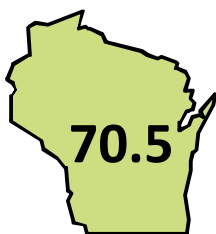




Eau Claire Area

District Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings Score

Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

District Information

Grades	K4-12
Enrollment	11,355
Within District Mobility	1.2%
Between District Mobility	3.3%

Race/Ethnicity

American Indian or Alaskan Native	0.6%
Asian	9.6%
Black or African American	2.6%
Hispanic/Latino	5.5%
Native Hawaiian or Other Pacific Islander	0.2%
White	76.2%
Two or More Races	5.4%

Student Groups

Students with Disabilities	13.5%
Economically Disadvantaged	37.8%
English Learners	3.6%

Priority Areas

	District Score	Max Score	State Score	Max Score
Student Achievement	69.3/100		62.3/100	
English Language Arts (ELA) Achievement	34.1/50		31.6/50	
Mathematics Achievement	35.2/50		30.7/50	

District Growth	61.2/100		66.0/100	
English Language Arts (ELA) Growth	28.2/50		33.0/50	
Mathematics Growth	33.0/50		33.0/50	

Closing Gaps	67.9/100		68.8/100	
English Language Arts (ELA) Achievement Gaps	17.9/25		18.1/25	
Mathematics Achievement Gaps	17.8/25		18.0/25	
Graduation Rate Gaps	32.2/50		32.7/50	

On-Track and Postsecondary Readiness	84.4/100		84.8/100	
Graduation Rate	35.8/40		36.3/40	
Attendance Rate	35.2/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	7.0/10		6.2/10	
8th Grade Mathematics Achievement	6.4/10		5.7/10	

Priority Area Weights

Percentage Weight

Student Achievement	23.1%
District Growth	26.9%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:

https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	97.4%	97.8%	97.5%	97.8%
Lowest Subgroup Rate: Amer Indian	88.9%	93.5%	88.9%	93.5%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



Eau Claire Area

District Report Card Detail | 2018-19 | Accountability Summary

Accountability Summary

Supplemental Data

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	2	10.0%
Exceeds Expectations	9	45.0%
Meets Expectations	7	35.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%
Alternate Accountability - Satisfactory Progress	2	10.0%
Alternate Accountability - Needs Improvement	0	0.0%
Alternate Accountability - No Score	0	0.0%

Summary of Priority Area Scores for Schools in the District

Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	65.5	75.4	86.7	100
Student Achievement	60.1	72.0	84.3	100
School Growth	46.1	68.0	98.2	100
Closing Gaps	56.4	72.4	87.7	100
On-Track and Postsecondary Readiness	85.2	89.1	95.0	100

Summary of Student Engagement Indicator Deductions for Schools in the District

Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	18	100.0%
One	0	0.0%
Two	0	0.0%



Eau Claire Area

District Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Total Score: 69.3/100

English Language Arts Achievement Score: 34.1/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	751	11.0%	1,126.5	583	8.6%	874.5	561	8.2%	841.5
Proficient	1.0	2,614	38.3%	2,614	2,538	37.3%	2,538	2,407	35.3%	2,407
Basic	0.5	2,319	34.0%	1,159.5	2,480	36.5%	1,240	2,463	36.1%	1,231.5
Below Basic	0.0	1,138	16.7%	0	1,200	17.6%	0	1,384	20.3%	0
Total Tested	-	6,822	100.0%	4,900	6,801	100.0%	4,652.5	6,815	100.0%	4,480

Mathematics Achievement Score: 35.2/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	744	10.9%	1,116	785	11.5%	1,177.5	788	11.6%	1,182
Proficient	1.0	2,617	38.3%	2,617	2,540	37.3%	2,540	2,482	36.4%	2,482
Basic	0.5	2,220	32.5%	1,110	2,187	32.1%	1,093.5	2,210	32.4%	1,105
Below Basic	0.0	1,249	18.3%	0	1,299	19.1%	0	1,339	19.6%	0
Total Tested	-	6,830	100.0%	4,843	6,811	100.0%	4,811	6,819	100.0%	4,769

Notes

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?



Eau Claire Area

District Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

English Language Arts Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: District	6,822	11.0%	38.3%	34.0%	16.7%	6,801	8.6%	37.3%	36.5%	17.6%	6,815	8.2%	35.3%	36.1%	20.3%
American Indian or Alaskan Native	35	0.0%	20.0%	37.1%	42.9%	32	3.1%	34.4%	18.8%	43.8%	38	5.3%	15.8%	42.1%	36.8%
Asian	608	5.9%	31.1%	45.1%	17.9%	656	4.3%	28.8%	45.1%	21.8%	644	5.3%	26.2%	47.4%	21.1%
Black or African American	164	2.4%	19.5%	46.3%	31.7%	161	1.2%	19.3%	40.4%	39.1%	156	1.9%	10.9%	41.0%	46.2%
Hispanic/Latino	323	5.9%	30.0%	40.9%	23.2%	332	6.0%	28.0%	39.5%	26.5%	364	4.1%	25.8%	39.8%	30.2%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	5,396	12.3%	40.5%	32.0%	15.3%	5,317	9.6%	39.6%	35.4%	15.4%	5,289	9.1%	38.0%	34.8%	18.2%
Two or More Races	287	10.5%	36.9%	33.4%	19.2%	293	7.5%	37.2%	33.1%	22.2%	316	8.9%	34.5%	29.7%	26.9%
Students with Disabilities	944	2.8%	15.3%	30.6%	51.4%	939	2.3%	13.3%	32.1%	52.3%	937	1.9%	12.1%	29.9%	56.1%
Economically Disadvantaged	2,380	4.2%	28.6%	40.4%	26.8%	2,570	3.7%	27.1%	40.7%	28.4%	2,563	3.6%	25.0%	39.3%	32.1%
English Learners	356	1.4%	17.1%	52.8%	28.7%	380	0.5%	16.1%	47.6%	35.8%	345	0.6%	14.5%	49.0%	35.9%

Mathematics Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: District	6,830	10.9%	38.3%	32.5%	18.3%	6,811	11.5%	37.3%	32.1%	19.1%	6,819	11.6%	36.4%	32.4%	19.6%
American Indian or Alaskan Native	35	0.0%	22.9%	31.4%	45.7%	32	0.0%	21.9%	40.6%	37.5%	38	2.6%	18.4%	18.4%	60.5%
Asian	610	6.9%	33.1%	40.2%	19.8%	658	8.7%	29.9%	38.4%	22.9%	644	8.4%	28.7%	41.0%	21.9%
Black or African American	165	1.2%	15.2%	46.1%	37.6%	162	3.1%	15.4%	35.8%	45.7%	157	3.2%	10.8%	31.2%	54.8%
Hispanic/Latino	326	4.9%	28.2%	39.6%	27.3%	337	5.3%	28.2%	39.5%	27.0%	364	4.7%	28.0%	40.7%	26.6%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	5,398	12.1%	40.6%	30.8%	16.6%	5,318	12.7%	39.6%	30.7%	16.9%	5,290	12.8%	39.0%	31.2%	17.1%
Two or More Races	287	11.5%	34.8%	32.8%	20.9%	293	9.2%	37.9%	31.4%	21.5%	318	11.3%	34.3%	28.6%	25.8%
Students with Disabilities	946	3.3%	12.4%	29.1%	55.3%	941	2.8%	13.7%	28.7%	54.8%	939	3.4%	12.0%	29.6%	55.0%
Economically Disadvantaged	2,384	3.9%	28.3%	38.0%	29.8%	2,577	4.5%	28.6%	37.6%	29.4%	2,565	5.1%	25.7%	37.7%	31.5%
English Learners	362	0.6%	21.8%	47.0%	30.7%	387	2.1%	18.1%	46.3%	33.6%	347	2.0%	18.2%	45.2%	34.6%



Eau Claire Area

District Report Card Detail | 2018-19 | District Growth

District Growth

Total Score: 61.2/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

English Language Arts Growth Score: 28.2/50

Mathematics Growth Score: 33.0/50

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
All Students: District	5,747	2.5	5,783	3.0

District Growth Supplemental Data

This table has information about groups of students in this district. Higher value-added means the district's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
American Indian or Alaskan Native	34	2.1	34	2.7
Asian	552	2.6	554	2.8
Black or African American	120	2.3	123	2.5
Hispanic/Latino	279	2.5	281	2.9
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	249	2.4	255	2.9
White	4,508	2.5	4,531	3.1
Students with Disabilities	671	2.6	681	3.2
<i>Students without Disabilities</i>	5,076	2.5	5,102	3.0
Economically Disadvantaged	2,081	2.5	2,101	2.8
<i>Not Economically Disadvantaged</i>	3,666	2.6	3,682	3.1
English Learners	288	2.6	290	2.7
<i>English Proficient</i>	5,459	2.5	5,493	3.1
Proficient Last Year	2,739	2.7	2,964	3.3
<i>Not Proficient Last Year</i>	3,008	2.3	2,819	2.7

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the district. See the value-added technical manual for additional details: <https://dpi.wi.gov/accountability/resources>



Eau Claire Area

District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 67.9/100

Closing Achievement Gaps - English Language Arts | Score: 17.9/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.486	0.395	0.386	0.484	0.447	White	0.800	0.720	0.734	0.722	0.702	0.001	-0.019	0.020
Asian	0.646	0.598	0.625	0.578	0.578		0.800	0.720	0.734	0.722	0.702	-0.016	-0.019	0.003
Black or African American	0.467	0.497	0.463	0.413	0.343		0.800	0.720	0.734	0.722	0.702	-0.034	-0.019	-0.015
Hispanic/Latino	0.651	0.590	0.593	0.568	0.519		0.800	0.720	0.734	0.722	0.702	-0.029	-0.019	-0.010
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.773	0.708	0.693	0.650	0.627		0.800	0.720	0.734	0.722	0.702	-0.035	-0.019	-0.016
Students with Disabilities	0.305	0.376	0.347	0.329	0.299	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.006	-0.022	0.016
Economically Disadvantaged	0.593	0.558	0.551	0.531	0.501	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.021	-0.018	-0.003
English Learners	0.514	0.435	0.456	0.407	0.399	English Proficient	0.745	0.662	0.672	0.657	0.638	-0.026	-0.022	-0.004
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Achievement Gaps - Mathematics | Score: 17.8/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.459	0.316	0.386	0.422	0.316	White	0.741	0.695	0.702	0.716	0.708	-0.019	-0.005	-0.014
Asian	0.624	0.631	0.635	0.622	0.618		0.741	0.695	0.702	0.716	0.708	-0.002	-0.005	0.003
Black or African American	0.360	0.412	0.400	0.380	0.312		0.741	0.695	0.702	0.716	0.708	-0.013	-0.005	-0.008
Hispanic/Latino	0.576	0.557	0.554	0.559	0.554		0.741	0.695	0.702	0.716	0.708	-0.004	-0.005	0.001
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.708	0.676	0.685	0.674	0.656		0.741	0.695	0.702	0.716	0.708	-0.010	-0.005	-0.005
Students with Disabilities	0.282	0.358	0.318	0.322	0.319	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	0.004	-0.008	0.012
Economically Disadvantaged	0.534	0.545	0.532	0.541	0.522	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	-0.003	-0.003	0.000
English Learners	0.500	0.486	0.461	0.443	0.438	English Proficient	0.677	0.626	0.629	0.641	0.631	-0.017	-0.008	-0.009
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA



Eau Claire Area

District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 67.9/100

Graduation Rate Gaps Score: 32.2/50

Closing Graduation Gaps - Four Year | Score: 13.1/25

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.864	0.855	0.846	0.836	0.900		0.929	0.930	0.929	0.932	0.936	0.004	0.002	0.002
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	0.783	0.897	0.741	0.841		NA	0.930	0.929	0.932	0.936	0.003	0.002	0.001
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	0.667	0.792	0.667		NA	NA	0.929	0.932	0.936	-0.009	0.003	-0.012
Students with Disabilities	0.771	0.694	0.659	0.628	0.644	Students without Disabilities	0.912	0.912	0.910	0.917	0.924	-0.033	0.003	-0.036
Economically Disadvantaged	0.781	0.764	0.730	0.701	0.744	Not Economically Disadvantaged	0.939	0.939	0.936	0.941	0.946	-0.013	0.002	-0.015
English Learners	0.853	0.851	0.825	0.705	0.967	English Proficient	0.892	0.892	0.891	0.896	0.902	0.001	0.002	-0.001
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Graduation Gaps - Six Year | Score: 19.1/25

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.934	1.000	0.962	0.932	0.961		0.948	0.953	0.954	0.953	0.951	-0.002	0.001	0.160!
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.918	0.878	0.974	0.825	0.890	Students without Disabilities	0.928	0.934	0.936	0.934	0.932	-0.009	0.001	-0.010
Economically Disadvantaged	0.906	0.897	0.919	0.869	0.871	Not Economically Disadvantaged	0.950	0.955	0.958	0.957	0.954	-0.009	0.001	-0.010
English Learners	0.931	1.000	0.912	0.936	0.949	English Proficient	0.919	0.925	0.927	0.926	0.922	-0.006	0.001	0.160!
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA



Eau Claire Area

District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 67.9/100

Notes - Prior Three Pages

- Details on Closing Gaps calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
- The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
- The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
- The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
- Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:

- "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
- "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
- "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
- "ECD-LEP" Supergroup: economically disadvantaged and English Learners.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.



Eau Claire Area

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness

Total Score: 84.4/100

2017-18 Attendance Score: 35.2/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	10,822	1,622,550.5	1,743,474.0	93.1%
Lowest Group: Pacific Islander Students	22	2,773.0	3,345.0	82.9%

2017-18 Graduation Score: 35.8/40

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	845	720	85.2%	812	760	93.6%

On-Track and Postsecondary Readiness Supplemental Data

Group performance is provided for informational purposes only and is not used to determine the On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	60	54	90.0%	77	74	96.1%
Black or African American	27	15	55.6%	<20	*	*
Hispanic/Latino	44	37	84.1%	29	27	93.1%
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	675	587	87.0%	665	625	94.0%
Two or More Races	33	22	66.7%	21	18	85.7%
Students with Disabilities	73	47	64.4%	82	73	89.0%
Economically Disadvantaged	262	195	74.4%	240	209	87.1%
English Learners	30	29	96.7%	39	37	94.9%

Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Due to data availability, Attendance and Graduation data lag by one year.



Eau Claire Area

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness

Total Score: 84.4/100

2018-19 3rd Grade English Language Arts Achievement Score: 7.0/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	100	12.0%	150	59	7.8%	88.5	52	7.0%	78
Proficient	1.0	298	35.7%	298	276	36.7%	276	297	39.9%	297
Basic	0.5	319	38.2%	159.5	293	38.9%	146.5	273	36.6%	136.5
Below Basic	0.0	117	14.0%	0	125	16.6%	0	123	16.5%	0
Total Tested	-	834	100.0%	607.5	753	100.0%	511	745	100.0%	511.5

2018-19 8th Grade Mathematics Achievement Score: 6.4/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	66	9.0%	99	84	11.2%	126	62	8.4%	93
Proficient	1.0	241	32.9%	241	231	30.7%	231	197	26.7%	197
Basic	0.5	295	40.2%	147.5	283	37.6%	141.5	318	43.1%	159
Below Basic	0.0	131	17.9%	0	155	20.6%	0	161	21.8%	0
Total Tested	-	733	100.0%	487.5	753	100.0%	498.5	738	100.0%	449

Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- 3rd grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.



Eau Claire Area

District Report Card Detail | 2018-19 | Student Engagement Indicators

Student Engagement Indicators

Goals Met: 2/2

All districts are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	7.4%	5.7%	0
Dropout Rate	Less than 6%	0.8%	0.9%	0

Student Engagement Indicators and Test Participation Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted. Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate				Dropout Rate				Test Participation Rate			
	One Year		Three Year		One Year		Three Year		(Not Scored)			
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students ELA	Rate ELA	Students Mathematics	Rate Mathematics
All Students: District	10,644	7.4%	31,686	5.7%	4,882	0.8%	14,470	0.9%	7,148	97.4%	7,148	97.5%
American Indian or Alaskan Native	61	27.9%	175	20.6%	33	0.0%	95	3.2%	45	88.9%	45	88.9%
Asian	999	3.4%	2,922	3.1%	419	0.5%	1,282	0.5%	662	99.1%	662	99.2%
Black or African American	294	24.1%	863	15.2%	138	1.4%	410	2.9%	187	93.6%	187	94.1%
Hispanic/Latino	574	10.6%	1,619	8.4%	215	2.8%	591	1.5%	398	97.0%	398	96.7%
Native Hawaiian or Other Pacific Islander	21	33.3%	64	21.9%	<20	*	NA	NA	<20	*	<20	*
Two or More Races	545	12.5%	1,515	10.8%	209	1.4%	551	0.9%	344	92.7%	344	93.9%
White	8,150	6.5%	24,528	5.0%	3,855	0.6%	11,512	0.9%	5,503	97.8%	5,503	97.8%
Students with Disabilities	1,504	10.5%	4,383	8.7%	589	0.2%	1,792	1.1%	1,042	93.3%	1,042	93.6%
Economically Disadvantaged	4,317	12.0%	12,474	9.4%	1,708	1.5%	4,901	1.8%	2,792	96.0%	2,792	96.1%
English Learners	577	5.0%	1,658	4.7%	265	1.1%	812	0.9%	368	98.1%	368	98.4%