

Student Services Department Directory:

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Counselor	Sam Hochstetler (D-I)	715-852-6335
Counselor	Michelle Moss (J-Mo)	715-852-6334
Counselor	Faith Erickson (Mr-Sn)	715-852-331
Counselor	Isaiah Vang (So-Z)	715-852-6330
Student Services Secretary- (Contact for college visits)	Kelly Prissel	715-852-6332
School/Community Liaison:	Blia Schwahn	715-852-6764
Coordinator-School Age Parents Program:	Faith Erickson	715-852-6331
School Psychologist:	Sheila Topper	715-852-5117
Speech Pathologist:	Lesa Cramer	715-852-6523
Nursing Services:	Tori Hugo HCA - TBD	715-852-6470
Student Based Mental Health:	Samantha Behnke	715-852-3140

Teen Support Groups: School-Based Mental Health

Please [check this link](#) if you would like to learn more about local mental health and wellness resources.

Calendar of Events for Students – Michelle?

REVIEW YOUR HIGH SCHOOL CREDITS

Set up an appointment with your counselor to review graduation requirements, post-high school plans, etc. **Those students who are planning to attend a university or college are advised to review admission requirements and see your counselor with questions.** Entrance requirements for the UW System in general, UW-Eau Claire, UW-Madison, the University of Minnesota, and Chippewa Valley Technical College are listed in this booklet. Counselors have discovered some university-bound students who have not enrolled in courses necessary to meet college admission requirements.

HIGH SCHOOL REQUIREMENTS
4 credits English
3 credits Math
3 credits Science
3 credits Social Studies
1.5 credits PE
.5 credit Health
8.5 credits electives
23.5 CREDITS TOTAL

Wisconsin and Minnesota Universities Entrance Requirements

English	4 Credits
Social Studies	3 Credits
Natural Science	3 Credits
Math	3 Credits (WI) Including: Algebra (1.0) Geometry (1.0) Algebra II (1.0) 4 Credits (MN)
World Language	Required: UW Madison and Minnesota Universities – 2 years of the same language Recommended by UW Madison: 2 or more years
Fine Arts	Required: Minnesota Universities (1.0) credit of fine arts

Remaining coursework should be selected to support an Academic and Career Plan for post-secondary success.

Students should select rigorous courses. Examples of rigorous courses include: AP, Transcribed Credit, PLTW, advanced level world language, art, music or career and technical offerings.

POST SECONDARY READINESS AND COLLEGE ADMISSION REQUIREMENTS

Each year, representatives from universities and technical colleges visit high schools to provide students with information about their schools. These visits take place in Memorial High School Student Services Office (check the wall calendar), or they may be virtual. Watch for announcements listing the dates and times of representative visits. Interested students are asked to get a pass in advance from Kelly Prissel, Student Services Secretary

MHS GRADUATION REQUIREMENTS

Every student must earn 23.5 credits to qualify for a diploma from Memorial High School. Please review your credits with your counselor to ensure that you have not missed any requirements. Listed below are the required courses by grade.

<u>FRESHMAN YEAR</u>	<u>CREDIT</u>
English 9	1.0
Math	1.0
U.S. History	.5
Health	.5
Earth Science Physical Education 9	.5
Minimum Course Load	6.0
<u>SOPHOMORE YEAR</u>	
English 10	1.0
Biology	1.0
Math	1.0
World Studies or AP European History	1.0
Physical Education 10	.5
Minimum Course Load	6.0
<u>JUNIOR YEAR</u>	
English 11	1.0
Physical Science (Chemistry, AP Chemistry, Astronomy/Geology, Oceanography/Meteorology/Environmental Science, Physics, or AP Physics)	1.0
Math	1.0
Government or AP U.S. Government	.5
Physical Education 11	.5
Minimum Course Load	6.0
<u>SENIOR YEAR</u>	
English 12	1.0
Economics, or AP Economics	.5
Psychology, AP Psychology, or Sociology	.5
Science – Depending on number of credits taken so far	???
Math – Depending on number of credits taken so far	???
Minimum Course Load	5.5 to 6.0

GPA AND DRIVER'S INSURANCE

It is important to know that most insurance companies will give you a reduced rate if you currently have a 3.0 GPA or higher. Students who have this GPA need to get a form from their insurance agent and bring it in to the MHS Registrar for verification. The registrar is located at the window near Student Services.

HIGH SCHOOL GRADING SYSTEM AND GPA/RANK

Once a student begins to attend high school, all grades become part of a permanent record called the high school transcript. Your student transcript includes your grades, attendance record, grade point average and class rank for all four years of high school. Transcripts are kept on file permanently. Your high school transcript may be requested by a future employer and will probably be requested by any school you plan to attend after high school. It is important that you put forth your best effort. The chart below lists the point value for each grade. Grades are averaged to determine the GPA. GPA determines a student's class rank. Students may make an appointment with his/her counselor to find out class rank and how it relates to their post secondary plans.

A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	.67
F	0

CLASS WITHDRAWAL Until mid-quarter (mid-1st quarter and mid-3rd quarter), students can drop, but not add a class, as long as you don't drop below the minimum course load requirements for your grade level. Students who drop a class at this point will be placed in a study hall. You will need to use a "Course Withdrawal" form, which can be picked up in Student Services. That form requires the signature of the student, teacher, counselor, parent, and principal. Make an appointment to discuss this with your counselor. Once the form is completed, return it to the Student Services Office. Your counselor will then drop you from the class. After mid-quarter, all drops will result in a Withdrawal/fail (WF), which will be on your

permanent record. Until the withdrawal process is completed, you are required to remain in the class. Schedule changes for second semester should be made during 1st semester. If you feel that a schedule change is necessary, make an appointment with your counselor to discuss your request. For a second semester class mid-quarter is again the cutoff between a withdrawal and a withdrawal/fail.

MEMORIAL HIGH SCHOOL STUDENT RECORDS

Keep a folder with copies of all information regarding plans after high school. Included in this folder should be any acceptance letters from universities or technical colleges, a copy of your financial aid application, and the results of any testing you have had in high school. Examples of test scores that would be helpful are the Aspire, PSAT, ACT and SAT. Also include a copy of your immunization record. You may need all of this information in the next year. After you graduate, Memorial High School only keeps your transcript. The transcript includes courses, grades, attendance records, GPA, and class rank.

REMINDERS

The bulletin boards and whiteboard in the Student Services Office provides valuable information regarding universities, technical colleges, and the military. Included is information on scheduled visits to MHS by school representatives and military recruiters. Information on applying for financial aid is also posted. Scholarship information and applications are also inside the Student Services Office.

Start College Now & Early College Credit (Formally Youth Options)

District students in the 11th or 12th grade may participate in this program in accordance with state law requirements and established procedures. It provides eligible students an opportunity to take courses at technical colleges and institutions of higher education while in high school.

Students interested in participating must submit an application no later than March 1 for a course to be taken in the fall semester and no later than October 1, for a course to be taken in the spring semester.

The following criteria determines student eligibility for Wisconsin Technical Colleges:

1. The student cannot be credit-deficient* or identified as a habitual truant.
2. The student must have a cumulative 2.5 grade point average (GPA).
3. The student cannot have any failures in the semester previous to making the Youth Options request.

*Credit deficient is defined as a student with less than the required 6 credits per year. Private colleges and universities in Wisconsin establish their own entrance criteria.

The Board or its administrative designee shall determine whether a course taken through the Youth Options Program is comparable to a course offered in the district, whether it satisfies graduation requirements and what, if any, high school credits will be awarded to the student. Courses taken as part of Early College Credit or Start College Now shall be paid for as follows:

1. The district shall pay for no more than the equivalent of 18 postsecondary semester credits per student (4 ½ high school credits).
2. If the course is taken for high school credit and the course is not comparable to a course offered in the district, the Board shall pay as required by law.
3. If the student is attending an institution of higher education or a technical college and the course is taken for high school credit and is comparable to a course offered in the district, the student shall pay as required by law.
4. If the course is taken for postsecondary credit only, the student shall pay the costs associated with the course as required by law.
5. If the student attending courses at a technical college under this program is a child with a disability, the Board shall also pay the costs of any special services required for the student as determined jointly by the district and technical college. The district may refuse to permit a child with a disability to attend a technical college under this program if it determines that the cost to the district would impose an undue financial burden on the district.
6. The district will pay only for the courses that are successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student's parent/guardian or the student, if an adult, is responsible for reimbursing the district for payment of the tuition and fees paid by the district. If this reimbursement is not made, the student on whose behalf the payment was made is ineligible for any further participation in these programs.

The district is not responsible for transportation.

PSAT FOR JUNIORS

The Preliminary Scholastic Aptitude Test (PSAT) is an optional test offered to juniors. North High School will be administering the test on October 16th, periods 1-4. See your counselor for more information. This test provides information about a student's academic potential for doing college level work. It is also the route of entry to the **National Merit Scholarship Program, providing students the opportunity to compete with other juniors for scholarships.** The test fee is \$17.00, with checks written out to North High School. All juniors will receive a letter in the mail talking about this test and how to sign up for it. Fee waivers are available for qualified students.

WISCONSIN STUDENT ASSESSMENT SYSTEM

Numerous state tests are administered here at Memorial during the school year. They include: the ACT Aspire, Forward Exam, and the ACT. They are required by the state of Wisconsin. The ACT Aspire is given to 9th and 10th graders, the Forward Test is given to 10th graders, and the ACT is given to all juniors. There will also be a Civics test given to juniors during their Government class. **It will be required that students pass this test before they graduate.**

CHOOSING A CAREER

If you are unsure of your career plans, explore options using the Career Information Center in the IMC. The broad range of resources available in the Career Information Center includes print information as well as software and internet-based programs that provide information on thousands of careers. All information is available online and that will also be the most up to date information. Memorial High School subscribes to an internet-based career information service called Xello. This service allows the user to do self-assessment of interests, abilities and other work related factors that may be helpful in career planning. Log in information is the same as students use for computer access.

To access Xello:

www.ecasd.us/Memoirial-High-School/Home

Student Technology Resources (purple envelope)

Xello (Student) – login is same as computer

SELECTING A SCHOOL

The most complete and current information on these school systems is available on their websites: The website for schools in the UW System is www.uwhelp.wisconsin.edu The website for Wisconsin Private Colleges is www.privatecollegezone.org The website for schools in the Wisconsin Technical College System is www.witechcolleges.org UW Colleges provide another option for students interested in pursuing a university degree. The UW Colleges are smaller schools in the UW System. Students complete the first two years of college and then transfer to a 4-year university to complete the last two years. The UW Colleges are often an appealing option for students because the campuses and classes are smaller allowing for more individual attention, the cost is less, and the admission requirements are not as strict. Lower admission requirements allow students, who are capable of collegiate work, but have not earned the grades and ACT scores necessary for direct entrance into a 4-year school, the opportunity to attend college. "Introduction to the UW System" provides contact information on the UW Colleges. Students interested in applying to private schools or schools out-of-state should visit the website of the school on the internet to check their specific admission requirements. Admission requirements vary by school.

Websites that may be helpful in selecting a school are:

www.collegeview.com

www.petersons.com

www.collegenet.com

ACP (Academic & Career Planning)

ACP is intended to equip students and their families with the tools necessary to make more informed choices about postsecondary education and training as it leads to careers. It is part of DPI's overall vision for every student to graduate high school college and career ready. That means students must be competent both socially and emotionally. We want our students to be strong critical thinkers, collaborate and solve real-world problems, and persevere when things aren't quite going their way. When put together, it's about making them productive adults with satisfying careers. ACP lessons there will be incorporated into our daily extended learning time (ELT).

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ACP Delivery Date
Sept. 19
Oct. 17
Nov. 21
Dec. 19
Jan. 9
Feb. 20
March 19
April 16

EDUCATION FAIRS

UW-Eau Claire and Chippewa Valley Technical College will be co-sponsoring the Wisconsin Education Fair at the Eau Claire Indoor Sports Center on October 2nd , 9:00 to 11:00. Memorial High students are encouraged to attend. Transportation may be provided to all juniors by the district. Over 100 universities and technical colleges from Wisconsin, Minnesota, and surrounding states will be represented. Admission representatives from each school will be available to provide information and answer questions. Information will be handed out in

English classes regarding this event. The Minnesota National College Fair is sponsored by the National Association for College Admission Counseling (NACAC). It will take place on October 2nd and 3rd at the Minneapolis Convention Center. Approximately 500 exhibitors from all over the United States are represented. Students who are interested in attending this event will need to pre-arrange their absence with the attendance office at least two days in advance. More information is available online.

POST-SECONDARY REPRESENTATIVES AT MEMORIAL HIGH SCHOOL

Each year, representatives from universities, technical colleges, and branches of the military visit Memorial High School to provide information about their institutions. Students are advised to check the Student Services white board and listen to the announcements for dates and times of scheduled visits. Interested students should get a pass, in advance, from the Student Services secretary.

25 QUESTIONS TO ASK A COLLEGE REPRESENTATIVE

Student Life

What type of housing is available?
How will my roommate be chosen?
How many students attend your college?
What is the average class size?
How big is the largest class?
Do you have student social activities?

Academics

What majors/programs do you offer?
What is the average length of your program?
What percent of your students who enroll graduate?
Do you have any international programs?
Will I have an advisor to help me with scheduling?
How difficult is it to get the classes I need?
What types of support services are available for health care, academic, and personal issues?
Are there internship opportunities available?
If I would decide to transfer, are my credits transferable?

Career Services

What type of job placement assistance do you offer?
Do you offer part-time job assistance?
What is your placement rate?
What types of jobs are your graduates getting?

Admissions

Do you have an application deadline?
What standard do you use for acceptance?
Do I need to take an admissions exam?
When may I tour the campus?

CAMPUS VISITS

Campus visits can be an excellent opportunity to gain information about a school's educational programs, student body, and community. It is generally advised that students visit prospective campuses during the second half of their junior year, during the summer months, or early in their senior year. A campus visit can include a meeting with admissions personnel and a guided tour of the campus. Students who want to meet with faculty, coaches or other university personnel may pre-arrange those meetings. Many schools offer a more extensive program on their campus preview days. These programs usually run for a half-day. Students should schedule early for preview days.

Refer to the individual school's websites for information on tours

- **Go off the beaten path.** College tours are naturally designed to show you the best side of a campus. You should see the rest of the school. Have a soda in the student union. If you are comfortable approaching strangers, ask them a few questions about their experiences.
- **If possible, go to a freshman class.** This will give you the best idea of what's ahead. Are all classes for freshmen held in huge lectures halls? Do professors teach undergraduates, or are most classes taught by graduate assistants? How easy is it to schedule classes in your proposed major? These academic concerns should be at the top of your list when you make a college choice.
- **See if you can spend a night in a dorm.** Many colleges allow prospective students to spend a night on campus. Ask a friend who goes to the school if you know anyone. Otherwise, the admissions office may be able to arrange an overnight.
- **Trust your instincts.** That's the advice of a student who went through the college application process. "Sometimes you can't exactly put into words why you don't think a college is right for you," she says, "but you should pay attention to those feelings."

ADMISSION REQUIREMENTS

When selecting a school, students should check admission requirements. Four-year colleges and universities usually consider course preparation, college entrance exam scores (ACT or SAT), and class rank in determining admission.

Class rank is based on a student's cumulative grade point average. A student may request their rank/GPA through our secretary in Student Services.

UW SYSTEM REQUIRED COURSE PREPARATION

All University of Wisconsin System institutions require a minimum of 17 high school credits distributed as follows:

I. Core College Preparatory Credits	13 credits
English	4 credits
Mathematics	3 credits Minnesota requires 4
Natural Science	3 credits
Social Science/History	3 credits

II. Elective Credits	4 credits
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Elective credits are chosen from the core college preparatory areas above, foreign language, fine arts, computer science, and other academic areas. Some schools may accept vocational courses for a portion of these four credits.

Specific schools in the UW System and UMN schools may have additional entrance requirements beyond those listed. **A minimum of 2 credits in a single world language is required for admission to UW-Madison along with UMN universities** and may help meet graduation requirements at other UW campuses. Students should check school catalogs or meet with their counselor to determine specific entrance requirements.

ONCE ACCEPTED, CHECK WITH SCHOOLS BEFORE CHANGING CORE ACADEMIC CLASSES

UW-MADISON ADMISSION REQUIREMENTS

Admission is competitive and selective. Academic record, course selection, strength of curriculum (Honors, Advanced Placement, etc.), class rank, and results of the ACT and/or SAT are considered when determining admission. Personal characteristics that contribute to the strength and diversity of the university will also be considered. Applicants must have completed the minimum course load (one unit equals one year of study) listed below. To be admitted, an applicant's course load must be comparable to the typical preparation. Rigor of courses, including senior year courses, is important. Madison also requires one letter of recommendation. **General qualifications for admitted students (middle 50% range for each indicator ie. 25% of admitted students fell below the range and 25% placed above the range)**

Academic GPA and Class Rank

Academic GPA: 3.50-3.9

Class Rank: 85th-96th percentile

ACT/SAT Scores

ACT Composite: 27-29

SAT Total: 1860-2090

Refer to www.admissions.wisc.edu for more complete admissions information on UW Madison

UW-EAU CLAIRE REQUIRED COURSE PREPARATION

Applicants must present a minimum of 17 high school units (one unit equals one year of study) distributed as follows:

English: including at least 3 credits in composition and literature	4 credits
Mathematics: algebra, geometry, and 1 credit of advanced college preparatory math (e.g. algebra II/higher algebra)	3 credits
Social Science/History: must include 1 credit of world or American history	3 credits
Natural Science	3 credits

Students who begin taking high school classes prior to high school (e.g. math, foreign language) must still present a total of 15 college preparatory credits (English, mathematics, natural science, social science, and foreign language) in grades 9 – 12.

UNIVERSITY OF MINNESOTA ADMISSION REQUIREMENTS

Admission to the University of Minnesota is competitive. All freshman admission decisions are based on an overall assessment of each applicant's academic record and individual circumstances. **Primary** factors considered in reviewing an application are completion of required courses (see below), class rank, grade point average, ACT/SAT scores, and rigor of the curriculum, including 12th grade coursework in progress. **Secondary factors**, such as leadership, community service, and extenuating circumstances, will also be considered.

Minnesota colleges require 4 years of math, three years of science, two years of foreign language, and 1 credit of a visual or performing arts.

FOR INFORMATION AND ADMISSION REQUIREMENTS FOR UNIVERSITY OF MINNESOTA AND MINNESOTA STATE COLLEGES AND UNIVERSITIES CONTACT:

University of Minnesota schools- www.umn.edu.

Minnesota State Colleges and Universities- www.minnstate.edu/

Minnesota Private Colleges www.mnprivatecolleges.org

CHIPPEWA VALLEY TECHNICAL COLLEGE (CVTC) ADMISSION REQUIREMENTS

To apply for admission for an Associate Degree or Technical Diploma program, the applicant must complete:

1. The online application and pay a one-time non-refundable \$30 processing fee at the time of application.
 - a. www.cvtc.edu
 - b. Memorial High School code: **HS1215** (just for CVTC)
2. Submit ACT scores or take placement test if required (depends on program).
3. Send transcripts through Parchment – Visit Student Services for more info
4. Refer to the website for additional admission requirements for each program.

Many programs at CVTC have additional requirements for admission. Some have specific course requirements; some require that the applicant achieve a “C” or better grade in those courses, and some have a GPA requirement to get into that program. Refer to the program listings in the course catalog for a description of admission requirements to specific programs; refer to program listings on the CVTC website at www.cvtc.edu for the most current admission requirements.

ENTRANCE EXAMS

UNIVERSITIES AND FOUR-YEAR COLLEGES

Most universities and four-year colleges require either the ACT or the SAT for admission; the ACT is the preferred test at most schools in the Midwest. Both tests are administered in Eau Claire on several Saturday mornings throughout the school year. Wisconsin requires all juniors take the ACT Plus Writing. We now pay for all juniors to take this test in the spring. See your counselor for more information.

Registration forms and preparation materials for the ACT and SAT tests are available in the Student Services Office and online. **Information about online registration is available in the Student Services Office.** ACT and the College Board, publisher of the SAT, have preparation materials online. The website for ACT is www.act.org You can practice for the ACT on Career Cruising or on the following website: <http://knowhow2go.acenet.edu/> The website for the SAT is: www.collegeboard.com

ACT and SAT scores are used to determine admission and to advise students in course selection. They are also used as a criterion in judging some scholarship competitions. Students planning to apply to a university or four-year college were advised to register to take the required college entrance exam last spring. Those who either have not taken the assessment or who want to better their score can do so this fall. Sign up at www.act.org

*** ACT School Code for Memorial is: 500-575 ***

ACT /ACT PLUS WRITING

ACT provides two testing options for students, the “ACT Assessment” and the “ACT Assessment Plus Writing”. The “ACT Assessment Plus Writing” includes a 40-minute writing sample. Students should check with the schools they are considering or go to www.actstudent.org for a list of institutions that require or recommend the Writing Test.

The SAT includes a writing sample as part of the assessment.

There are numerous ways to prepare for the ACT.

They include: www.knowhow2gowisconsin.org, ACT practice test, web sites, books available for checkout in the library, classes at L.E.Phillips Public Library, prep may be available after school at Memorial (watch for announcements). , Career Cruising (Xello). Also check in Student Services to see if there is more information that can help prepare for the test. Lastly there are usually ACT Prep Courses at UW-Eau Claire. Know what to expect on the ACT exam. Again, all juniors will take the ACT for free in the spring at Memorial High School.

TECHNICAL COLLEGES

CVTC will accept ACT scores, or another placement test can be taken for admittance. Some programs require specific scores for admission; other programs do not require any test. A representative from CVTC will be here at Memorial every Wednesday morning from 7:30 to 11:00. They are a great resource if you have questions regarding CVTC. Appointments can be made with our secretary in Student Services. Many other technical colleges require the Accu Placer or ASSET test for admission to programs. See your counselor for more information.

APPLYING TO A UNIVERSITY OR TECHNICAL COLLEGE

Students who wish to apply to a school must submit to the school:

- 1) An application
- 2) The application fee
- 3) ACT score
- 4) Your transcript – send through Parchment. See Student Services with questions.

Some schools may require additional materials to support an application, e.g. letters of recommendation, college essay, etc. Check application materials for specific requirements of individual schools.

Schools prefer online applications!! Information on online application is also available in the Student Services Office. Contact your counselor if you have questions about accessing or completing an application.

WISCONSIN TECHNICAL COLLEGES

Applications are available online at www.witechcolleges.org.

CHIPPEWA VALLEY TECHNICAL COLLEGE

Chippewa Valley Technical College begins accepting applications the end of August. Several programs have limited openings and may close quickly so **APPLY EARLY**. For more information on CVTC or to apply online, go to www.cvtc.edu

UW SYSTEM SCHOOLS

Students are encouraged to apply online. The internet address to apply online to schools in the UW-System is: <https://apply.wisconsin.edu/>

Early application is very important. UW System schools begin accepting applications on September 1. The priority dates and application deadlines are listed in the “Introduction to the UW System” booklet. If one applies after the priority date, acceptance will be based on a space available basis only. **Students applying to universities with a December 1st priority date should submit any counselor forms to the Student Services Office by mid-November** due to delays that might be caused by the Thanksgiving break.

PRIVATE OR OUT OF STATE SCHOOLS

Application procedures vary from school to school. Students interested in applying to private or out of state schools can visit the website of the school for information on the school and application procedures. See your counselor for specific information and assistance.

If applying to selective schools where eligibility for admission is questionable, application to additional less selective schools is advised.

Please note that the ACT/ETS code for Memorial High School is 500-575.

Transcripted Credit

Students that successfully complete a TC class at Memorial should be sure to contact CVTC if you are going to another college. The credit **WILL NOT** automatically be transferred to another college. You have to request a transcript and give it to the college you will be attending.

FINANCIAL AID

Students can begin applying for financial aid on October 1st. It will be based on taxes from two years prior. **There will be a financial aid meeting at North High School for seniors and their parents or guardians on September 30th.** Memorial students are highly encouraged to attend. Representatives from a university, technical college, and the Wisconsin Department of Public Instruction will be on hand to present information and to answer questions. CVTC also hosts College Goal Wisconsin. College Goal Wisconsin is a national event that provides free information and assistance to families who are filling out the FAFSA (Free Application for

Federal Student Aid), the federally required form for students seeking financial aid, such as grants and loans. Completing the FAFSA is the first and most important step in qualifying for aid. **College Goal Wisconsin will be October 16th at CVTC.** It is open to all Technical College and University Students.

Resources for Information:

Financial Aid Office at UW-Eau Claire	836-3373
Financial Aid Office at CVTC	833-6200
Wisconsin Educational Opportunity Program	836-3171 or 855-7685
Federal Student Aid Information Center	1-800-4-FED-AID (1-800-433-3243)

Helpful websites for financial aid are:

www.heab.state.wi.us/

www.studentaid.ed.gov

www.collegegoalsundayusa.org

SCHOLARSHIPS

Each year Memorial counselors have a portion of their webpage dedicated to scholarships and financial aid. This is where we share information given to us by numerous agencies as well as specific scholarships. There is also a link on the [MHS homepage](#). We do not recommend that you pay for scholarship searches, regardless of the promises of guaranteed scholarship money. With the information we give you and your due diligence in searching the web, you should be able to find scholarships that apply to you at no cost. We will post a list of available scholarships once or twice a month as they become available. Students and parents are advised to check with their own employers, insurance companies, churches and civic organizations for possible scholarships.

REGISTRATION FOR THE FOLLOWING SCHOOL YEAR

The distribution of registration materials for next year's classes will take place in late January/early February.

SUMMER SCHOOL

If a student fails a core class he/she will need to attend summer school to make up the credit. Summer school credit recovery classes will be online and held at Memorial High School. If you do not meet the attendance requirement (at least 50% attendance in the class), you will not be allowed to take summer school for that class.

WISCONSIN- RECIPROCITY PROGRAMS

The MN-WI Tuition Reciprocity Program provides tuition reciprocity for Wisconsin residents who enroll in eligible Minnesota public institutions. Students who qualify pay the established reciprocity fee for coursework rather than the fee usually charged to out-of-state students. Reciprocity applications will be available in the Student Services Office in April. Applications will also be available on the Wisconsin Higher Educational Aids Board website at www.heab.state.wi.us

Another great opportunity is the **Midwest Student Exchange Program (MSEP)**. It is a tuition reduction program that makes attending an out-of-state college more affordable for non-resident students. Nearly 100 colleges and universities in Illinois, Indiana, Kansas, Michigan, Missouri, Nebraska, and North Dakota offer this program. This can save you thousands of dollars. For more information simply visit: <http://msep.mhec.org>

AMERICORPS NATIONAL SERVICE

Students who would like a time-out period or who are willing to serve our country for money for college are encouraged to explore AmeriCorps National Civilian Community Corps (NCCC). NCCC is looking for young people between the ages of 18-24 who are ready to commit up to a year of their lives to making America stronger, safer, smarter, and healthier. While participating in the program, members receive transportation, meals, housing, a modest allowance, and limited health care. In exchange for a year of service, members earn education monetary awards to help pay for college, graduate school, vocational training, or to pay off student loans. To request applications or for more information, call 1-800-942-2677 or visit their website at www.americorps.gov

COMMUNITY SERVICE

Community service is often a criterion in selection of scholarship recipients. All students, but especially those seeking scholarships, are encouraged to participate in some type of service to school or community. The Memorial High School Key Club assists students in finding volunteer opportunities. Key Club, whose parent organization is the Kiwanis Club, is the oldest and largest service program that exists for high school students. Key Club is open to students in grades 9-12. Any student who joins will have the opportunity to develop leadership skills and experience service learning.

SELECTIVE SERVICE REGISTRATION

All men must register with the Selective Service when they turn 18. By registering on time, males stay eligible for opportunities like student loans, job training, government employment, and U.S. citizenship for immigrants wishing to become citizens. Students can pick up a form to register at Memorial High School or at the U.S. Post Office. At Memorial High School, the forms

are available in the Student Services Office. The Selective Service System now also offers online registration. When students register online at www.sss.gov , they receive their Selective Service number instantly. This process can take up to 90 days when done with paper registration. For the many young men who failed to register and were denied financial aid, enrollment eligibility for federal job training programs and Reserve Officer Training Corps (ROTC), or federal employment because of their failure to register, online registration enables them to regain eligibility quickly.

MILITARY ACADEMIES AND ROTC PROGRAMS

ACADEMIES

Seniors who are interested in attending a military academy or joining the ROTC are asked to begin the application process early. That process is normally begun in the junior year but it is sometimes possible to complete it in the senior year. Submission of college entrance exam scores is part of the application process. Interested students should make an appointment with Mr. Reidt in the Student Services Office as soon as possible.

ROTC

The United States military has three ROTC programs: the Army ROTC, the Navy-Marine ROTC, and the Air Force ROTC. Each year, ROTC programs award thousands of dollars in scholarships to deserving high school graduates. Selection is based on academic record, ACT or SAT test results, school officials' evaluations, extra- curricular activities, leadership and athletic activities, a personal interview, and a physical aptitude exam. Interested students should contact Student Services Office for more information.

ASVAB

If you are interested in the military you should take the ASVAB during your junior or senior year. **It will be offered on ?????? at Memorial.** There is no cost for this test and students can sign up in Student Services. Here are some reasons to consider taking the ASVAB:

1. Students learn where their current talents, abilities and skills are at on the day they take the assessment!
2. Students will be provided almost 300 Occupational Titles based on their interests!
3. Students are given access to our Award winning Career Resources for over a year. Check out details at www.asvabprogram.com
4. Makes one more valuable tool available for your students to assist them with making difficult college/career decisions.

RESOURCES FOR JOBS

Wisconsin Job Service provides excellent counseling, testing, and placement services at no cost to the individual. Students may register at the local office located at 221 W. Madison Street.

Other possible resources include the want ads in newspapers, classified telephone or industrial directories, and non-profit employment agencies, and the following websites:

www.jobsearch.org

<https://dwd.wisconsin.gov/>

www.manpower.com/

APPRENTICESHIPS

Students can call the Chippewa Valley Technical College at 738-3840 to learn about their apprenticeship programs. It is also helpful to talk with contractors and union representatives.

TELEPHONE NUMBERS FOR INFORMATION CONCERNING:

The University of Wisconsin System	1-800-442-6459
Wisconsin's Technical Colleges	1-608-266-1207
Wisconsin's Independent Colleges	1-800-4-DEGREE
Minnesota's State Universities & State Colleges	1-888-667-2848
Air Force Recruiting	715-832-8486
Army Recruiting	715-834-8141
Coast Guard Recruiting	1-877-NOW-USCG
Marines Recruiting	715-832-0505
Navy Recruiting	715-835-5813

LETTERS OF RECOMMENDATION

Students are sometimes required to include letters of recommendation when applying to selective universities and also when applying for scholarships. These recommendations are usually from classroom teachers, school administrators, school counselors, or members of the Eau Claire community. In order for the recommendations to be helpful, students must present a resume and give at least two weeks' notice to those who are being asked to write them. Students need to be aware of deadlines throughout the senior year. Teachers, counselors, etc. cannot be responsible for meeting deadlines if late requests are made. No recommendations are written or processed over winter break.

SAMPLE RESUME

HANNAH SMITH
1770 Rudolph Rd
Eau Claire, WI 54701

Grade Point Average:	3.89
Class Rank:	9/332
Career Goal:	Nursing
Advanced Placement course Work:	European History Calculus Psychology
Colleges:	UW-Eau Claire (accepted) UW-La Crosse (applied) UW-Superior (accepted)
School Activities:	National Honor Society -Involved with 2022 Toys-For-Tots Program Forensics -Member, 2018--22 -Placed first in state competition -Placed third in national competition
Community Activities:	Girl Scouts -Member ninth grade through present St. Olaf's Catholic Church -Taught Sunday School, 20018-present -Member of choir, 20016-present Festival Foods -Cashier, 2017-present -Worked an average of 15 hours per week

Note: This is a sample resume. Students are free to make variations. Include all pertinent information and activities since the beginning of grade nine; on a scholarship resume, more is better.

NON-DISCRIMINATION STATEMENT

No otherwise qualified student shall be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity sponsored by the school district by reason of age, race, creed, religion, color, handicap, disability, marital, parental status, sex, national origin, ancestry, sexual orientation, arrest record, conviction record, state defense force or any reserve component of the military forces, or use or nonuse of lawful products outside the workplace during non-working hours. In determining qualification for participation, all students shall be judged against the same predetermined qualifying standards in a manner that is fair and objective.