



All about the /J/ sound

- The /J/ sound is made by lifting the tip of the tongue to the bump behind the two front teeth and flattening the back of the tongue so they touch the upper back teeth. The lips are puckered as the tongue is lowered as voiced air is forced out making the /J/ sound

Some common errors for the / J/ sound

- Some children use a /d/ for /J/ (“paid” for “page”) or /ts/ for /J/ (“bats” for “badge”)

Awareness activities to develop a child’s recognition of the /J/ sound in everyday conversations

- Emphasize the /J/ sound in your speech
Example: Parent: “Look at the orange. Orange has a ‘J-J-J’ sound. Orange.”
For older children, provide the sound’s name too: “Orange ends with the /J/ sound”.
- Emphasize /J / words within your child’s speech
Example: Child: “Turn the paid.” Parent: “Page? Turn the page?”

Cue child’s production of /J/ using corrective feedback strategies in everyday conversations

- Child says: “bats” (for badge)
- Adult responds with a strategy that best fits the moment:
 - Provide a good Model of the /CH/ by saying the word again slowly and clearly: “Badge.”
 - Provide a Visual Cue: Point to your tongue and emphasizing the /J/ sound as you say “Badge.”
 - Provide a Verbal Cue: “Listen to the /J/ sound. Badge. I use my tongue and lips to make a /J-J/.”
 - Provide Feedback: “I heard the /ttt/ sound when you said badge.”
 - Use a Communication Breakdown technique: “You want bats or a badge?”

Target Sound Practice designed to give children many opportunities to say the /J/ correctly

Learning speech sounds takes practice. The speech/language pathologist will assign one targeted speech sound for the child to work on each week. Find a quiet, consistent time each day to practice with the child.

Activity One: Awareness Activities for /J/ before Target Sound Practice

- Use the Listening List (below) to heighten awareness of the /J/ before target sound practice sessions.

Activity Two: Target Sound Practice for /J/ with words and picture cards

- Use the Target Sound Picture Cards (next page) and activities to give the child many opportunities to practice saying the /J/ sound correctly in words. Provide the child with feedback on how he/she is doing as they practice (e.g. “Great Job!”, “That was close, say it again after me.”)

Cueing strategies to get correct production of /J/ during Target Sound Practice

- Child says: “cates” (for cage)
- Say, “Let’s try that again. Cage.”
- Put your finger on your puckered lips, show your elevated tongue and emphasize the lowering of your jaw. Say “Watch me. Cage.”

Listening List /J/ at the End

Say these words to your child. Have them watch and listen without repeating you.

sponge	judge	fudge	cabbage
carriage	hedge	range	age
bridge	large	sponge	edge

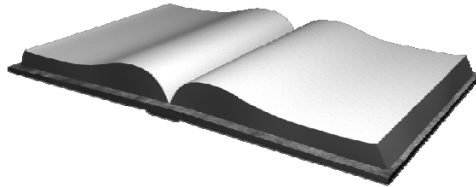


Target Sound Practice Cards

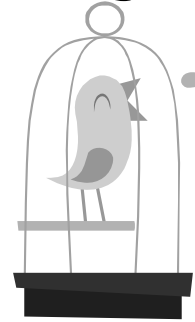
orange



page



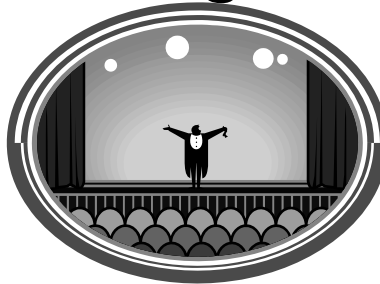
cage



badge



stage



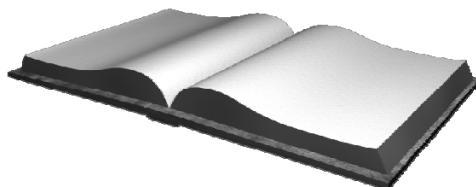
cabbage



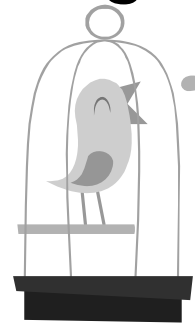
orange



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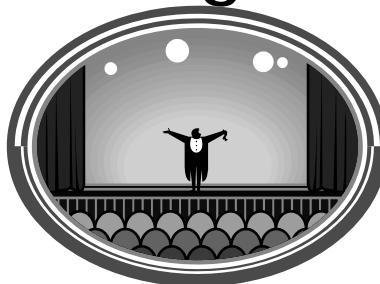
cage



badge



stage



cabbage





Carrying over Target Sound Practice to other Times of the Day

Cut apart the cards below. Put these cards in different places in your home, in the childcare and/or school. This allows the child practice throughout the day and instills the importance of using good speech skills all the time, not just at practice time. It also helps transfer correct productions into other environments, with other people, and in other word contexts. Examples of places to put these cards are:

on the bathroom countertop

at his/her place at the dinner table

on the car booster seat

on his cubbie at daycare/preschool

on the doorway leaving the classroom

on his/her pillow to say before bed

<p>Ask me to say these words: orange page badge stage</p>	<p>Ask me to say these words: orange page badge stage</p>
<p>Ask me to say these words: orange page badge stage</p>	<p>Ask me to say these words: orange page badge stage</p>
<p>Ask me to say these words: orange page badge stage</p>	<p>Ask me to say these words: orange page badge stage</p>
<p>Ask me to say these words: orange page badge stage</p>	<p>Ask me to say these words: orange page badge stage</p>



Child's Name: _____

Date: _____

SOUND PROBE - J at the End of Words

Please complete this after you have finished the entire home program with your child. You will complete a different sound probe for each set of target words you were given. This will give the speech/language pathologist an idea of how well the target sounds transferred to words that were not practiced by your child.

Instructions:

- Say these words as naturally as possible to your child
- Have your child repeat these words after you
- Listen only for the target sounds that were practiced
- Check the appropriate box next to each word

	Correct	Incorrect
<u>AGE</u>	<input type="checkbox"/>	<input type="checkbox"/>
<u>EDGE</u>	<input type="checkbox"/>	<input type="checkbox"/>
<u>FUDGE</u>	<input type="checkbox"/>	<input type="checkbox"/>
<u>HEDGE</u>	<input type="checkbox"/>	<input type="checkbox"/>
<u>SPONGE</u>	<input type="checkbox"/>	<input type="checkbox"/>

Use this area to provide specific comments or questions about progress: