

Meadowview First Grade At-Home Learning Activities

Week of: May 18-21, 2020

Dear First Grade Families,

Wow! Can you believe that there are only 3 weeks of first grade left this year?! It's kind of unbelievable that it has been two months since we were all in the classroom together. There is no school for students on Friday, May 22 or Monday, May 25. We have still included 5 activities for each area so that you have plenty of variety to choose from.

Click on the picture of the first-grade teachers to watch the video telling you what our virtual field trip theme is this week! → → → → → → → →



This week, almost all the learning activities will focus on the tropical rainforest! We typically end our year with this unit, and we wanted to continue to provide some of the same activities for this year's first graders. It won't be the same as if we were together in the classroom, but we do hope that your child will find enjoyment in learning about the rainforest while they practice their most important first grade skills. We hope that you will take the time to check out some of the videos and activities as time allows.

Thanks for continuing to hang in this distance learning experience with us. We're coming to the end, and together we are making some awesome things happen. Thank you!

Sincerely,

Mrs. Loback, Mrs. S., and Mrs. Strozinsky

For counseling information and resources, please visit Mr. Richter's School Counselor At Home Learning page at:
<https://www.ecasd.us/Meadowview-Elementary/Academics/At-Home-Learning/School-Counselor>

Mr. Richter has added a Self-Awareness Activity to his Counseling At-Home Learning page! Check it out!

Please see the following pages for this week's learning activities and bonus activity ideas.

ECASD Time Guidelines for 1st Graders

Reading/Writing: 75 minutes per week

Math: 45 minutes per week

MAPE: 30 inutes per week (will be sent separately)

Total: 150 minutes per week

Bonus Activities

*If you are looking for additional activities to do with your first grader throughout the week above and beyond the 30 minutes per day, please see the weekly 'Bonus Activities' at the end of this document.

Reading Review: ECASD recommendation is 5-10 minutes per day

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Guided Reading Task: Read a good fit book from your bookshelf, book bag, or from an online resource.</p>	<p>Foundational Skills Task 1: Review the vowel teams ai and ay. You can find a video that explains/reviews vowel teams here.</p>	<p>Guided Reading Task: Choose 2-3 pages to read from the book you read on Monday to help with fluency.</p> <p style="text-align: center;">Fluency is reading smoothly with expression, just like how we talk.</p>	<p>Sight Words Task 1: Rainforest Vine Writing Choose 3-4 sight words. Write and decorate your sight words in the shape of a rainforest vine.</p> <p style="text-align: center;">rainforest vines</p> <p>Task 2: Rainforest Hidden Picture. Draw a rainforest picture, write your sight words, and try to make them hidden in your picture. Then, have someone in your home find the hidden sight words. You can find an example picture here.</p>	<p>Guided Reading Task: Read a good fit book from your bookshelf, book bag, or from an online resource.</p> <p style="text-align: center;">Character Traits When you are finished, choose a character from your book. Tell someone 3 words that describe the character and tell why you chose those words.</p> <p>Example: I think Thomas is <u>brave</u> because <u>he didn't run away from the long snake even though he was scared</u>.</p>

Writing Review: ECASD recommendation is 5-10 minutes per day

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Task: Finish this prompt:</p> <p>While exploring the rainforest you discover a new insect! What does it look like? How does it live its life? What will you name it?</p>	<p>Task: Finish this prompt:</p> <p>Many people in the world eat insects for meals. Would you eat insects for a meal? What kind of recipes would you put them in? Would you sprinkle them over ice cream?</p>	<p>Task: Finish this prompt:</p> <p>If you were lost in a rainforest how would you stay safe? Where would you sleep? How would you find home again?</p>	<p>Task: Finish this prompt:</p> <p>Describe your daily life as a gorilla in the rainforest. What do you do in the morning? How do you spend your day? What do you do in the evening?</p>	<p>Task: Finish this prompt:</p> <p>List as many rainforest animals as you can in alphabetical order.</p>

Bonus activities for this week are found on the following pages.

Weekly Bonus Activities

*These activities are optional and will provide you with additional learning opportunities throughout the week. These activities go beyond the ECASD recommendation of 30 minutes per day for first graders.

Shared Reading Bonus Activities

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Task: Virtual Field Trip to the Tropical Rainforest!</p> <p>Video: What are Rainforests and Where are They?</p> <p>Click on the anaconda to listen to a rainforest song!</p> 	<p>Task: Virtual Field Trip: Layers of the Rainforest</p> <p>Video 1: Layers of the Rainforest *Learn about the 4 layers of the tropical rainforest!</p> 	<p>Task: Virtual Field Trip: Animals of the Rainforest</p> <p>Video 1: Animals of the Rainforest</p>  <p>Extra Activities Story: “Slowly, Slowly, Slowly,” Said the Sloth by Eric Carle</p> <p>Video 2: Amazon Rainforest (this video is filled with facts about some of the animals that live in the rainforest!)</p>	<p>Task: Virtual Field Trip: Food and Products from the Rainforest</p> <p>Video: Food, Products, and Plants from the Rainforest</p> <p>Learn about the food that we get from the rainforest, the products that we use that come from the rainforest, and some of the plants that grow in the rainforest!</p> 	<p>Task: Virtual Field Trip: People of the Rainforest</p> <p>Video 1: People of the Rainforest and Deforestation</p> <p>Additional Video Video 2: People of the Rainforest *Please note there are people that live in and teach about the rainforest in this video. In parts of the video, they wear traditional and cultural clothing. There are men without shirts on in small parts of this video.</p>

Bonus activities continue on the next page.

Foundational Skills, Sight Word, and Guided Reading Bonus Activities

Activity 1 Foundational Skills and Sight Words	Activity 2 Guided Reading	Activity 3 Foundational Skills and Sight Words	Activity 4 Guided Reading	Activity 5 Foundational Skills and Sight Words
<p>Phonemic Awareness Video: Week 27, Day 1</p> <p>Foundational Skills Task: Reading Words with Vowel Teams ai and ay. *Follow along with his video to read words that have the vowel teams in them.</p> <p>Sight Words Task: Spelling Rainforest Words</p> <p>Try to think of words of objects in the rain forest. Use your spelling strategies and what you know about vowel teams, blends and digraphs, silent e, and other spelling strategies to help you spell the words.</p> <p>Here are a few words to get you started: -tree, snake, rain, wet, bird</p>	<p>Task: Choose and read a good fit book that is close to your reading level. You can find some book choices that you can view online or print in pdf format by clicking on the corresponding links found here.</p>	<p>Phonemic Awareness Video: Week 27, Day 2</p> <p>Foundational Skills Task: Writing Words with Vowel Teams ai and ay. *Use the recording sheet found here, or have your child divide a piece of paper like the recording sheet.</p> <ol style="list-style-type: none">1. Tell your child the one word at a time from the list below.2. Your child should think about vowel team to use (ai or ay) based on where they hear the long a sound. (<i>ay is usually at the end, ai is in the beginning or middle</i>)3. Then, have your child tap out the word to write it in the correct column on the chart. <p>Word List: tail, spray, tray, grain, mail, pay, subway, train, aim, delay, sail</p> <p>Sight Words Task: Making Words Write the word <u>rainforest</u> on a piece of paper. Cut apart each letter.</p> <p>Try to make as many words as you can using the letters from the word '<u>rainforest</u>'.</p>	<p>Task: Using the book you read on Tuesday, discuss the book you chose. Questions can be found by clicking on the links here.</p>	<p>Phonemic Awareness Video: Week 27, Day 3</p> <p>Foundational Skills Task: Word Mats Use what you know about the vowel teams "ai" and "ay" to spell each of the words.</p> <p>Sight Words Task: Rainforest Sentences</p> <p>Write each of the following words in a complete sentence.</p> <p>Use capital letters and lowercase letters, punctuation, and your best spelling.</p> <p>Use these words: -monkey -vine -frog -snake</p>

Writing Bonus Activities

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Task: Informational Writing-Research This week, we'd like you to write an informational story about the rainforest animal of your choice.</p> <p>Today, begin by doing a little Pebble Go research. If you can't remember how to get there, watch this.</p> <p>This is a quick preview of the rainforest animals in Pebble Go. Which one do you want to research?</p> <p>You can use this planning sheet to help with taking notes.</p>	<p>Task: Informational Writing-Planning Review your notes from yesterday. What did you learn about your animal?</p> <p>Today, touch and tell your story on your paper.</p> <p>Sketch your pictures to get ready to write tomorrow!</p>	<p>Task: Informational Writing - Writing Day Finish any sketches and begin writing your informational story about your rainforest animal.</p> <p>Videos: Plan a strong beginning and a strong ending.</p> <p>Tell all you learned about your rainforest animal.</p>	<p>Task: Informational Writing - Writing Day Finish writing and use today to fix up your work. Remember to edit your sentences for capital letters, punctuation, and spelling!</p> <p>Remember to use your best handwriting and spelling that we worked so hard on in the classroom!</p>	<p>Task: Informational Writing - Time to Share Share your informational story with your teacher! You can send pictures or a video!</p> <p>sloback@ecasd.us kstaniszewski@ecasd.us astrozinsky@ecasd.us</p>

Bonus activities continue on the following page.

Math Bonus Activities

Activity 1

Task: Greater Than-Less Than-Equal Cards

You will need a deck of cards for this activity. Take out all the 10, J, Q, and K cards. The Ace will be a one for this activity.

Playing with a partner, choose 2 cards each. Try to make the **greatest** number you can.

Whoever has the greatest number is the winner!

Activity 2

Task: Greater Than-Less Than-Equal Cards

You will need a deck of cards for this activity. Take out all the 10, J, Q, and K cards. The Ace will be a one for this activity.

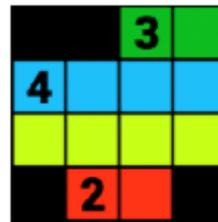
Playing with a partner, choose 2 cards each. Try to make the **lowest** number you can.

Whoever has the number that is the fewest is the winner!

Activity 3

Task: Make a 10 by playing Connect!

Click [here](#) to go to the free website www.toytheater.com to play the game Connect.



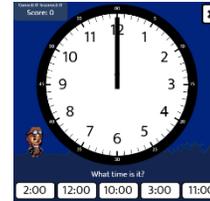
CONNECT

In this game, you will try to make rows that equal 10 to make the rows disappear!

Activity 4

Task: Telling Time Game!

Click [here](#) to go to the www.toytheater.com website to play a telling time game. You may need an adult or older sibling's help to get the game started.



Focus on telling time to the HOUR and Half-Hour.

Activity 5

Task: Roll a Dice Addition!

Roll 2 dice to create a 2-digit number. Write the number down.

Then, roll one die to see how many you need to add to your 2-digit number.

Write an equation and draw a picture to match the equation.

Solve the equation.

Science, Social Studies, and Additional Resources are on the Following Pages

Science/Social Studies Bonus Activities

Science Bonus Activity of the Week:

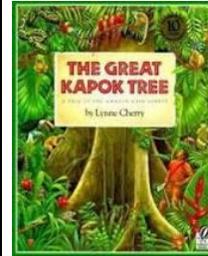


Video: [So You Want To Be a Beekeeper?](#)

Our final video in our Earth Day Science series. What better way to celebrate our Earth than learning up close about beekeeping?! In this video, Mrs. S. takes you on a tour of her apiary and teaches you about the basics of getting started with beekeeping in the spring. We hope you enjoy it!

Social Studies Bonus Activity of the Week:

Story Intro. Video: [The Book Boys introduce The Great Kapok Tree](#)



Story Link: [The Great Kapok Tree](#)

Click on the title of the book to listen to the story.

Video: [Virtual Field Trip!](#)

Watch this video to take a virtual field trip to the Amazon Rain Forest! Learn which continents you will find tropical rain forests, too!

Activity: [Rainforest Coloring Page](#)

Additional Rain Forest Bonus Resources This Week:

Magic Tree House:

Afternoon in the Amazon

Follow along with each chapter of this Magic Tree House book, *Afternoon in the Amazon*.

Here are the links to each chapter:

[Chapter 1](#)

[Chapter 2](#)

[Chapter 3](#)

[Chapter 4](#)

[Chapter 5](#)

[Chapter 6](#)

[Chapter 7](#)

[Chapter 8](#)

[Chapter 9](#)

[Chapter 10](#)

*After you listen to the book, here's a fun "[Habitat Matching Activity](#)" that you can do!

Rainforest Animal Songs

Click on each animal to hear a song about it!



Rainforest Animal Riddles Video

Click [here](#) to see if you can figure out the rainforest animal riddles from your teachers.



Tuesday Book Choices (Click on a link to see the book.)

[Road Trip](#) (DRA 4)

[Seashells](#) (DRA 10)

[Jane Goodall](#) (DRA 16)

[Parrots](#) (DRA 24)

Thursday Discussion Cards (Click on the link to view the questions.)

[Road Trip](#) (DRA 4)

[Seashells](#) (DRA 10)

[Jane Goodall](#) (DRA 16)

[Parrots](#) (DRA 24)

Sight Word List ([this can also be found on the Meadowview 1st Grade At-Home Learning Page](#))

Sight Words

Your first grader should be able to read and write all these words

Kindergarten Words:

the	to	play	I	like
of	a	is	for	my
his	do	are	as	said
see	put	look	from	you
here	come			

First Grade Words:

her	who	out	what	give
there	was	should	saw	because
they	some	over	could	would
all	down	when	want	know
your	were	have	too	where

Ways to Practice Sight Words:

- Write with water and a paintbrush on the sidewalk.
- Use your toe to write the word.
- Use a flashlight to write the word.
- Write the word on someone's back and see if they can guess the word.
- Rainbow write your words using crayons or markers.
- Make your words out of playdough.
- Write your words in sugar or salt on a colored plate or tray.
- Write each sight word in a complete sentence.
- Write each word on a piece of paper and have someone hide the words in the house. Go on a sight word hunt and read each word as you find it.
- Arm tap each word – show your family how to do this.
- Challenge yourself to write as many sight words in a story or information book as you can.

Rainforest Hidden Sight Words



Rain Forest Bonus Activity: Afternoon in the Amazon Habitat Matching

Art © 1996 by Sil Murdoch from Lines at Lunchtime by Mary Pope Osborne



Name _____

Habitat Match

Jack and Annie see so many different things on their travels, they sometimes have trouble remembering where they saw what! See if you can remember where Jack and Annie saw the following by matching each with its proper habitat. You can use each habitat more than once!

African plains

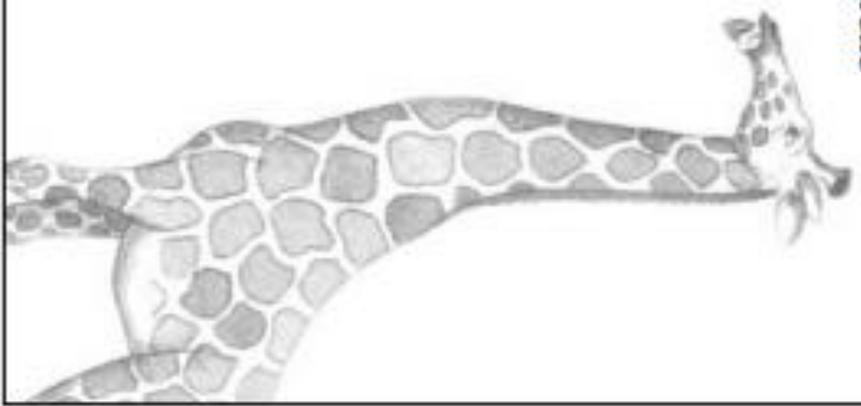
Rain forest

Arctic

Australia

India

- 1. seals
- 2. Mara River
- 3. langurs
- 4. army ants
- 5. joeys
- 6. gum trees
- 7. lotus blossoms
- 8. northern lights
- 9. canopy
- 10. hyena
- 11. igloos
- 12. DREAMTIME
- 13. mango
- 14. peacocks
- 15. honey guides



To read all of the Magic Tree House books, visit your local library or bookstore.

Rainforest Coloring Page



Vowel Teams Bonus Activity 3: Spelling Words with Long a Vowel Teams

ai

ay

ai	ay