



All about the /SK/ sound

- The /SK/ sound is a blend or consonant sequence.
- The /s/ is a hissing sound we make with our tongue behind our closed teeth.
- The /k/ sound is made in the back of the mouth by lifting the back of our tongue up.

Some common errors for the /SK/ sound

- Some children leave off the /s/ (“kate” for “skate”)
- Some children leave off the /k/ (“sate” for “skate”)
- Some children use a different sound for /k/ (“state” for “skate”)

Awareness to develop a child’s recognition of the /SK/ sound in everyday conversations

- Emphasize the /SK/ sound in your speech
Example: Adult: “Let’s go skating. Listen, skate has the ‘s’ and ‘k’ sound. Ssskate.”
For older children, provide the sound’s name too: “Skate has the /s/ and /k/.”
- Emphasize /SK/ words within the child’s speech
Example: Child: “Look at the ky.” Adult: “The sky? That is the sky. The sky is blue.”

Cue child’s production of /SK/ using corrective feedback strategies in everyday conversations

Child says: “kin” (for skin)

Adult responds with a strategy that best fits the moment:

Provide a good Model of the /SK/ by saying the word again slowly and clearly: “Skin.”

Provide a Visual Cue: Point to your mouth and emphasize the /S/ as you say “Ssskin.”

Provide a Verbal Cue: “Listen to the /S/ and /K/ sounds. Skin. My tongue is behind my teeth to make a /s/.”

Provide Feedback: “I didn’t hear the /sssss/ when you said skin.”

Use a Communication Breakdown technique: “Do you mean “kin” or “skin?”

Target Sound Practice designed to give children many opportunities to say the /SK/ correctly

Learning speech sounds takes practice. The speech/language pathologist will assign one targeted speech sound for the child to work on each week. Find a quiet, consistent time each day to practice with the child.

Activity One: Awareness Activities for /SK/ during Target Sound Practice

- Use the Listening List (below) to heighten awareness of the /SK/ before target sound practice sessions.

Activity Two: Target Sound Practice for /SK/ with words and picture cards

- Use the Target Sound Picture Cards (next page) and activities to give the child many opportunities to practice saying the /DK/ sound correctly in words. Provide the child with feedback on how he/she is doing as they practice (e.g. “Great Job!”, “That was close, say it again after me.”).

Cueing strategies for /SK/ during Target Sound Practice

Child says: “sary” (for scary)

- Say, “Let’s try that again. “Ssscary.”
- Point to your mouth. Say “Watch me, I close my teeth to say scary.”
- Point to your closed teeth to give a visual cue and say “Ssscary.”

Listening List /SK/ Blends

Say these words to your child. Have them watch and listen without repeating you.

scope

scuba

sketch

skin

sky

scuff

scour

skill

scout

skunk

scarf

skull



school



ski



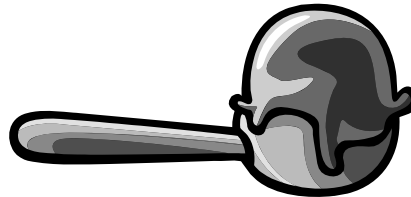
scary



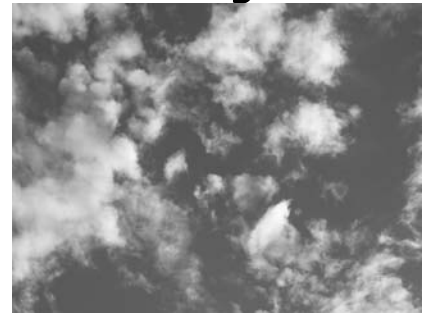
skate



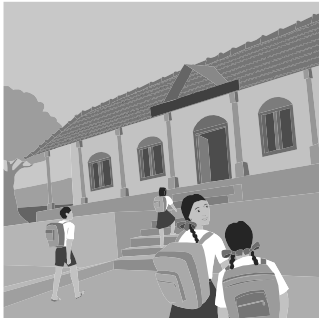
scoop



sky



school



ski



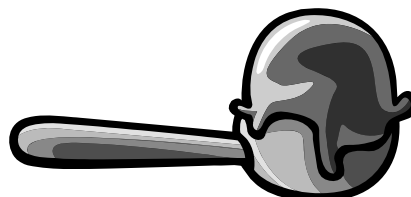
scary



skate



scoop



sky





Carrying over Target Sound Practice to other Times of the Day

Cut apart the cards below. Put these cards in different places in your home, in the childcare and/or school. This allows the child practice throughout the day and helps remind us the importance of using good speech skills all the time, not just at practice time. It also helps transfer correct productions into other environments, with other people, and in other word contexts. Examples of places to put these cards are:

on the bathroom mirror
on the refrigerator
in the car during travel

on his/her cubbie at daycare/school
on the doorway leaving the classroom
on his/her pillow to say before bed

<p>Ask me to say these words: skate ski school scary</p>	<p>Ask me to say these words: skate ski school scary</p>
<p>Ask me to say these words: skate ski school scary</p>	<p>Ask me to say these words: skate ski school scary</p>
<p>Ask me to say these words: skate ski school scary</p>	<p>Ask me to say these words: skate ski school scary</p>
<p>Ask me to say these words: skate ski school scary</p>	<p>Ask me to say these words: skate ski school scary</p>



Child's Name: _____

Date: _____

SOUND PROBE - SK at the beginning of words

Please complete this after you have finished the entire home program with your child. You will complete a different sound probe for each set of target words you were given. This will give the speech/language pathologist an idea of how well the target sounds transferred to words that were not practiced by your child.

Instructions:

- Say these words as naturally as possible to your child
- Have your child repeat these words after you
- Listen only for the target sounds that were practiced
- Check the appropriate box next to each word

	Correct	Incorrect
<u>SCAM</u>	<input type="checkbox"/>	<input type="checkbox"/>
<u>SKIP</u>	<input type="checkbox"/>	<input type="checkbox"/>
<u>SCUM</u>	<input type="checkbox"/>	<input type="checkbox"/>
<u>SCORE</u>	<input type="checkbox"/>	<input type="checkbox"/>
<u>SKEET</u>	<input type="checkbox"/>	<input type="checkbox"/>

Use this area to provide specific comments or questions about progress: