

**Eau Claire Board of Education Minutes
Monday, January 23, 2017**

Generated by Patrice Iverson

Members present

Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue.

Members absent

None.

1. PUBLIC HEARING – CALL TO ORDER

President Hambuch-Boyle called the Public Hearing to order at 6:42 p.m. Roll call was taken and all members were present.

1.1 District Informational Presentation

Abby Johnson, Executive Director of Business Services, shared information regarding the resolution approved by the Board on January 9, 2017 to borrow funds for the purpose of paying the costs of district-wide capital improvements in the amount not to exceed \$25,000,000. She reviewed the referendum maintenance timeline for capital improvement projects scheduled to be completed during the summers of 2017, 2018 and 2019 as well as the costs for those projects. Ms. Johnson noted that R.W. Baird will assist with the bond sale, and it is expected to take place in March 2017.

1.2 Allow Public to Comment on Authorization to Issue General Obligation Bonds in Amount Not to Exceed \$25,000,000

No one asked to comment on the topic.

1.3 Adjourn the Public Hearing

Motion by Kathryn P Duax, second by Joe Luginbill to adjourn the Public Hearing.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

Public Hearing adjourned at 6:52 p.m.

2. REGULAR MEETING - CALL TO ORDER

Following the Pledge of Allegiance, President Hambuch-Boyle called the Regular Meeting to order at 7 p.m. Board Secretary Patti Iverson confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

3. PUBLIC FORUM

No one signed up to address the Board.

4. BOARD/ADMINISTRATIVE REPORTS

4.1 Superintendent's Report

Dr. Hardebeck recognized two DeLong students who recently had artwork selected to be included in the State Education Student Art Work exhibit, which was on display at the WASB convention. Hunter Risberg-Decker and Chee Nand from DeLong Middle School were congratulated for being selected to have their artwork on display as well as their art teacher, Kathy Rulien-Bareis for her assistance.

The District will have the chance to participate in the Community Reading Program with the book, *Evicted: Poverty and Profit in the American City*. Books are available at the Public Library or can be checked out through Stan Nesbit with the ECASD.

Dr. Hardebeck participated in the Large District Caucus at the WASB Convention. They focused on ways to collaborate in the community around mental health services for students and discussed whether they could take place in a Fund 80 structure. She added that there has been a lot of conversation across the state about the proposed legislation to allow districts to start school before September 1st each year. Superintendents were encouraged to begin the budget process early this year and to build them conservatively.

4.2 Board President's Report

President Hambuch-Boyle reported on the following items:

- WASB will host a Legal and Human Resources Conference on Thursday, February 23 in Wisconsin Dells.
- Several Board members and Dr. Hardebeck attended the WASB Conference in Milwaukee last week.
- Last year the Parental Choice Program started to be funded in a different way. Originally the vouchers were funded through the state budget, but when the budget did not get enough revenue to keep this up, it was legislated that local boards have the authority to levy for the amount used for vouchers. There is more work to be done with regards to this to communicate with the community about this.
- Thanks to Tim Leibham and Mary Ann Hardebeck for getting the District involved in the Community Reading of *Evicted: Poverty and Profit in the American City*. President Hambuch-Boyle would like to engage the Board in reflection in the near future and to correlate the book to the Board goals.
- Dr. Hardebeck and President Hambuch-Boyle will participate in the Eau Claire Chamber's Chippewa Valley Rally on January 25 in Madison.

- The Race to Nowhere showing will be held on January 25 at Memorial in the Little Theatre at 6:00 p.m.
- The next showing of Raising of America will be at CVTC at 3:00 p.m. on Thursday, February 2.
- Dr. Hardebeck and President Hambuch-Boyle will be taping a session with John Murphy to give an update on the District.

5. STUDENT REPRESENTATIVE REPORT

Ryan Cramer said that the high schools finished the first semester on January 20. He encouraged the Board to look at the District's unweighted grading system by getting feedback from students, staff, and parents. Ryan suggested that parents and students receive information via social media about guidelines used for making decisions to close schools due to inclement weather.

6. OTHER REPORTS

6.1 Board Committee Reports

The LEAP Committee will sponsor a showing of *The Race to Nowhere* on January 25. The film asks people to consider the social and emotional needs of kids and expectations on kids who are overscheduled.

The Policy & Governance Committee talked about the RFP process after it received questions by Board members and the public. They reviewed Policy 672 which says that the District endeavors to support local businesses when it can during the RFP process. The committee discussed revisions to Policy 424 – Open Enrollment. The workflow for the committee was also reviewed.

The Special Education Committee made note of Edward Roberts Day. Mr. Roberts was the first student with severe disabilities to attend the University of California, Berkeley. He was a pioneering leader of the disability rights movement.

McKinley's mid-year graduation will be held on January 26 at 7 p.m. at DeLong. Everyone is invited to attend.

Mr. Luginbill said there has been talk about a significant increase in funding for K-12 schools for the state's next biennium budget.

A handout from the Wisconsin Public Education Network which discussed the state budget was shared with the Board. Wisconsin communities are calling on lawmakers to use increased revenue to restore public school funding.

6.2 Legislative Update

Mr. Luginbill shared an update on the WASB Delegate Assembly. He highlighted the resolutions that generated the most interest. A resolution was passed stating that WASB supports state funding for mental health services for schools. The assembly

also voted to support legislation to allow school districts to begin their school term before September 1st. They supported school funding resolutions relating to transportation aid to address student mobility or transient students and approved a resolution to increase funding for summer learning programs. It was clarified that charter schools would not affect the resolution regarding sparsity aid. The assembly asked Congress to fully fund Impact Aid. The group opposed the creation of recovery school districts, and the resolution on gender identity was narrowly voted down.

7. CONSENT RESOLUTION AGENDA

Motion by Jennifer Fager, second by Kathryn P Duax, to approve the following consent resolution items:

- Minutes of January 9, 2017
- Minutes of Closed Session - January 9, 2017
- Minutes of Closed Session - January 10, 2017
- Financial Report - December 2016
- 2016-17 Budget Adjustments
- Gifts in the amount of \$25,466.92 for the period of December 1, 2016 through December 31, 2016
- Payment of all bills in the amount of \$9,453,907.98 and net payroll in the amount of \$3,357,740.04 for the period of December 1, 2016 through December 31, 2016
- Human Resources - Employment Report
- Schools/Programs Not Available for Open Enrollment
- Administrative Contract Extensions

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

8. INDIVIDUALLY CONSIDERED RESOLUTION(S)

8.1 LEAP Proposal - Memorial Documentary Theatre

Dr. Hardebeck explained that because of the District's zero-based budgeting, there was no money included in the 2016-17 budget for Innovation Zones. The LEAP Committee will discuss a funding stream for Innovation Zones at its next meeting. Because the cost for Memorial's documentary theatre was a much smaller investment, it was felt those costs could be covered this year.

Motion by Joe Luginbill, second by Jennifer Fager, to approve Memorial High LEAP Proposal - Documentary Theatre.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

8.2 Mechanical RFP Bid

Motion by Joe Luginbill, second by Kathryn P Duax, that the Board of Education award the bid for referendum mechanical services to APEX Engineering in Eau Claire, Wisconsin.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

9. ADJOURN TO COMMITTEE

10. COMMITTEE REPORTS/ITEMS FOR DISCUSSION

10.1 Performing & Fine Arts Discussion

Dave Oldenberg, Director of Academic Services, reviewed the current staffing for elementary art and music programs as well as middle and high school performing and fine arts programs. He also shared the budgets for these programs.

Mr. Oldenberg said the Teaching & Learning Department has been spending time talking to staff to receive feedback on what currently exists in the performing and fine arts programs, ways the District could enhance or restore programs, and what could be included if the program could be expanded. He shared that feedback with the Board which was organized vertically, horizontally, and interdepartmentally.

There was a discussion about keeping decisions about staffing and expanding programs in the larger context of what the Board wants to achieve as it relates to the Strategic Plan, its goals, and development of the whole child.

The Board asked for a program comparison between the arts and a program such as mathematics as far as faculty/student ratios, other groups/activities staff organize, program costs, etc.

It was suggested that some norms be established in relationships and communication with parent organizations noting that although high school music teachers have the same job descriptions and salary schedules, there are very different parent groups between buildings. Some groups are much more involved and some fund things like new uniforms or supplementing an increment of after-school courses. Some have asked instructors to take on additional responsibilities, which can create added stress in managing them. Perhaps there could be a fine arts partnership coordinator in the District who could help with logistics and administrative support for scheduling events.

It was noted that with the Confluence Project, there has been a renewed interest in the arts in the area. Some Board members suggested talking to people involved in the Confluence Project and Foundations that are funding it to discuss the

importance of the arts and the influence that the District's programs have to infuse that project. Perhaps if these groups understand the non-choice funding issues for the arts programs in the District, they could help promote the need to fund them.

Band teachers Eric Dasher, Jason Soules, and Scott Hensiak thanked the Board for having this discussion. They expressed concerns about space and facility issues, staffing because teachers don't feel they can give students individualized attention, and inequities with parent groups.

Art teacher Kathy Rulien-Bareis said that teachers need opportunities to be innovative and many times that is squelched due to the FTE. She said creative efforts are important for all students.

10.2 Discussion & Possible First Reading of Policy 453.1 - Emergency Care Services

A first reading of Policy 453.1 was shared:

It is the intent of the Board of Education to provide emergency care services in order to maintain the physical, mental, and emotional health of students while at school and at all school-sponsored activities.

The Superintendent shall be responsible for developing guidelines that will provide student emergency information, equipment, supplies, and space for emergency care services that are appropriate and readily accessible. The Superintendent shall develop a protocol to select the medical advisor.

The District shall make available emergency information, first aid supplies, and appropriate and accessible space for providing emergency care services.

The Eau Claire Area School District shall consult with school nurses and the medical advisor where needed in the provision of emergency care services. Protocols shall be defined for dealing with student accidental injury, illness, and administration of medication. The Superintendent and/or designee shall review and evaluate the emergency care services program annually.

The Board agreed to bring this forward as a consent resolution item at the next Board meeting.

10.3 Discussion & Possible First Reading of Policy 453.4 – Administration of Medication to Students

A first reading of Policy 453.4 was shared:

Medications should be administered to school children at home, rather than at school, whenever possible.

District employees who are authorized to do so in writing or verbal direction by a school principal or Superintendent, may administer medications to students under

the rules established to implement this policy. These rules shall be developed with the assistance of a school nurse and adopted by the Board.

The school nurse shall be responsible for overseeing the receipt of the written medication instructions and consents, maintenance of complete and accurate medication administration records, proper storage of medications, and disposal of outdated and unused medications in accordance with District procedures.

The school principal or Superintendent shall be responsible for ensuring that the written medication administration instructions that are on file in the District are periodically reviewed by the school nurse.

Authorized District employees who administer a prescription or nonprescription drug shall complete Department of Public Instruction-approved training before administering medication to a student.

Students may possess (carry) and use an inhaler or epinephrine auto-injector (e.g., EpiPen®) as well as self-administer their own prescription and nonprescription drugs with the written approval of the student's physician and parent or guardian, provided that the student does so in compliance with relevant District policies and procedures.

No District policy or procedure shall be interpreted to limit or detract from the immunities and other limitations on liability available under the law to nurses and other persons who engage in or assist with the administration of medication to students.

The Board agreed to bring this forward as a consent resolution item at the next Board meeting.

11. REQUEST FOR FUTURE AGENDA ITEMS

Charles Vue asked to receive a report regarding the District's Strategic Priority #5 - Items 1 and 2.

12. ADJOURN

Motion by Joe Luginbill, second by Jennifer Fager, to adjourn meeting.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

Meeting adjourned at 9:03 p.m.