, use good writing including strong ideas and proper mechanics. Check it with COPS -- Capitalization, Organization, Punctuation and Spelling. Write it one day, edit it another, and do another read through before you turn it in.)

- MONDAY: Watch this video about Similes and Metaphors: [Similes/Metaphors](#). As you write this week, add similes and metaphors to your writing. Remember... similes use the words LIKE --or-- AS to make a comparison; metaphors don't.
- TUESDAY & WEDNESDAY: Write an essay explaining why your best friend IS your best friend.
- THURSDAY & FRIDAY: If a friend from out of state was visiting Wisconsin, where would take them in Wisconsin and why? Remember to state your opinion in a clear way and then explain why you believe that place is the best.

●Social Studies● Bonus Activities:

■ Southeastern Region of the US -- Watch this video: [The Southeast](#). List three things that you learned on a Google Doc and send to your teacher..

●Science● Bonus Activities:

Kahoot! on Metric System [Play Kahoot! Click Here](#) or use PIN 02002282 Use your first name and last initial for your nickname.

■ To DO's ■

1. Students, check your email often.
2. Attend your class meeting on TEAMS -- Log in through your invitation email or on Canvas to that week's meeting.
3. Email your teacher if you need any help. Remember she is here to help! Plus you can attend the HELP LINE sessions
4. Be sure to read something you enjoy every day!

