

**Eau Claire Board of Education - Regular Meeting****Monday, November 3, 2014 at 7:00 pm***Generated by Patrice Iverson***Members present:**

Richard Spindler, Wendy Sue Johnson, Chris Hambuch-Boyle, Kathryn P Duax, Charles Vue, Chue Xiong

**Absent:**

Trish Cummins

**1. REGULAR MEETING**

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Following the Pledge of Allegiance, President Spindler called the meeting to order at 7:00 p.m. Board Secretary Patti Iverson confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

**1.5 Public Forum**

No one signed up to address the Board.

**2. BOARD/ADMINISTRATIVE REPORTS**

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**2.1 Superintendent's Report**

Dr. Hardebeck reviewed the Board's calendar of events for the next month. She highlighted the Open Houses that will take place at the new Employee Clinic.

Dr. Hardebeck said the District is working with a vendor to enable students to request electronic student transcripts, and it should be in place by second semester. She added that the common college application is not controlled by the District, but a link to the application could be added to the Student Services site at each school at [www.commonapp.org](http://www.commonapp.org).

**2.2 Communications to Superintendent/Board President**

President Spindler said the WASB Convention will be held in Milwaukee on January 21-23, 2015. The National School Boards Conference will be March 21-23, 2015 in Nashville, TN. Board members should contact Patti Iverson if interested in attending either conference. President Spindler reminded everyone to vote on Election Day.

**3. STUDENT REPRESENTATIVE REPORT**

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**3.1 Student Representative Report**

Hannah Winegarden gave an update on events taking place at North High School.

Jonah Giese was not present.

**4. OTHER REPORTS**

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**4.1 Board Committee Reports**

**Policy & Governance** - Kathryn Duax said that the committee will be bringing forward the following policies for Board consideration: Fund Balance, High School Graduation Requirements, and Board Committees. The committee is also working on the Open Enrollment policy.

**Charter/Choice Committee**--Chris Hambuch-Boyle said the committee has drafted a program review template and is working on the purpose statement of the program, an explanation of the program design, the program review process, facility needs and budget impacts.

**Demographic Trends** -- Dan Van De Water said the Demographic Trends Committee will have its first meeting on November 5 at 4 pm. They will recap student demographics and receive some general information on referendums.

#### 4.2 Legislative Update

Chris Hambuch-Boyle said there will be 53 school referenda questions on the ballot in Wisconsin on November 4. She noted that the WASB Legislative Update shared that as schools and districts struggle to find good-quality curriculum aligned to the common core, they're turning to their own teachers for instructional materials.

### 5. CONSENT RESOLUTION AGENDA

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5.1 Consent Resolution Agenda Items:

- Minutes of October 20, 2014
- Minutes of Special Meeting of October 27, 2014
- Minutes of Closed Session - October 20, 2014
- Minutes of Closed Session of October 27, 2014.

Motion by Kathryn P Duax, second by Chue Xiong, to approve consent resolution items.

Final Resolution: Motion carried

Yes: Richard Spindler, Wendy Sue Johnson, Chris Hambuch-Boyle, Kathryn P Duax, Charles Vue, Chue Xiong

### 6. INDIVIDUALLY CONSIDERED RESOLUTION(S)

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#### 6.1 Human Resources - Employment Report

Motion by Chris Hambuch-Boyle, second by Wendy Sue Johnson, to approve Human Resources-Employment Report for November 3, 2014.

Final Resolution: Motion carried

Yes: Richard Spindler, Wendy Sue Johnson, Chris Hambuch-Boyle, Kathryn P Duax, Charles Vue, Chue Xiong

#### 6.2 Facilitator for Compensation Restructuring Process

An ad hoc committee was formed to review the proposals received for the compensation restructuring process. The committee unanimously chose to recommend WASB to assist in that process. Information from WASB was shared with the Board.

Motion by Kathryn P Duax, second by Wendy Sue Johnson, to approve WASB as the facilitator for the District's compensation restructuring process.

Final Resolution: Motion carried

Yes: Richard Spindler, Wendy Sue Johnson, Chris Hambuch-Boyle, Kathryn P Duax, Charles Vue, Chue Xiong

### **6.3 Direct Calendar Committee to Make Preliminary Recommendations to Commission a Study of School Day Start Times**

Kay Marks verified that the Calendar Committee was not asked to solicit information from other stakeholders but rather work within the committee to study these issues.

Motion by Wendy Sue Johnson, second by Charles Vue, to direct the Calendar Committee to commission a study of school day start times.

Final Resolution: Motion carried

Yes: Richard Spindler, Wendy Sue Johnson, Chris Hambuch-Boyle, Kathryn P Duax, Charles Vue, Chue Xiong

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## **7. ADJOURN TO COMMITTEE**

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## **8. COMMITTEE REPORTS/ITEMS FOR DISCUSSION**

### **8.1 Update on School District Progress Towards Agenda 2017**

Dr. Hardebeck said the goal of Agenda 2017 is to ensure that every child graduates ready for further education and the workplace. There are four key areas in achieving that goal and advancing education for all students: standards and instruction, assessments and data systems, school and educator effectiveness and school finance reform.

Kris Dimock shared how they connect the characteristics of successful adults into learning and utilize the six focus areas of Wisconsin's Guiding Principles for Teaching and Learning. She said that research shows when teachers collaborate around purposeful assessment data, good things can happen.

Ms. Dimock said when looking at the ELA, there are core areas that run throughout the standards. Things like demonstrating independence, comprehending as well as critiquing, and understanding different perspectives and cultures. There are anchor standards for ELA for reading, which help kids grow and move forward. Ms. Dimock reviewed progression examples for ELA with key ideas and details to show how each step gets more and more complex through the grade levels. She also shared what the District is doing for ELA including professional development, assessment, professional learning community collaboration, multi-level system of support and curricular alignment.

The progression of math standards have different focuses along the way. Ms. Dimock reviewed the characteristics of students who are college and career ready in math. The foundation for math is counting and cardinality in kindergarten. She said the District is helping teachers understand that and finding assessments for kids who may be missing it when they are older. Ms. Dimock shared math progression examples and noted what the District is doing with math including program alignment, professional development, assessment, professional learning community collaboration and multi-level system of support.

Jim Schmitt discussed the assessments that are used at each grade (PreK-grade 11) and gave more detail about each assessment tool. This included: 1) Smarter Balanced Assessment, 2) ACT, Aspire and WorkKeys (spring assessments), 3) Dynamic Learning Maps, 4) WKCE and WAA-SwD, 5) Phonological Awareness Literacy Screening (PALS), and 5) Assessment Services Supporting ELS through Technology Systems (ASSETS).

Kay Marks noted that the Board heard a presentation on Educator Effectiveness (EE) in July 2014 that reviewed the steps the District has taken so far to implement EE. She said that since that time there have been on-going challenges with Teachscape at the state level, and the District has developed a work around for staff to focus on the growth process and not worry about the technology. Principals and teachers have written Educator Effectiveness Plans (EEP) which include one Student (or School for an administrator) Learning Objective and one Professional Performance Goal (PPG.) Evaluators are meeting with staff to review EEPs; schedule formal and mini observations; and discuss and collect evidence, data points and artifacts. In late December and January staff will prepare for their mid-year review.

Dr. Hardebeck said school finance reform is being discussed at the state level and in the legislature. There has

not been a lot of progress made in this regard.

## **8.2 Update on Graduation Requirements**

Tim Leibham said that students in the ECASD must earn 22 credits to graduate from high school. The state will increase the graduation requirements in math and science from 2 to 3 credits beginning with the Class of 2017. ECASD students earn 2.5 credits in science and 2 in math currently. Mr. Leibham said that about 60% of ECASD students will need to take additional science and about 20% will need to take more math. The Board will have to decide if it maintains or increases its graduation credit requirements. The approximate impact with a 24 credit requirement would be an increase of 3.0 FTE or about \$232,500. He noted that the math and science FTE would increase regardless of the total graduation credit requirements. The District is evaluating and assessing how it offers courses in math and science.

When asked for the state's rationale for adding credit requirements, Mr. Leibham said that students with only two credits of math and science would find it difficult to get into post-secondary schools. Dr. Hardebeck added that electives play a big role for students getting into college as well.

Hannah Winegarden shared her thoughts on increasing graduation requirements. She was concerned it could be a burden on some students.

The Policy & Governance Committee will continue to review the policy regarding graduation requirements and bring something back to the full Board for consideration.

## **9. REQUEST FOR FUTURE AGENDA ITEMS**

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There were no requests.

## **10. OTHER BUSINESS**

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10.1 Such other matters as may be brought before the Board.

## **11. ADJOURN**

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Motion by Chris Hambuch-Boyle, second by Chue Xiong, to adjourn meeting.

Final Resolution: Motion carried.

Yes: Richard Spindler, Wendy Sue Johnson, Chris Hambuch-Boyle, Kathryn P Duax, Charles Vue, Chue Xiong

Meeting adjourned at 8:56 p.m.