

POSITION DESCRIPTION

TITLE:	Special Education Teacher	SUPERVISOR:	Building Principal or Supervisor
DEPARTMENT:	Division of Teaching and Learning	CLASSIFICATION:	Certified

I. Accountability Objectives:

The teacher is responsible for providing support to general educators, modifications, and direct instruction to the district's special education students. The teacher is expected to provide adopted educational programming as prescribed in the Individual Education Plan (IEP). This entails execution of the district's instructional programs and IEP-IPs that are developed to meet the needs of the individual students. Teachers are expected to perform these tasks as directed by their immediate supervisor. It is expected that work direction will be provided for by the supervisor and teacher's performance will comply with School Board policies, contractual obligations, administrative rules and regulations, and district procedures and practices.

II. Position Characteristics:

Salary: On Schedule
Length of Contract: 189 Days (May be required to teach extended school year (ESY) classes if no other certified staff are willing to work – based on seniority)

III. Position Relationships:

Reports to: Building Principal or Supervisor
Coordinates with: Building Principal, teachers, central officer personnel, other school district staff, program support teachers.
Type of Coordination: Planning, delivery, and articulation of district's curriculum.

IV. Position Qualifications:

A. Required Qualifications:
 Wisconsin teaching certification in Special Education; expected to maintain and/or acquire necessary certifications to teach in respective building or assignment.
 NCI certified or must obtain certifications as soon as practical after hire.

V. Position Responsibilities:

- A. Responsible for understanding the educational philosophy of the District and for carrying out the policies of the Board of Education.
- B. Directs and evaluates the learning experience of the student in classroom and assigned co-curricular activities.
- C. Provides guidance which will promote the welfare and educational development of the student.
- D. Uses effective teaching techniques that will foster optimal student learning.
- E. Plans and delivers instruction based on the curriculum adopted by the school district and needs of the individual student including modifications, adaptations, etc.
- F. Plans a variety of instructional activities to meet the individual needs, interests, and abilities of students, preferably in inclusionary settings.
- G. Establishes and maintains an inclusionary/resource classroom environment that is orderly and conducive to optimal learning.
- H. Participates as an evaluator in the special education referral and assessment process when

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called upon.

- I. Insures that students with disabilities are assisted in the necessary remediation of health, attitude, and learning concerns by providing appropriate instruction and working cooperatively with general classroom staff.
- J. Maintains a positive relationship with students, staff, and parents that will promote effective communication.
- K. Assesses the accomplishments of students on a regular basis and provides formal and informal feedback regarding student progress to student, parent, and school officials.
- L. Participates in district curriculum development which includes district and building articulation activities.
- M. Attends and participates in faculty meetings, appropriate inservice programs, and other professional growth activities as prescribed by the administration.
- N. Provides for the care and protection of school property.
- O. Assists in budgeting for supplies needed in the instructional program.
- P. Provides appropriate work direction to assigned support staff.
- Q. Works cooperatively with staff within student services department, e.g., psychologists, social workers, speech clinicians, OT, PT, special developed physical education, counselor, nurse, and with outside social agencies.
- R. Assists in the identification, selection, modification, and evaluation of instructional materials.
- S. Maintains knowledge in the current trends and research in the specific curricular areas taught.
- T. Works collaboratively with other staff to provide appropriate instruction and support.
- U. Performs other duties as prescribed by the building principal and other administrators.

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