

Dear Families,

As this unprecedented time is upon us, please take this time away from school to have students complete at-home learning. The goal of at-home learning is to provide you with ways to keep children engaged, active, and connected to school. All learning activities that I have provided are supplemental. In other words, the activities support instruction that has already occurred in the classroom.

I have created a schedule for students to use to complete the work that is sent home. This schedule reflects daily tasks students should complete in order to maintain learning. You will find that this work should take your student approximately two to two and a half hours each day. Even though this may seem like a daunting task, the activities students are completing for each subject are designed to practice learned skills and maintain school engagement. If questions do arise about the material, I will be available by email during typical school day hours (8 a.m. – 3:45 p.m.) on school days. You can email me at [anicholson@ecasd.us](mailto:anicholson@ecasd.us) with questions.

### **Math**

There are two packets of math. One packet is fluency checks, the other is practice pages. Complete the fluency checks that are listed each day. Fluency checks are a 3-minute timing. Have students use a pencil for the entire 3-minute timing. The practice pages listed should be completed after the fluency checks. Please note that students complete the pages mostly in order, but not entirely. These pages are mostly review from our first two units in math this year. In the schedule, if it says complete Practice 1-2 for example, you just need to look at the upper left corner of the practice page to find the correct page to complete.

### **Spelling**

There is a two-sided sheet that has frequently misspelled words from the entire school year on it. Please pay attention to the schedule for what words to practice each day. Spelling practice should be 20 minutes long (minimum). There are 15 activities on the backside of the word lists to practice spelling. These are activities students are familiar with.

### **Reading**

Choose any book for choice reading for 20 minutes each day.

### **Writing**

There is a sheet of writing prompts in the materials. Students will pick two writing prompts to respond to each day. Their response needs to use detail/description and each prompt response needs to be at least half a page in length.

### **MAPE**

Just like our schedule rotates at Flynn, each day your student will focus on a specific MAPE class. There are some ideas listed for activities for each class and students received a list from Art and Music of resources to use. It doesn't need to be overly complicated but completing an activity to go with the MAPE class listed would be best.

Finally, there is another opportunity for at-home learning through Flynn's Library website. Students have brought home their iPad and chargers to access online learning resources. The charging blocks have been labeled "Flynn" with green sharpie and the charging cord has a green star on the USB side. Please be diligent of keeping track of these and returning them to school when we are back in session. There is a QR code on the right side of this letter that you can scan with the student's iPad to be put directly into the website. Otherwise you can go to [www.ecasd.us](http://www.ecasd.us), and then use the tabs to select: Schools, Elementary schools, Flynn Elementary, Academics, At-Home Learning. Here you will find a list of compiled resources for each grade level to use while at home.



Thank you for your time and understanding during this time of change. I appreciate you helping your student stay successful while away from school.

-Mr. Nicholson

# Third Grade Schedule

## Week of March 16<sup>th</sup>

March 16 <sup>th</sup>	March 17 <sup>th</sup>	March 18 <sup>th</sup>	March 19 <sup>th</sup>	March 20 <sup>th</sup>
-	<b>Math:</b> Fluency Check 1 Practice 1-2, 1-3, 1-4	<b>Math:</b> Fluency Check 2 Fluency Check 3 Practice 1-5, 1-6, 1-7	<b>Math:</b> Fluency Check 4 Fluency Check 5 Practice 1-9, 1-10, 1-12	<b>Math:</b> Fluency Check 6 Fluency Check 7 Practice 1-13, 1-14, 1-16
-	<b>Spelling:</b> already, beautiful coming, enough guess	<b>Spelling:</b> knew, neither, only, please, remember	<b>Spelling:</b> surprise, view young, although bought	<b>Spelling:</b> through, favorite heard, learn none
-	<b>Reading:</b> Read 20 minutes	<b>Reading:</b> Read 20 minutes	<b>Reading:</b> Read 20 minutes	<b>Reading:</b> Read 20 minutes
-	<b>Writing:</b> Pick 2 writing prompts and answer both. Half a page answer (min.) for each prompt.	<b>Writing:</b> Pick 2 writing prompts and answer both. Half a page answer (min.) for each prompt.	<b>Writing:</b> Pick 2 writing prompts and answer both. Half a page answer (min.) for each prompt.	<b>Writing:</b> Pick 2 writing prompts and answer both. Half a page answer (min.) for each prompt.
-	<b>MAPE:</b> Art Complete an art activity – see art list on half sheet (draw, color, craft, etc.)	<b>MAPE:</b> Phy Ed. Do a physical activity for at least 45 minutes (Walk, play basketball, aerobics/yoga, etc.)	<b>MAPE:</b> Music Do something musically related (Play an instrument, sing, tap rhythms, etc.)	<b>MAPE:</b> Art Complete an art activity – see art list on half sheet (draw, color, craft, etc.)

## Week of March 23<sup>rd</sup>

March 23 <sup>rd</sup>	March 24 <sup>th</sup>	March 25 <sup>th</sup>	March 26 <sup>th</sup>	March 27 <sup>th</sup>

\*\*Please keep reading during Spring Break, as we would ask during any year\*\*

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## Week of March 30<sup>th</sup>

March 30 <sup>th</sup>	March 31 <sup>st</sup>	April 1 <sup>st</sup>	April 2 <sup>nd</sup>	April 3 <sup>rd</sup>
<b>Math:</b> Fluency Check 8  Practice 1-18, 2-2	<b>Math:</b> Fluency Check 9 Fluency Check 10 Practice 2-7, 2-9	<b>Math:</b> Fluency Check 11 Fluency Check 12 Practice 2-10, 2-11	<b>Math:</b> Diagnostic Check Page 149 Practice 2-13, 2-15	<b>Math:</b> Diagnostic Check Page 150 Practice 4-15
<b>Spelling:</b> other, pretty special, their which	<b>Spelling:</b> always, build together, fourth hour	<b>Spelling:</b> minute, often people, really straight	<b>Spelling:</b> though, whole awhile, touch either	<b>Spelling:</b> goes, house, neighbor
<b>Reading:</b> Read 20 minutes	<b>Reading:</b> Read 20 minutes	<b>Reading:</b> Read 20 minutes	<b>Reading:</b> Read 20 minutes	<b>Reading:</b> Read 20 minutes
<b>Writing:</b> Pick 2 writing prompts and answer both. Half a page answer (min.) for each prompt.	<b>Writing:</b> Pick 2 writing prompts and answer both. Half a page answer (min.) for each prompt.	<b>Writing:</b> Pick 2 writing prompts and answer both. Half a page answer (min.) for each prompt.	<b>Writing:</b> Pick 2 writing prompts and answer both. Half a page answer (min.) for each prompt.	<b>Writing:</b> Pick 2 writing prompts and answer both. Half a page answer (min.) for each prompt.
<b>MAPE:</b> Phy Ed.  Do a physical activity for at least 45 minutes (Walk, play basketball, aerobics/yoga, etc.)	<b>MAPE:</b> Music  Do something musically related (Play an instrument, sing, tap rhythms, etc.)	<b>MAPE:</b> Art  Complete an art activity – see art list on half sheet (draw, color, craft, etc.)	<b>MAPE:</b> Phy Ed.  Do a physical activity for at least 45 minutes (Walk, play basketball, aerobics/yoga, etc.)	<b>MAPE:</b> Music  Do something musically related (Play an instrument, sing, tap rhythms, etc.)