

Eau Claire Area School District Curriculum Map—FORM A

Course : Information Technology and Media Literacy Curriculum, Grade 4

Date: March 11, 2003

Content Standards Strand (Letter):

D. THE LEARNING COMMUNITY

Content Standard

Students in Wisconsin will demonstrate the ability to work collaboratively in teams or groups, use information and technology in a responsible manner, respect intellectual property rights, and recognize the importance of intellectual freedom and access to information in a democratic society.

Rationale:

As a member of a community of learners, each individual's actions impact all members of that community. The workplace in the 21st century will be a collaborative environment requiring a high level of communication, problem-solving, and teamwork skills. The concept of the larger learning community suggests that all of us—students, teachers, administrators, parents, and other citizens—are interconnected in a lifelong quest to understand and meet our constantly changing information needs. The new learning community is not limited by time, place, age, occupation, or individual fields of study.

	Performance Standards	Grade Intro.	Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
D.4.3	Respect intellectual property rights				Why should I work productively in groups/teams? How can sharing ideas help us solve problems? Why is it important to act responsibly when using media and technology? Why is it important to protect our intellectual freedom and rights?	
	describe how copyright protects the right of an author or producer to control the distribution, performance, display or copying of original works	4	explain how copyright protects the author	PA CR		
	recognize that the copying of commercial or licensed media is a violation of copyright law	4	tell how the copying of commercial or licensed media is a violation of copyright law	PA O		
	identify violations of the copyright law as a crime for which there are serious consequences	4	tell that copyright violations are a crime	CR PA O		
	explain why the use of all or parts of another person's work requires prior permission or citation	4	tell why permission is required to use another person's work	CR PA O SR		
	recognize that a quoted work must be stated in the author's exact words	4	use quotes for the author's exact words	PA O		
	list sources quoted verbatim and visuals used in a presentation	4	construct a bibliography	PA O		

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)

D.4.4	Recognize the importance of intellectual freedom and access to information in a democratic society				
	define the concept of intellectual freedom	4	tell about intellectual freedom	PA CR	
	identify examples of censorship	4	identify examples of censorship	CR PA O SR	
	recognize the importance of free and open access to information for all citizens	4	describe why access to information is important	PA O	
	describe situations or conditions where information is repressed or restricted	4	describe situations or conditions where information is repressed or restricted	CR SR	

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