

Eau Claire Board of Education Minutes Monday, April 3, 2017

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Members present

Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

1. REGULAR MEETING - CALL TO ORDER

Following the Pledge of Allegiance, President Hambuch-Boyle called the meeting to order at 7 p.m. Board Secretary Patti Iverson confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

2. PUBLIC FORUM

Megan Holmen spoke on behalf of 135 Roosevelt parents. She thanked the Board for recognizing the space and enrollment issues at their school and the Demographic Trends Committee for studying a building plan for Roosevelt. She said that with the passing of the referendum, the District can now invest in high-quality teachers and meet the targeted class sizes. She said that many grade levels at Roosevelt are at or above targeted class sizes and will likely be the same in 2017-18. The parents requested that team teaching be considered rather than adding support staff. She asked that the Equity Committee review targeted class sizes, especially in buildings where the classrooms are smaller such as Roosevelt.

Emma Holmen is a second grader at Roosevelt. She has 25 students in her class, and she had 27 students in her first grade classroom. She said there is less time to learn important skills with so many students and no space to walk around if you need something. She said it is hard to concentrate with the noise in the room and her teacher has to help with students who are misbehaving. She said that by adding another teacher, each teacher could have 13 students.

3. BOARD/ADMINISTRATIVE REPORTS

3.1 Superintendent's Report

Dr. Hardebeck shared the upcoming events for the Board of Education.

Superintendent Hardebeck said that North High School Junior, Josie Kelly, was recently honored at the American Red Cross Northwest Wisconsin Heroes Breakfast. Josie was nominated by North teacher, Mariah Pfundheller and she received the "American Red Cross Youth Good Samaritan Award." Josie is an active volunteer and a member of "Circle of Friends," a North group that brings together general education and special education students to form lasting friendships. Josie plays a large role in planning activities for the group. Josie, her parents, and her teacher were present and congratulated.

Dr. Hardebeck said that recipients of the 2017 Herb Kohl Educational Foundation Awards were recently announced. North senior Emily Schmitt and Memorial senior Emma Lauer received Student Excellence Scholarships and will each receive a \$5,000 scholarship. Excellence Scholarship Recipients have demonstrated excellence in the academic arena and high motivation to achieve, have displayed a broad range of activity and leadership outside the academic setting, and have shown strong promise for succeeding in college and beyond. Emily and her parents were in attendance and were congratulated. Emma will attend the meeting on April 17th.

Northstar teacher Brenda Xiong received the Teacher Fellowship Award and will receive \$3,000. Teacher Fellowship Recipients are educators who have been chosen for their superior ability to inspire a love of learning in their students, their ability to motivate others, and their leadership and service within and outside the classroom.

Dr. Hardebeck announced that the Eau Claire Public Schools Foundation will hold a banquet on April 6, 2017 for the Golden Apple recipients. Each recipient will receive a \$500 grant to use in their schools/classrooms, and each school will also receive a \$500 grant to their Fund for Today, which is sponsored by generous businesses in the Chippewa Valley.

The ECASD was recently recognized with a 2016 Pillar Award at the United Way Spirit Awards Banquet. The District was recognized as being one of the top 25 business supporters in the community. Employees contributed nearly \$21,000 to United Way.

Dr. Hardebeck congratulated Northstar staff for their first exhibition of one of the projects in the Arctic Zone. She said this was one of the projects of the Innovation Zone Committee that is part of the District's Strategic Plan and was a great opportunity for students to show their work to teachers and parents.

On May 25th from 5 to 7 p.m. Manz Elementary School will celebrate its 50th birthday. The fourth grade class, under the supervision of Steve Winters, is planning the event. This is another good example of project-based learning.

3.2 Board President's Report

President Hambuch-Boyle shared the following report:

- Board members received a thank you note from teachers who participated in the National Science Teachers Association Conference. They said it was a great opportunity for deeper learning.
- Carolyn Barstad has resigned her seat on the Board. President Hambuch-Boyle thanked her for her hard work, commitment, and contribution of time and energy during her service the past year.

- With the resignation, there will be an open seat on the School Board. The Board is taking applications for this vacancy until April 12th and those vying for the seat will be interviewed on April 17th with a vote taken that same evening.
- The Joint Finance Committee will be holding hearings across the state regarding state agency budgets, and those dates were shared with the Board. Board members were encouraged to participate or write testimony which can be shared at the hearings.
- Election Day is April 4th. Remember to vote.
- A lecture regarding culturally relevant teaching will be presented by Dr. Gloria Ladson-Billings and held at UW-Eau Claire on April 13th at 4 p.m. in the Haas Fine Arts Center. Dr. Ladson-Billings is known for her groundbreaking work in critical race theory and culturally relevant pedagogy.
- The 2017 Celebration of Service Retirement Banquet will honor retirees from all employee groups in the District on May 24, 2017 at Florian Gardens. All Board members were encouraged to sign up.

Commissioner Barstad thanked President Hambuch-Boyle for her acknowledgement, and said she was very impressed with the Board Members and the countless hours they give to the District.

4. STUDENT REPRESENTATIVE REPORT

Ryan Cramer shared an update on recently-held events at North High. He said he is developing a survey to send to students regarding course options and scheduling.

5. OTHER REPORTS

5.1 Board Committee Reports

The Budget Development Committee spent time reviewing the married couples' insurance benefit that the Board approved on March 6, 2017 and clarified some points. As passed, it would essentially eliminate any benefits for married couples, which was not the intent of the committee. Members felt that clarification should come to the entire Board in the form of a revised recommendation. The committee was told that to date, there have been 30 letters received from staff with regards to the compensation letter. The full Board will get a report on the findings in the near future. An update on the extended day contract schedule was also shared. The committee discussed OPEB and will have a second presentation later in the month. They also discussed equity, open access utilization costs, and building rental fees.

The Demographic Trends & Facilities Planning Committee discussed redistricting and equity options with regards to enrollment at the high schools.

The LEAP Committee is focusing on the development of Administrative Rules to facilitate an understandable process for Innovation Zones submissions and the identification and definition of the Dimensions of Learning. The committee received an Innovation Zone Step 1 Imagination Narrative from the grade 4 teachers at

Roosevelt School. Bill Giese talked to the committee about Sam Davey's InTech Great Innovation Zone project.

The Policy & Governance Committee is reviewing Policy 345.5 and will be bringing suggested language to the Board regarding the class rank process after it is reviewed by staff. The facility use agreement has been reviewed and recommended changes will come to the full Board. Changes to Policy 445 were suggested regarding School Resource Officers. The Eau Claire Police Department supports these changes. Policy 347 regarding student records, directory data, and the District's opt out form will be reviewed in the upcoming weeks. Larry Sommerfeld brought a draft of a sustainability policy to the committee, which will come forward for Board review.

The Equity Review Committee has been charged with understanding how donations are made to the District and if they are equitable. This committee is focused on donations and gifts. They are drafting recommendations, which will be shared with the Board in May.

The Parent Advisory Council met in March and raised questions about a previous discussion on academic interventions. There were some inquiries about the District's retake policy and secondary principals will be at the April meeting to discuss this policy. The newly-revised summer school program was shared with the council and the full-day approach (which will include classes, breakfast, lunch and transportation to the Boys and Girls Club) received many positive comments.

The Head Start Council has a focus on professional development in the area of conscious discipline. There is a heightened awareness of brain development and things that impact social/emotional needs of kids.

5.2 Legislative Update

Mr. Luginbill attended WASB's Day at the Capitol. The three main priorities that WASB members talked about were preserving the increases to per pupil aid, supporting the investments in rural schools, and repealing the school start date mandate. They also talked about governance of publically funded schools, supporting increased funding for meeting unmet mental health needs, and providing resources for public schools with an increase of \$200 per student.

During his meetings with legislators, they talked about transparency with regards to vouchers, proposed aid increases, DPI regulations, start date legislation and fair funding.

Mr. Luginbill said the Joint Finance Council hearings are crucial as there is a huge divide about how to deal with the state budget. Many legislators are actively pushing a plan to completely reject the Governor's proposal and instead build a new 2017-19 budget starting at zero. This would erase any of the proposed funding increases for education and instead of starting with an increase of \$200 per pupil, there would be no increase. It is important for Board members to talk to legislators

and testify at the JFC hearings.

There is legislation being proposed that would return first-time, nonviolent 17 year old offenders to the juvenile system. A new bill introduced by Dana Wachs, called the voucher transparency bill, would require that property tax bills include supplemental information showing any new reduction in state aid due to the voucher program. It would show what school districts are levying for the voucher system. Chris Hambuch-Boyle was instrumental in helping to draft this legislation.

There is a bill drafted that would allow the constitutional carry of firearms so that gun owners can legally own a firearm and no longer be required to obtain a license in order to carry a concealed firearm.

There are 65 school referenda scheduled for the April 4th election. There are six bills being labelled as "referendum reforms" being offered. These bills would eliminate referendums to exceed revenue limits on a recurring basis, require referendums to be scheduled on general election dates, create a general aid penalty for exceeding revenue limits by referendum and allowing school boards to rescind revenue limit increases previously approved by referendum, provide matching funds for deposits that a school board makes to long-term capital improvement trust funds, limit when operating referendums debt issuance referendums may be called, and disclosing debt issuance referendum costs.

6. CONSENT RESOLUTION AGENDA

Motion by Jennifer Fager, second by Kathryn P Duax, to approve the following Consent Resolution Agenda Items:

- Minutes of March 6, 2017
- Closed Session Minutes of March 6, 2017
- Minutes of March 27, 2017
- Human Resources - Employment Report
- Referendum Project Bids

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

7. INDIVIDUALLY CONSIDERED RESOLUTION(S)

Amended Gift Reports

Motion by Joe Luginbill, second by Kathryn P Duax, that the Board of Education approve the additional gifts that were donated to North High School during the 2014-15 and 2015-16 year.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

Secure Entrance for Memorial High School

Motion by Jennifer Fager, second by Kathryn P Duax, that the Board of Education approve a change in the referendum plan for two secure entrances at Memorial High School to one secure entrance.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

8. ADJOURN TO COMMITTEE

9. COMMITTEE REPORTS/ITEMS FOR DISCUSSION

9.1 Discussion & Possible First Reading of Policy 492 - Use of Visual Media in the Schools

A first reading of Policy 492 was shared:

State and federal laws safeguard children and their families against release of student information used by schools or provided by schools to parties external to the school district. Visual Media (images and video) of children in the schools are subject to the provision of these laws.

The Eau Claire Area School District shall observe measures intended to protect children from their involvement in visual media to which they, or their parents or guardians, might reasonably object under law.

This policy will be brought forward at the next available Board Meeting for approval.

9.2 Discussion & Possible First Reading of Policy 364.1 - Student Acceptable Use of Technology

A first reading of Policy 364.1 was shared:

The Director of Technology shall be responsible for the maintenance and enforcement of rules and procedures concerning the acceptable, safe, and responsible use of the District's Internet access infrastructure and other technology-related District resources by any person who is authorized to use the District's systems and equipment, including any student, District employee, District official, or other authorized user. To the extent appropriate to various groups of users, and with such additions as the administration deems necessary or appropriate, those rules and procedures shall:

1. Provide notice regarding the District's retention of ownership, control, and oversight of the District's technology and network equipment and resources. Specifically, to the extent not prohibited by law, and at all times and without further notice:
 - a. Individual users are subject to direct and regular District oversight of, and District access to, any and all data, files, communications, or other material that they create, store, send, delete, receive or display on or over the District's Internet connection, network resources, file servers, computers or other equipment.
 - b. All aspects of any individual's use of the District's technology-related equipment and resources, including any online activities that make use of District-provided Internet access, are subject to monitoring and tracking by District officials.
 - c. Except as to any privacy rights that independently exist under state or federal law, no person who accesses and uses the District's electronic networks and other technology-related equipment and resources does so with an expectation that any privacy right exists that would prevent District officials from (1) monitoring the person's activities; or (2) accessing equipment, data, communications, and other materials as described above.
2. Provide notice to users that their use of District technology resources is solely at their own risk regarding possible damage to, or any other potential loss of, data, content, software, or equipment. The District makes no promises or warranties to users regarding potential damage or other loss.
3. Prohibit the use of the District's technology-related resources by any person who has not been authorized as a user by school officials.
4. Establish rules and expectations related to maintaining a safe, appropriate and effective learning environment.
5. Confirm that all District policies prohibiting bullying, harassment, and discrimination apply with full force to an individual's online and other technology-based activities and communications.
6. Address and prohibit the unauthorized collection, disclosure, use and dissemination of personal and personally-identifiable information regarding students, minors, and employees as applicable to technology-based resources.
7. Establish rules and expectations related to accessing and using systems, networks, and data appropriately, including rules (a) prohibiting the use of District resources to access and/or transmit inappropriate material via the Internet, electronic mail, or other forms of electronic communications; and (b) prohibiting unauthorized access to systems, networks, and data.
8. Establish rules and procedures related to requests to temporarily adjust levels of Internet filtering/blocking where there is a demonstrated educational purpose, and the request is otherwise consistent with District policies and applicable law.
9. Provide notice to users regarding possible consequences for violations of the policies, rules and procedures that govern the acceptable, safe, and responsible use of the District's

technology-related resources. Consequences may include the suspension, restriction or revocation of the privilege of use or access, the imposition of other disciplinary action by the District, and/or referral to law enforcement.

10. Provide a means for documenting each user's receipt and acceptance of the terms and conditions under which they may be authorized to use the District's technology-related resources.

The administration shall take steps to ensure that instruction or training activities and reasonable structural and systemic supports are in place to facilitate and enforce individual users' compliance with the District's policies, rules, and procedures that govern the acceptable, safe, and responsible use of the District's technology-related resources. Appropriately limiting a user's access rights to be consistent with the individual's role and authority of District technology resources is a privilege that requires each user to take an appropriate degree of personal responsibility for following District rules and procedures and for using sound judgment in his/her communications and other technology-related personal conduct and activities.

Additional Provisions Regarding Internet Safety

Consistent with applicable federal laws, including the Children's Internet Protection Act (CIPA), student Internet safety involves a combination of technology protection measures, monitoring, and instruction. [Pub L. No. 106-554 and 47 USC 254(h)]

It shall be the responsibility of the Director of Technology, in consultation with such designees as they deem appropriate, to:

1. Ensure that the District's systems and equipment that provide access to the Internet make active use of technology protection measures designed to block or filter Internet access to visual depictions that are: (a) obscene; (b) pornographic; or (c) as to computers and other devices that may be accessed by students or other minors, otherwise harmful to minors. Filtering, blocking or other protective technologies will also be used to decrease the likelihood that student users of the District systems and equipment might access materials or communications, other than visual depictions, that are inappropriate for students.
2. Develop and implement an instructional program that is designed to educate students about acceptable and responsible use of technology and safe and appropriate online behavior, including (a) safety and security issues that arise in connection with various forms of electronic communication; (b) information about interacting with other individuals; (c) cyberbullying awareness and response. Such educational activities shall vary by the instructional level of the students and shall include (but shall not consist exclusively of) reinforcement of the provisions of the District's specific rules regarding student's acceptable and responsible use of technology while at school.

It shall be the responsibility of all members of the Eau Claire Area School District to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet Protection Act. Building principals and their designees shall have responsibility, within their respective schools, for overseeing the day-to-day implementation of the District's policies, rules and guidelines regarding the acceptable, safe, and responsible use of technology resources.

This policy will be brought forward at the next available Board Meeting for approval.

9.3 Rescind Policy 365 - Internet Safety and CIPA Compliant

The Board agreed to bring Policy 365 forward to be rescinded at the next available Board Meeting.

9.4 Discussion & Possible First Reading of New Policy 771.1 - Use of Copyrighted Materials

A first reading of Policy 771.1 was shared:

The Eau Claire Area School District must adhere to the requirements of the U.S. Copyright Law (Title 17, United States Code, Section 101, et. seq.). It is the intention of the School Board that all copyright laws be observed in the District. It is also the intention of the Board to inform teachers and students of related copyright guidelines and to promote adherence to them. Staff members and students are also expected to actively seek guidance and direction from a library media specialist, an administrator, or the District's Copyright Officer (Library Media Coordinator) in the event of any uncertainty regarding the appropriate and lawful use of copyrighted materials.

It is the responsibility of course instructors to be familiar with copyright laws and to instruct students in responsible use of images, audio and print materials. The District shall assume no liability for infringement of copyright by individual employees and others using school equipment in violation of this policy. Specifically, no person shall unlawfully duplicate, reproduce, distribute, or display copyrighted materials in connection with any District-sponsored activity, on District property, or using District equipment or technology resources regardless of medium. Possible violations of copyright laws occurring within the District shall be brought to the attention of the District Copyright Officer.

Copyrighted materials or media may be used or copied only when such use or copying constitutes a "fair use" as defined by law, or with the prior written permission of the copyright holder. Four factors shall be considered in determining whether or not a particular use is fair under the federal copyright law:

1. The purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes.
2. The nature of the copyrighted work.
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole.
4. The effect of the use upon the potential market for or value of the copyrighted work.

Notices of copyright restrictions shall be placed on and/or near photocopiers. They shall also be posted on the District web pages, along with links to other resources regarding use of copyrighted works.

This policy will be brought forward at the next available Board Meeting for approval.

9.5 Rescind Policy 363 - Printing and Duplicating Services (Copyright)

The Board agreed to bring Policy 363 forward to be rescinded at the next available Board Meeting.

9.6 Discussion & Possible First Reading of New Policy 522.7 - Staff Use of Information Technology & Communication Resources

A first reading of Policy 522.7 was shared:

The District provides staff with access to information technology and communication resources to accomplish its mission of educating students, and use of same shall be carried out in a responsible manner in accordance with established Board policies and rules outlined in the Employee Handbook.

Users of District information technology and communications resources shall have no expectation of privacy with respect to such use. Consequently, all software, email, voicemail, files, digital communications, and other information or documents used, generated, transmitted or received over District data, voice or video networks, or stored on District equipment, are the property of the District. The District retains the right to review, monitor, audit, intercept, access and disclose all messages or information created, received or sent over District data, voice or video networks, or stored on its equipment. Additionally, these messages or information may be subject to release in accordance with applicable public records law.

The administration shall create and enforce rules for use of information technology and communication resources. Policy or rule violations may result in one or more of the following: (1) restriction of access to District information technology and communication resources; (2) appropriate disciplinary action, up to and including discharge; and (3) referral of the matter to law enforcement authorities.

This policy will be brought forward at the next available Board Meeting for approval.

9.7 Rescind Policy 527 - Staff Acceptable Use of Technology

The Board agreed to bring Policy 527 forward to be rescinded at the next available Board Meeting.

9.8 Discussion & Possible First Reading of Policy 823.1 - Retention/ Disposal of School District Records

The only change to this policy was to cross reference the Exhibit - Wisconsin Record Retention Schedule for School Districts. This document was officially adopted by the Board several years ago but never cross referenced to this policy.

This policy will be brought forward at the next available Board meeting for approval.

10. REQUEST FOR FUTURE AGENDA ITEMS

Chris Hambuch-Boyle asked for a written report on the kindergarten concerns that were brought to the Board's attention.

Joe Luginbill asked for a written report about what determines when an overcrowded classroom has a team teacher in place vs. having an aid in the classroom and how class size plays a role in that at the elementary level.

11. ADJOURN

Motion by Jennifer Fager, second by Charles Vue, to adjourn meeting.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

Meeting adjourned at 8:29 p.m.