

**Eau Claire School Board**  
**Monday, May 21, 2018**

*Generated by Patti Iverson, Board Secretary*

**Members present**

Lori Bica, Chris Hambuch-Boyle, Aaron Harder, Laurie Klinkhammer, Joe Luginbill, Eric D Torres, Charles Vue

**1. REGULAR MEETING - CALL TO ORDER**

Following the Pledge of Allegiance, President Joe Luginbill called the meeting to order at 7 p.m. Board Secretary Patti Iverson confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

**2. PUBLIC FORUM**

James Karker spoke on behalf of the vocal music program at Memorial. He urged the Board to work with administration to research, review, and revise the existing staffing protocols that are in place for vocal music instruction and to consider factors unique to the program. He was concerned that there have been seven directors in the last ten years. He asked the Board to increase staffing the program.

Heidi and Jason Wendtland are teachers in the District and they also have two children in the District, one who attends Northstar and is in the Arctic Zone. They were advocating for more support of this program as it grows and were concerned that there will still be two teachers even though more students will be added. They have been very impressed with the program and the teachers, and feel it is a living version of the District's mission and vision. They said that changes are being made in the program that aren't in line with the original approved plan and they questioned that. They said that Mr. Brown and Ms. McMahon have an innovative style of teaching and have helped their son as a learner. They have set him up for success by working with others, sharing ideas, and evaluating outcomes.

Amy Peterson said she supports the Arctic Zone program at Northstar and was concerned that students in the program are being moved into traditional math classes. She said they expected individual based learning in math. She also expressed concern about the proposed class size of 78 with two teachers next year. Amy's son, Ryan, said he wanted to keep individual based learning as he often gets frustrated with traditional math. He felt there should be more staff added.

Wanita Patko spoke in support of Memorial's choir program. She said the job posting indicates there would be 'some nights and weekends required.' She reviewed the many tasks that must be done before the year starts as well as the competitions, camps, and special events during the school year. She encouraged the Board to add more staff and to be sure that candidates realize the extent of what is required.

Sadie Patko participates in Memorial's choir program. She was concerned about the turnover in staff since 2008. She said it would be difficult to build a successful sports team if coaches left every few years. She said that students can only do so much under a director who can't handle the commitment. She asked that candidates understand what the commitment is.

Mark Christenson has a seventh grader in the Arctic Zone at Northstar. He thanked the Board for the program and said that Mr. Brown and Ms. McMahon have done a fantastic job. He shared some of the projects his son has participated in that have given him real world experiences. He felt the Board had been supportive of the program in the past and wondered where the disconnect was now with the proposed changes.

Shana Brisiel has a daughter in seventh grade at Northstar who is in her second year in the Arctic Zone program. She has flourished in the program, is more accountable with her time management, and is learning to be flexible. She credited the teachers for her daughter's success noting that they keep students self-driven. She urged the Board not to increase the teacher/student ratio. She worried about those already in the program and new students coming in.

Greg Niemuth said that less than two years after passing a referendum aimed specifically at salaries and class sizes, the District is facing a \$6 million deficit. He said that staff were told there would be a cost neutral restructuring of staff in the Teaching & Learning Department. He said he would be asking administration for the number of employees at the Central Office from 2013 to the present along with salaries. He also wants to know how much money is spent by department for professional development. Mr. Niemuth feels there has been a lack of employee input into insurance changes and noted that staff are concerned about being shuffled into different positions and getting small raises. He believes that administration has misled employees.

### **3. BOARD/ADMINISTRATIVE REPORTS**

#### **3.1 Superintendent's Report**

Superintendent Hardebeck reviewed the Board's calendar of upcoming events.

Dr. Hardebeck said that Jane Rockwell recently received the "Excellence in Service-Learning as a Project Supervisor" award from UW – Eau Claire. Jane began leading the District's Reading Partnership Program in 2011. This ECASD partnership with UWEC allows Blugold students to serve their community as reading partners and mentors with elementary age children from Title I schools across the community. The participation in the Reading Partnership Program has grown substantially, with 53 additional students added to the program just this year. Currently there are 199 volunteers from UW-Eau Claire partnering with 199 of our students!

Dr. Hardebeck congratulated the DeLong Middle School Math Team that won first place in the State Middle School Math Contest sponsored by the Wisconsin Mathematics Council. Students on the team are Carter Peed, Nicholas Porter,

Nicole Samuelson, Spencer Shultz, Eric Stuve, Ed McGee, Morgan Presler, and William Sylvester. They earned top scores against their peers for places on the 2018 All-State Teams. DeLong has competed in this annual contest the past seven years, six of which they earned first place. The contest was facilitated by DeLong's gifted and talented resource teacher, Michelle Johnson, and math department chair, Karyn Wajda.

Six teams from DeLong competed for an opportunity to attend the Future Problem Solving state competition. Of those teams, three qualified for the state competition in Green Lake, Wisconsin on April 13th. The middle level team of Morgan Pressler, Marley Hughes, Sarah Geffe, and Elizabeth Yang defeated 34 other middle level teams to place first at the state level competition. DeLong's FPS team is coached by Beth Gray. Dr. Hardebeck congratulated these students and staff members.

Dr. Hardebeck spoke about the seriousness of yet another school shooting and the importance of communicating with students. She said everyone must be vigilant and report things that might not seem quite right.

### **3.2 Board President's Report**

President Luginbill thanked those people in attendance and those who were watching the meeting via live stream. He said the middle and high school bands will be participating in the Memorial Day Parade, and he thanked them for their dedication. He said the parade begins at 9:30 a.m. with a service following at Owen Park.

Mr. Luginbill said that there will be a "Technology Takeover" event for parents to get the conversation started and empower families to learn more about how to keep kids safe in the digital world. The event will take place on May 23 from 6 to 8 p.m. at Altoona Elementary School.

This is Healthy and Safe Swimming Week in the District and across the country. He wanted people to know that free swimming lessons are available based on income through a variety of organizations.

### **4. STUDENT REPRESENTATIVE REPORT**

Lauren Priem was unable to attend as she is running in the regional track meet. She asked Ryan Cramer to share her report. Lauren thanked the Board for allowing her to serve as the student representative. She said she was proud of her involvement on various projects and looks forward to the continued development of them.

Ryan Cramer thanked the Board for the opportunities he was given. He was happy with what was accomplished and for being able to give input on the high school boundary change, academic recognition subcommittee, and several other projects. He said it was an honor to be able to work on behalf of the North student body.

Mr. Luginbill thanked Ryan for his great work. He said Ryan and Lauren stood out by advocating for academic recognition, equity, student surveys, boundary changes, and organizing the School Board candidate forum. He presented Ryan with a gift and will give one to Lauren at the next meeting.

President Luginbill introduced the new 2018-19 School Board Student Representatives. Gwen Haywood will be the rep from Memorial; twin sisters Abbie Green and Molly Green from North will each serve for half a year. Mr. Luginbill shared information about all three girls and welcomed them to the School Board.

## **5. OTHER REPORTS**

### **5.1 School Board Committee Reports**

There were no committee reports.

### **5.2 Legislative Update**

Mr. Luginbill said that several Board members presented testimony to the Blue Ribbon Commission on School Funding either via video or in person. He said that anyone who would still like to testify, could have it recorded and submitted via video.

## **6. CONSENT RESOLUTION AGENDA**

Motion by Eric D Torres, second by Chris Hambuch-Boyle, to approve the following Consent Resolution Agenda Items:

- Minutes of May 7, 2018
- Minutes of Closed Session - May 7, 2018
- Financial Report - April 2018
- 2017-18 Budget Adjustments
- Gifts in the amount of \$11,480.06 for the period of April 1, 2018 through April 30, 2018.
- Payment of all bills in the amount of \$11,609,682.99 and net payroll in the amount of \$3,547,262.11 for the period of April 1, 2018 through April 30, 2018.
- Human Resources - Employment Report
- Authorization to Executive Directors
- 2018-19 WIAA Membership Approval
- 2018-19 School Meal Prices
- Assign Elementary Students from Highclere Development to Locust Lane Elementary

Motion carried

Yes: Lori Bica, Chris Hambuch-Boyle, Aaron Harder, Laurie Klinkhammer, Joe Luginbill, Eric D Torres, Charles Vue

Dr. Hardebeck introduced Northwoods new principal, Luke Stordahl. She shared his biography and welcomed him to the District.

## **7. INDIVIDUALLY CONSIDERED RESOLUTION(S)**

### **7.1 Approve Timeline for OPEB Listening Sessions & Outreach**

Abby Johnson, Executive Director of Business Services, reviewed the last two presentations she made to the Board regarding changes in Other Post-Employment Benefits (OPEB). Three different scenarios were shared with the Board on April 18<sup>th</sup>, which included options for grandfathering staff and various earned service benefit factors. She went over the pros and cons of the current plan for the District and for staff.

At the May 7<sup>th</sup> meeting, Ms. Johnson was asked to show examples for staff with each different scenario and she shared those with Board members. She was also asked to schedule listening sessions for each building and she shared six proposed listening session dates/locations to take place before school was out. She was asked to create a calculator for employees to use to calculate their current versus proposed benefit; however, it was felt an individual letter should be sent to employees impacted by the proposal. In addition, she was asked to set up an email address for staff to submit questions or concerns and that was created ([OPEB@ecasd.us](mailto:OPEB@ecasd.us)). There was consensus by the Board at that meeting that no changes would be considered in 2018-19.

A proposed timeline was shared including the listening sessions. The Board could get an update on listening sessions at its July 23, 2018 meeting and additional sessions could be scheduled for September. In October an update could be shared with the Board that would include any additional information from listening sessions. It was recommended that the Board vote in December to implement a new plan or to keep things as they are.

Ms. Johnson said that a letter to staff was drafted to provide open communication, transparency, and opportunities for staff to hear about changes and provide feedback. It was suggested that a scenario be provided in the letter that would serve as a starting point for listening sessions. The Board talked about determining which scenario could be used as a starting point for the listening sessions. Some felt a hybrid of Scenarios A and B could be used that included a five-year grandfather. This could provide savings of \$40 million to \$50 million.

It was suggested that staff receive a survey to see if they would want listening sessions at each building or to consolidate some of the sessions at locations across the District.

Ms. Johnson noted that the information prepared by the benefit consultant was based on a July 1, 2018 start date. She asked if new data should be prepared using a July 1, 2019 start date. Board members were comfortable with that.

The Board reviewed the draft letter to staff. There was some consideration about including possible listening sessions dates and a scenario shared as a starting point for discussions. Some felt there were still questions to be answered regarding those things and it was suggested that the letter go out as soon as possible to alleviate some of the angst that staff may be having with the uncertainty of OPEB decisions. The letter could indicate that staff will receive more information about upcoming listening sessions.

The Board asked that a new timeline be developed so the Board could approve it on June 4, 2018. There were several Board members who were comfortable having the decision made by December 2018. The timeline could work back from there and include listening sessions.

It was suggested that the District receive legal advice for consideration of alternative proposals based on Act 10 to be sure the District is sticking to the letter of the law. That could be shared with the Board on June 4<sup>th</sup> as well.

Motion by Eric D Torres, second by Joe Luginbill, to prepare, with the assistance of the consultant, OPEB Scenario B with the modification of a five-year grandfather for the purposes of listening sessions and outreach. This motion was withdrawn.

Motion by Chris Hambuch-Boyle, second by Charles Vue, that the School Board send out the letter regarding OPEB as drafted to all staff via a separate email.

Motion carried

Yes: Lori Bica, Chris Hambuch-Boyle, Aaron Harder, Laurie Klinkhammer, Joe Luginbill, Eric D Torres, Charles Vue

## **8. ADJOURN TO COMMITTEE**

## **9. COMMITTEE REPORTS/ITEMS FOR DISCUSSION**

### **9.1 Presentation & Discussion Regarding Demographic Trends & Facility Planning Committee Study of Roosevelt Elementary**

Phil Lyons, Chair of the Demographic Trends & Facility Planning Committee, provided additional information on the committee's proposal to rescind its prior recommendation to build a new school for Roosevelt. He reviewed the timeline for considering an expansion or new school for Roosevelt, which dated back to January 2016. The committee had discussed that attendance at Roosevelt was up 17%, there was a lack of storage space, there was no room to expand, and that Roosevelt has the smallest gym and cafeteria of all the schools in the District. A list of options was created, and the committee looked at the pros and cons of those options. In March 2016 the committee noted that they could add on or rebuild Roosevelt, implement flexible boundaries, manage alternate school requests, or solicit families to go to a different school.

The committee worked with Student Transit to identify specific neighborhoods that could be shifted from Roosevelt to Sherman in April 2016. The committee shared recommendations to address overcrowding and the Board approved contracting with HSR Architect to do a study. The Board also agreed to implement flexible boundaries for those families willing to move to Sherman, and enough families agreed to that.

Over the next several months of 2016 the committee looked at options for Roosevelt which included adding on to the existing building and removing the older portions, building a new school further west of the current school, and building a new school on a separate site. The upgrade was estimated to cost \$19 million. This information was shared with the Board for consideration to be included in the November 2016 referendum. In August 2016 the Board decided not to include Roosevelt in the referendum. There was a request that a separate flyer be drafted regarding the needs at Roosevelt and South since they would not be included in the referendum. Some Board members felt it was imperative that this message get out to staff in those buildings, so they could also share that information with their school community. This was included in the Frequently Asked Questions document for the referendum.

Once the architectural study results were received in September 2016, the committee preferred the option to construct a new building on the same site. The committee discussed short and long-term options for Roosevelt. They discussed where growth can happen District-wide noting that the north and east sides are landlocked. They also recognized that there was currently more growth on the south side of Eau Claire. The recommendation on Roosevelt was tabled until after the referendum.

In January 2017 the committee voted to recommend that a new school be built on the same site. They presented a report to the Board in May 2017. They shared that the short-term solution which allowed flexible boundaries was implemented successfully. The committee felt that elementary enrollments were manageable at that point, and Sherman and Robbins were designated as overflow schools. They stated that space and enrollments would continue to be evaluated yearly by the committee.

The committee was questioned in December 2017 about making the Sherman/Roosevelt flexible boundaries permanent. In January 2018 the committee mentioned that Roosevelt was on the watch list and was using flexible boundaries. The committee started questioning its previous recommendation regarding Roosevelt. In February 2018 they talked about Camedon Place coming into the Roosevelt area and discussed moving those north of Hwy. 312 to Sherman. They again questioned building a new school for Roosevelt and discussed closing the school and spreading students to different areas, the location of a new building to address capacity issues District-wide, the fiscal responsibility to the taxpayers, and the neighborhood school concept.

In spring 2018 the committee discussed the consequences of changing its recommendation to the School Board for Roosevelt. They also looked at overcrowding issues at Prairie Ridge and schools that are under capacity on the northside. The committee voted to bring a recommendation to the Board to rescind its original recommendation for Roosevelt. They discussed options to provide relief to schools that are over capacity by adding to schools that are under capacity or moving students. They also discussed absorbing and redistributing Roosevelt students.

Larry Sommerfeld, Director of Buildings and Grounds, said that the 2016 referendum had some deferred maintenance costs included for Roosevelt. Work has not been scheduled for those projects. Those projects totaled \$595,000 and included a secure entrance, fire alarms, roofing, windows, and gym floor replacement. Board members felt these issues should be discussed.

Some Board members expressed an interest in receiving recommendations from the committee on long-term planning as well as short-term solutions for Roosevelt. Mr. Lyons said the committee could work over the summer to address those issues and bring back recommendations. The flexible boundaries will continue to be discussed and that could be expanded to look at all boundaries on the north side. They will look at northside schools that are under capacity. In addition, the need for more seats on the southside of town and the growing 4K program at Prairie Ridge will continue to be reviewed.

Some Board members asked that equity be considered when planning for Roosevelt. The safety team was also asked to consider the lack of a secure entrance at Roosevelt and the fact that there is no safe drop off for the building.

Roosevelt parent, Megan Holman, was concerned that they were told that no money would be put into Roosevelt because it would be getting a new building. Now that the decision is being rescinded, Roosevelt families feel they may be losing their neighborhood school. There are other sub-divisions being built that will impact Roosevelt. Ms. Holman felt there was a need for expansion on the northwest side of Eau Claire. She believes Roosevelt students are entitled to equity as well. Students on the south side of Eau Claire have neighborhood schools. She asked the Board to build a new Roosevelt and keep the neighborhood students together.

## **9.2 Update on 2018-19 Staffing**

Abby Johnson, Executive Director of Business Services, and Kay Marks, Executive Director of Human Resources, shared information on the staffing process used to identify the necessary certified staff for the 2018-19 school year, the cost of salary and benefits, and the impact staffing has on the overall budget.

Ms. Johnson reviewed the budget timeline. Every year the budget starts at zero. In February and March, she meets with all cost center administrators to go over budget instructions and review current budgets. The staffing process begins in March and continues into April. Budget requests continue to come in. Final budgets



are due in May and the preliminary staffing process is set at that time. In June the preliminary budget is prepared, and deficits are prioritized. From June through August the Budget Development Committee works with Ms. Johnson to determine budget priorities. Preliminary budget requests are reviewed from July to September and the preliminary budget is being finalized at that time. The staffing process is reviewed and finalized in August, and in September they look at the third Friday count to be sure staffing is adequate. The budget can't be finalized until state aid is certified on October 15.

Ms. Johnson explained that the 2016 referendum provided \$5.86 million more to the operational budget. This is part of the local property taxes. There is approximately \$2.2 million per year to pay off debt and approximately \$3.6 million for operations. That \$3.6 million can be used for staff compensation, safety and security, infrastructure for technology, and to maintain class sizes.

In 2018-19, the District will get revenue of \$2.2 million for categorical aid outside the revenue limit, but districts are hearing that aid will go away after this year. The preliminary projected deficit for 2018-19 is \$233,341 without anything else. If the referendum was not successful, the District would have an additional \$3.3 million deficit.

Kay Marks said that staffing accounts for nearly 80 percent of the District's \$137 million budget. This equates to \$109 million, which includes salaries, benefits, substitutes, and Consumer Price Index. She noted that there are not a lot of other expenses to look at when you look to save money or recoup dollars. The District has used a unique calendar for professional development/instructional planning for staff on non-instructional days, which saved money for substitutes.

Ms. Marks said that the District did a staffing audit this year starting at zero and working towards what each building needs. The targeted class size guidelines were reviewed, and a formula was established to allow for correct class sizes based on Board policy. The targeted class size for grades K-3 is 22 with a range of 19 to 25; grades 4-5 have a target of 25 with a range of 21 to 29. Elementary classes were within the targeted range.

Middle school targeted class sizes are 27 with a range of 22 to 32, and high school targeted class sizes are 30 with a range of 24 to 36. Exceptions to this range are physical education, performing arts, and specialized content-driven courses. It was determined that at the middle and high schools, class sizes were either below or at the low end of the range. Each department at the secondary level makes decisions about class sizes that may run larger or smaller. Much of that is student driven based on interests or skills. Staffing plans were adjusted based on the policy ranges. Class sizes were increased to the mid to upper range which recouped 3.46 full time equivalent (FTE) positions with no one losing a job. Six staff members were reassigned.

For 2018-19, there will be a decrease of 12.9 FTE between the five secondary schools. There will be an increase of 2.0 FTE in special education due to student

need, an increase of 1.0 FTE in English Language Learners due to student need, and an increase of 3.0 FTE in elementary due to class sizes. There will be 6.9 FTE in reserve if there are any additional staffing needs in August.

In 2017-19 there were 13 certified FTEs due to retirements. There were 4.3 FTEs filled internally, 6.4 FTEs posted for hire, and 2.3 FTEs in reserve.

Information about staffing for secondary music (band, orchestra, vocal departments) was shared for the last ten years based on enrollments. (See charts in BoardDocs) This included unduplicated numbers (students counted once) and duplicated numbers (students taking several different courses) and the percentages of students enrolled in these programs along with staffing.

Ms. Johnson shared the 2016-17 actual referendum spending and the 2017-18 budgeted spending of \$5.86 million each year. She reviewed the completed referendum projects shown by buildings and those planned to take place in summer 2018.

The adopted 2017-18 budget showed total expenditures of \$137,844,489 and total revenues of \$135,411,148 for a total deficit of \$2,433,341 or .017%. This can be covered out of the fund balance, but the District cannot continue to do that each year. Without the successful referendum, that deficit would have been \$5.6 million.

Ms. Johnson showed the total operating revenues projected for 2018-19 and the known revenue changes. With a flat enrollment projection and an increase of \$250 per pupil, the District would have a deficit of \$233,341 assuming everything else is equal. With expenditures and revenues, the District shows a total projected deficit of \$6.2 million. In 2017-18 the Board's budget priorities were compensation, class sizes, and community partnerships. The Board will be asked to determine budget priorities for 2018-19 to determine the needs of the District and to lower that deficit.

Board members acknowledged that Eau Claire is not the only school district dealing with these issues. The Blue Ribbon Commission on Funding has been hearing testimony across the state to address funding challenges for school districts. It was also noted that the budget process involves administration and the Budget Development Committee looking at priorities and determining where cuts should be made. Dr. Hardebeck suggested that a protocol be established to determine priorities. She also said the Board should review its Strategic Plan carefully to determine areas of the budget that need particular attention.

Dr. Hardebeck emphasized that had the referendum not passed, there would have been a much higher deficit and the District would have had to make staffing cuts, expand class sizes, and cut back on electives. When doing staffing this year, the District did not want to exceed what the referendum provided. They stayed within the class size formula so there could be staffing available in reserve should it be necessary.

### **9.3 English Language Arts (ELA) Implementation Status**

Dave Oldenberg, Director of Academic Services, shared how supportive learning environments align with Board goals. He said the District conducted a K-12 system analysis, which showed the need for a vertically and horizontally articulated academic program. An external review of the District's English Language Arts (ELA) program provided feedback and recommendations. The ELA and Culturally Responsive Practices Lead Teams reviewed the data, processes, and the recommendations to create the ECASD Literacy Plan. Planning was done in the 2016-17 school year and this year it was implemented. Professional development has been provided for staff this year as well.

The impact of this new initiative on all students includes access to universal instruction, vertically aligned essential skills, writing across the disciplines, and equitable classroom practices that engage diverse learners.

Two teachers and an administrator shared their experiences with the Literacy Plan. All were very pleased with the initiative and explained how it has impacted students and teachers.

There are three phases of the Literacy Within Support Learning Environments. The District is in the middle of Phase 1 for writing and language. There was feedback received from staff and administrators to go deeper into the deliverables for the professional development briefs. This will continue through the fall. When ready, the District will embark on the second skill, which is reading. This will include literature informational text and foundation skills. The third phase will include speaking and listening.

Accomplishments include having essential standards in writing and language, common unit plans for essential writing skills, pacing guides for each grade, and anchor charts supporting vertical progression of skills. Next steps will include staff continuing to write implementation and professional development, curriculum teams will identify essential reading standards, and the PK-12 reading curriculum will be developed.

Board members were very pleased with the progress and looked forward to future updates.

### **9.4 2018-19 Employee Handbook Modifications**

Kay Marks shared proposed modifications for the 2018-19 Employee Handbook. She said the changes have been vetted through the Employee Relations Committee and secondary athletic councils. Changes included updating language on non-discrimination according to law, adding language about staff expectations when there are early releases, adding language that hourly employees hired after July 1, 2018, will complete time cards and be paid two weeks in arrears, changing language for personal leave for food service employees, and adding an entire section on athletic coaching staff.

The Board agreed to bring these modifications back for approval at the next meeting.

## **9.5 Discussion & Possible First Reading of Policy 185 - Board Committees**

The Policy & Governance Committee made recommendations for modifications to Policy 185 to streamline and clarify the work of Board Committees. The committee recommended removing the Demographic Trends and Facility Planning Committee from the list of Standing Committees and adding it to the Advisory Committee Ex Officio Membership.

Some Board members felt there could be even more restructuring of the committees by eliminating some of the liaison delegates and having fewer members on other committees. Some suggestions were to eliminate having a Board Representative for the Demographic Trends Committee, Parent Advisory Committee, Gifted/Talented Advisory Council, special education liaison, and Board legislative liaison. President Luginbill shared his recommendation for Board Committee appointments. He indicated that there are some committees that the Board is required to have members on, so they could not be eliminated. Some felt it was important to keep the legislative liaison.

A recommendation was made to include some of these committee meetings in the GoogleDoc for Board members to sign up to attend. This could include PAC, special education, and Demographic Trends.

After Board discussion it was felt that that Gifted and Talented Committee would not need a Board representative and instead, the committee could give the Board an annual report. This could be included on the Year at a Glance.

Joe Luginbill read the new language proposed to be added to the policy:

- Change title to "Board and District Committees"
- Add title of "Board Committees Overview"
- The opportunity for public input shall be made available at committee meetings in accordance with Policy 188.
- Delete Demographic Trends and Facility Planning Committee from the list of Board Standing Committees
- Change innovation zones to LEAP zones. Delete following sentences under LEAP Committee: This shall encourage innovation that could increase our ability to provide diverse programming and methodologies. Through this investigation and advisement, the committee can support the increase in student readiness for, and success in, ECASD programming and post-secondary options.
- Under Joint Commission on Shared Services, add that the Board President shall serve on the commission and that it shall meet quarterly.
- Added Advisory Committee Ex-Officio Membership for Demographic Trends and Facility Planning Committee and the School Wellness Committee.

Deleted "Additional Advisory Committees include the Human Growth and Development Committee, School Safety Plan Committee, and School Wellness Committee."

- Changed Review to Ad Hoc Committees
- Changed sentence in Temporary Committee section to read, "The School Board and its standing committees, as the occasion and judgment requires, may develop a temporary committee to investigate and report on a specific issue."
- Change Equity Committee description to read, "The School Board, as the occasion and judgment requires, may develop an equity committee to investigate and report on a specific equity-related issue, including equitable access and opportunities in the District's policies and programming."
- Delete WPEN from the list of delegate/liaison appointments.

There was consensus to bring this back to the June 4, 2018 meeting for approval. Mr. Luginbill will also add the appointments for Board Committees to the Consent Agenda on June 4<sup>th</sup>.

### **9.6 Discussion and Possible First Reading of Policy 411.1 - Student Sexual Harassment**

President Luginbill moved this agenda item to the June 4, 2018 Board Meeting.

### **10. REQUEST FOR FUTURE AGENDA ITEMS**

There were no requests for future agenda items.

### **11. ADJOURN**

Motion by Charles Vue, second by Chris Hambuch-Boyle, to adjourn the meeting.

Motion carried

Yes: Lori Bica, Chris Hambuch-Boyle, Aaron Harder, Laurie Klinkhammer, Joe Luginbill, Eric D Torres, Charles Vue

Meeting adjourned at 11:23 p.m.