

## **Journalism & Broadcasting Pathway**



## Arts, A/V Technology and Communications Career Cluster

This Program of Study plan should serve as a guide in the development of secondary and post-secondary course planning for students. Courses listed within this plan are only recommended and are indicative of the courses needed to complete a Program of Study. The following items need to be considered:

- Courses in the arts and humanities are valued by post-secondary institutions for their cognitive benefits and in communicating and expressing the ideas and • emotions of the human spirit.
- Post-secondary institutions have varying course requirements for admission including World Languages.

	Grade	English	Math	Science	Sc	ocial Studies	Other Required Courses	Pathway Electives Credit Re Recommended		dit Review
High School	Required Credits	4.0	3.0	3.0		3.0	2.0	Recommended Sequence for Pathway (may adjust yearly as needed) [Minimum– 8.5 elective credits needed for graduation]	Grade	Graduation Credit Requirements
	Grade 9	• English 9 (1.0) -OR- • Enriched English 9 (1.0)	Algebra I (1.0)	• Earth Science (0.5)	• US H	US History (0.5)     Level I Physical     Education (0.5)     Health 9 (0.5)		Photography I (1.0)	• 9-12	4.0 Required 2.0 Elective 6.0Total
	Grade 10	• English 10 (1.0) -OR- • Enriched English 10 (1.0)	• Geometry (1.0) -OR- • Enriched Geometry (1.0)	• Biology (1.0)		d Studies (1.0) -OR- European Studies	Level II Physical Education (0.5)	• Journalism I (1.0)	• 9-12	4.5 Required <u>1.5</u> Elective 6.0Total
	Grade 11	English 11 (1.0) -OR- AP Language & Composition (1.0)	Algebra II & Trigonometry (1.0) -OR- Enriched Algebra II/Trigonometry (1.0)	Any elective that satisfies the Physical Science graduation requirement	• AP U Gove	ernment (0.5) -OR- Jnited States ernment and ics (0.5)	Level III Physical Education (0.5)			4.0 Required <u>2.0</u> Elective 6.0Total
	Grade 12	<ul> <li>English 12 (1.0) -OR-</li> <li>AP Literature &amp; Composition (1.0)</li> </ul>	See post- secondary education institution for math requirements	See post-secondary education institution for science requirements	<ul> <li>Psyc</li> <li>Socio (0.5)</li> <li>AP E</li> </ul>	Psychology (1.0) -OR- chology (0.5) -OR- blogy/Social Issues conomics (0.5) -OR- nomics (0.5)				2.5 Required <u>3.0</u> Elective 5.5Total
	Course Code Key (see course catalog for further details)			28 Credits Possible Ot		Other Relate	Related Courses and Activities (curricular, co-curricular, and extra-curricular)			
	AP Advanced Placement AS Advanced Standing TC Transcripted Credit YO Youth Options (0.5) Course is worth 0.5 credit (0.75) Course is worth 0.5 credit (non-TC) or 0.75 credit (TC) (1.0) Course is worth 1.0 credit			Credits         Required Grades 9-12		Skills USA     Art, A/V Technology, & E     Communications Youth     Grammar & Usage (0.5)     Journalism II (1.0)     Criminal Justice (0.5)			Preparation for College and Business Communications (1.0) Commercial Art I (0.5) Writing with Style (0.5) Print Graphics I (1.0)	





	Advisement provided thro	-	ce and post-secondary transf ansfer information also availa	•	-			
		Please visit the web s	site of institutions listed below	for any program updates.				
	Baccalaure	eate Degree	Associate De	Certificate/License				
Post-Secondary Options	<u>University of Wisconsin – Eau</u> <u>Claire</u> • Communication and Journalism <u>University of Wisconsin –</u> <u>Stout</u> • Communication and Emerging Media <u>University of Wisconsin -</u> <u>Madison</u> • Journalism <u>Marquette University</u> • Journalism	<u>University of Minnesota – Twin</u> <u>Cities</u> • Journalism <u>Minnesota State University,</u> <u>Mankato</u> • Journalism <u>Morehead State University</u> • Communication, Multimedia Journalism Option	Lakeshore Technical College     Broadcast Captioning					
ec c	Adult App On-the-Job Tr	renticeship, aining or Other	Employment Options					
Post-S			<ul> <li>Art Director</li> <li>Audio-Video Operator</li> <li>Broadcast Technician</li> <li>Control Room Technician</li> <li>Design Director</li> </ul>	<ul> <li>Editor</li> <li>Journalist</li> <li>Light Director</li> <li>Producer</li> <li>Publisher</li> </ul>	<ul> <li>Radio and Television Announcer</li> <li>Reporter</li> <li>Researcher</li> <li>Station Manager</li> <li>Writer</li> </ul>			