

**OFFICIAL PROCEEDINGS OF THE REGULAR MEETING OF THE
BOARD OF EDUCATION, EAU CLAIRE, WISCONSIN, FEBRUARY 3, 2014
PRESIDENT CRAIG PRESIDING**

Following the Pledge of Allegiance, President Craig called the meeting to order at 7:00 pm. Secretary Patti Iverson confirmed that the meeting was properly noticed and was in compliance with the open meeting law.

Board Members present: Craig, Cummins, Duax, Hambuch-Boyle, Spindler and Xiong. Absent: Johnson. Student Representatives Kelsey Ackerman and Leah Sutliff were also present.

PUBLIC FORUM

No one signed up to address the Board.

BOARD/ADMINISTRATIVE REPORTS

Superintendent's Report

Superintendent Hardebeck shared a list of events on the Board's calendar for the next month.

Dr. Hardebeck said with the utilization of three inclement weather days, the District has surpassed the allotted days built into the school year calendar for inclement weather. Currently, the students' last day of school is June 11 and the last day of work for staff is June 12. If there are additional days in which school is cancelled due to inclement weather, additional days will be added as stipulated on this year's school calendar.

Dr. Hardebeck reported that North student and School Board Student Representative, Kelsey Ackerman, has received an appointment from Ron Kind to attend the US Naval Academy. Kelsey plans to major in economics or cyber security and hopes to pursue a career in the Marine Corps serving as a helicopter pilot. The Board congratulated Kelsey for this accomplishment!

Communication to Superintendent/Board President

President Craig welcomed Blythe Wachter who is the new education reporter with the *Leader Telegram*.

The School Board election will take place on April 1st. There are two open seats and two candidates running for the Board: Trish Cummins and Charles Vue.

Student Representative Report

Kelsey Ackerman and Leah Sutliff shared information about upcoming events taking place at the high schools.

CONSENT RESOLUTION AGENDA

Board members asked to pull Resolutions 1 and 4 from the consent agenda.

Com. Duax moved, seconded by Com. Cummins, to approve the consent resolution agenda consisting of the following items:

- ◆ The minutes of closed session of January 20, 2014, as mailed.
- ◆ The matters of employment of February 3, 2014, as presented.

Consent resolution carried by unanimous voice of acclamation.

Resolution #1 – Minutes of January 20, 2014 meeting

Com. Cummins moved, seconded by Com. Duax, to approve the Board meeting minutes of January 20, 2014 as mailed.

President Craig wanted to confirm that the longevity report was referred to the Budget Committee. Superintendent Hardebeck said it was.

Resolution #1 carried by unanimous voice of acclamation.

Resolution #4 – 2014-2015 School Calendar

Some Board members asked about getting parent feedback on the calendar. Feedback could come in the form of a parent survey in the future. It was suggested that the Calendar Committee bring considerations for a two-year calendar option for future Board discussion.

Com. Cummins moved, seconded by Com. Xiong, to approve 2014-2015 school calendar as presented. Carried by unanimous voice of acclamation.

INDIVIDUALLY CONSIDERED RESOLUTIONS

Resolution #5 – Use of BoardDocs for Electronic Documentation of School Board Meetings

Com. Xiong moved, seconded by Com. Cummins, to approve the use of BoardDocs for electronic documentation of School Board meetings. Carried by unanimous voice of acclamation.

Resolution #6 – Video Indexing of School Board Meetings

Resolution #7 – Live Web-Streaming of School Board Meetings

Com. Duax asked if utilizing video indexing and live web-streaming of Board meetings would be detrimental to Community Television. In addition, it was asked that this topic be discussed with the Joint Services Committee.

Com. Cummins moved, seconded by Com. Xiong, to refer to Committee to discuss video indexing and live web-streaming of Board Meetings and postpone indefinitely. Carried by unanimous voice of acclamation.

Com. Cummins moved, seconded by Com. Duax, to adjourn regular meeting and convene Work Session. Carried by unanimous voice of acclamation.

Regular meeting adjourned at 7:30 p.m.

Submitted by Patti Iverson, Board Secretary

**WORK SESSION
BOARD OF EDUCATION – EAU CLAIRE, WISCONSIN
FEBRUARY 3, 2014**

1. Call to Order – Work Session

Board Members present: Craig, Cummins, Duax, Hambuch-Boyle, Johnson (arrived at 8:10 p.m.), Spindler and Xiong. Absent: None. Student Representatives Kelsey Ackerman and Leah Sutliff were not present.

2. Work Session

A. Review & Affirm the Key Works of School Boards

Superintendent Hardebeck explained that the Key Works of School Boards can help provide the leadership through governance that will create the conditions under which excellent teacher and accelerated student learning can take place. There are eight key areas that boards need to focus on: Vision, Standards, Assessment, Accountability, Alignment, Climate & Culture, Collaborative Partnerships and Continuous Improvement. Dr. Hardebeck asked Board members to consider where they felt the Board was at with each area in our District.

Vision is not about what we are but about what we want to be. Vision captures a critical dimension for dynamic systems. For school boards, it is about where we are going and what kind of school system we are trying to create. A positive vision is future-focused and seeks to shape events rather than simply make them happen.

Board members talked about finding a concise way to explain the District's vision to new Board members during Board Orientation. It was also felt that having regular Work Sessions would be important to focus on the practice of Key Works and prioritizing agenda items to fit into the eight areas. A color-coded system was suggested for each key area.

Com. Johnson arrived at 8:10 pm.

The Board discussed the importance of determining two to three major goals in terms of how they see their vision coming to fruition. Based on those Board goals, administration would be asked to develop strategies and accountability necessary to meet those goals.

In order to know whether we are performing in accordance with expectations, we need to establish specific ***standards***. When Board members understand what standards already are in place and how they

affect students, teachers and the community, they can incorporate those standards into District-level standards. Dr. Hardebeck said that the Common Core provides the framework of what students should know when they graduate. The District can look at student performance in terms of student indicators and whether they are meeting those standards. Teachers have to tease out what those standards look like in their classrooms and whether they are teaching to those standards.

Dr. Hardebeck explained that teachers are most focused on English/language arts and math but other content areas (such as science, social studies, arts, etc.) also come out in Educator Effectiveness because teachers have to develop learning targets and measures (SLO). There was discussion about possible future agenda items relating to the standards to address such things as whether the District wants to go above the required state and federal standards and enforce more rigor.

Promoting outstanding student performance based on clearly delineated standards is central to the key work of school boards. The next step is to determine how well students are doing in meeting those standards, which is where the key area of **assessment** comes in. The Board discussed adopting “leading and lagging” indicators to monitor student results and inform instruction.

Local school districts are held **accountable** for how students perform on a variety of assessment measures. Local school boards, similarly, are held accountable for student performance. A new component is that student results are included as part of staff evaluations, which is part of Educator Effectiveness.

A critical role of the school board is to establish quality standards and system priorities focused on enhancing student achievement. The Board is responsible for creating the conditions under which excellent teaching and learning will take place. Two important pieces of **alignment** are determining how to spend money and allocating staff.

Climate is a key aspect of system **culture**. Effective boards give priority to climate because it factors importantly in what students and teachers are able to accomplish. The school improvement plan process is critical to this area. The engagement surveys will also help get important feedback. The strength of Key Works is that it encourages board to be student centered and result orientation in terms of achievement.

Collaborative relationships are a critical dimension of an effective organization. Helping to create the conditions that make it possible for teachers to teach well and students to perform not only excellently but also collaboratively is one of the challenges of school boards.

Continuous improvement is about paying attention to the quality of what we do. It is a way of thinking that is never satisfied with the status quo, and is an objective that is never accomplished. It means taking feedback in a positive way to make change. The Board talked about planning Board development activities.

The Board did not get to the rest of the agenda items. These discussions will take place at future Work Sessions.

The Board decided to hold its next Work Session on March 24, 2014. The Board will be asked to prioritize which Key Work areas they would like to focus on during upcoming Work Sessions. A survey will be sent out to assist with that process.

3. Motion to Adjourn

Com. Hambuch-Boyle moved, seconded by Com. Xiong, to adjourn Work Session. Carried by unanimous voice of acclamation.

4. Meeting adjourned at 10:07 pm.