



Inquiry Code: X6H6Q4

OVERVIEW

District Details

Grades : K4-12

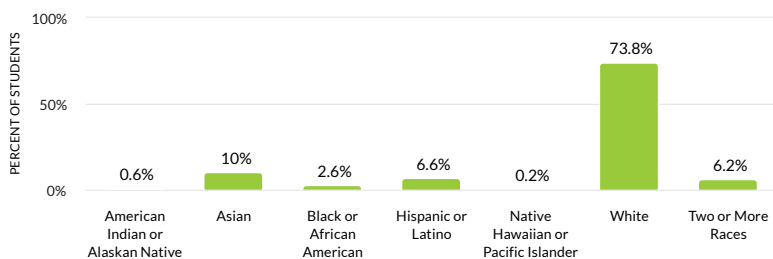
Enrollment : 10,855

Percent open enrollment : 3.2%

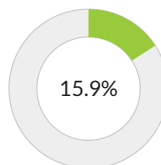
The Eau Claire Area School District serves over 11,000 students in twelve elementary schools, three middle schools, two high schools, and two Charter schools. Working collaboratively with students, families, staff, and community, we will ensure all students have access and opportunities to create success.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

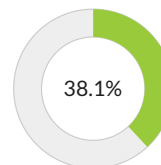
Student Groups



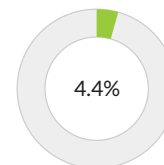
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.

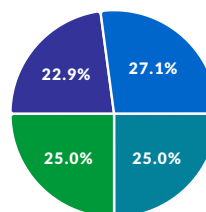
Overall Score

68.8

Meets Expectations



PRIORITY AREA WEIGHTS



ACHIEVEMENT

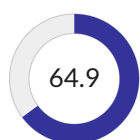
GROWTH

TARGET GROUP OUTCOMES

ON-TRACK TO GRADUATION

Priority Area Scores

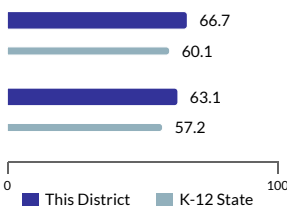
ACHIEVEMENT



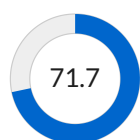
English Language Arts

Mathematics

Subject Area Scores



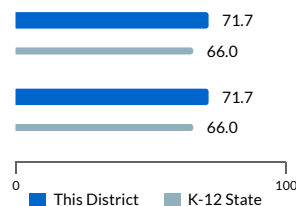
GROWTH



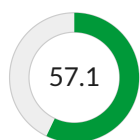
English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



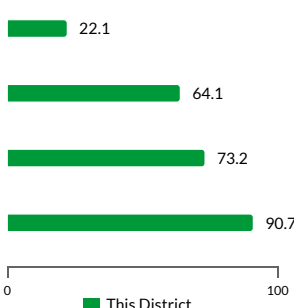
Achievement

Growth

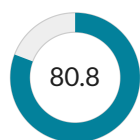
Chronic Absenteeism

Graduation

Group Scores



ON-TRACK TO GRADUATION



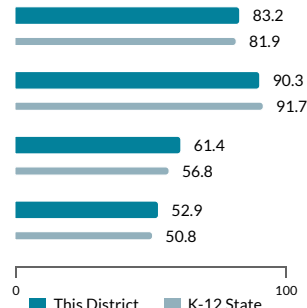
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores





DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

This district contains one or more schools reported as detention facilities as indicated in Wis. Stat. 115.385(1g)(f) with at least 50% of students enrolled for less than an entire school term. As a result, the following schools are excluded from this district report card: Second Avenue School.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	1	5.0%
Exceeds Expectations	8	40.0%
Meets Expectations	9	45.0%
Meets Few Expectations	1	5.0%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	1	5.0%
Needs Improvement	0	0.0%

School Score Summary

This table does not include alternate accountability schools.

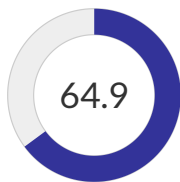
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	57.9	70.5	86.3	100.0
Achievement	48.6	65.6	82.3	100.0
Growth	50.8	69.8	95.5	100.0
Target Group Outcomes	45.5	60.9	88.5	100.0
On-Track to Graduation	78.3	85.5	96.2	100.0



ACHIEVEMENT

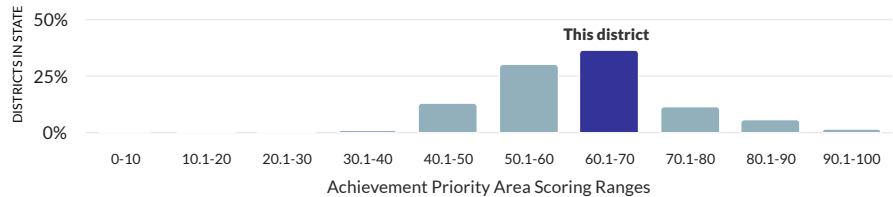
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 66.7
Mathematics Score: 63.1

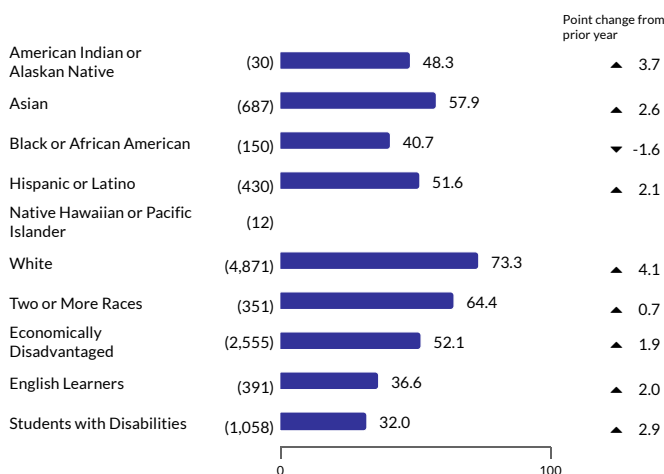
■ This district's score was the same or higher than 65.0% of districts in the state.



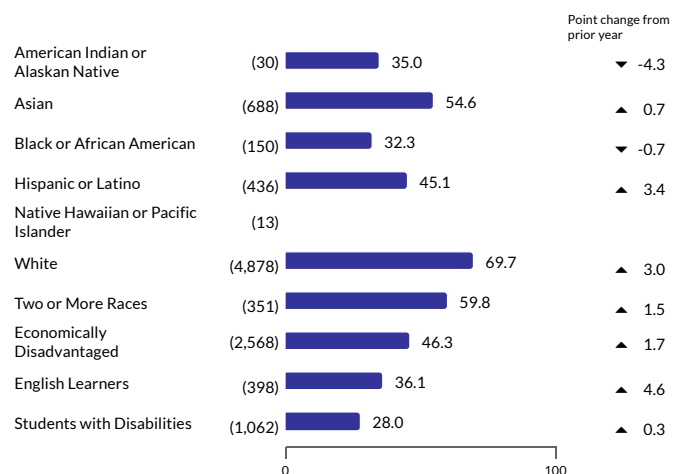
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



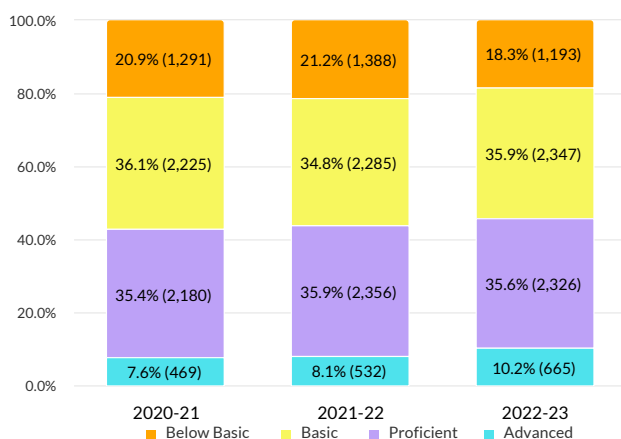
MATHEMATICS



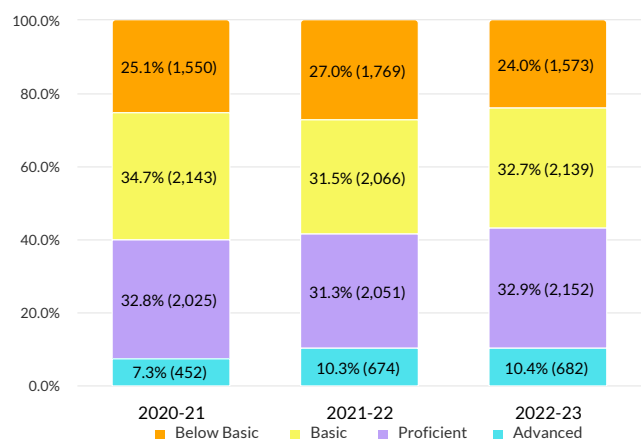
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
95.5%	89.5%

MATHEMATICS

All students	Lowest-participating group: Black or African American
95.6%	89.5%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	493,177	6.9%	31.5%	35.2%	26.5%	541,281	7.1%	30.8%	33.9%	28.2%	542,516	8.5%	31.9%	34.5%	25.1%
All Students	6,165	7.6%	35.4%	36.1%	20.9%	6,561	8.1%	35.9%	34.8%	21.2%	6,531	10.2%	35.6%	35.9%	18.3%
American Indian or Alaskan Native	30	3.3%	13.3%	46.7%	36.7%	28	0.0%	25.0%	39.3%	35.7%	30	3.3%	16.7%	53.3%	26.7%
Asian	608	3.5%	24.8%	40.8%	30.9%	681	3.7%	28.2%	43.2%	25.0%	687	6.8%	25.5%	44.3%	23.4%
Black or African American	133	3.8%	15.8%	44.4%	36.1%	156	1.9%	20.5%	37.8%	39.7%	150	2.7%	16.0%	41.3%	40.0%
Hispanic or Latino	372	4.0%	25.5%	38.7%	31.7%	414	5.6%	23.2%	36.0%	35.3%	430	5.1%	23.0%	41.9%	30.0%
Native Hawaiian or Pacific Islander	10	0.0%	20.0%	30.0%	50.0%	11	0.0%	18.2%	63.6%	18.2%	12	0.0%	16.7%	58.3%	25.0%
White	4,726	8.7%	38.3%	35.0%	18.0%	4,939	9.4%	38.5%	33.4%	18.8%	4,871	11.7%	39.0%	33.6%	15.7%
Two or More Races	286	5.6%	33.6%	36.7%	24.1%	332	5.4%	38.0%	35.2%	21.4%	351	6.6%	34.8%	39.6%	19.1%
Economically Disadvantaged	2,122	2.5%	24.2%	39.5%	33.8%	2,716	3.5%	25.7%	38.7%	32.2%	2,555	3.8%	25.7%	41.4%	29.1%
English Learners	339	0.3%	9.7%	36.9%	53.1%	371	1.1%	11.6%	42.9%	44.5%	391	1.0%	10.0%	50.1%	38.9%
Students with Disabilities	865	2.4%	11.0%	29.9%	56.6%	1,025	2.0%	11.0%	30.0%	57.0%	1,058	2.6%	12.3%	31.6%	53.5%

MATHEMATICS

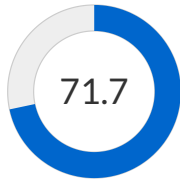
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	493,063	7.0%	29.4%	31.6%	32.0%	542,390	9.3%	28.2%	29.1%	33.3%	544,001	9.4%	29.1%	30.5%	31.0%
All Students	6,170	7.3%	32.8%	34.7%	25.1%	6,560	10.3%	31.3%	31.5%	27.0%	6,546	10.4%	32.9%	32.7%	24.0%
American Indian or Alaskan Native	30	0.0%	13.3%	43.3%	43.3%	28	3.6%	17.9%	32.1%	46.4%	30	3.3%	13.3%	33.3%	50.0%
Asian	608	4.4%	22.0%	34.9%	38.7%	680	6.9%	24.6%	37.9%	30.6%	688	7.8%	23.1%	39.4%	29.7%
Black or African American	135	3.0%	15.6%	30.4%	51.1%	156	3.8%	14.1%	26.3%	55.8%	150	3.3%	12.0%	30.7%	54.0%
Hispanic or Latino	372	2.7%	20.7%	37.1%	39.5%	416	4.6%	18.0%	33.7%	43.8%	436	3.7%	21.3%	36.5%	38.5%
Native Hawaiian or Pacific Islander	10	0.0%	20.0%	0.0%	80.0%	11	9.1%	9.1%	27.3%	54.5%	13	7.7%	15.4%	30.8%	46.2%
White	4,727	8.4%	36.1%	34.7%	20.8%	4,937	11.7%	33.9%	30.6%	23.8%	4,878	11.8%	36.3%	31.3%	20.6%
Two or More Races	288	4.5%	28.5%	34.4%	32.6%	332	6.9%	31.9%	31.9%	29.2%	351	8.5%	29.3%	35.3%	26.8%
Economically Disadvantaged	2,126	2.8%	20.0%	36.8%	40.4%	2,716	4.0%	21.9%	33.6%	40.5%	2,568	4.1%	22.2%	35.9%	37.8%
English Learners	338	0.9%	7.7%	30.5%	60.9%	373	1.6%	11.8%	34.6%	52.0%	398	1.8%	14.3%	38.2%	45.7%
Students with Disabilities	869	1.8%	11.0%	24.7%	62.4%	1,022	3.0%	11.2%	24.0%	61.8%	1,062	2.6%	11.0%	26.0%	60.4%



GROWTH

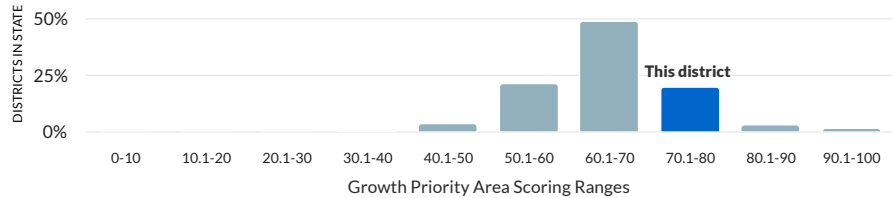
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 71.7
Mathematics Score: 71.7

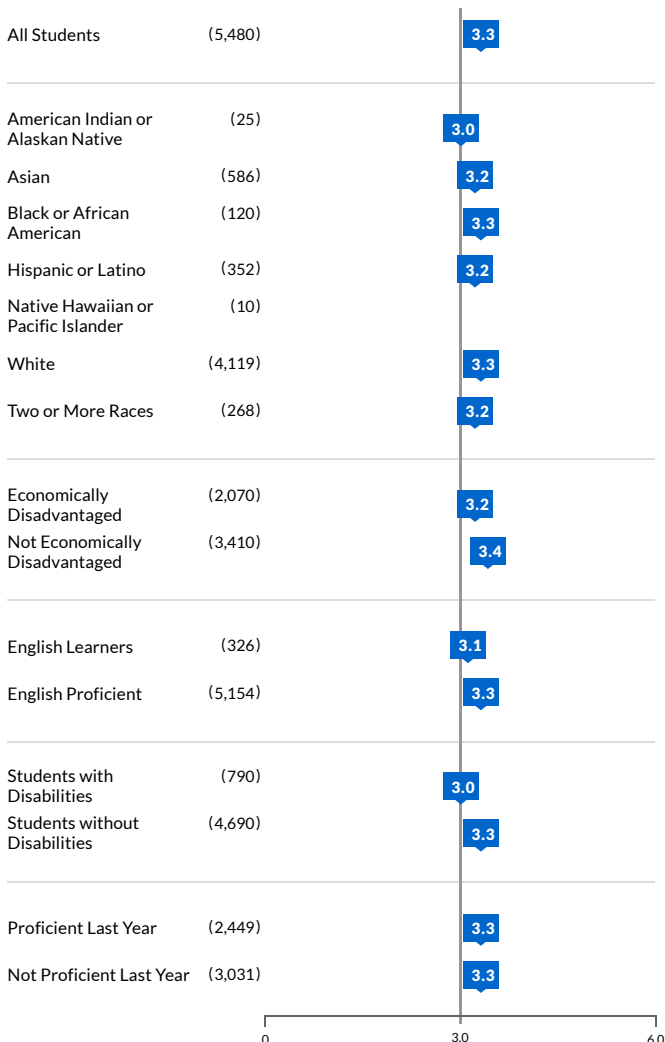
■ This district's score was the same or higher than 80.8% of districts in the state.



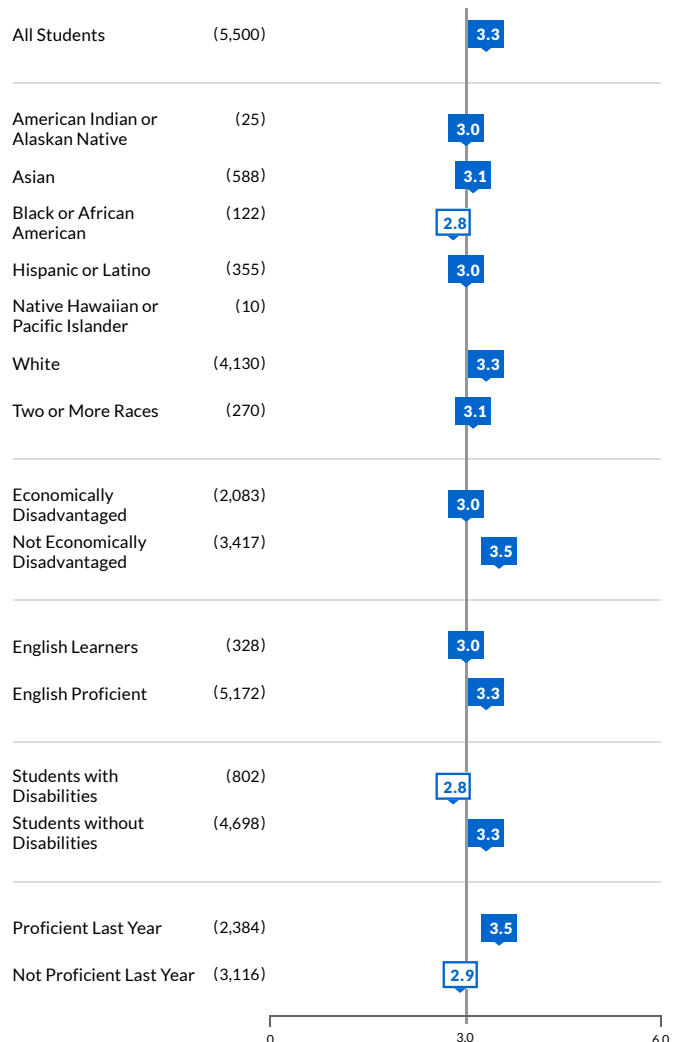
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

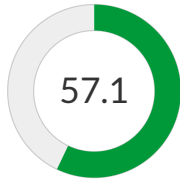




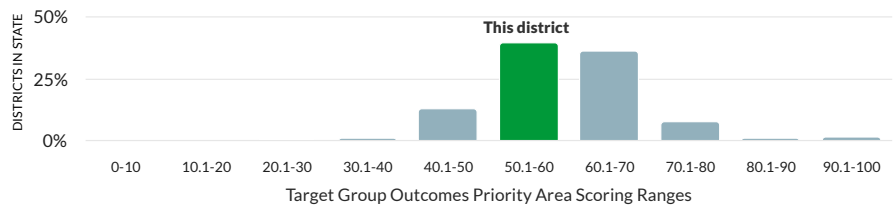
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This district's score was the same or higher than 41.9% of districts in the state.



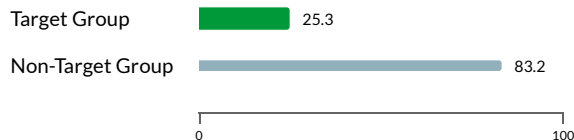
Component Scores

ACHIEVEMENT

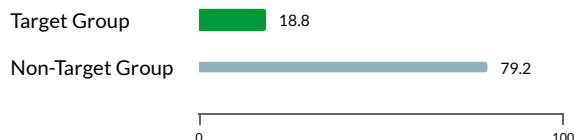
Score: 22.1

Average points-based proficiency rates.

English Language Arts



Mathematics

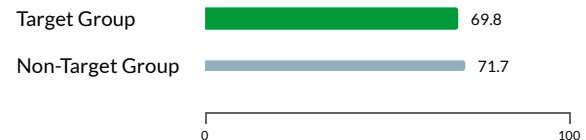


GROWTH

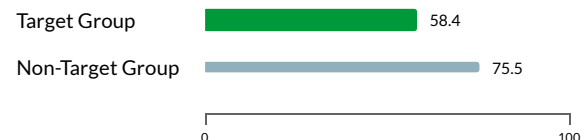
Score: 64.1

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



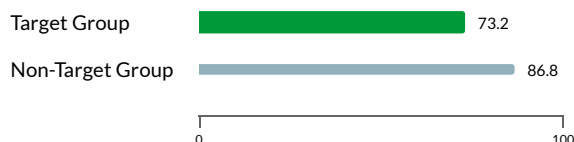
Mathematics



CHRONIC ABSENTEEISM

Score: 73.2

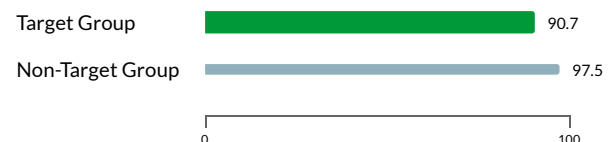
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 90.7

Average of 2021-22's 4- and 7-year cohort rates.

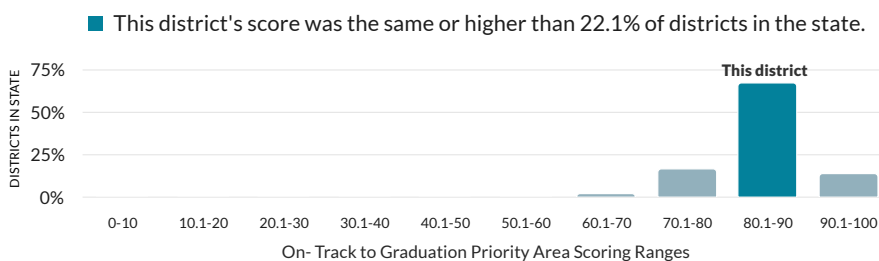
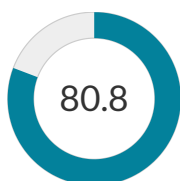




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

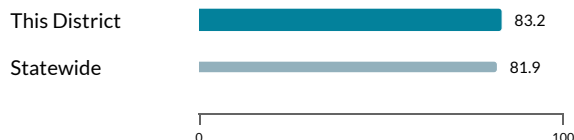


Component Scores

CHRONIC ABSENTEEISM

Score: 83.2

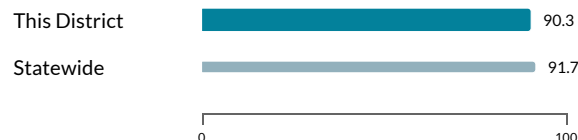
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 90.3

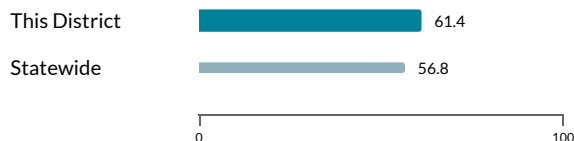
Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 61.4

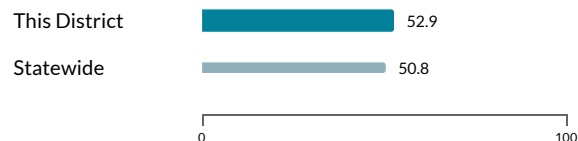
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 52.9

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	826,701	13.1%	808,636	16.3%	810,589	23.0%
All Students	10,351	15.4%	10,054	12.2%	10,065	21.7%
American Indian or Alaskan Native	55	34.5%	59	32.2%	53	49.1%
Asian	1,026	11.7%	1,034	9.3%	1,019	16.3%
Black or African American	265	32.5%	258	27.9%	246	44.7%
Hispanic or Latino	618	17.3%	626	17.1%	655	29.8%
Native Hawaiian or Pacific Islander	17	35.3%	23	43.5%	23	43.5%
White	7,827	14.5%	7,538	10.7%	7,503	20.0%
Two or More Races	543	22.8%	516	21.7%	566	31.3%
Economically Disadvantaged	4,065	23.7%	3,815	21.3%	4,265	32.1%
English Learners	577	12.0%	561	11.9%	556	20.1%
Students with Disabilities	1,543	26.4%	1,585	20.6%	1,649	30.7%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,279	61,459	90.0%	67,578	63,097	93.4%
All Students	811	712	87.8%	782	726	92.8%
American Indian or Alaskan Native	5	2	40.0%	4	3	75.0%
Asian	65	57	87.7%	77	75	97.4%
Black or African American	19	12	63.2%	26	24	92.3%
Hispanic or Latino	43	33	76.7%	32	27	84.4%
Native Hawaiian or Pacific Islander	2	1	50.0%	3	2	66.7%
White	638	576	90.3%	606	566	93.4%
Two or More Races	39	31	79.5%	34	29	85.3%
Economically Disadvantaged	284	216	76.1%	253	222	87.7%
English Learners	37	28	75.7%	35	34	97.1%
Students with Disabilities	89	54	60.7%	72	62	86.1%



POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
District	State	District	State	District	State	District	State
22.5%	20.1%	32.9%	23.2%	0.4%	3.9%	0.7%	8.5%
744 students successfully completed at least one Advanced Placement or International Baccalaureate course.		1,088 students successfully completed at least one dual enrollment course.		13 students earned at least one industry-recognized credential.		24 students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	20	2,750	5.0%	6.2%	20.0%	14.2%	0.0%	1.5%	0.0%	8.9%
Asian	281	10,138	17.8%	31.6%	34.9%	22.2%	0.4%	3.4%	0.4%	5.7%
Black or African American	93	25,006	14.0%	12.9%	23.7%	7.6%	0.0%	1.0%	0.0%	2.2%
Hispanic or Latino	209	35,845	12.9%	16.1%	22.5%	16.0%	0.0%	3.0%	0.0%	5.1%
Native Hawaiian or Pacific Islander	7	202	0.0%	20.3%	28.6%	22.3%	0.0%	2.5%	0.0%	9.9%
White	2,528	182,111	24.8%	21.6%	34.3%	27.2%	0.5%	4.7%	0.9%	10.4%
Two or More Races	174	10,657	14.4%	17.7%	27.6%	17.8%	0.0%	2.6%	0.0%	6.1%
Economically Disadvantaged	1,280	102,092	10.9%	11.2%	27.3%	16.1%	0.1%	2.5%	0.5%	7.0%
English Learners	140	16,993	5.7%	11.4%	26.4%	13.8%	0.0%	2.1%	0.0%	4.1%
Students with Disabilities	470	34,264	0.4%	3.8%	9.1%	12.5%	0.0%	2.0%	0.0%	7.2%



ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

Participation by Type of Arts Course

ART & DESIGN

District	State
25.5%	27.2%

844 students successfully completed at least one art & design course.

DANCE

District	State
0.0%	0.4%

No students successfully completed a dance course.

MUSIC

District	State
17.5%	19.1%

580 students successfully completed at least one music course.

THEATER

District	State
2.4%	1.8%

81 students successfully completed at least one theater course.

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	20	2,750	10.0%	30.3%	0.0%	0.0%	5.0%	14.5%	10.0%	1.0%
Asian	281	10,138	23.8%	28.4%	0.0%	0.4%	12.8%	19.5%	1.1%	1.3%
Black or African American	93	25,006	25.8%	25.3%	0.0%	0.5%	8.6%	11.7%	0.0%	2.5%
Hispanic or Latino	209	35,845	23.4%	27.0%	0.0%	0.4%	12.4%	13.0%	1.4%	1.8%
Native Hawaiian or Pacific Islander	7	202	28.6%	28.2%	0.0%	0.0%	14.3%	23.3%	0.0%	1.5%
White	2,528	182,111	26.1%	27.3%	0.0%	0.4%	19.1%	21.5%	2.7%	1.7%
Two or More Races	174	10,657	23.0%	28.2%	0.0%	0.6%	14.4%	17.7%	3.4%	2.2%
Economically Disadvantaged	1,280	102,092	25.5%	27.6%	0.0%	0.4%	10.8%	15.1%	2.5%	1.8%
English Learners	140	16,993	25.0%	29.2%	0.0%	0.5%	4.3%	11.7%	0.7%	1.7%
Students with Disabilities	470	34,264	24.9%	28.6%	0.0%	0.4%	12.1%	14.2%	6.0%	2.0%

