Memorial High
Eau Claire Area | Public - All Students
School Report Card | 2018-19 | Summary

Overall Score

79.4
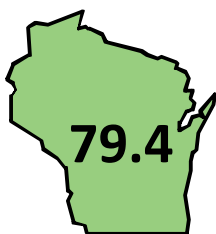
★★★★☆
Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	**83-100** ★★★★★
Exceeds Expectations	**73-82.9** ★★★★☆
Meets Expectations	**63-72.9** ★★★☆☆
Meets Few Expectations	**53-62.9** ★★☆☆☆
Fails to Meet Expectations	**0-52.9** ★☆☆☆☆

School Information

Grades	9-12
School Type	High School
Enrollment	1,667
Percent Open Enrollment	2.5%

Race/Ethnicity

American Indian or Alaskan Native	0.2%
Asian	6.5%
Black or African American	1.6%
Hispanic/Latino	4.8%
Native Hawaiian or Other Pacific Islander	0.2%
White	82.8%
Two or More Races	3.9%

Student Groups

Students with Disabilities	10.9%
Economically Disadvantaged	24.5%
English Learners	1.8%

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	**76.5/100**		**59.8/100**	
English Language Arts (ELA) Achievement	37.9/50		31.1/50	
Mathematics Achievement	38.6/50		28.7/50	
School Growth	**80.3/100**		**66.0/100**	
English Language Arts (ELA) Growth	36.8/50		33.0/50	
Mathematics Growth	43.5/50		33.0/50	
Closing Gaps	**70.9/100**		**67.3/100**	
English Language Arts (ELA) Achievement Gaps	17.6/25		17.4/25	
Mathematics Achievement Gaps	19.2/25		17.2/25	
Graduation Rate Gaps	34.1/50		32.7/50	
On-Track and Postsecondary Readiness	**95.0/100**		**90.8/100**	
Graduation Rate	95.0/100		90.8/100	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights	Percentage Weight
Student Achievement	34.1%
School Growth	19.2%
Closing Gaps	26.7%
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators   **Total Deductions: 0**

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	95.3%	96.1%	95.4%	96.1%
Lowest Subgroup Rate: Black	81.0%	88.5%	81.0%	89.7%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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Memorial High
Eau Claire Area | Public - All Students
School Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Total Score: 76.5/100

English Language Arts Achievement Score: 37.9/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	180	14.9%	270	154	13.2%	231	136	11.6%	204
Proficient	1.0	523	43.2%	523	476	40.7%	476	456	38.9%	456
Basic	0.5	343	28.3%	171.5	361	30.9%	180.5	390	33.2%	195
Below Basic	0.0	166	13.7%	0	178	15.2%	0	191	16.3%	0
Total Tested	-	1,212	100.0%	964.5	1,169	100.0%	887.5	1,173	100.0%	855

Mathematics Achievement Score: 38.6/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	197	16.2%	295.5	224	19.2%	336	206	17.6%	309
Proficient	1.0	444	36.6%	444	404	34.6%	404	427	36.4%	427
Basic	0.5	365	30.1%	182.5	337	28.8%	168.5	342	29.2%	171
Below Basic	0.0	207	17.1%	0	204	17.5%	0	198	16.9%	0
Total Tested	-	1,213	100.0%	922	1,169	100.0%	908.5	1,173	100.0%	907

Notes
• Details on student achievement calculations can be found at https://dpi.wi.gov/accountability/resources .
• Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the school.
• Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider

• Are more students in the basic or below basic performance level, compared to proficient and advanced?
• Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?

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Student Achievement

Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

English Language Arts Supplemental Data

Group	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2018-19 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: School	1,212	14.9%	43.2%	28.3%	13.7%	1,169	13.2%	40.7%	30.9%	15.2%	1,173	11.6%	38.9%	33.2%	16.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	71	12.7%	36.6%	40.8%	9.9%	87	13.8%	27.6%	48.3%	10.3%	72	11.1%	30.6%	41.7%	16.7%
Black or African American	24	4.2%	20.8%	37.5%	37.5%	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	50	4.0%	44.0%	26.0%	26.0%	50	10.0%	30.0%	32.0%	28.0%	59	3.4%	27.1%	37.3%	32.2%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,020	15.1%	44.6%	27.8%	12.5%	966	13.1%	43.3%	29.6%	14.0%	983	12.0%	40.4%	32.8%	14.9%
Two or More Races	40	35.0%	37.5%	12.5%	15.0%	43	20.9%	41.9%	16.3%	20.9%	42	19.0%	40.5%	26.2%	14.3%
Students with Disabilities	120	5.8%	19.2%	21.7%	53.3%	119	2.5%	8.4%	29.4%	59.7%	112	0.9%	10.7%	36.6%	51.8%
Economically Disadvantaged	262	6.9%	31.7%	36.6%	24.8%	284	5.3%	25.7%	39.8%	29.2%	278	5.4%	23.4%	39.2%	32.0%
English Learners	30	0.0%	13.3%	53.3%	33.3%	47	2.1%	12.8%	51.1%	34.0%	45	2.2%	13.3%	46.7%	37.8%

Mathematics Supplemental Data

Group	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2018-19 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: School	1,213	16.2%	36.6%	30.1%	17.1%	1,169	19.2%	34.6%	28.8%	17.5%	1,173	17.6%	36.4%	29.2%	16.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	71	14.1%	33.8%	35.2%	16.9%	87	18.4%	29.9%	33.3%	18.4%	72	16.7%	26.4%	40.3%	16.7%
Black or African American	24	0.0%	12.5%	37.5%	50.0%	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	50	2.0%	26.0%	34.0%	38.0%	50	16.0%	20.0%	36.0%	28.0%	58	6.9%	31.0%	31.0%	31.0%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,021	17.1%	38.2%	29.7%	15.0%	965	19.7%	36.2%	28.9%	15.2%	984	18.2%	37.7%	28.7%	15.4%
Two or More Races	40	27.5%	32.5%	22.5%	17.5%	43	23.3%	39.5%	9.3%	27.9%	42	21.4%	45.2%	16.7%	16.7%
Students with Disabilities	121	2.5%	11.6%	23.1%	62.8%	118	1.7%	8.5%	25.4%	64.4%	112	0.0%	11.6%	30.4%	58.0%
Economically Disadvantaged	262	5.0%	25.6%	35.1%	34.4%	284	3.5%	26.8%	36.6%	33.1%	277	8.3%	22.4%	38.3%	31.0%
English Learners	30	0.0%	6.7%	46.7%	46.7%	47	2.1%	17.0%	38.3%	42.6%	45	6.7%	11.1%	44.4%	37.8%

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Eau Claire Area | Public - All Students
School Report Card Detail | 2018-19 | School Growth

School Growth   Total Score: 80.3/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on the actual growth of similar students. If the student's performance improved more than predicted by the model, we say her school had high value added. That is, the value the school's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

English Language Arts Growth Score: 36.8/50   Mathematics Growth Score: 43.5/50

	English Language Arts		Mathematics	
Group	**Count**	**Value-Added Score**	**Count**	**Value-Added Score**
All Students: School	1,074	3.4	1,095	4.1

School Growth Supplemental Data

This table has information about groups of students in this school. Higher value-added means the school's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

	English Language Arts		Mathematics	
Group	**Count**	**Value-Added Score**	**Count**	**Value-Added Score**
American Indian or Alaskan Native	<20	*	<20	*
Asian	70	3.6	72	4.0
Black or African American	<20	*	<20	*
Hispanic/Latino	51	3.3	53	3.9
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	37	3.4	39	3.9
White	904	3.4	918	4.1
Students with Disabilities	78	3.0	82	3.5
Students without Disabilities	996	3.4	1,013	4.1
Economically Disadvantaged	247	3.0	258	3.9
Not Economically Disadvantaged	827	3.5	837	4.2
English Learners	41	3.5	43	4.0
English Proficient	1,033	3.4	1,052	4.1
Proficient Last Year	575	3.8	612	4.4
Not Proficient Last Year	499	2.9	483	3.5

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the school. See the value-added technical manual for additional details: https://dpi.wi.gov/accountability/resources.

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Memorial High
Eau Claire Area | Public - All Students
School Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 70.9/100

Closing Achievement Gaps - English Language Arts | Score: 17.6/25

School Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.738	0.726	0.761	0.724	0.681		0.800	0.720	0.734	0.722	0.702	-0.012	-0.019	0.007
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	0.651	0.585	0.630	0.610	0.508	White	0.800	0.720	0.734	0.722	0.702	-0.028	-0.019	-0.009
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.964	0.962	0.962	0.814	0.821		0.800	0.720	0.734	0.722	0.702	-0.046	-0.019	-0.027
Students with Disabilities	0.310	0.455	0.388	0.269	0.304	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.020	-0.022	0.002
Economically Disadvantaged	0.553	0.621	0.603	0.535	0.511	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.017	-0.018	0.001
English Learners	0.476	0.397	0.400	0.415	0.400	English Proficient	0.745	0.662	0.672	0.657	0.638	-0.013	-0.022	0.009
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Achievement Gaps - Mathematics | Score: 19.2/25

School Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.723	0.719	0.725	0.741	0.715		0.741	0.695	0.702	0.716	0.708	0.001	-0.005	0.006
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	0.500	0.511	0.460	0.620	0.569	White	0.741	0.695	0.702	0.716	0.708	0.025	-0.005	0.030
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.839	0.890	0.850	0.791	0.857		0.741	0.695	0.702	0.716	0.708	-0.008	-0.005	-0.003
Students with Disabilities	0.227	0.333	0.269	0.237	0.268	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	-0.001	-0.008	0.007
Economically Disadvantaged	0.461	0.498	0.506	0.504	0.540	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	0.016	-0.003	0.019
English Learners	0.476	0.400	0.300	0.394	0.433	English Proficient	0.677	0.626	0.629	0.641	0.631	-0.009	-0.008	-0.001
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Closing Gaps   Total Score: 70.9/100

Graduation Rate Gaps Score: 34.1/50

Closing Graduation Gaps - Four Year | Score: 14.1/25

School Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.737	0.607	0.500	0.719	0.771	Students without Disabilities	0.912	0.912	0.910	0.917	0.924	0.015	0.003	0.012
Economically Disadvantaged	0.815	0.864	0.732	0.789	0.839	Not Economically Disadvantaged	0.939	0.939	0.936	0.941	0.946	0.000	0.002	-0.002
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Graduation Gaps - Six Year| Score: 20/25

School Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.806	0.833	0.971	0.783	0.900	Students without Disabilities	0.928	0.934	0.936	0.934	0.932	0.018	0.001	0.017
Economically Disadvantaged	0.895	0.904	0.934	0.912	0.908	Not Economically Disadvantaged	0.950	0.955	0.958	0.957	0.954	0.004	0.001	0.160!
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Closing Gaps   Total Score: 70.9/100

Notes - Prior Three Pages

• Details on Closing Gaps calculations can be found at https://dpi.wi.gov/accountability/resources.
• Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
• The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
• The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
• The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
• Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:
   • "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
   • "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
   • "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
   • "ECD-LEP" Supergroup: economically disadvantaged and English Learners.
A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.

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Memorial High
Eau Claire Area | Public - All Students
School Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness   Total Score: 95.0/100

2017-18 Attendance Score: NA/NA

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	1,801	268,850.5	288,035.0	93.3%
Lowest Group: Black Students	37	4,227.0	4,828.0	87.6%

2017-18 Graduation Score: 95.0/100

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	433	403	93.1%	393	382	97.2%

On-Track and Postsecondary Readiness Supplemental Data
Group performance is provided for informational purposes only and is not used to determine the
On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	20	20	100.0%
Black or African American	<20	*	*	<20	*	*
Hispanic/Latino	24	23	95.8%	<20	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	367	344	93.7%	345	334	96.8%
Two or More Races	<20	*	*	<20	*	*
Students with Disabilities	35	27	77.1%	30	27	90.0%
Economically Disadvantaged	93	78	83.9%	76	69	90.8%
English Learners	<20	*	*	<20	*	*

Notes
• Details on On-Track and Postsecondary Readiness calculations can be found at   https://dpi.wi.gov/accountability/resources
• Due to data availability, Attendance and Graduation data lag by one year.

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On-Track and Postsecondary Readiness   Total Score: 95.0/100

2018-19 3rd Grade English Language Arts Achievement Score: NA/NA

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		**Points**	**Students**		**Points**	**Students**		**Points**
		Count	**Percent**		**Count**	**Percent**		**Count**	**Percent**	
Advanced	1.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proficient	1.0	NA	NA	NA	NA	NA	NA	NA	NA	NA
Basic	0.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Below Basic	0.0	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total Tested	-	NA	NA	NA	NA	NA	NA	NA	NA	NA

2018-19 8th Grade Mathematics Achievement Score: NA/NA

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		**Points**	**Students**		**Points**	**Students**		**Points**
		Count	**Percent**		**Count**	**Percent**		**Count**	**Percent**	
Advanced	1.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proficient	1.0	NA	NA	NA	NA	NA	NA	NA	NA	NA
Basic	0.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Below Basic	0.0	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total Tested	-	NA	NA	NA	NA	NA	NA	NA	NA	NA

Notes
• Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources .
• Third grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
• Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the school.
• Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

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Student Engagement Indicators

Goals Met: 2/2

All schools are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year School Rate	Three-Year School Rate	Points Deducted
Absenteeism Rate	Less than 13%	9.4%	6.5%	0
Dropout Rate	Less than 6%	0.6%	0.6%	0

Student Engagement Indicators Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted. Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate				Dropout Rate				Test Participation Rate			
	One Year		Three Year		One Year		Three Year		(Not Scored)			
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	ELA Students	ELA Rate	Mathematics Students	Mathematics Rate
All Students: School	1,761	9.4%	5,268	6.5%	1,722	0.6%	5,155	0.6%	1,245	95.3%	1,245	95.4%
American Indian or Alaskan Native	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Asian	109	3.7%	314	5.1%	108	0.0%	309	0.0%	77	96.1%	77	96.1%
Black or African American	31	29.0%	119	19.3%	29	0.0%	111	3.6%	21	81.0%	21	81.0%
Hispanic/Latino	81	13.6%	218	9.6%	77	1.3%	206	0.5%	64	93.8%	64	93.8%
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	74	14.9%	192	15.1%	70	4.3%	181	2.2%	48	89.6%	48	89.6%
White	1,449	8.6%	4,385	5.7%	1,424	0.4%	4,310	0.5%	1,033	96.0%	1,033	96.1%
Students with Disabilities	191	14.1%	586	11.1%	184	0.0%	562	0.9%	132	87.1%	132	87.9%
Economically Disadvantaged	464	20.0%	1,331	14.7%	442	1.6%	1,255	1.7%	315	91.1%	315	91.1%
English Learners	66	10.6%	164	9.1%	63	1.6%	156	0.6%	50	90.0%	50	90.0%

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