



**Inquiry Code: X6H6Q4**

## OVERVIEW

### School Details

Grades : 6-8

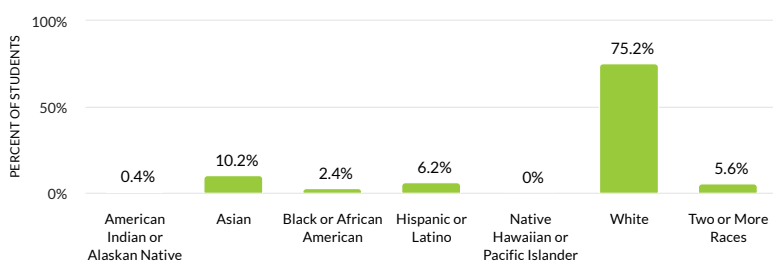
Enrollment : 501

Percent open enrollment : 4%

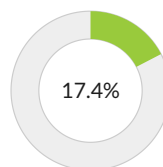
The Eau Claire Area School District serves over 11,000 students in twelve elementary schools, three middle schools, two high schools, and two Charter schools. Working collaboratively with students, families, staff, and community, we will ensure all students have access and opportunities to create success.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

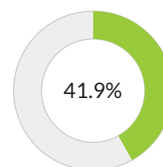
### Student Groups



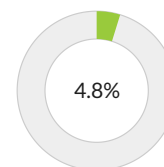
**STUDENTS WITH DISABILITIES**



**ECONOMICALLY DISADVANTAGED**



**ENGLISH LEARNERS**



### Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.

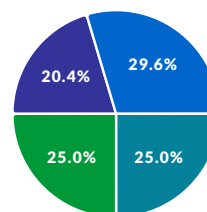
Overall Score

**62.2**

Meets Expectations



#### PRIORITY AREA WEIGHTS



ACHIEVEMENT

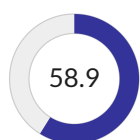
GROWTH

TARGET GROUP OUTCOMES

ON-TRACK TO GRADUATION

### Priority Area Scores

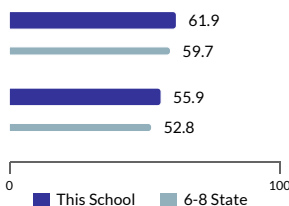
#### ACHIEVEMENT



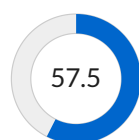
English Language Arts

Mathematics

##### Subject Area Scores



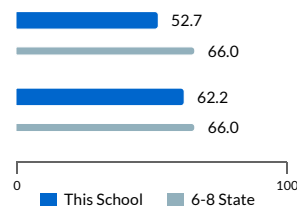
#### GROWTH



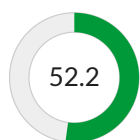
English Language Arts

Mathematics

##### Subject Area Scores



#### TARGET GROUP OUTCOMES



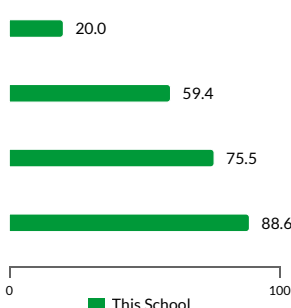
Achievement

Growth

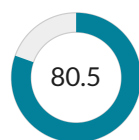
Chronic Absenteeism

Attendance

##### Group Scores



#### ON-TRACK TO GRADUATION



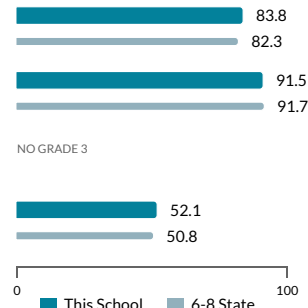
Chronic Absenteeism

School-wide Attendance

3rd Grade English Language Arts

8th Grade Mathematics

##### Area Scores

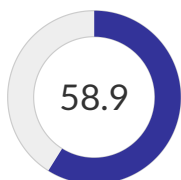




## ACHIEVEMENT

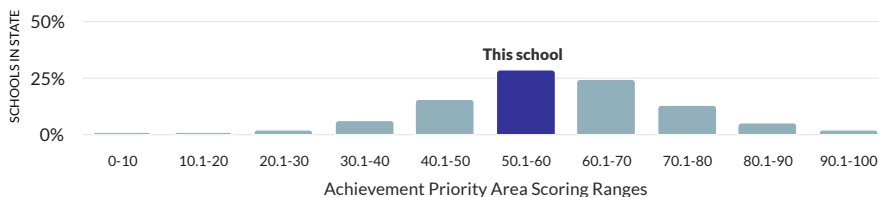
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



English Language Arts Score: 61.9  
Mathematics Score: 55.9

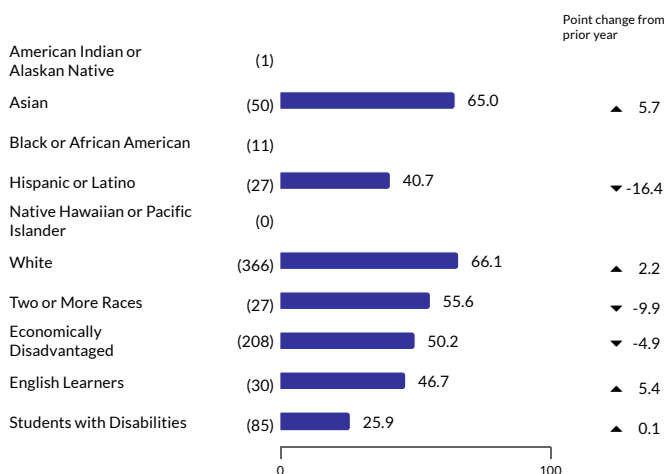
■ This school's score was the same or higher than 52.1% of 6-8 schools in the state.



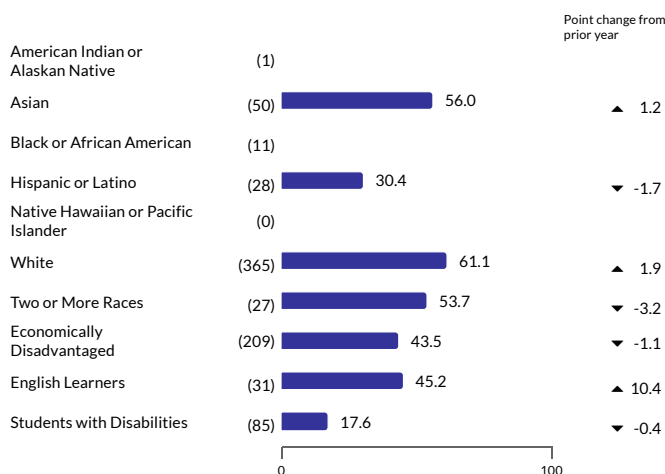
## Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



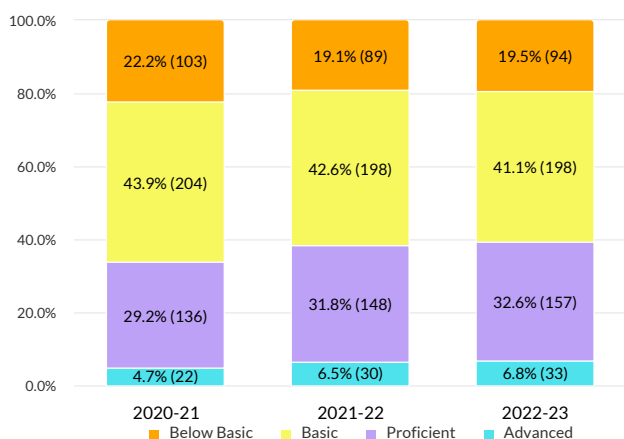
### MATHEMATICS



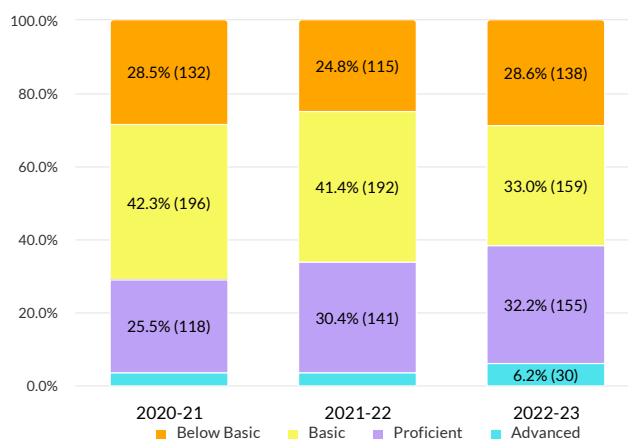
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2022-23

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
99.0%	95.7%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.8%	95.7%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	167,507	8.0%	30.7%	36.2%	25.1%	183,072	7.2%	29.0%	35.8%	28.0%	180,604	8.7%	30.4%	34.8%	26.1%
All Students	465	4.7%	29.2%	43.9%	22.2%	465	6.5%	31.8%	42.6%	19.1%	482	6.8%	32.6%	41.1%	19.5%
American Indian or Alaskan Native	3	0.0%	33.3%	33.3%	33.3%	3	0.0%	33.3%	66.7%	0.0%	1	0.0%	100.0%	0.0%	0.0%
Asian	58	1.7%	24.1%	48.3%	25.9%	43	0.0%	30.2%	58.1%	11.6%	50	8.0%	22.0%	62.0%	8.0%
Black or African American	7	0.0%	28.6%	42.9%	28.6%	10	0.0%	30.0%	30.0%	40.0%	11	9.1%	9.1%	27.3%	54.5%
Hispanic or Latino	22	4.5%	31.8%	40.9%	22.7%	28	10.7%	28.6%	25.0%	35.7%	27	0.0%	18.5%	44.4%	37.0%
Native Hawaiian or Pacific Islander	1	0.0%	100.0%	0.0%	0.0%	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	344	5.5%	29.7%	44.2%	20.6%	352	7.4%	31.3%	43.2%	18.2%	366	7.7%	35.5%	38.3%	18.6%
Two or More Races	30	3.3%	30.0%	36.7%	30.0%	29	3.4%	44.8%	31.0%	20.7%	27	0.0%	33.3%	44.4%	22.2%
Economically Disadvantaged	174	4.0%	23.0%	40.8%	32.2%	204	3.9%	27.0%	44.6%	24.5%	208	3.4%	24.0%	42.3%	30.3%
English Learners	40	0.0%	17.5%	45.0%	37.5%	23	0.0%	8.7%	65.2%	26.1%	30	0.0%	13.3%	66.7%	20.0%
Students with Disabilities	58	0.0%	10.3%	36.2%	53.4%	64	0.0%	4.7%	42.2%	53.1%	85	0.0%	9.4%	32.9%	57.6%

#### MATHEMATICS

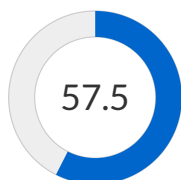
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	167,384	4.8%	28.3%	33.1%	33.8%	183,380	5.3%	28.6%	30.6%	35.5%	181,027	5.9%	29.7%	31.1%	33.3%
All Students	463	3.7%	25.5%	42.3%	28.5%	464	3.4%	30.4%	41.4%	24.8%	482	6.2%	32.2%	33.0%	28.6%
American Indian or Alaskan Native	3	0.0%	0.0%	100.0%	0.0%	3	0.0%	33.3%	66.7%	0.0%	1	0.0%	100.0%	0.0%	0.0%
Asian	58	3.4%	12.1%	44.8%	39.7%	42	0.0%	33.3%	42.9%	23.8%	50	6.0%	28.0%	38.0%	28.0%
Black or African American	7	14.3%	14.3%	14.3%	57.1%	10	0.0%	10.0%	20.0%	70.0%	11	9.1%	9.1%	36.4%	45.5%
Hispanic or Latino	23	0.0%	17.4%	34.8%	47.8%	28	0.0%	17.9%	28.6%	53.6%	28	0.0%	10.7%	39.3%	50.0%
Native Hawaiian or Pacific Islander	1	0.0%	100.0%	0.0%	0.0%	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	341	4.1%	28.2%	43.1%	24.6%	352	4.3%	31.5%	42.6%	21.6%	365	6.8%	35.1%	31.5%	26.6%
Two or More Races	30	0.0%	30.0%	36.7%	33.3%	29	3.4%	31.0%	41.4%	24.1%	27	3.7%	29.6%	37.0%	29.6%
Economically Disadvantaged	172	2.9%	16.3%	42.4%	38.4%	203	1.5%	21.2%	42.4%	35.0%	209	2.4%	23.4%	33.0%	41.1%
English Learners	40	0.0%	5.0%	42.5%	52.5%	23	0.0%	13.0%	43.5%	43.5%	31	0.0%	29.0%	32.3%	38.7%
Students with Disabilities	56	0.0%	5.4%	23.2%	71.4%	64	0.0%	1.6%	32.8%	65.6%	85	0.0%	8.2%	18.8%	72.9%



## GROWTH

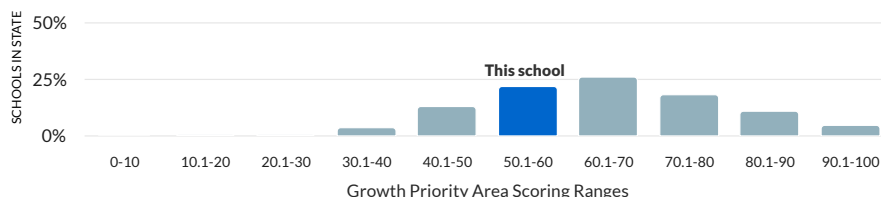
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 52.7  
Mathematics Score: 62.2

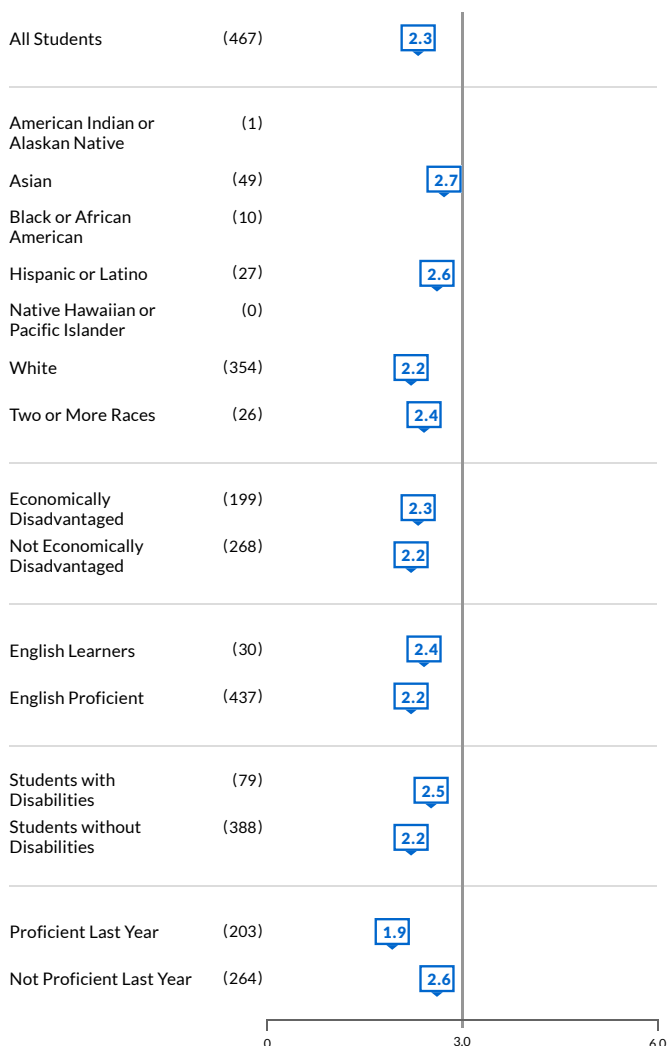
■ This school's score was the same or higher than 33.4% of 6-8 schools in the state.



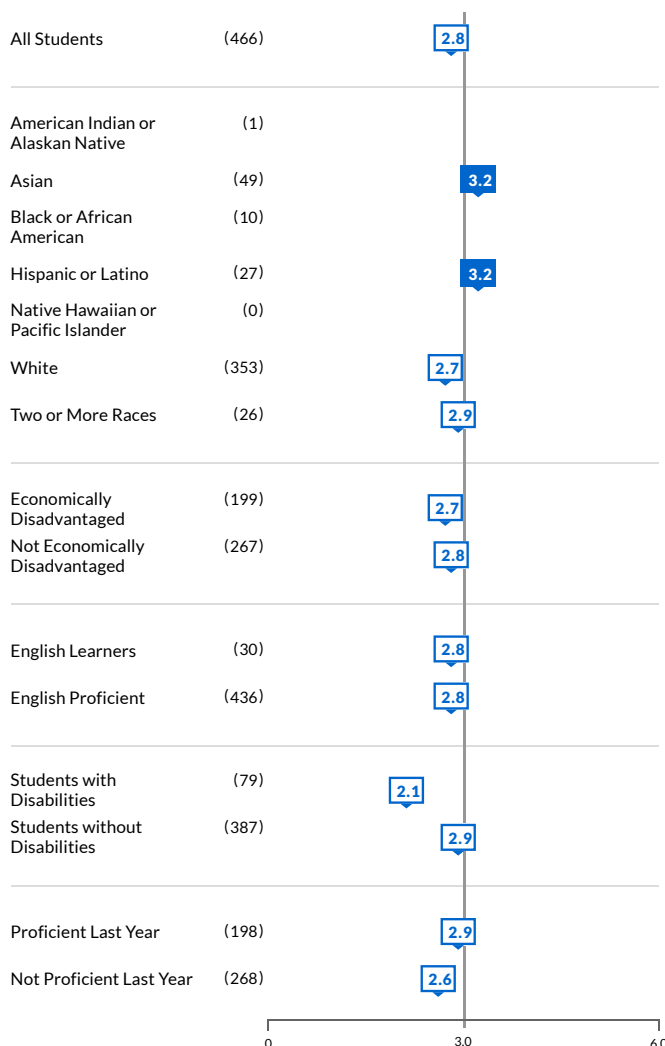
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

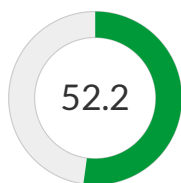




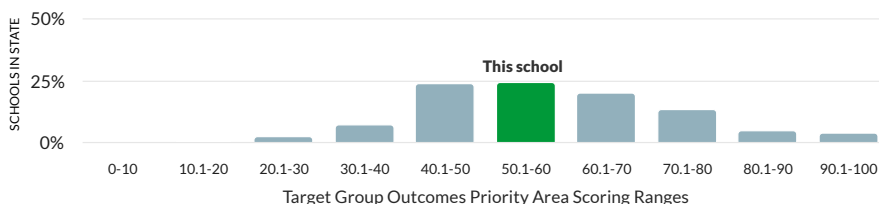
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 37.2% of 6-8 schools in the state.



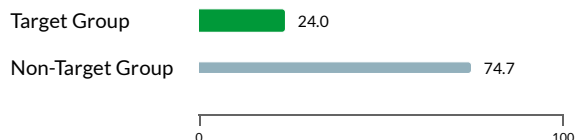
### Component Scores

#### ACHIEVEMENT

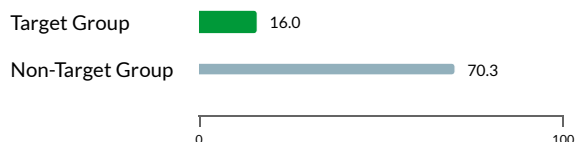
Score: 20.0

Average points-based proficiency rates.

##### English Language Arts



##### Mathematics

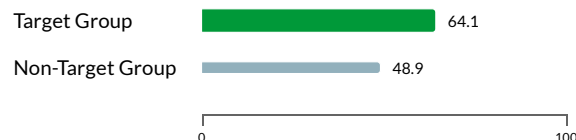


#### GROWTH

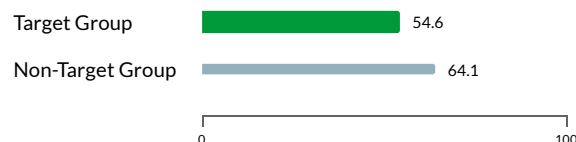
Score: 59.4

Value-added scores converted onto a 0-100 growth scale.

##### English Language Arts



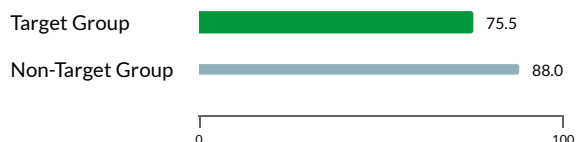
##### Mathematics



#### CHRONIC ABSENTEEISM

Score: 75.5

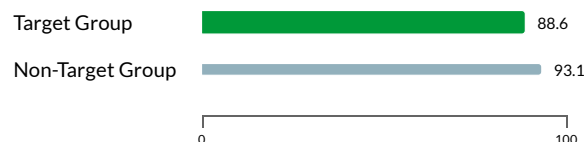
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### ATTENDANCE

Score: 88.6

This score is the overall attendance rate for the Target Group in 2021-22.

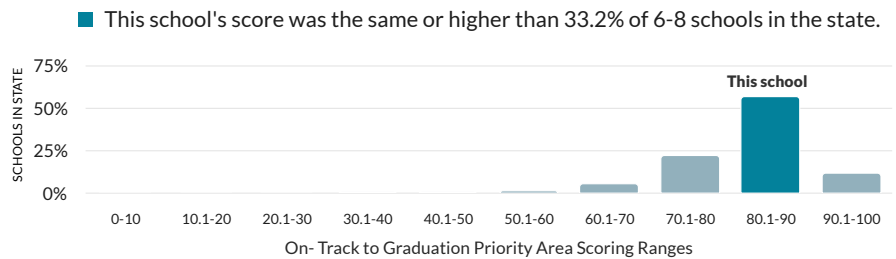
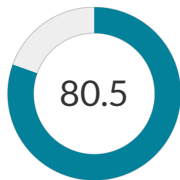




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

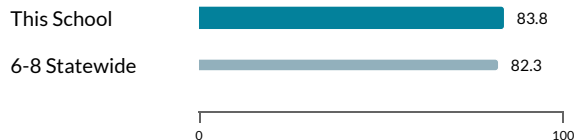


## Component Scores

### CHRONIC ABSENTEEISM

Score: 83.8

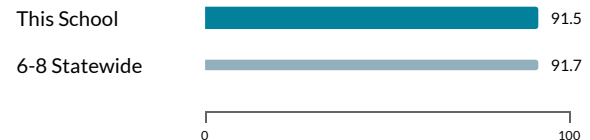
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### SCHOOL-WIDE ATTENDANCE

Score: 91.5

This score is the overall attendance rate for the school in 2021-22.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

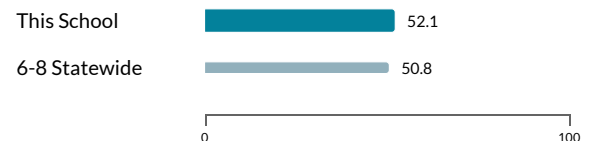
Multi-year average points-based proficiency rates.

NO GRADE 3

### 8TH GRADE MATHEMATICS

Score: 52.1

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	196,299	11.9%	191,975	16.6%	189,851	22.7%
All Students	567	16.9%	536	5.4%	488	25.4%
American Indian or Alaskan Native	5	20.0%	3	0.0%	3	66.7%
Asian	56	3.6%	60	1.7%	48	27.1%
Black or African American	8	75.0%	9	22.2%	13	61.5%
Hispanic or Latino	21	28.6%	31	6.5%	29	37.9%
Native Hawaiian or Pacific Islander	1	0.0%	1	0.0%	0	NA
White	437	16.2%	398	5.3%	364	21.2%
Two or More Races	39	25.6%	34	8.8%	31	41.9%
Economically Disadvantaged	239	24.7%	223	10.8%	223	34.5%
English Learners	38	5.3%	41	2.4%	27	22.2%
Students with Disabilities	85	35.3%	81	13.6%	74	35.1%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

