



## Middle School – Grade 7

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# Academic Planning Guide

*The Academic Planning Guides are also available on your school's webpage.*

### Language Assistance

If you would like language assistance to interpret these materials, please call your child's school, or 715-852-3555.

Yog koj xav tau kev pab txhais cov ntawv nov ua lus Hmoob, thov hu xov tooj rau koj tus menyuam lub tsev kawm ntawv los yog hu tus xov tooj no: 715-852-3555.

Si Ud. le gustaría ayuda para interpretar el idioma de estos materiales, por favor llame Ud. a la escuela de su hijo o hija, o 715-852-3555.

## Equal Educational Opportunities

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All ECASD programs and classes (including Career & Technical Education and Project Lead the Way) are available to students regardless of their sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity or physical, mental, emotional or learning disability.

The District encourages informal resolution of complaints concerning alleged discrimination. If any person believes that the Eau Claire Area School District or any part of the school organization has failed to follow the law and rules of §118.13, Wis. Stats., the Americans with Disabilities Act, Title IX, Title VI, or Section 504 or in some way discriminates against students on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, or physical, mental, emotional or learning disability he/she can bring or send a complaint to Kay Marks, Executive Director of Human Resources, 500 Main Street, Eau Claire, WI 54701. Ms. Marks can be contacted at 715-852-3051.

The Eau Claire Area School District Non-discrimination policy can be found at <http://www.ecasd.us/ECASD/media/District-Site/PDFs/NondiscriminationPolicy2013.pdf>

## Equitable Multi-level System of Supports (EMLSS)

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Students reach educational targets and benchmarks in different ways. Several factors can impact when students reach proficiency in a course of study. In Eau Claire, our goal is that all students will meet or exceed our benchmarks. Therefore, we work to provide educational services within an Equitable Multi-Level System of Support (EMLSS) framework.

This means that we provide rigorous, differentiated educational programming within our universal coursework. Some students will need additional support and/or enrichment to meet or exceed grade-level benchmarks. Below is an explanation of some of the ways students can be supported in the EMLSS framework within the Middle School program.

### English Learners:

Students who speak a language other than English at home may qualify for English language (EL) support. Contact your school's EL teacher or the Director of Student Services.

Name	Phone Number	Email Address
Director of Student Services, Misti Trowbridge	715-852-3188	<a href="mailto:mtrowbridge@ecasd.us">mtrowbridge@ecasd.us</a>

**Talented and Gifted Education:**

Students who exhibit gifted behavior in any of the following areas: general intellectual ability, specific academic ability, artistic ability (including art, music, drama), leadership ability, and creative ability may be assessed for appropriate math, science, and language arts placement during their middle school years. Contact your school's instructional coach or the Director of Secondary Programming.

Name	Phone Number	Email Address
Director of Secondary Programming, Tim Mulrain	715-852-3068	<a href="mailto:tmulrain1@ecasd.us">tmulrain1@ecasd.us</a>

**Special Education:**

Special education services may be delivered in a general classroom, pull out environment; or a combination of these options. Individual Educational Plans (IEP) are designed to meet the student's educational needs with accommodations and/or modifications. Course selection decisions are made based on the student's IEP. Most special education courses parallel traditional core academic offerings, but some are significantly modified in content and focus. See your school counselor, IEP manager, or the Director of Special Education for more information.

Name	Phone Number	Email Address
Director of Special Education, Dana McConnell	715-852-3077	<a href="mailto:dmcconnell1@ecasd.us">dmcconnell1@ecasd.us</a>

**Course Credit Requirements:**

The District has established standard credit requirements for high school graduation. All required credits must be earned by completing the course with a minimum passing grade while the student is enrolled in the grades 9-12 in the high school. Students in the Talented and Gifted program in middle school may enroll in high school courses; however, credits earned count as middle school courses only and will not impact high school grade point average. Students will need to complete the required number of credits for each department during grades 9-12. Courses will be listed on a student's high school transcript to ensure sequence of coursework will be followed.

## Grade 7

## Required Courses

Course Number	Course Name	Length of Course	Description
7100	English 7	Year	Students will deepen their skills as communicators and develop their ability to work with evidence and convey ideas in various ways for different purposes and audiences. They will create narrative pieces that include literary devices and techniques. Students will work to improve their effectiveness as speakers and listeners. Opportunities will occur for students to engage in research and present findings. Throughout the year, students will strive for excellence in the production of pieces through planning and revision and be expected to meet or exceed grade level standards for grammar and mechanical proficiency.
7200	Math 7	Year	Curriculum builds on the concepts mastered in sixth grade and is structured to help students learn the state standards for Mathematical content and practices that allow them to communicate their reasoning and apply their learning to real-world problems. This will encourage the development of habits of mind that lead to deep understanding of mathematics. Topics covered include analysis of proportional relationships; operations with rational numbers including integers; generating and solving problems using linear equations and inequalities; understanding geometric relationships involving angles, surface area and volume; comparing probabilities; and populations.
7300	Social Studies 7	Year	Provides students with an opportunity to learn many of the social sciences. Students will explore: Anthropology, Economics, Political Science, Psychology, and Sociology. This course will introduce students to the critical thinking and study skills necessary in the study of these social sciences as well as foster an appreciation of the relevance of social sciences in their lives. The themes of diversity and participatory citizenship are integrated throughout the course.
7400	Science 7	Year	Full-year study of life science. Topics covered include body systems, diseases, genetics, and relationships of living things to other living things and to their environment. The materials are presented in a lab study format as well as traditional classroom setting.
7050	Reading 7	Semester	Designed to build on skills mastered in Reading 6. This course will encourage reading for enjoyment and build proficiency to read texts found in content areas. Students will work on developing and using strategies for literature and informational texts. They will become deep and critical readers who are proficient at or above the seventh-grade level. Additional skill development will include comparing, finding theme or main idea and supporting details, literary and informational analysis, and vocabulary development.
7610	Art 7	Semester	Art 7 is studio-based and builds on concepts from Art 6. Students in Art 7 will continue to develop creative problem-solving skills by refining existing art skills. The fundamentals of drawing, painting, color theory, ceramics, sculpture, metalsmithing, printmaking, and information design will be examined. Emphasis will be placed on the Elements of Art and the Principles of Design, careers in art and design, a variety of art styles and art history/diversity, developing good craftsmanship, innovative ideas, caring for materials, and working well with others.

Course Number	Course Name	Length of Course	Description
7620	Health 7	Semester	Designed to give students the necessary life skills and health-related knowledge needed at this transitional time in their lives. This curriculum allows the student to begin to make important decisions that will not only make their lives healthier and more “well” but much happier and successful also. The course focuses on the seven dimensions of wellness and allows students to practice those life skills needed to make sound decisions to stay well. Students are given many opportunities to begin to take a more personal responsibility for the quality of their lives by seriously examining the choices that could eventually affect their lives. Specific skills such as communication, assertiveness, decision-making, problem-solving, writing goals, and caring about others are just a few of the skills intermingled throughout all the content areas. Major content areas that are addressed include health/wellness, intellectual/emotional/social wellness, substance use/abuse, human growth and development and personal wellness.
7700	Physical Education 7	Year – Alternate Days	Stresses team sports as well as lifetime activities. Emphasis is placed on participation and skill development. Teamwork, cooperation, fitness, and effort are all stressed at this level. There is a dress code requirement for class.

## Grade 7

### Music Electives

✓ All courses meet the Music requirement.

Course Number	Course Name	Length of Course	Description
7900	Band 7	Year-Alternate Days	Designed for students with one year of band experience. Students who wish to start band in Grade 7 must consult with the band teacher. Students are expected to attend summer lessons unless other arrangements have been made with the band instructor. Performances will include concerts and may include Saturday parades and opportunities for solo ensemble or jazz band experiences. Participation in performances will constitute part of the student's grade. This course has a dress code for all performances.
7910	Chorus 7	Year-Alternate Days	Designed for students who have an interest and ability in singing and wish to further develop that ability. Much of the classroom rehearsal will emphasize developing healthy vocal technique, learning choral parts, and developing music reading skills. Students will sing with other students of similar vocal range. Participation in concerts will constitute part of the student's grade. Opportunities may be available for participation in select ensembles, honors groups, and solo and small group singing. This course has a dress code for all performances.
7920	Exploring Music 7	Year-Alternate Days	Designed for students who don't participate in band, orchestra, or chorus and wish to study music in a non-performance setting. Musical background isn't necessary. Class work involves listening, reading and writing music, studying composers, and singing, playing, and studying keyboard, guitar, or other instruments.
7930	Orchestra 7	Year-Alternate Days	Designed for students with one year of orchestra experience. Students who wish to start a string instrument in Grade 7 must consult with the orchestra teacher. Students will learn more about key signatures and finger positions as well as work on more advanced music. There will be opportunities for solo and small group performances. Participation in concerts will constitute part of the student's grade. This course has a dress code for all performances.

## Grade 7

### World Language Electives

✓ All courses meet the World Languages requirement.

Course Number	Course Name	Length of Course	Description
7500	French 7	Semester	Introduction to the French language which includes speaking, listening, reading, and writing activities used to develop a beginning vocabulary. Dialogues, pair and group activities, songs, and games are an important part of the class. Students will learn about the geography, people, and cultures of the French-speaking world using music, videos, and food. This course is the prerequisite to take French I in Grade 8.
7510	German 7	Semester	Introduction to the German language which includes speaking, listening, reading, and writing activities used to develop a beginning vocabulary. Dialogues, pair and group activities, songs, and games are an important part of the class. Students will learn about the geography, people, and cultures of the German-speaking world using music, videos, and food. This course is the prerequisite to take German I in Grade 8.
7520	Spanish 7	Semester	Introduction to the Spanish language which includes speaking, listening, reading, and writing activities used to develop a beginning vocabulary. Dialogues, pair and group activities, songs, and games are an important part of the class. Students will learn about the geography, people, and cultures of the Spanish-speaking world using music, videos, and food. This course is the prerequisite to take Spanish I in Grade 8.