

Eau Claire Board of Education

Monday, January 9, 2017

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Members present

Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

1. REGULAR MEETING - CALL TO ORDER

Following the Pledge of Allegiance, President Hambuch-Boyle called the meeting to order at 7 p.m. Board Secretary Patti Iverson confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

2. PUBLIC FORUM

No one signed up to address the Board.

3. BOARD/ADMINISTRATIVE REPORTS

3.1 Superintendent's Report

Superintendent Hardebeck reviewed upcoming Board of Education events.

Dr. Hardebeck welcomed North teacher Jim Jeffries and members of the cast of their play, *The Ninth Train*. She said that the Wisconsin High School Forensics Association recently recognized them for their outstanding achievement at the State Theatre Festival by receiving the All State Award for their production. There were 17 students that took part in this production. Mr. Jeffries is in his 27th year with the District and is a social studies teacher at North and Director of North's Theatre Program.

Dr. Hardebeck shared information about the School Administrator Association's positions on legislative matters.

Dr. Hardebeck said that later in the meeting the Board will receive information about borrowing funds for the referendum projects. She said it appears that the District can condense the building projects plan from four to three years noting that there are some financial benefits in doing so because of interest rates that will be incurred.

3.2 Board President's Report

President Hambuch-Boyle shared a report on the following subjects:

- The Chamber's Issue Summary for the Chippewa Valley Rally, which includes K/12 education

- The showing of *Raising of America* will be held on January 11th at Prairie Ridge
- The WASB Legal and Human Resources Conference will be held on February 23 in Wisconsin Dells
- A series presented by *Chippewa Valley Post* will focus on how eviction and homelessness affects the Chippewa Valley. The programming will revolve around the book, *Evicted: Poverty and Profit in the American City*, a book by UW-Madison alumnus Matthew Desmond. She suggested the Board of Education read the book together and said she would facilitate that.

4. STUDENT REPRESENTATIVE REPORT

Ryan Cramer will make a presentation to the Student Council about the headwear policy and will also address any issues they may have.

Angela Arnholt said the parking lots at Memorial have been dangerous due to snow and ice, and she asked if they could be plowed better. She said that students have asked for a way to enter from the back of the school rather than having to walk across the parking lot and around school to enter. Angela has talked to students about their feelings about the headwear policy and will work to present a proposal to administration.

5. OTHER REPORTS

5.1 Board Committee Reports

The Policy & Governance Committee met and reviewed changes to Policy 453.4 - Administration of Medication to Students and moved to bring it to the next available Board Meeting for review. The committee is also looking at a new Policy 333 - Privacy Rights in District Programs and Activities. There are a number of items to follow up on before it is brought to the entire Board. Policy 345.4 - Promotion and Retention is being reviewed and a recommendation will be brought forward. The committee would like to talk about a new sustainability policy in the future.

The Parent Advisory Council heard a report by Michelle Radtke regarding the Family Survey in order to obtain feedback from the council about information that would be helpful to shape the next Family Survey.

Copies of the new Family Resource Guide were shared with the Board. This will go out to all special education families. There has been communication about setting up a special education parent network.

The Head Start Committee is looking at their goals and where they sit with their data.

5.2 Legislative Update

Joe Luginbill discussed three executive orders signed in January related to the Opioid Abuse Task Force. The bill will permit and provide civil liability exemption for certain school personnel to administer an opioid antidote to a student who appears to be undergoing an opioid-induced drug overdose.

State Superintendent Tony Evers has asked for a change in state law to minimize the use of state standardized test results in the evaluation of educators. He believes there is too much emphasis on standardized tests and the new federal education law gives states the option to use local data in place of state test results in the Educator Effectiveness System.

The confirmation hearing for the Secretary of Education will be held on January 17th.

6. CONSENT RESOLUTION AGENDA

Motion by Jennifer Fager, second by Kathryn P Duax, to approve the following consent resolution agenda items:

- Minutes of December 19, 2016
- Minutes of Closed Session - December 19, 2016
- Human Resources - Employment Report
- Approval of Five-Year Capital Plan
- Approval of Head Start Continuation Grant
- Revisions to Policy 346 - Student Assessment

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

7. INDIVIDUALLY CONSIDERED RESOLUTION(S)

7.1 Certified Staff Ratification of Base Wage Increase

Motion by Jennifer Fager, second by Charles Vue, to approve the base wage increase of .12% and an additional .22% supplemental increase for the certified staff effective July 1, 2016.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Charles Vue. Abstain: Joe Luginbill

7.2 School Start Time Proposal

Motion by Joe Luginbill, second by Aaron Harder, to adopt Option 1 of the School Start Time Proposal and keep start and end times the same as they currently are for the 2017-18 school year.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

7.3 Appoint Equity Review Committee

Motion by Jennifer Fager, second by Joe Luginbill, to appoint members to the temporary Equity Review Committee to review the District's programs and policies regarding donations in the District.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

7.4 Approve Architectural Services Bid

Motion by Kathryn P Duax, second by Charles Vue, that the Board of Education award the bid for architectural services to HSR Associates in LaCrosse, WI.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

7.5 Initial Resolution Authorizing General Obligation Bonds in an Amount not to Exceed \$25,000,000 and Calling a Public Hearing in Connection Therewith

Motion by Joe Luginbill, second by Kathryn P Duax, that the Board of Education approve the initial resolution authorizing general obligation bonds in an amount not to exceed \$25,000,000 and calling a public hearing in connection therewith in order to start the debt issuance process for the referendum projects.

Motion carried

Yes: Carolyn Barstad, Kathryn P Duax, Jennifer Fager, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue

8. ADJOURN TO COMMITTEE

9. COMMITTEE REPORTS/ITEMS FOR DISCUSSION

9.1 McKinley Charter School Report

Pete Riley, principal of McKinley Charter School, shared the annual report for that school. He discussed the four components that make up McKinley: credit and competency components on site at McKinley, the Eau Claire County Jail and Northwest Regional Detention Center.

There were 36 students served through the credit component in 2015-16. Students attend classes during the academic school year only. There have been 68 students who have graduated with a McKinley credit diploma from 1996-2016. The competency component is for 17-21 year olds. There were 165 students served last year and 80 students graduated. Since 1996, there have been 1,656 students who have graduated from McKinley with a competency diploma.

Anyone under the age of 21 can pursue a high school credit diploma from their previously attended school at the Eau Claire County Jail. Students can also earn a competency diploma from McKinley or a credit diploma through Off Campus School. There were 13 jail students served in 2015-16. Students attend classes year round.

At the Northwest Regional Detention Center students have an opportunity to complete schoolwork. There were 322 Detention Center students served in 2015-16. Students attend classes year round. The program is running at capacity.

McKinley is working with the Bridge Program between CVTC and McKinley. This is for students who have earned less than 12 credits. This program spans for three semesters and gives McKinley students a chance to partner with CVTC. The first semester students are enrolled at McKinley. Staff work with groups of students who are making the transition to college classes. If students don't graduate, then second semester they enroll through Course Options for algebra or intermediate reading at CVTC. During the third semester if the student still hasn't graduated, they partner with CVTC to take an additional 12 credits.

McKinley has started an expansion of the credit component in middle school for seventh and eighth grade students with high anxiety disorder. This is done at the learning center in partnership with the music school and the results have been very good.

9.2 Chippewa Valley Montessori Charter School Report

Todd Johnson, principal of Chippewa Valley Montessori Charter School, gave his annual report of the school. He said that everything they do is to provide personalized learning environments which are created to inspire and nurture one child at a time.

Mr. Johnson shared ethnicity comparisons, noting that they are closing the gap. Their number of students receiving free or reduced meals is approximately 30%. Montessori is very efficient with regards to enrollment and professional staffing units.

Mr. Johnson reviewed the State Report Card. Montessori had an overall score of 80.4 and received a rating of "Exceeds Expectations." He discussed priority areas for student achievement, closing the gaps, on-track and postsecondary readiness. They are doing quite well in most areas. He noted that the mathematics growth score was not where they wanted it to be, and they have been working on ways to engage students in ways that are meaningful to them.

Montessori has developed a STEM program through Project Lead the Way. In addition, they are looking to develop computer science by using lessons in coding, which is one strand of computer science.

Montessori is enjoying its new outdoor environment with a new playground. There were many partnerships developed to make that happen.

9.3 Educating the Whole Child Using a Multi-Level System of Support

Kaying Xiong, Director of Student Services, and Jodi Hubbard, PBIS Coordinator, shared information on how the District educates all of our students using a multi-level system of support (MLSS) with regards to behavior. This relates to Board Goal 1 of educating the whole child with regards to academic and social emotional learning. The presentation focused on Strategic Priority 2 for students' social emotional growth in the area of behavior.

Dr. Xiong explained federal laws designed to prohibit discrimination on the basis of disabilities. These laws ensure that students with disabilities have access to free and appropriate public education comparable to the education available to their non-disabled peers. These laws delineate the type of supports and services students with disabilities can receive in addition to supports at the universal level.

Jodi Hubbard said that in educating the whole child, behavior plays a significant role in how students learn. Positive Behavior Intervention Supports (PBIS) is a systemic framework used for teaching expected behaviors for students at the universal, selective and intensive levels. The District uses a multi-level system of support, which provides differing levels of intensity of supports based upon student responsiveness to instruction and intervention. Culturally responsive practices are at center of all of that in conjunction with collaboration, balanced assessment, and high quality instruction.

Ms. Hubbard explained that in a multi-level system of support, 100% of students will access universal (Tier I) instruction, both behavior and academic content. As student outcome data shows they need additional support, students are provided interventions at a selected (Tier II) level or more support at an intensive (Tier 3) level.

She went on to say that when implemented with fidelity, 80–90% of students will be successful. When students are not experiencing success and data has been identified that universal systems are in place, then the District adds or layers on levels of support, (Tier II). Approximately 15-20% of students are expected to be

supported by Tier II interventions. There will be a small number of students who will need support in addition to Tier II. Approximately 1-5% of students need Tier III interventions.

Universal screening is a systematic assessment of all children within a given class, grade, school building, or school district on academic and/or social-emotional indicators that the school personnel and community have agreed are important. Multiple gating is a type of universal screening that the District uses. It cost-efficiently identifies individuals from a larger pool with a combination of methods and measures.

9.4 WASB Delegate Resolutions

Joe Luginbill will be the School Board's Delegate at the WASB Assembly next week. The Board talked about the resolutions being presented to see if anyone had any issues with the resolutions that would be voted on. Mr. Luginbill was directed to ask whether Resolution 3.18 applies to private schools. Board members were satisfied with the other resolutions and would recommend that Mr. Luginbill vote in favor of them.

10. REQUEST FOR FUTURE AGENDA ITEMS

Chris Hambuch-Boyle asked that another GoogleDoc be set up to enter events taking place in the community that Board members would attend, similar to the document created for referendum visits.

11. ADJOURN

Motion by Jennifer Fager, second by Joe Luginbill, to adjourn meeting. Carried by unanimous voice vote.

Meeting adjourned at 10:00 p.m.