

# Demographic Trends and Facility Planning Committee |

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Meeting date | time 1/18/2018 | 4:30pm | Meeting location District Office: Room 123C

Meeting called by Phil

Time called 4:35pm

Note taker Marisa Anton

## Guest Attendees:

**Jim Fey**

**Laura Schlichting**

## Committee Attendees:

Lori Bica  Charles Vue  Mark Goings  Philip Lyons

David Fitzgerald  Caro Johnson  Tim Nordin  Ryan Weichert

Janet Seymour  Anne Hartman  Alicia Arnold  Josh Clements

Marquita Davis  Nic Ashman  Heather Nicolet  Amanda Guo

## Resource Attendees:

Abby Johnson  Heidi White  Jim Schmitt  Tim Leibham

Larry Sommerfeld  Dr. Mary Ann Hardebeck

## AGENDA TOPICS

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### Agenda topic: Public Comment | Presenter Abby

Discussion Conversation

- o Laura is here to listen

Conclusion Closing

- o Public comment is standard for each meeting

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### Agenda topic: Approval of December Minutes | Presenter Abby

Discussion Conversation

- o No Quorum – will postpone

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### Agenda topic Committee Responsibilities | Presenter Abby

Discussion Conversation

- o Guiding principles lead how we make decisions and how we work with the Board
- o This committee was formed in 06-07 because of recommendation of closure of Little Red
  - o It was a 1 section school – don't really operate to optimal standards
  - o Community wasn't happy because of recent renovations
- o Committee wants to be forward thinking on all capacities and boundaries
- o We make recommendations not decisions
- o Typically, we report to the board 1 time per year
  - o This year we did more than one due to boundary changes
    - North and West of the rivers go to North High School

- South and East of the rivers go to Memorial High School
    - Was a difficult decision to make boundary changes
- Headstart has a proposal for kids to be in school 6 hours of the day
  - Currently runs 3 hours same as 4k
  - Capacity concerns along with Bussing concerns
  - 4K is at PR or community site
  - Headstart consists of kiddos who may have a difficult start and poverty needs
    - Mixture in types of kids together not all same background
  - By the 19-20 school year half of Headstart needs to be at 6 hours
  - By the 20-21 full implantation of Headstart to 6 hours
    - Waiting for federal guidelines
      - Coming in February 2018
- This fall has focused on Highclere
  - Have been talking about Northwoods School
    - If the kids go there, is there a capacity issue?
    - Should they go to Locust Lane for socio-economics?
    - What is the best decision for the kids?
- Boundary changes
  - 5<sup>th</sup> graders have been communicated with
  - 8<sup>th</sup> graders have been communicated with
  - Should we communicate with other grades to make sure that they know they are supposed to be going to North for Open Enrollment Kids
    - Thinks it's a good idea – getting the word out cannot hurt
- Guiding principals
  - These are things that came up regularly in discussion wanted them to be part of all thinking
  - Transportation has been a hot topic – thanks Jim Fey for helping out
  - Boundary changes are very much an emotional issue and that no matter the decisions that the Board makes or we recommend – not everyone is in agreement
- Ground Rules
  - Okay to disagree
  - Problem solving

**Agenda topic** *Recommendation on Letters* | **Presenter** Abby

Discussion Conversation

- Reaching out to students at their level as to why it is happening to them
  - Have talked about emotional part
- Good idea to send out – communication cannot hurt

Conclusion Closing

- Send letters out

<b>Action items</b>	<b>Person responsible</b>	<b>Deadline</b>
Communication to lower grades	Abby	February

**Agenda topic** *North Side Elementary Boundaries* | **Presenter** Abby

Discussion Conversation

- Have been focusing on Highclere

- Elementary Boundaries Map is a helpful tool
- Should we include Jingle court because they are right next to each other
- Should we include all kids in the area from Hastings to Hwy 53 to North Crossing
  - 70ish kids
- Started looking at bigger areas and weird areas in boundary lines
- Hogarth Street
  - 101 Kids
- Island on Western Avenue
- APL Study Updated for current school year
- Guiding principals indicate 3-4 sections schools
- Robbins and Sherman were remodeled specifically for overflow
- Used 3<sup>rd</sup> Friday for current enrollment
- Use APL every 5 years for where they think we will be based upon trends
- Locust Lane and Longfellow are at 56%
  - We should be looking at this because we are under utilizing the facilities
- Flynn, Lakeshore, Manz, Meadowview, and Roosevelt are on the watch list
  - Roosevelt implemented flexible boundaries
    - 2 sections of Kindergarten
    - Reached out to incoming families to see if they would attend Sherman
    - Giving us the flexibility to make room
- If we added Princeton loop to Locust Lane would questions be asked about why they can see Northwoods and go to Locust Lane
- Transportation is an okay for any options
- Looking at overall elementary boundaries
- 1.9 sq. miles for Manz – where do we move the kids?
- What do we say to the builders about what to expect for people buying?
- Group can help Locust Lane, but logistically they can see Northwoods
- Responsibility of the committee to determine what guiding principles we choose to pick
- First instinct from Jim is to go to Northwoods
  - The hill is a barrier to see Locust Lane
  - Can accommodate transportation easily to go to Northwoods on current busses
- Under capacity at North Elementaries, Over capacity at South Elementaries
- Boundary shifts are difficult
- Manz is a restricted area possibly not building there
- Northwoods has room to develop
  - What is the gain in balancing enrollments between Locust Lane and Northwoods?
  - Does that make more equal opportunities between the two schools?
- Where can growth happen?
  - Locust Lane cannot have developments
- Enrollment at Locust Lane has been pretty flat
- What is the comparison between Locust Lane and Northwoods?
  - Classrooms in Locust Lane (70s) are smaller than new classrooms (90s)
  - Most buildings have additions, so they arrange students differently to make use of larger classrooms
  - Kindergarten rooms are larger than 5<sup>th</sup> grade rooms
- More concerns on the Southside as a whole in relation to developing
- Northwoods is a cluster site SPED
  - Putnam and Sherman
    - Specialists are in 1 building
- Dual Immersion Spanish school
  - Locust Lane and Longfellow are in the running for that school
- Manz doesn't have room for development

- They have 4 sections in 2<sup>nd</sup> grade and Kindergarten
- There is no room to make another 4-section grade
- Already used a computer lab and resource room
- May have K enrollment by March meeting
- We need to look at the broader idea of elementary boundaries as a whole
- We have a lot of space just not in the right spaces
- Walking distance is important
- Can we utilize the bypass to move students around?
  - Can send south side students to north side schools
- Time on the bus vs closest school
- Are there other areas of transportation we can utilize?
  - Sherman & Roosevelt flexible boundaries get them on a bus that was already out there with more of a temporary fix
  - Communication is very important
  - Manz to Robbins makes sense for the flexible boundaries plan
- Don't bus pass another school to go to another school
- *School District should maintain idea of you are not guaranteed what school you go to*
- South side is full
  - There is more room for building – opportunity
- What about Roosevelt – replace where it is or do we need to look somewhere else?
- What about Highclere?
  - Equity
- Finger by Western Avenue?
- Making straight line down form Hogarth?
- If we have an immersion school
  - It could play a large role in the full picture
  - Plan on going to Board soon – will be within the next 5 years
- Our decision could help make another decision easier
- Will the kids move to another school or stay there?
  - Will stay and just 1 section
  - Will be 1 grade at a time starting with K
- Will take time for enrollment to balance out after a change
- Little Red Nature School
  - Just in the beginning stages of everything
  - Lots of work to do – has only been used for storage
  - Middle school nature school – 6-8
  - Has 40 acres – nature related
- Longfellow parent
  - Parent concerns don't relate to space or underutilized space
  - Public perception issues
  - Free and reduced rate
    - 39-40% as of December
      - Longfellow was at 73%
      - Locust Lane at 57%
      - Lakeshore at 55%
      - Northwoods at 45%
- Class sizes are pretty flat and close in the Locust Lane and Longfellow – can easily be a 2-section school
- What do we need to make more decisions on Highclere and Elementary Boundaries?
  - 1 bus serves Princeton Valley area
    - No extra cost
    - Will not add time to bus

- What kids are riding their bike under the pass?
  - Elementary school kids don't use tunnels
  - Tunnels are a great asset to the city
  - Trail right to Locust Lane
  - Deadline might be nice
- Board is working on a policy to talk about when boundaries can be changed
  - *Guarantee good quality education just not a building*
- *We are a great district – great opportunities*
- Would recommend small purple section to go to Northwoods
- Like to talk to Jim about what are pains are and what makes it easier
- Why are things where they are
- Socioeconomics – what makes sense to shift?
- Is there funding difference based on F&R
  - Title 1 funds are distributed to higher free and reduced schools
    - Should it be district things not just high F&R
- Could be Title, AGR, SAGE
  - Brings opportunities
- Don't want to get ahead of the Board on overall boundary issues
  - Are there any boxes that the Board needs us to check?
- Have we come up with the best options?
- Lakeshore is the only elementary school that splits to south side at this time
- Public perception
  - Research on how socioeconomics and race help majority

Action items	Person responsible	Deadline
What would that section be F&R	Abby	February
Spanish immersion	Abby	February
Get to know SES by school	Abby & Jim	Soon

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**Agenda topic** *Agenda for Next Meeting* | **Presenter** *Abby*

Discussion Conversation

- Elementary Boundaries continues

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**Agenda topic** *Adjourn* | **Presenter** *Abby*

Conclusion Closing

- Tim moved to adjourn the meeting at 6:03pm.
- Seconded by Janet. Carried by unanimous voice of acclamation.

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**Next Meeting** *February 15, 2018 | 4:30p–6:00m* | **Meeting location** *District Office-Rm 123C*

Special notes: