

Gifted Education Mission Statement: We collaboratively provide resources and leadership for the instruction of gifted, talented, and high ability students.

Gifted Education Vision Statement: We work in partnership with staff and families to challenge minds, build relationships, and nurture individual growth to prepare gifted, talented, and high ability students for post-secondary success.

Contact Us

Michelle Kooiker;
Gifted Education Coordinator,
District Central Office
500 Main Street
Eau Claire WI 54701
715-852-3110
mkooiker@ecasd.us

Resources and a complete Gifted Education Handbook are available upon request or please visit our website at:
<http://www.ecasd.us/District/Departments/Teaching-and-Learning/Gifted-and-Talented-Program>

If you would like language assistance to interpret these materials, please call your child's school, or 715-852-3555.

Yog koj xav tau tsab ntawv nov txhais ua lus Hmoob, thov hu xov tooj rau koj tus menyuam lub tsev kawm ntawv/715-852-3555.

Si Ud. le gustaría ayuda para interpretar el idioma de estos materiales, por favor llame Ud. a la escuela de su hijo o hija, o 715-852-3555.

Gifted Education Resource Teacher:



Gifted Education Brochure



Gifted & Talented Educational Programming Policy 416

The Eau Claire Area School District strives to offer each student learning experiences appropriate to his/her individual educational needs, interest, and capabilities. The ECASD shall provide a continuum of services to high achieving students including, but not limited to, those identified as gifted and talented based on the guidelines set forth in the Wisconsin Guidelines for Gifted and Talented and shall include students who demonstrate high performance capability in intellectual, creative, artistic, leadership or specific academic areas.

Nomination, Identification, & Collaboration

NOMINATION

Students, parents, and staff may nominate a student to determine specific programming needs in any of the five areas listed above in Policy 416. *Students are continuously monitored and services are flexible and based on evidence.*

IDENTIFICATION

- Specific to student in any of the academic, social, and emotional needs
- Flexible and consistent
- Continuous monitoring and data collection from multiple sources

COLLABORATION

All stakeholders (parents, staff and students) work as a team to use evidence to meet the academic, social, and emotional needs of gifted and high ability children. Evidence may include both in and out of grade level assessments, classroom performance, and community involvement.

Programming Examples:

(May include but not limited to)

- Differentiated Instruction
- Flexible Grouping
- Classroom Learning Centers
- Pull-out Instruction
- Team Teaching with Classroom Teachers
- Curriculum Compacting
- Talent Development Programming in creativity, visual and performing arts, and/or leadership
- Individualized Instruction
- Enrichment Experiences
- Subject and/or Grade Acceleration



Excellence in education is when we do everything that we can to make sure they become everything that they can.

-Carol Ann Thomlinson