

## JOB DESCRIPTION

<b>Job Title</b>	Classroom Teacher
<b>Department</b>	Elementary and Secondary Schools
<b>Reports To</b>	Building Principal
<b>Classification</b>	Certified
<b>Location</b>	
<b>Salary</b>	On Schedule
<b>Length of Contract</b>	189 Days

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

## Job Summary

The classroom teacher is responsible for preparing all students for post-secondary success by implementing the district curriculum using culturally responsive instructional strategies, monitoring student progress, analyzing student data and collaboratively planning for providing student interventions.

## Essential Job Functions

- Implement board policies.
- Plan and deliver curriculum using culturally responsive instructional strategies.
- Differentiate instruction.
- Use formative and summative assessment to inform instruction and monitor student progress.
- Communicate student progress with students, families, district staff members, and building administration.
- Collaboratively plan with families, building/district staff, and administration for student improvement.
- Engage with building teams including Continuous Improvement (CIM) planning and other work groups as identified by the building administration.
- Be aware of and/or participate on district teams for curriculum development, data analysis, staff development planning, selection of materials, and other committees.
- Plan for professional growth through staff development, course work, and/or other opportunities.
- Other duties as assigned.

## Ancillary Job Functions

- Must possess a thorough understanding of public education and the forces that impinge on and shape education in today's world.



**Required Qualifications** – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Wisconsin Teaching Certification in the appropriate grade level and content area.

**Preferred Qualifications** – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- N/A

**Knowledge, Skills, and Abilities** – May be representative, but not all-inclusive, of those commonly associated with this position.

- Fundamental understanding of instruction, assessment, supervision, and evaluation.
- Strong leadership ability.
- Ability to work effectively with groups and individuals.
- Effective speaking and writing skills.
- Creative and imaginative approach to problems.
- Ability to bring diverse cultural and ethnic perspectives to the school and district, and/or a commitment to serving as a mentor for traditionally underrepresented staff and students.

**Work Environment** – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- Normal office environment and moderate noise levels.

**Physical Requirements** – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Must be able to sit for extended periods of time.
- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.