

Eau Claire Area School District Curriculum Map—FORM A

Course : Information Technology and Media Literacy Curriculum, Grade 3

Date: March 11, 2003

Content Standards Strand (Letter):						
A. MEDIA AND TECHNOLOGY						
Content Standard						
Students in Wisconsin will select and use media and technology to access, organize, create, and communicate information for solving problems and constructing new knowledge, products, and systems.						
Rationale:						
Success in the 21st century will depend upon an understanding of and the capability to use current and emerging media and technology. The following performance standards list the behaviors which show that students recognize the various types of media and technology, know how to operate and use these technologies, and make sound judgments regarding the most effective technologies to use in specific situations. As the growth of media and technology continues to escalate, students meeting these performance standards will be better prepared to continue to learn and utilize them for the analysis, construction, and presentation of knowledge.						
	Performance Standards	Grade Intro.	Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
A.4.1	Use common media and technology terminology and equipment				What is my purpose for using technology?	
	identify and define basic computer terminology (monitor, central processing unit, storage devices, keyboard, mouse, printer)	3	define these terms: software, hardware, storage medium, file, memory	PA O CR	How does technology assist communications? How does technology help us solve problems?	
	identify and explain the functions of the components of a computer system	3	explain function of computer parts: monitor, CPU, storage devices, keyboard, mouse, printer	PA O CR	How can technology assist in creating knowledge, products and systems?	Computer
A.4.2	Identify and use common media formats					
	access information using common electronic reference sources	3, 4	find information using an electronic reference source such as World Book On Line, Searchasaurus.	PA O		Electronic references

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)

A.4.3	Use a computer and productivity software to organize and create information					
	identify a spreadsheet and explain basic spreadsheet terms (e.g., column, row, cell)	3	identify a spreadsheet (grade book, graphing) and explain basic spreadsheet terms (e.g., column, row, cell)	PA O CR SR		
	use a prepared spreadsheet template to enter/edit data, and to produce a simple graph or chart	3	use a prepared spreadsheet template to enter/edit data, and to produce a simple graph or chart	PA O		Electronic spreadsheet
A.4.4	Use a computer and communications software to access and transmit information					
	use the functions of a web browser to navigate and save World Wide Web sites	3	use icons on browser to navigate sites use the menu functions of a web browser to navigate/save sites demonstrate how to bookmark or add a "favorite" site	PA O		Internet access
A.4.5	Use media and technology to create and present information					
	plan a multimedia production using an outline or storyboard	3	use storyboard or outline to plan a project	PA O		
	create and present a short video or hypermedia program	3	produce a multi-media project present a multi-media project	PA O		Multi-media software
A.4.6	Evaluate the use of media and technology in a production or presentation					How effective was I in addressing my purpose for technology?
	identify the media and technology used	3	identify the media and technology used in your production	PA O CR SR		How effective was I in using technology to enhance communication of my message? How effective was the technology in solving this problem? How effective was this technology in creating knowledge, products, and systems?

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