

**OFFICIAL PROCEEDINGS OF THE REGULAR MEETING OF THE
BOARD OF EDUCATION, EAU CLAIRE, WISCONSIN, MARCH 24, 2014
PRESIDENT CRAIG PRESIDING**

Following the Pledge of Allegiance, President Craig called the meeting to order at 7:00 pm. Secretary Patti Iverson confirmed that the meeting was properly noticed and was in compliance with the open meeting law.

Board Members present: Craig, Cummins, Duax, Hambuch-Boyle, Johnson, Spindler and Xiong. Absent: None. Student Representative Kelsey Ackerman was present; Leah Sutliff was not present.

PUBLIC FORUM

Dr. Michael Lindsay presented a check in the amount of \$13 to the School Board as part of Project \$13. This community initiative is for those interested in contributing back to the Board in the form of a donation for the tax rebate received by citizens. The Board thanked Dr. Lindsay for his donation.

BOARD/ADMINISTRATIVE REPORTS

Superintendent's Report

Superintendent Hardebeck shared a list of events on the Board's calendar for the next month.

Dr. Hardebeck announced that two students and a staff member were selected as Kohl scholar winners. They will be invited to the next Board meeting to be recognized. She also shared a copy of the Economic Development Corporation's *Narrowing the Skills Gap Report*. She said it contains useful information and assists in understanding how skills of the area work force align with staffing needs of regional employers.

Communication to Superintendent/Board President

Com. Xiong introduced two Boy Scouts who were in attendance from Troop 107 as well as two students from UW Stout who were present.

President Craig said if any Board members are interested in attending the WASB Spring Leadership Academy, they should let Patti Iverson know.

Student Representative Report

Kelsey Ackerman shared a list of upcoming events at North High School. She also congratulated Memorial's Key Club who won Outstanding Club for Wisconsin!

Other Reports

Policy and Governance Committee

Com. Duax said the P & G Committee discussed the District's graduation policy and drug, alcohol and tobacco-free workplace policy at its recent meeting. The committee will also be reviewing policies related to attendance boundaries, alternate school requests and items related to Employee Handbook language.

Budget Development Committee

The committee has not met.

Legislative Update

Com. Hambuch-Boyle shared information on recent legislation regarding Senate Bill 589, which repeals the requirement that school be held for 180 days each school term but does not affect the minimum number of hours of direct instruction required. Senate Bill 478 was amended which would direct DPI to promulgate rules defining "eligible costs" for community programs and services under Fund 80 and provides that only those expenditures that are eligible costs under the rules are excluded from a school district's revenue limit; requires each school district's annual audit report to include information about the district's expenditures for community programs and services; and allows the DPI to decrease the revenue limit otherwise applicable to a school district in any school year by an amount equal to the school district's ineligible expenditures for community programs and services in the previous school year. The amount of the decrease, if any, does not affect the base for determining the school district's revenue limit for the following school year. The Assembly agreed to back the Senate-passed version of a limited school accountability bill rather than a more expansive version that would have included sanctions on low-performing schools. As approved, the bill requires the state superintendent to ensure that every independent charter school and every private school that accepts voucher students is supplying student data using the student information system or a compatible system by 2015-16 school year. It further provides that the state superintendent may withhold state payments from a private voucher school that fails to comply. The Assembly also approved the Governor's tax cut proposal. Governor Walker signed a bill that allows 7th and 8th graders to receive high school credit for more difficult work completed during the middle school years.

CONSENT RESOLUTION AGENDA

Board members asked to pull Resolution 8 from the consent agenda.

Com. Cummins moved, seconded by Com. Duax, to approve the consent resolution agenda consisting of the following items:

- ◆ The minutes of Board meeting of March 3, 2014 as mailed.
- ◆ The minutes of closed session of March 3, 2014, as mailed.
- ◆ The financial report as presented.
- ◆ The budget adjustments as presented.
- ◆ The gifts in the amount of \$8,709.50 for the period February 1, 2014, through February 28, 2014, as presented.

- ◆ The payment of all bills in the amount of \$4,409,576.85 and net payroll in the amount of \$3,059,785.38 for the period February 1, 2014, through February 28, 2014, as presented.
- ◆ The matters of employment of March 24, 2014, as presented.

Consent resolution agenda items approved by unanimous roll call vote.

INDIVIDUALLY CONSIDERED RESOLUTIONS

Resolution #8 – Modify Health Insurance Eligibility Criteria from 20 to 30 Hours per Week

Kay Marks clarified that although this change would go into effect on July 1, 2014, employees could still file on the market exchange at that time as this would be considered a qualifying event. Employees would have continuity of coverage. Ms. Marks said that if any staff members need assistance with this process, the Human Resources Department can connect them with the community resources that could assist them.

Com. Hambuch-Boyle moved, seconded by Com. Johnson, to modify health insurance eligibility criteria from 20 to 30 hours per week with no proration. Carried by unanimous voice of acclamation.

Com. Hambuch-Boyle moved, seconded by Com. Cummins, to adjourn Regular Meeting and convene the Work Session. Carried by unanimous voice of acclamation.

Regular meeting adjourned at 7:23 p.m.

Submitted by Patti Iverson, Board Secretary

**WORK SESSION
BOARD OF EDUCATION – EAU CLAIRE, WISCONSIN
MARCH 24, 2014**

1. Call to Order – Work Session Called to Order at 7:27 p.m.

Board Members present: Craig, Cummins, Duax, Hambuch-Boyle, Johnson, Spindler and Xiong. Absent: None. Student Representatives were also present.

2. Work Session

- A. Review of the History of the Adoption of the Vision, Mission and Values

President Craig said that at the February Work Session the Board discussed the importance of determining two to three major goals in terms of how they see their vision coming to fruition. It was felt there was a need to establish specific standards that can be incorporated into district-level standards. When Dr. Hardebeck shared her Interim progress report, she recommended that the School Board develop and refine long-term goals related to the District's vision and to consider an accountability process to monitor progress toward those goals. In addition, she recommended that the Board adopt goals focused on improving student achievement for all groups.

Dr. Hardebeck provided information on past strategic plans that have been approved by the Board and she reviewed some of the goals adopted by previous Boards during that process. These plans included surveying the community and staff and forming community committees. Dr. Hardebeck said that it would be important for future plans to include a system to evaluate progress made on the goals.

Dr. Hardebeck shared examples of Board Goals developed by LaCrosse, Madison, Milwaukee, Kenosha, and Stevens Point school districts.

- B. Review of Key Works Vision as it Relates to the Setting of School Board Goals

Dr. Hardebeck said that the characteristics of School Board Goals revolve around Agenda 2017. She shared a diagram of DPI's State-to-School Level Implementation of Agenda 2017.

Dr. Hardebeck said that part of the goal setting process is to determine how the Board will measure the District's success in attaining the goals or making progress toward the goals.

C. Discussion of Goal Setting

Dr. Hardebeck had the Board brainstorm values that will influence their goals. They drafted this list:

1. Acceptance for diversity
2. Adaptability of the organization and of students
3. Adequate resources (financial, technology, people, etc.)
4. Affirming the importance of lifelong learning
5. Alignment of efforts (Board, DLT, etc.)
6. Collaborative approach, based on trust and mutual respect
7. Collaborative/creative process
8. Connection to the families and community
9. Develop multiple perspectives - exposure to different communities (within our region, state, internationally)
10. Equity and access
11. Intentional cultural relevancy
12. Interdisciplinary (removing silos)
13. Interesting and motivating work
14. Involvement
15. Local control of schools
16. Meaningful sense of purpose
17. Raise social value of public education
18. Rigor
19. Roles and responsibilities – knowing these
20. Whole student/child wellness (mental, physical, academic)

When asked to consider the trends/forces that endanger these values, the Board came up with these items:

1. Are we preparing a citizenry that is informed and engaged?
2. Collaboration needed with private education
3. Communication (lack of) with our community and with each other
4. Fear, and the consequence of change
5. How do we purposely prepare students to be informed citizens?
6. Lack of alignment (Board, Superintendent, DLT, schools)
7. Lack of shared responsibility that these are all our kids
8. Narrowing of our curriculum to meet standardized testing areas
9. Privatization
10. Revenue cap/limited funding
11. State mandates
12. Student engagement (lack of)

Dr. Hardebeck asked the Board to choose one topic that would form the foundation for one of the School District's goals. She asked the Board to consider what role that might plan as elected officials in support of the goals. Each Board member wrote down a topic and when grouped together the following list of potential goals was drafted:

1. Educate for the whole student, using multiple measures
 - a. Based on individual student needs
 - b. Every child has an IEP
 - c. Define the characteristics common to successful adults
2. Teaching with a collaborative/creative process
 - a. Find interesting and motivational work for our students
 - b. Adaptable learning environments
3. Strengthen the Board's connection to District, families, community and businesses

The Board agreed to bring this draft back and continue discussions at the next Work Session, which will be April 28th, to move towards setting Board goals.

3. Motion to Adjourn

Com. Johnson moved, seconded by Com. Hambuch-Boyle, to adjourn Work Session. Carried by unanimous voice of acclamation.

4. Meeting adjourned at 9:30 pm.