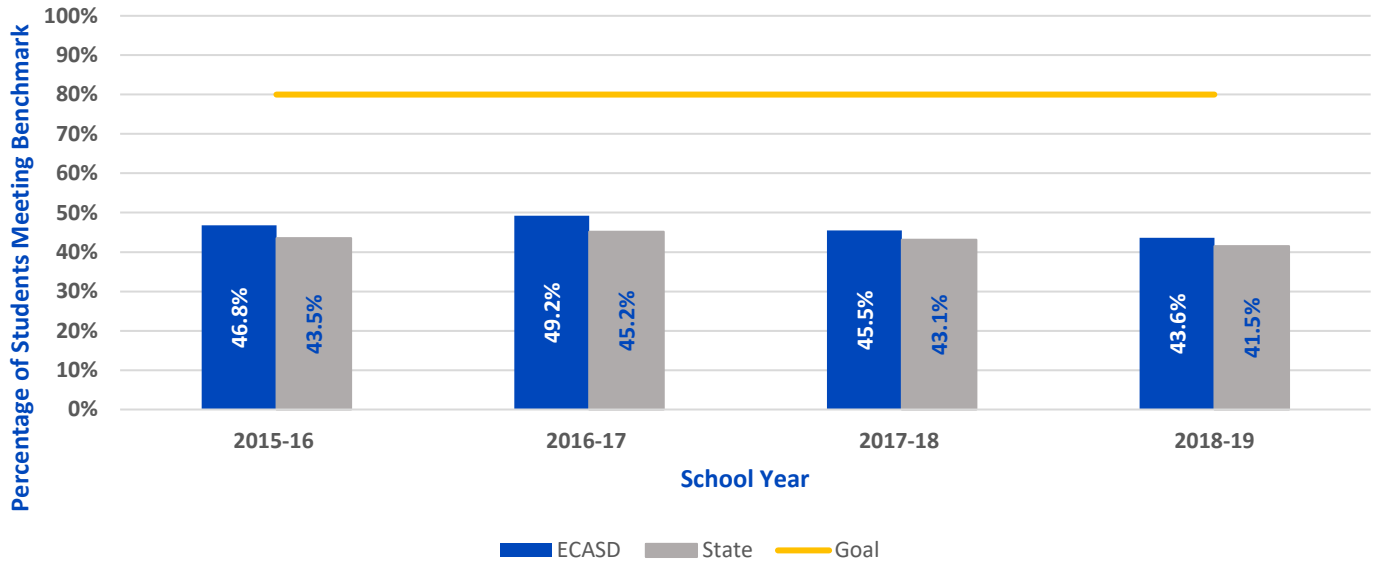
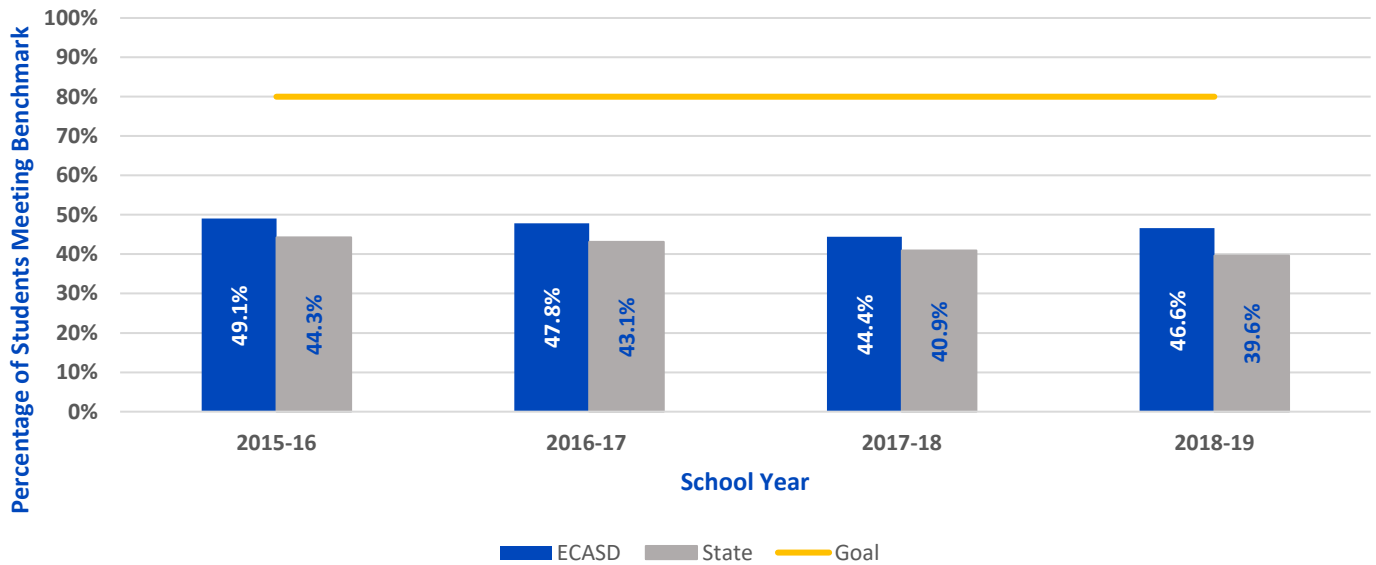


Reading

WSAS-Forward Exam: ELA Trend

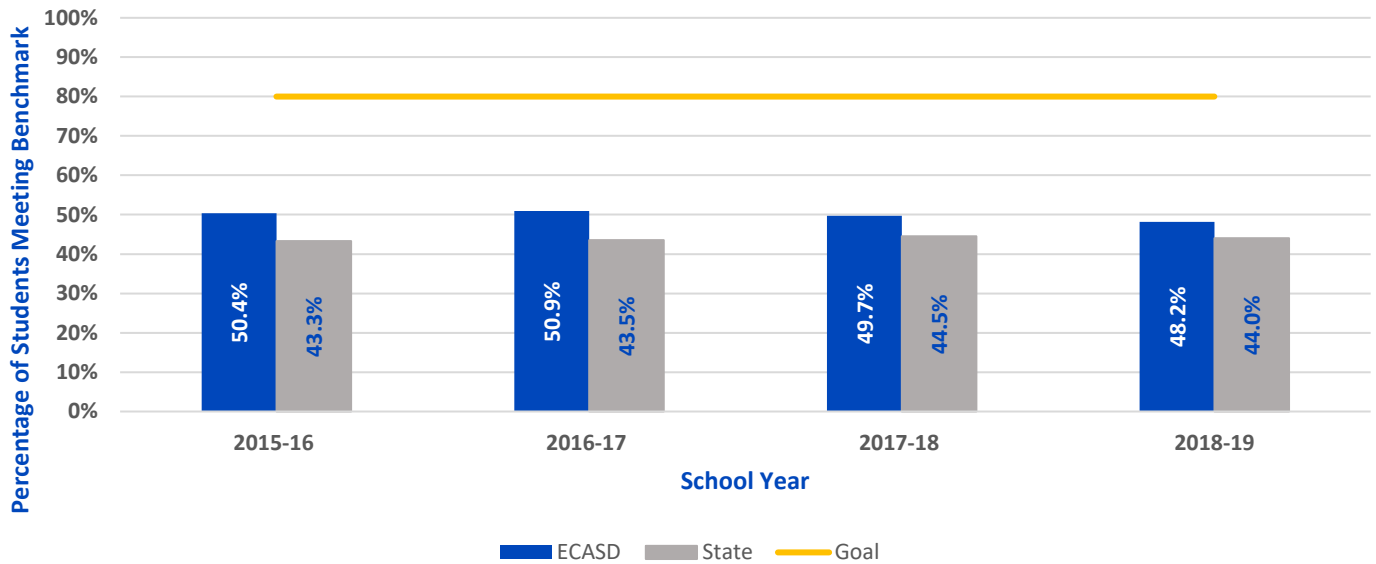


WSAS-Forward ELA Exam: Grade 3 Trend

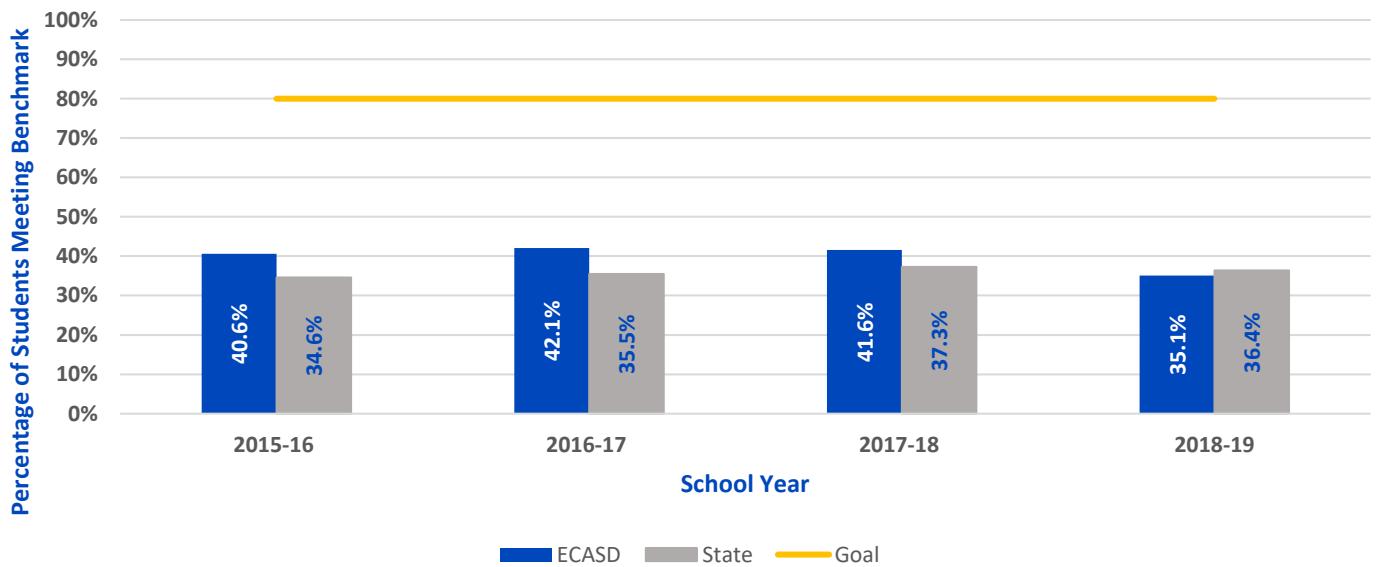


Mathematics

WSAS-Forward Exam: Mathematics Trend

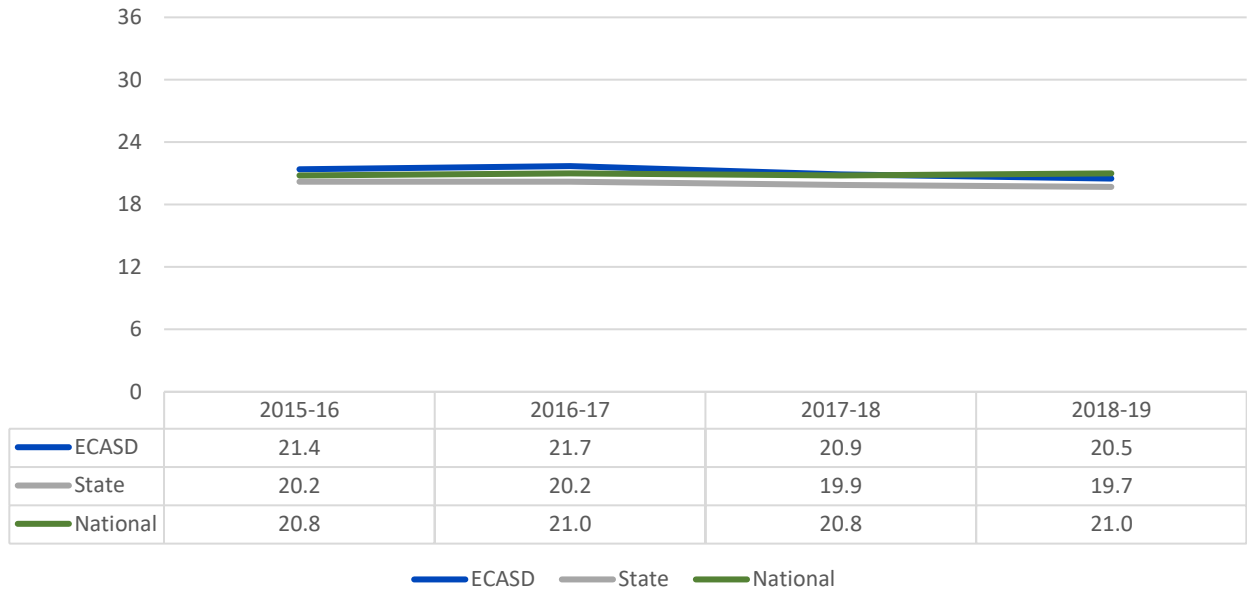


WSAS-Forward Mathematics Exam: Grade 8 Trend

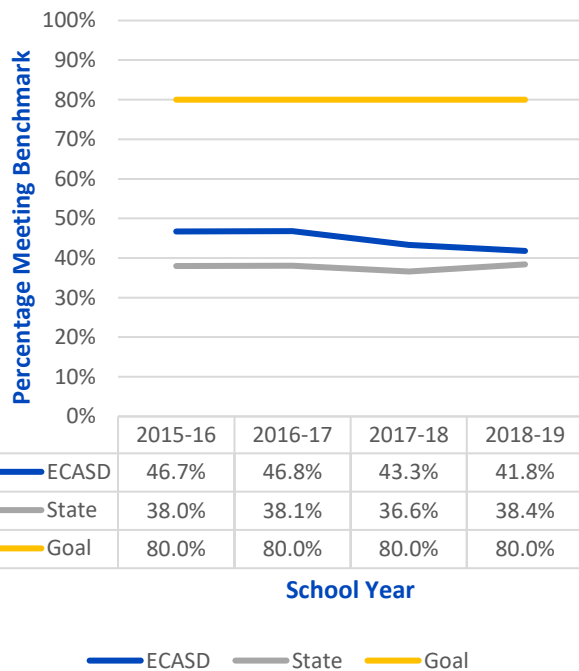


ACT

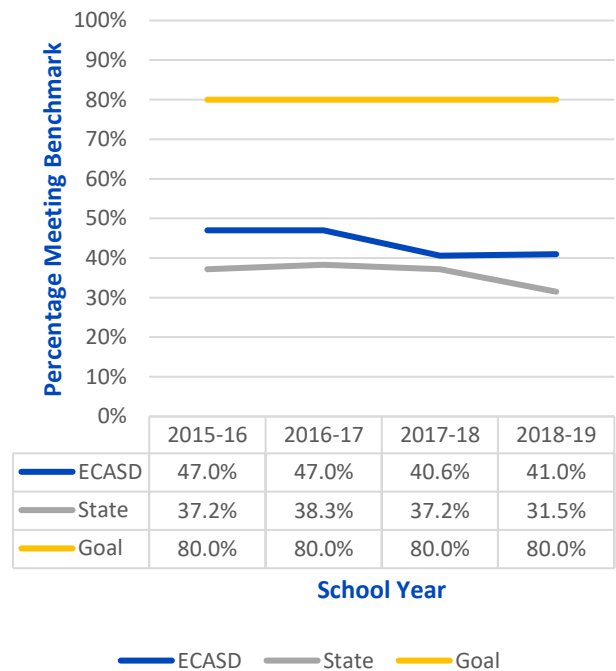
ACT Statewide Composite Scores



ACT Statewide Reading



ACT Statewide Mathematics



Assessment Information

The Wisconsin Student Assessment System (WSAS) is a comprehensive statewide program designed to provide information about what students know in core academic areas and whether they can apply what they know.

The Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD) was administered to a student with significant cognitive disabilities when the Individualized Education Program (IEP) team determines that the student was unable to participate in the Wisconsin Knowledge and Concepts Examination (WKCE), even with accommodations. The WAA-SwD was administered to students in grades 4, 8, and 10 in Science and Social Studies (through a teacher rater form), and through the 2013-14 school year Reading and Mathematics. The Badger Exam 3-8 was Wisconsin's Smarter Balanced Assessment. In 2010, Wisconsin elected to join the Smarter Balanced Assessment Consortium, one of the two national consortia that were formed to help establish a series of “next generation assessments” to measure students’ career and college readiness. The Smarter Balanced Assessment Consortium (Smarter Balanced) was a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college- and career-readiness. Smarter Balanced was one of two multi-state consortia awarded funding from the U.S. Department of Education in 2010 to develop an assessment system aligned to the College and Career Ready Standards by the 2014-15 school year. The only year it was administered in Wisconsin was in 2014-15 under the name “Badger Exam,” for Reading and Mathematics. In 2015-16 it was replaced by the Forward Exam.

The DLM™ assessment measures the academic progress of students with significant cognitive disabilities in the subject areas of ELA and Mathematics at grades 3-11, Science at grades 4 and 8-11, and in Social Studies at grades 4, 8, and 10. This is an online assessment delivered either via the computer; however, some students may need their teacher to present the items to them. The teacher will then enter the student’s response into the online platform. This has been administered in Reading and Mathematics since the 2014-15 school year.

The ACT tests include: Reading, Math, English, Science, Writing. The ACT Plus Writing is a paper and pencil test. This assessment helps students understand what they need to learn next so they can build rigorous high school course plans and identify career areas that align with their interests. Wisconsin high schools will be certified as ACT® state testing sites. Scores from the administration of The ACT Plus Writing (if taken with ACT Standard Time or ACT-approved accommodations) can be used by students for a variety of purposes including college admission, scholarships, course placement, and NCAA eligibility.