

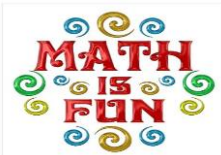



Flynn At Home Learning



Week Of: May 11 through May 15

Looking for everyday activities that count as learning? Click [here!](#) Don't forget to see additional learning opportunities by scrolling all the way to the end of the lessons if you are looking for more to do to fill your day!

Day of the Week	ELA/Writing/Reading/Word Work	Math	MAPE- Art, Physical Education, Music
Monday	<p>Read about the Eastern Tiger Salamander</p> <p>Rise and slime! It's salamander time</p> <p>Read the article, take the quiz, and send it to Mrs. Moua.</p>	<p>You will review the most important Algebra unit this week! You will watch a teaching video, complete a worksheet, and a "Think Central" lesson each day. Friday will be a make-up day for anything not done this week in Math. When you are watching the video, I want you to get a paper and pen/pencil and follow along and try to stay one step ahead of me. Make sure you watch the entire video.</p> <p>Watch Lesson 7.1 teaching video</p> <p>Complete Lesson 7.1 practice sheet Lesson 7.1 answerkey</p> <p>Complete on your iPad Think Central Lesson 7.1 and submit so I can check your score.</p>	
Tuesday	<p>Do you know which animal is usually racing during the Kentucky Derby? Horses! Right? Well, believe it or not, TURTLES! There's a Kentucky Turtle Derby! It's been taking place since 1945! Read about it!</p> <p>Kentucky Derby dashed by coronavirus, turtles go in slow and steady race</p> <p>Read the article, take the quiz, and send it to Mrs. Moua.</p>	<p>Watch Lesson 7.2 teaching video</p> <p>Complete Lesson 7.2 practice sheet Lesson 7.2 answerkey</p> <p>Complete on your iPad Think Central Lesson 7.2 and submit so I can check your score.</p> 	

<p>Wednesday</p>	<p>Do you love the smell of rain? I do! There's a fresh smell that only comes after the rain! Read how rain has evolved in its sent!</p> <p>How rain evolved its distinct scent – and why animals and humans love it</p> <p>Read the article, take the quiz, and send it to Mrs. Moua.</p>	<p>Watch Lesson 7.3 teaching video</p> <p>Complete Lesson 7.3 practice sheet Lesson 7.3 answerkey</p> <p>Complete on your iPad Think Central Lesson 7.3 and submit so I can check your score.</p> 	<p>Scavenger Hunt or Avengers Fitness</p> <p>Scavengers Hunt: Find the items in the video to earn points: Click HERE</p> <p>Or</p> <p>Avengers Fitness: Train like an avenger: Click HERE</p> <p>Bonus Activity: Practice Sprinting (running fast) Place a line on the ground with chalk or use a stick. Take 50 large steps away from the end line and put down another line. This is your start line. Run as fast as you can from one line to the other. How fast can you do it? Race a parent/sibling. Try it from 60 or 70 steps too.</p>
<p>Thursday</p>	<p>A loss of some animals can change an entire Ecosystem. Read about it!</p> <p>Return of the predator</p> <p>Read the article, take the quiz, and send it to Mrs. Moua.</p>	<p>Watch Lesson 7.4 teaching video</p> <p>Complete Lesson 7.4 practice sheet Lesson 7.4 answerkey</p> <p>Complete on your iPad Think Central Lesson 7.4 and submit so I can check your score.</p>	
<p>Friday</p>	<p>Open Reading</p> <p>Read anything you want and share what you read in the Open Reading Response Sheet. Once you completed the Open Reading Response Sheet, send it to Mrs. Moua.</p> <p>Open Reading Response Sheet</p>	<p>Make up day! There was a lot assigned this week, so please take time today to finish any practice sheets you do not have done and complete your Think Central lessons and don't forget to submit.</p>	<p>ART:</p>

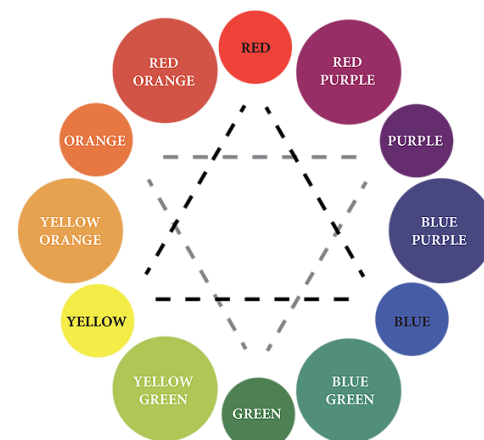


Tom Swift, Young Inventor: Into the Abyss (Read-Along)

TOM IS IN DEEP-SEA TROUBLE...Tom, Bud, and Yo are on the S.S. Nestor, a Swift Enterprises research vessel, to witness Mr. Swift testing his submersible, the Verne-1. Mr. Swift plans to use the Verne-1 to place a network of seismometers on the sea floor to detect underwater earthquakes, volcanic eruptions, and other phenomena that might generate tidal waves on the ocean's surface. But when an unexpected storm hits and the S.S. Nestor loses contact with the Verne-1, it's up to Tom to save his father.

Want to read or listen to this story? Click on the title above to listen and follow along to a story in Tumble Books. Click [Read online](#) to get into the book once you are on the Tumble Books page.

TERTIARY COLORS



PRIMARY COLORS (red, blue, yellow) are colors that cannot be created by mixing.


SECONDARY COLORS (orange, violet, green) are colors created by mixing two primary colors together.

TERTIARY COLORS (red-orange, yellow-orange, yellow-green, blue-green, blue-violet, red-violet---notice anything about how to name and make these colors?)

Choose a project from the options [Elements of Art: COLOR](#) in the art section of the [MAPE tab](#) of the Flynn At-Home Learning page—all the links should work from there!

Upload a photo of your work to [Artsonia](#) using
school code: ZBMZ-TMYX
under project name:
5/11 Elements of Art: COLOR

Additional Learning Opportunities

Topic/Subject	Math	Reading/Writing	Science/Social Studies	Art-Music-Physical Education
16 everyday activities that count as learning. 	This is one of the most beautiful 3D shapes I have seen! If you like paper folding, try this out! https://teachbesideme.com/paper-stellated-dodecahedron-template/	Why you should encourage your child's love of graphic novels. 50 must-read middle grade graphic novels.	Landforms! Check this video out to get a head start on landforms.	
	Bonus Math from our GT teacher, Mrs. Weiland Schuster! The first page is a fun card game, on the second page there are 3 problems to challenge your brain. Send me the answers if you can figure it out!			

At-Home Art for Flynn Flyers

Choose from the options below (one or both) to explore the Element of Art: **COLOR**.
***COLOR** is created when light reflects off an object; this is why you can't see color in the dark.*

Week of May 11-15, 2020

Upload a photo of your completed art to Artsonia under 5/11 Elements of Art: COLOR using school code: ZBMZ-TMYX!

I'd love to see what you have made!

ART CHOICE #1: Found Object Color Wheel or Rainbow



Go around your home and search for different colored objects to create a color wheel. Be sure to put your colors in the **correct order** - red, orange, yellow, green, blue, violet!



Inspiration Artist Keith Haring



"Acrobats II"

Keith Haring was an American pop artist, who drew simple, colorful images in New York's subway!

Learn how to paint like Keith Haring. [Click here.](#)

ART CHOICE #2: WARM OR COOL NON-OBJECTIVE DRAWING

Choose warm (reds, yellows, oranges) or cool (greens, blues, and purples) colors to create a non-objective or abstract drawing.

- 1) Start by creating a line or simple scribble. Try adding details!
- 2) Then, color the spaces with warm or cool colors.



BONUS RESOURCES

Want to learn more about **COLOR**? Check out these ideas!

Read *The Day the Crayons Quit* by Drew Daywalt and illustrated by Oliver Jeffers.

Learn about how to mix colors by [clicking HERE](#).

Listen to Scratch Garden sing a song about color.

BONUS PROJECT IDEAS:

Using curving lines, Draw a landscape. Color sky with warm colors and the land with cool colors. **HINT: warm colors are like fire (red, orange, yellow) cool colors are like water (blue, green, violet)**



Using straight lines, draw a cityscape. Color your city with warm or cool colors.

