

ECASD Learning Environments and Partnerships (LEAP) Committee Meeting - April 21, 2020

The LEAP Committee meeting will be held completely virtually, with all committee members and staff representatives participating electronically from remote locations. The ECASD Administrative Building will be closed. Opportunities for remote public participation can be accessed through the following means:

1. Webex link to join virtually:
<https://ecasd.webex.com/ecasd/onstage/g.php?MTID=e181925508a87bff01675b847d67117b1> and use Event Password: LEAP **OR**
2. Download the Cisco Webex Meetings app (this is the recommended format for watching) from the [Google Play](#) or [Apple iOS App Store](#) on a mobile device and login with Event Number 960 802 843 and Password: LEAP **OR**
3. Call: 1-408-418-9388 (This is not a toll-free call – long distance charges may apply) and enter Event Access code: 965 625 423

Those who wish to address the LEAP Committee during the regular Public Comment portion of the meeting must sign up to speak. Between 3:30 p.m. and 3:55 p.m. moderators will be available via Webex chat and via voice chat for those who call in. The moderators will assist those who wish to address the Committee with the logistics of using Webex. Sign-ups for those wishing to address the Committee will close at 3:55 p.m.

When you join the meeting, your camera and microphone will be automatically turned off. The members of the meeting will not be able to see or hear you.

If you have any questions or connectivity issues, please call the Administration Office at 715-852-3003.

AGENDA

Meeting: LEAP Committee

Date: April 21, 2020

Time: 4:00 p.m. – 5:30 p.m.

Location: Webex

BOARD RULES FOR PUBLIC COMMENT

Each regular Board meeting agenda will provide a 30-minute time period in which citizens may address the Board to express viewpoints or concerns on agenda or non-agenda items. Citizens wishing to address the Board during the 30-minute time limit must sign up no later than five minutes before the start of the Board meeting. The sign-up sheet is located by the posted agenda outside the meeting room. The 30-minute time period may be extended at the discretion of the Board President or Chair or by a Board motion. Each citizen will be allowed up to 4 minutes to address the Board providing s/he has additional/new information that has not been previously shared at the meeting. The School Board will not hear personal complaints of school personnel nor any person connected with the school system in a public forum.

| TIME | TOPIC | STRATEGIC PRIORITY (check all that apply) | PRESENTER |
|-----------|------------------------------------|---|--------------------|
| 4:00 | Call to Order | | Laurie Klinkhammer |
| 4:00-4:05 | Public Comment | | Public |
| 4:05-4:15 | Approval of Minutes | | Laurie Klinkhammer |
| 4:15-4:30 | Confirmation of SharePoint Changes | <input checked="" type="checkbox"/> Academic Achievement <input checked="" type="checkbox"/> Student Social and Emotional Growth <input checked="" type="checkbox"/> Collaborative Cultures <input checked="" type="checkbox"/> High Quality Staff <input checked="" type="checkbox"/> Partnerships with Families and Community | Kim Koller |
| 4:30-5:15 | Developing a Plan to Promote LEAP | <input checked="" type="checkbox"/> Academic Achievement <input checked="" type="checkbox"/> Student Social and Emotional Growth <input checked="" type="checkbox"/> Collaborative Cultures <input checked="" type="checkbox"/> High Quality Staff <input checked="" type="checkbox"/> Partnerships with Families and Community | Kim Koller |
| 5:15-5:30 | Updates from Policy & Governance | <input checked="" type="checkbox"/> Academic Achievement <input checked="" type="checkbox"/> Student Social and Emotional Growth <input checked="" type="checkbox"/> Collaborative Cultures <input checked="" type="checkbox"/> High Quality Staff <input checked="" type="checkbox"/> Partnerships with Families and Community | Laurie Klinkhammer |
| 5:30 | Adjourn | | Laurie Klinkhammer |

We will strive to base recommendations upon:

1. Reliable, current and projected demographic and housing-impact data from internal and external sources;
2. Utilization of best practice research;
3. Student access to equitable programs and services;
4. Building enrollment greater than 65% of capacity, not to exceed 100%;
5. When considering boundary changes, a balanced socio-economic makeup of the buildings;
6. An effort to maintain boundary changes for a minimum of 5 years;



AGENDA

7. Minimization of transportation time and costs;
8. Consideration of cost to maintain existing buildings vs. new construction;
9. New elementary school construction will provide a minimum of 3-section grade level arrangements, 450 students with room for expansion;
10. Siblings remaining in the same school;
11. Maximum educational and operational efficiency of facilities.