

Meadowview First Grade At-Home Learning Activities

Week of April 14-17, 2020

Dear First Grade Families,

We hope that you had a relaxing extended weekend with your family. We are so excited to "see" you back this week. You will find activities below that you can choose from this week to help support your first grader's learning at home. These activities continue to reinforce skills that we have already learned this year. Please feel free to reach out to your child's teacher with any questions that you may have.

Remember that above all else, the health and well-being of your family is the most important right now. Please continue to take care of yourselves and to reach out to us if you are in need of anything.

Sincerely,

Mrs. Loback, Mrs. S., and Mrs. Strozinsky

Please see the following pages for supplemental learning activity ideas and videos for this week.

Shared Reading Review Focus (This is reading that we do together, as a large group.)

- I can compare and contrast the characters and the adventures in two fiction stories.

Activity 1	Activity 2	Activity 3	Activity 4	
<p>Video: The Little Red Hen</p> <p>Task: Enjoy a great story about a very hard-working hen and her not so hard-working friends. Listen to the story. Then respond to these guiding questions.</p>	<p>Video: The Little Red Hen Makes a Pizza</p> <p>Task: Enjoy another great story about similar characters but with a slightly different twist. Listen to the story and respond to the guiding questions at the end.</p>	<p>Task: Print or preview our Venn Diagram. We will use this to guide our comparison and contrast of our two stories.</p> <p>Video: Join in the lesson here.</p>	<p>Task: Which story did you enjoy most? Why? Turn and tell someone close to you!</p>	

Guided Reading Review Focus

(Reading done at your child's instructional or independent level. Books should be able to be read by your child for the most part. Some support will be needed.)

Activity 1	Activity 2	Activity 3	Activity 4	
<p>Read a good fit book from your book bag, your bookshelf, or an online resource.</p> <p>Task: Draw a picture of your favorite part and write about it.</p>	<p>Read a good fit nonfiction book from your book bag, your bookshelf, or an online resource.</p> <p>Task: Write down the main idea and 3 key details for your book.</p> <p>Main Idea/Key Details Recording Page</p>	<p>Read a good fit book from your book bag, your bookshelf, or an online resource.</p> <p>Task: Grab a dice and use the Roll a Retell sheet to retell different parts of the book that you read. You can click on the link above or scroll down in the document.</p> <p><small>**Keep this activity handy because you can use it with any fiction book that you read!</small></p>	<p>Read a good fit nonfiction book from your book bag, your bookshelf, or an online resource.</p> <p>Task: Write 3 facts that you learned, or that you found interesting, after reading.</p> <p>Non-Fiction Fact Recording Page</p>	

Reading Foundational Skills Review

- Heggerty Phonemic Awareness Skills Videos (Parent/Guardian introduction video found [here](#).
 - This is the same video from the previous weeks.)
- I can write words with ending blends.

Activity 1	Activity 2	Activity 3	Activity 4	
<p>Task: Phonemic Awareness Video: Week 23, Day 1</p> <p>Task: Write as many words as you can think of that end in -ink. The first word in blink.</p> <p>**Write 2 of the words in complete sentences.</p>	<p>Task: Phonemic Awareness Video: Week 23, Day 2</p> <p>Task: Write as many words as you can think of that end in -amp. The first word is camp.</p> <p>**Choose 3 words that you wrote and jump as you say each letter to spell the words.</p>	<p>Task: Phonemic Awareness Video: Week 23, Day 3</p> <p>Task: Write as many words as you can think of that end in -unk. The first word is dunk.</p> <p>**Write 2 of the words in your fanciest writing!</p>	<p>Task: Phonemic Awareness Video: Week 23, Day 4</p> <p>Task: Write as many words as you can think of that end in -ung. The first word is sung.</p> <p>**Choose 3 of the words and do a jumping jack as you say each letter to spell the words.</p>	

Sight Word Review

- You can find a sight word list on our Meadowview 1st Grade At-Home Learning page. There are additional ideas for practicing sight words here, too.
- Sight Words to Review This Week: Choose 5-6 words that your child needs practice reading, writing in isolation, or writing correctly in sentences.**

Activity 1	Activity 2	Activity 3	Activity 4	
<p>Sight Word Song: Some Sight Word Song: What Video: Mix and Fix</p> <p>Task: Write your words on a piece of paper. Cut apart the letters and mix and fix your words.</p>	<p>Video: What's Missing?</p> <p>Task: Play "What's Missing?" with your sight word letters from Activity 1.</p>	<p>Task: Pyramid write your sight words on a piece of paper or white board.</p> <p>Example:</p> <p style="text-align: center;">k kn kno know</p>	<p>Task: Choose one of the sight word review activities listed on the bottom of the sight word list found here or on the Meadowview First Grade At-Home Learning page.</p>	

Writing Review

- I can write about a small moment story about something that I have done, or something that happened to me, while I was 'safer at home'.

Activity 1	Activity 2	Activity 3	Activity 4	
<p>Task: Watch this video to remind yourself what a small moment story, or personal narrative, is.</p> <p>This week, we'd like you to write about something that you have done, or something that happened to you, while you have been 'safer at home'.</p> <p>This activity stretches out across the week. Activity 1 is brainstorming, Activity 2 is planning, and then the following activities are writing.</p>	<p>Task: Plan and sketch your small moment story plan across 3 or more pages. Remember to think about what you said, how you felt, and who else was there.</p> <p>Blank writing booklets can be found here, on the Meadowview First Grade At-Home Learning page, or at the end of this document.</p>	<p>Task: Write your small moment story!</p> <p>Remember to write a strong beginning, lots of details in the middle, and an ending that stays in the moment.</p> <p>**Small Moment Teaching charts and Editing charts can be found by clicking here or by scrolling down in this document.</p>	<p>Task: Fix up your writing by checking for correct use of capital and lowercase letters, spelling, and to make sure that every sentence ends with a punctuation mark.</p> <p style="text-align: center;">Just for Fun!</p> <p>Videotape yourself reading your small moment story. We sure loved hearing your opinions last week!</p>	

Math Review

- I can solve equations using strategies.

Activity 1

Task: Use your strategies to solve the equations [found here](#). Use the space, or a different paper, to make a math drawing to solve the equation or to prove that your answer is correct.

Activity 2

Task: Use your strategies to solve the equations [found here](#). Use the space, or a different paper, to make a math drawing to solve the equation or to prove that your answer is correct.

Activity 3

Task: Use your strategies to solve the equations [found here](#). Use the space, or a different paper, to make a math drawing to solve the equation or to prove that your answer is correct.

Activity 4

Task: Use your strategies to solve the equations [found here](#). Use the space, or a different paper, to make a math drawing to solve the equation or to prove that your answer is correct.

Science/Social Studies Review

- I can tell about the importance of washing my hands.
- I can research about a president or a national symbol on Pebble Go. I can write what I learned.

Handwashing and Hand Sanitizer Experiment

Check out this video to find out... [How does hand sanitizer kill germs?](#)

HAND WASHING DEMONSTRATION

Here is an easy hand washing demonstration you can do.

Materials: shallow plates, water, black pepper, soap, hand sanitizer
Directions:

1. Fill the plate with water.
2. Sprinkle pepper over water.
3. Squirt a bit of soap or hand sanitizer into the middle of the plate
4. Observe

Explain to your child that the water represents their skin and the pepper is germs. When they squirt soap or hand sanitizer into the plate, the pepper recedes to the outer edge of the plate (like germs running away!).

[Germ Recording Sheet Download](#)

Social Studies: Pebble Go Research and Writing

Find Pebble Go by following these directions:

1. www.ecasd.us
2. Schools → Elementary Schools → Click on Meadowview
3. Academics → Library Resources
4. Click on 'Research Websites for Students'
5. Choose 'Pebble Go' from the middle of the screen,

Choose a President, a national symbol, or a biography to research.

Record your learning on the recording page found by [clicking here](#) or scrolling to the bottom of this document.

Additional Resource Activity of the Week:

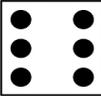
Take some time each day this week to ask your first grader and anyone else in your family some questions. Feel free to use the questions to the right to help your family focus on the positive aspects of being 'safer at home'. While we are missing our typical daily routine, there are many positive ways for us to reflect on our day.

Daily Questions For Kids During School Closure

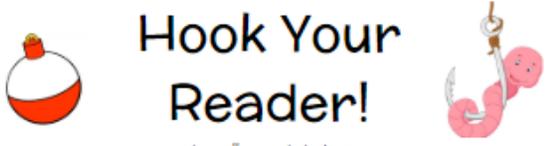
What made me smile today?
What am I grateful for today?
How did I exercise today?
What beauty did I create today?
How did I share kindness today?

Guided Reading: Roll and Retell

Directions: After reading a guided reading book from your bookbag, your bookshelf, or an online source, grab the dice from your work envelope and roll it. Tell someone about your book!

	Who are the characters?
	What is the setting?
	What was the problem and the solution?
	What happened in the beginning, middle and end? Tell with as much detail as you remember.
	Did you like this book? Why or why not?
	What was the lesson is the book? What was the author trying to teach you?

Small Moment/Personal Narrative Writing Anchor Charts



Hook Your Reader!

- In small moment stories -

<p style="text-align: center;"><u>Snapshot</u></p> <p>One stormy evening, I met up with my friends to visit the haunted house.</p>	<p style="text-align: center;"><u>Talking</u></p> <p>"Wake up!" my mom whispered in my ear. "It's finally your birthday!"</p>
<p style="text-align: center;"><u>Sound Effect</u></p> <p>"Brr nngg! My alarm clock went off and my eyes popped open.</p>	<p style="text-align: center;"><u>Action</u></p> <p>I raced down the stairs, two at a time and snatched my baseball bag. I was late for the game!</p>

Ending Small Moments

FEELING

- ★ I felt like the luckiest kid on Earth that day!
- ★ I was so relieved that I was safe again with my mom and dad!

LESSON

- ★ I learned to never let my dog off his leash again!
- ★ Now I know to always pay attention to where I am!

COMBINATION:

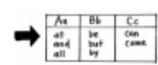
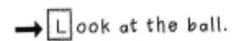
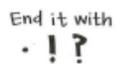
- ★ I was so relieved that I was safe again with my mom and dad! Now I know to always pay attention to where I am!





Editing Checklist

Did I...

Spell words using sounds and chunks?	
Use the word wall to spell words?	
Put spaces between my words?	
Use lowercase letters unless capitals are needed?	
Use punctuation?	

Math Equations

Activity 1

Find the total.

① $27 + 5 = \square$ ② $51 + 4 = \square$ ③ $68 + 7 = \square$

④ $44 + 4 = \square$ ⑤ $37 + 3 = \square$ ⑥ $90 + 3 = \square$

⑦ $79 + 5 = \square$ ⑧ $32 + 7 = \square$ ⑨ $78 + 2 = \square$

⑩ $26 + 6 = \square$

Activity 2

$9 + \square = 13$ $9 + \square = 17$ $6 + \square = 15$

$6 + \square = 12$ $8 + \square = 11$ $7 + \square = 14$

$13 - 8 = \square$ $11 - 3 = \square$

$17 - 9 = \square$ $13 - 7 = \square$

Activity 3

$40 + 60 = \square$

$50 + \square = 100$

$100 = 10 + \square$

$30 - 20 = \square$

$40 - 20 = \square$

$70 - 30 = \square$

$50 - 10 = \square$

$60 - 30 = \square$

$35 + 30 = \square$

$62 + 10 = \square$

Activity 4

$27 + 20 = \square$

$16 + 50 = \square$

$70 + 30 = \square$

$80 + \square = 100$

$100 = 60 + \square$

$50 - 40 = \square$

$80 - 80 = \square$

$40 - 0 = \square$

$30 - 20 = \square$

$90 - 50 = \square$



Germ Demonstration

Tell What Happened	Show What Happened



Germ Demonstration

Use the space below to illustrate what happened.

By _____

