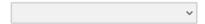


## Student Climate Survey – For students in Grades 6-12

The Eau Claire Area School District is conducting a student survey to gather feedback on your experiences in our schools and district. The results of this survey will help identify what the district is doing well, where we need to improve, and to set planning priorities for the future. The survey may take anywhere from 20-40 minutes to complete.

Click on the current school year.

Please select the school you attend.



What grade are you currently in at this school?



Do you identify as LGBTQ?

- O Yes
- O No
- Prefer not to say

#### What is your gender identity?

- Female
- Male
- O Non-Binary
- Prefer not to say

### Are you Hispanic or Latino origin?

- O Yes
- O No
- Prefer not to say

#### What is your race?

- White
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Pacific Islander
- Two or More
- Prefer not to say

How strongly do you agree or disagree with the following statements about this school? Mark one response.

|  | Strongly<br>Agree | Agree | Disagree | Strongly<br>Disagree | Do Not<br>Know |
|--|-------------------|-------|----------|----------------------|----------------|
| All students are treated the same, regardless of whether their parents are rich or poor.   |                   |       |          |                      |                |
| Students are treated equally well no matter their sex,<br>race, religion, color, national origin, ancestry,<br>immigration status, creed, pregnancy, marital or<br>parental status, physical, mental, emotional or learning<br>disability, sexual orientation, gender identity, or gender<br>expression. |                   |       |          |                      |                |
| My school uses instructional materials (i.e. textbooks,<br>handouts) that reflect my cultural background,<br>ethnicity, and identity.  |                   |       |          |                      |                |
| Teachers and adults at my school treat all students respectfully.  |                   |       |          |                      |                |
| People from different cultural backgrounds, races, and ethnicities get along at this school.   |                   |       |          |                      |                |
| Teachers and adults at school are available when I need to talk with them.   |                   |       |          |                      |                |
| It is easy to talk with teachers at this school.   |                   |       |          |                      |                |
| My teachers make me feel good about myself.  |                   |       |          |                      |                |
| Students respect one another.  |                   |       |          |                      |                |
| Students like one another.   |                   |       |          |                      |                |
| If I am not at school, there is a teacher or another adult who will notice my absence.   |                   |       |          |                      |                |
| I regularly attend school-sponsored events, such as<br>school dances, sporting events, student performances,<br>or other school activities.  |                   |       |          |                      |                |
| I regularly participate in extra-curricular activities<br>offered through this school, such as, school clubs or<br>organizations, musical groups, sport teams, student<br>government, or any other extra-curricular activities.  |                   |       |          |                      |                |
| At this school, students have lots of chances to help decide things like class activities and rules.   |                   |       |          |                      |                |
| There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.  |                   |       |          |                      |                |
| I have lots of chances to be part of class discussion or activities.   |                   |       |          |                      |                |
| Students at this school get along well with each other.  |                   |       |          |                      |                |
| At this school, students talk about the importance of<br>understanding their own feelings and the feelings of<br>others.   |                   |       |          |                      |                |
| I am happy to be at this school.   |                   |       |          |                      |                |
| I feel like I am part of this school.  |                   |       |          |                      |                |
| Students at this school threaten to hurt other students.   |                   |       |          |                      |                |
| Students at this school steal, damage, or destroy other students' property.  |                   |       |          |                      |                |
| Students at this school are teased because of their race or ethnicity.<br>Students at this school are teased because of their  |                   |       |          |                      |                |
| cultural background or religion.   |                   |       |          |                      |                |

| Students at this school are teased because of their physical and mental disability. |  |  |  |
|---|--|--|--|
| Students at this school are teased because they are                                 |  |  |  |
| LGBTQ+ (Lesbian, Gay, Bisexual, Transgender,  |  |  |  |
| Queer/Questioning, etc.).   |  |  |  |

Drugs means any substance, including those used to get "high" or increase performance in school or sports, other than alcohol or tobacco. Examples include marijuana, illegal drugs, inhalants, synthetic drugs used to get high (K-2, bath salts, white lightning), or over-the counter medicine. This does not include medications prescribed by a doctor or nurse for the person but includes prescription drugs that are NOT prescribed to the person by their doctor.

"Alcohol" means a full or part of a drink or alcohol. Examples include beer, wine, mixed drink, shot of liquor, or any combination of those alcoholic drinks. This does not include alcohol that you may drink for religious purposes.

|  | Strongly<br>Agree | Agree | Disagree | Strongly<br>Disagree | Do Not<br>Know |
|--|-------------------|-------|----------|----------------------|----------------|
| It is easy for students to use/try alcohol or drugs at school or at school-sponsored events. |                   |       |          |                      |                |

How strongly do you agree or disagree with the following statements about this school? Mark one response.

|   | Strongly<br>Agree | Agree | Disagree | Strongly<br>Disagree | Do Not<br>Know |
|---|-------------------|-------|----------|----------------------|----------------|
| I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day. |                   |       |          |                      |                |
| If I hear about a threat to school or student safety, I would report it to an adult at school.  |                   |       |          |                      |                |
| The bathrooms in this school are clean.<br>The temperature inside this school is comfortable all year round.  |                   |       |          |                      |                |
| The school's outside spaces are kept clean.   |                   |       |          |                      |                |
| I am proud of how this school looks on the outside.   |                   |       |          |                      |                |
| Broken things at this school get fixed quickly.   |                   |       |          |                      |                |
| My teachers praise me when I work hard in school.   |                   |       |          |                      |                |
| My teachers give me individual attention when I need it.  |                   |       |          |                      |                |
| My teachers often connect what I am learning in class to life outside of the school.  |                   |       |          |                      |                |
| The topics I am learning in school are important to me.   |                   |       |          |                      |                |
| My teachers expect me to do my best all the time.   |                   |       |          |                      |                |
| My teachers really care about me.   |                   |       |          |                      |                |
| Students at this school try to work out their disagreements with other students by talking to them.   |                   |       |          |                      |                |
| My teachers make it clear to me when I have misbehaved in class.  |                   |       |          |                      |                |
| Adults working at this school reward students for positive behavior.  |                   |       |          |                      |                |
| Adults working at this school help students develop strategies to understand and manage their feelings and actions.   |                   |       |          |                      |                |
| School rules are applied equally to all students.   |                   |       |          |                      |                |
| School discipline is fair.  |                   |       |          |                      |                |
| I understand the major environmental and sustainability challenges that face our world.   |                   |       |          |                      |                |
| I believe in creating a healthy lifestyle through outdoor recreation and sound nutrition.   |                   |       |          |                      |                |

# Seniors Only (Grade 12)

For Graduation Class only. Stay in touch with your high school by sharing a personal email address with us. Don't miss out on learning about alumni events and activities from your school and the Eau Claire Public Schools Foundation.