

## **Regular Meeting Minutes Monday, June 2, 2014 -- 7 p.m.**

*Generated by Patrice Iverson*

### **1. REGULAR MEETING**

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#### 1.1 Call to Order

Meeting called to order by President Spindler at 7:00 PM

#### 1.2 Pledge of Allegiance

#### 1.3 Compliance with Open Meeting Law Notification (s.s. 19.84(2))

Board Secretary Patti Iverson confirmed that the meeting was properly noticed and was in compliance with the open meeting law.

#### 1.4 Roll Call - Verification of Quorum

Members present: Richard Spindler, Wendy Sue Johnson, Trish Cummins, Chris Hambuch-Boyle, Kathryn P Duax, Charles Vue, Chue Xiong

#### 1.5 Public Forum

Pamela Wall was present to support Project \$13. She shared the names of those who have donated to shine a laser light on public school funding in Wisconsin.

Mark Goings thanked the Board and administration for involving teachers and principals in Educator Effectiveness training.

Nick Sirek donated \$13 towards Project \$13.

Karen Pickert urged the Board to consider allocating a larger portion of the technology budget to provide mobile devices for special education students.

### **2. BOARD/ADMINISTRATIVE REPORTS**

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#### 2.1 Superintendent's Report

Superintendent Hardebeck shared a list of events on the Board's calendar for the next month. She recognized the District's students who will be graduating and complimented the staff for the team effort that goes into helping graduates get to this point and prepare students for post-secondary success.

#### 2.2 Communications to Superintendent/Board President

There was nothing to report.

### **3. OTHER REPORTS**

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### 3.1 Policy & Governance Committee

The committee has not met since the last Board meeting.

### 3.2 Budget Development Committee

The committee has not met since the last Board meeting.

### 3.3 Legislative Update

Com. Hambuch-Boyle shared an update on legislative matters affecting school districts.

## **4. CONSENT RESOLUTION AGENDA**

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### 4.1 Consent Resolution Agenda Items:

Board members pulled Resolution 4.4 from the Consent Resolution.

Motion by Trish Cummins, second by Chris Hambuch-Boyle, to approve the consent resolution agenda consisting of the following items:

- Resolution 4.2 - Minutes of May 19, 2014 Board Meeting
- Resolution 4.3 - Matters of Employment for June 2, 2014

Motion carried by unanimous voice vote.

### 4.4 Annual Approval of Facility Rental Fees

It was clarified that approval of these fees was only for facility rentals and did not include camp/clinic fees at this time. The Athletic Council will be discussing camp/clinic fees and recommendations will be brought back to the Board at a future meeting.

Motion by Trish Cummins, second by Kathryn Duax, to approve facility rental fees as recommended. Motion carried by unanimous voice vote.

## **5. INDIVIDUALLY CONSIDERED RESOLUTION(S)**

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### 5.1 State Open Enrollment Requests for 2014-15

Motion by Chris Hambuch-Boyle, second by Chue Xiong, to approve the acceptance/denial of open enrollment requests for students entering and leaving the District for the 2014-2015 school year as presented.

Motion carried by the following roll call vote:

Yes: Richard Spindler, Wendy Sue Johnson, Chris Hambuch-Boyle, Kathryn P Duax, Charles Vue, Chue Xiong  
Abstain: Trish Cummins

## **6. ADJOURN TO COMMITTEE**

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## 7. COMMITTEE REPORTS/ITEMS FOR DISCUSSION

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### 7.1 Charter School Committee Update

The Board had directed the formation of the Charter School Advisory Committee to provide structure for ongoing study, review and communication among the ECASD Board, District Administration, Governance Boards and oversight/advisory groups in relation to current ECASD charters and future charter or choice initiatives. Dianna Zeegers, Curriculum Coordinator, met with Board Members Trish Cummins and Chris Hambuch-Boyle to discuss the charge and makeup for this committee. The results of that meeting (which included the proposed charge, committee makeup, and suggested agenda items) were shared with the Board. It was determined that this would be a board committee and not a citizen committee. Citizens or other consultants would be involved as needed based on committee work. It was pointed out that any recommendations made by this committee would be brought to the School Board for approval.

Board members asked questions about specific topics and questions the committee will address. The committee will discuss process and roles of the group at upcoming meetings.

Motion by Trish Cummins, second by Kathryn P Duax, to move the approval of the format for the Charter School Committee forward as a resolution at the next meeting. Motion carried by unanimous voice vote.

### 7.2 Student Engagement Survey

Jim Schmitt, Director of Assessment & Technology, said ECASD students participated in a student engagement survey this spring. The study was conducted to accomplish three goals: Measure the level of engagement among students, identify which groups of students are engaged and those who are not engaged, and identify areas to help improve engagement. It has been found that students who are highly engaged in learning and interact with an engaging teaching staff are most likely to reach their full potential.

Students in grades 5 through 12 completed the survey with a 92% participation rate. The survey showed that 94% of elementary and 84% of secondary students are highly engaged or engaged. Family support and future vision were the highest rated driver items among both elementary and secondary students. The interest in coursework survey items were ranked the lowest among both elementary and secondary students.

When reviewing the results and looking at ways to improve engagement, Mr. Schmitt said that they look at the drivers that are highly related to engagement but were rated low. Things like "I feel like I belong at this school." The best opportunity to maintain will be to continue to reinforce with our staff things we are doing well and keep doing them such as, "My teachers care about how I am doing."

The next steps will be to share the survey results with school and district leadership and then review school-level reports with staff members, parents and students. Areas of strength and opportunities for improvement will also be identified. These findings will be incorporated into school improvement plans at each site.

The Board discussed different ways to share this information with parents and the community.

### 7.3 I-Pad/Mobile Device Initiative Update

Jim Schmitt, Director of Assessment & Technology, said that as part of the Technology Plan, data have been collected regarding the implementation of classroom mobile devices. Parents and staff were surveyed about the use of technology in the classroom. The majority of parents (86%) felt that technology is important to their child's learning, and 55% felt that their student is more engaged in their coursework because of iPad use. A majority of parents (73%) felt that their child can apply learning in new ways because of the iPad. Staff surveys indicated that 63% of staff use their iPads to communicate with grade level or department colleagues and 71% would like additional iPad training.

In addition, student focus groups were conducted. Some of the common themes from students was that the

personalization of the iPad creates interactive learning, electronic textbooks are convenient, learning is engaging and interesting, and the use of iPads individualizes student learning by customizing lessons to complement learning styles.

Administration recommends ongoing professional development for staff as well as the expansion of mobile device implementation in the District. This expansion includes adding iPads for students in Grade 5 and Grade 6 (DeLong students in Grade 6 already have these devices), piloting Chromebooks in grade 7, and expanding the high school Chromebook pilot to include all English classrooms. These devices would also be used for the new state Aspire testing in the fall and spring. Mr. Schmitt said that the iPads for 5th and 6th graders were budgeted for in 2013-2014 and the Chromebooks would come from the 2014-2015 budget.

Dr. Hardebeck noted that Agenda 2017 has had an impact on requiring school districts to utilize mobile devices. The Board discussed the purposeful and cautious roll out of mobile devices. It was suggested that the Budget Development Committee review the budget for the project. A team is working on implementing technology for special needs students as well. They are taking a slow, deliberate approach. The use of mobile devices by these students is mostly governed by their IEP and are provided if that is recommended.

## **8. REQUEST FOR FUTURE AGENDA ITEMS**

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### **8.1 Requests for Future Agenda Items**

Com. Cummins asked for a discussion on inter-district transfer of students. She said she had asked for a report on special education services and would like to include services for students with dyslexia.

Com. Duax would like information about how transfers of staff are made and handled. She requested the policy regarding transfers be reviewed.

## **9. OTHER BUSINESS**

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9.1 Such other matters as may be brought before the Board.

## **10. ADJOURN**

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### **10.1 Adjourn the Meeting**

Motion by Chris Hambuch-Boyle, second by Charles Vue, to adjourn regular meeting.

Motion carried by unanimous voice vote and meeting was adjourned at 8:57 p.m.