

Eau Claire School Board Minutes Monday, April 2, 2018

Generated by Patti Iverson

Members present

Kathryn P Duax, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue, Eric D Torres, Lori Bica

1. REGULAR MEETING - CALL TO ORDER

Following the Pledge of Allegiance, President Hambuch-Boyle called the meeting to order at 7 p.m. Board Secretary Patti Iverson confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

2. PUBLIC FORUM

James Nugent spoke regarding the facility use policy. He asked that the Board allow the buildings to be used for youth as much as possible. He encouraged a policy that allows more use rather than more restrictions.

3. BOARD/ADMINISTRATIVE REPORTS

3.1 Superintendent's Report

Superintendent Hardebeck reviewed the Board's calendar of upcoming events.

Dr. Hardebeck said that beginning in 2019, the Every Student Succeeds Acts (ESSA) must publicly report per pupil spending by school and not just by district. This will include money spent on staff versus other expenses. The District will have to report what portions come from federal, state, and local levels; the socio-economic picture of student enrollment based on poverty levels and demographics; and students' backgrounds broken down by race, ethnicity, and special education. Dr. Hardebeck noted that the District is already reporting these things in its opening of schools' report.

3.2 Board President's Report

President Hambuch-Boyle said there are seven candidates vying for four spots on the School Board. They include Joe Luginbill, Eric Torres, Lori Bica, Joshua Clements, Tim Nordin, John Plewa, and Laurie Klinkhammer.

April 16-20 will be the Week of the Young Child. The Board was invited to attend a Play N Learn Group at Prairie Ridge on April 6, 2018 at 10 a.m. and a Conscious Discipline Workshop on April 16, 2018 at 5:30 p.m.

The Blue Ribbon Commission on Public School Funding is holding a hearing in Turtle Lake on May 21, 2018. President Hambuch-Boyle would like to testify. If anyone else is interested, they should contact her.

The Celebration of Service Banquet for all retiring employees will be held on May 23, 2018 at Florian Gardens. All Board members are invited to attend.

The WASB will hold a New Board Member Orientation on April 17, 2018 in Durand at 7 p.m. It has been tradition to have all Board members attend this meeting.

The Longfellow Puddle Jump will be held on April 21, 2018.

4. STUDENT REPRESENTATIVE REPORT

Ryan Cramer said that he would like building administrators to have discussions with students about school safety. He suggested having an announcement from the principal followed by a discussion with the students and their home room teacher. Ryan sent an email to School Board members to see if there are any topics they would like to ask students about. Regarding the proposed facility rental agreement changes, he felt it would be difficult to enforce the use of street shoes in the gyms. He noted that the academic recognition system policy revision was on the agenda for review. He said that a lot of work went into this review and he hoped it will have a positive impact on high school students.

Lauren Priem said she felt there needs to be a real and direct discussion with students at the beginning of the year about school safety and the consequences of actions taken by students making threats. Spring sports have begun, and they are having many indoor practices due to the weather. Over 80 new students were recently inducted into the National Honor Society.

5. OTHER REPORTS

5.1 School Board Committee Reports

The Demographic Trends & Facility Planning Committee is looking for people who may have expertise with school boundary changes. The committee is reorganizing into work groups with the goal of providing options for boundary changes in May.

The Policy & Governance Committee worked on Policy 445 and a first reading was shared on March 26, 2018. There were some suggested amendments, which were discussed by the committee. A final draft will be considered by the Board. The committee also reviewed the Facility Rental Use Agreement and agreed to bring it forward for discussion. Several new policies will be brought to the Board at the next meeting due to new legislation that will eliminate the Youth Options and Course Options programs and replace them with new programs.

The Special Education Parent Teacher Association will meet on April 12 at Flynn from 7 to 8:30 p.m.

5.2 Legislative Update

Legislative Liaison Joe Luginbill said that Governor Walker announced that TEACH

grants are now available to eligible school districts and libraries. The deadline for applying for the grants is May 4th. The Governor signed into law the creation of a school safety grant program. Also signed into law was Senate Bill 159, which updates the statutory educational goals regarding nutrition education and Senate Bill 301, which expands the online summer or interim session classes that qualify for state aid to include classes the Board determines fulfill either the statutory graduation requirements in health education or its own requirements for graduation. Online classes that the Board determines meet requirements for high school graduation would be eligible for state aid.

On the ballot, voters will see a referendum question to amend the state constitution to remove the Office of State Treasure. Mr. Luginbill said the Board passed a resolution urging citizens to vote no on this referendum.

There is a website created by students calling for legislative action in response to the March for Our Lives event (MARCHFOROURLIVES.com). There are five policy proposals on this website.

6. CONSENT RESOLUTION AGENDA

Motion by Joe Luginbill, second by Kathryn P Duax, to approve the following consent resolution agenda items:

- Minutes of March 26, 2018
- Human Resources - Employment Report
- Referendum Project Bids
- Revisions to Policy 345.5 - Academic Recognition System

Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue, Eric D Torres, Lori Bica

Dr. Hardebeck announced that Jacob Donze has been hired as the new principal at Robbins Elementary School effective July 1, 2018. Mr. Donze was present, and Dr. Hardebeck shared his bibliography and welcomed him to the District.

7. INDIVIDUALLY CONSIDERED RESOLUTION(S)

7.1 Revisions to Policy 445 - Law Enforcement Officials and School Resource Officers

Mr. Luginbill noted that since the first reading was shared on March 26, 2018, there were some modifications made to the policy. Those changes were read as follows:

- *The ECASD and ECPD are committed to anti-racism. SROs shall discharge their duties with due regard for the racial, cultural, or other differences of those served. The ECPD shall provide law enforcement services and enforce the law equally, fairly, objectively, and without discrimination toward any individual or group. The ECASD and ECPD will work collaboratively to challenge hate, bigotry, and intolerance, will*

use compassion when pursuing justice, and will respect at all times the dignity of others.

- *While authorized to act independent of School District policy in response to criminal conduct or an immediate threat, the SRO is not typically the primary responder or investigator of disciplinary or behavioral issues that arise at school events taking place on or off a school campus.*
- *A diverse team consisting of the building principal, a building employee, one parent/guardian, an ECASD Executive Director, and representatives from the ECPD shall be charged with matching the knowledge, skill, and disposition criteria necessary for the position of SRO and with selecting a new SRO for appointment to the ECASD.*
- *A SRO must contact a building administrator in order to obtain access to student records maintained by the school that are not law enforcement unit records.*
- *If a student is interviewed by law enforcement officials without a parent/guardian or administrator present, the principal or designee shall explain the circumstances that led to the interview and place a written report of the incident in the student's file. If a request for a student interview is denied by the building principal or designee, he/she shall state the reason for such denial. Law enforcement officials and/or SROs may request review of that decision by the Superintendent.*
- *The SRO shall work with an interpreter service and/or District staff to accommodate students who speak English as a second language and/or students with disabilities or who may have disabilities in accordance with Policy 447.*
- *If contacted, a student's parent/guardian may be permitted to attend the interview at the discretion of the principal. Parents/guardians may not be permitted to attend such interviews in situations where law enforcement and the principal believe their presence would impair the investigation.*
- *The Eau Claire Area School District and City of Eau Claire Police Department shall maintain a Memorandum of Understanding for the School Resource Officer Program. The MOU and this policy shall be reviewed on an annual basis.*
- *Students arrested, ticketed, or otherwise receiving formal contact by a SRO or other member of law enforcement on school property. That information shall include the:*
 - a) Type of offense and if the case was referred for charging;*
 - b) Name, gender, and race/ethnicity of student;*
 - c) Information on the daily interactions a SRO has with students and school staff; and*
 - d) Reporting data disaggregated by categories of victim, witness, and suspect interviews. This information shall be collaboratively used as one tool to evaluate program efficacy. Data regarding the SRO program shall be reported annually to the School Board.*

Motion by Kathryn P Duax, second by Eric D Torres, to approve revisions to Policy 445 - Law Enforcement Officials and School Resource Officers.

Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue, Eric D Torres, Lori Bica

8. ADJOURN TO COMMITTEE

9. COMMITTEE REPORTS/ITEMS FOR DISCUSSION

9.1 Spanish Dual Immersion Program

Dave Oldenberg, Director of Academic Services, and Brianna Smit, English Learners Coordinator, shared an update on the proposed Spanish Dual Immersion Program. The Academic Services Department asked for Board feedback regarding moving forward with program development. The suggested next step would be to hold listening sessions with families regarding the proposed program. These sessions would gauge community support and family involvement in developing and sustaining dual language immersion programming.

It was noted that there are 21 countries spread across four continents using Spanish for business, government, and daily life. It is the second most frequently spoken language in the United States. More locally, the state has numerous districts with dual immersion programs that have shown success. They have used Spanish as the target language as there are numerous resource and materials out there to support that.

The proposed planning and implementation timeline would include a focus next year on curriculum development and professional development. This professional development would be for curriculum, delivery of instruction and assessment, and social and emotional supports. The proposal would have the first kindergarten class enrolled for the 2019-20 school year.

The Board would need to make a long-term commitment to such a program as there is typically a data dip with students until third or fourth grade, when there would be an increase in achievement.

The estimated budget for the program would be for \$15,000 per classroom for Spanish materials, which would be incurred every year until students reach fifth grade; \$9,300 for one-time participation in the CARLA institute for professional development and \$5,000 per year for each added classroom; and approximately \$45,000 per school for each school year for bussing.

Moving forward the Board will be asked to give support to hold community listening sessions. That feedback would then be shared with the Board and a timeline for implementation would be presented. The School Board would be asked to approve the Spanish Dual Immersion Program.

9.2 Discussion and Possible First Reading of New Policy 343.44 - Part-Time Open Enrollment

The Board shared a first reading of new Policy 343.44 – Part-Time Open Enrollment.

Under the part-time open enrollment program, a student enrolled in a public school in the high school grades may be permitted to attend a public school in a nonresident school district to take up to two courses at any one time.

Provisions Applicable to All Part-Time Open Enrollment Applicants and Participants

If a student wishes to participate in the part-time open enrollment program, the student and his/her parent or guardian are solely responsible for (1) following all application procedures, (2) providing express notice to the applicable school districts that confirms the student's intent to attend a course into which the student has been accepted, and (3) meeting relevant deadlines, as such requirements are further defined in state law, any applicable state regulations, or the policies and procedures of the applicable school districts. Failure to submit a timely and complete application or a failure to follow other mandatory procedures is grounds for loss of the opportunity to participate in the course(s).

The Executive Director of Administration shall be responsible for (1) ensuring that the District appropriately processes all resident and nonresident student applications for the part-time open enrollment program; and (2) determining whether the District will approve or deny individual applications based on the criteria established in state law, any applicable state regulations, and applicable District policies and procedures.

Transportation to and from any course(s) taken under this policy shall be the sole responsibility of the student's parent or guardian, unless state or federal law otherwise requires a school district to provide transportation.

Resident High School Students Attending Individual Courses in Other Public School Districts

District high school students who are residents of the District may apply to take a course(s) in another public school district in Wisconsin under the part-time open enrollment program in accordance with state law.

The District shall deny a resident student's otherwise timely and complete application to attend a course in another public school district under the part-time public school open enrollment program if:

- 1. The course conflicts with the student's individualized education program (IEP); or*
- 2. The cost of the course would impose an undue financial burden on the District as determined by the School Board following an administrative recommendation to consider the issue of cost in a specific situation.*

The District shall determine whether each course identified on a resident student's application satisfies any of the District's high school graduation requirements. The District shall notify the applicant, in writing, if a course will not satisfy a graduation requirement.

The District shall pay for the cost of a resident student's approved course(s) to the extent required by state law and by the Wisconsin Department of Public Instruction.

Nonresident High School Students Applying to Attend Courses in the District

Nonresident public high school students residing within the State of Wisconsin may apply to take up to two courses in the District under the part-time-open enrollment program in accordance with state law and established procedures.

Nonresident students seeking to enroll in specific District courses under the part-time open enrollment program shall be subject to the same criteria that are used for making course-related eligibility and acceptance decisions for students who are District residents. Such criteria include space availability considerations and meeting applicable course prerequisites, academic requirements, proficiency standards, and conduct-related requirements. However, up to the point at which the District issues formal notice of acceptance or denial to a nonresident applicant (which will occur no sooner than six weeks before and no later than one week before the course is scheduled to begin), the District will give preference (i.e., ahead of part-time open enrollment applicants) in making acceptance and placement decisions for individual courses to the following:

- 1. Otherwise-eligible students whose primary enrollment and school of attendance is (or at the time of the applicable course will be) within the public schools of the District (including students who are not District residents who are regularly attending a school in the District under the full-time open enrollment program); and*
- 2. Residents of the District who are otherwise entitled to apply to take the course under state law or under any other Board policy (e.g., certain residents who are enrolled in a private school, tribal school, or home-based private educational program).*

If, after applying the applicable preferences, the District has space available in a course for part-time open enrollment students and any other students who may be eligible to apply to take the course, but the District has received more qualifying applications from such interested persons than there are spaces available, the District will use a random procedure to determine which additional students to accept into the course.

The District reserves the right to deny part-time open enrollment of a student who is serving the term of his/her expulsion from another school district

To the extent required by law, nonresident students attending courses in the District under the part-time open enrollment program will have the rights and privileges of similarly-situated resident students and will be subject to the same policies and rules as similarly-situated resident students.

The District shall provide equal opportunities for students with disabilities to attend courses in the District under the part-time open enrollment program. However, if a question arises as to possible services or course accommodations or modifications for a student with a disability, the District shall contact the student's parent or guardian and involve representatives of the school(s) responsible for the student's current IEP or other services plan to the extent necessary and appropriate.

There was consensus to bring this policy forward for approval at the next available Board meeting.

9.3 Discussion and Possible First Reading of New Policy 343.45 - Technical College Course Program

The Board shared a first reading of new Policy 343.45 - Technical College Course Program:

The Eau Claire Area School District shall offer to high school students who meet eligibility requirements to enroll in one or more courses at a technical college that is physically located within the State of Wisconsin through the Technical College Course Program (Start College Now Program).

The Start College Now Program allows a student to earn post-secondary credit while in high school. Programming for the Start College Now Program is provided by technical colleges in Wisconsin.

The Director of Academic Services shall be responsible for determining whether the District will approve individual applications and pay for specific courses based on the criteria established in State law and District policy.

To enroll in the Start College Now Program a student must:

- *Be a junior or a senior in good academic standing.*
- *Complete an application for admission to the technical college by March 1st for fall enrollment and November 1st, for enrollment in the spring semester.*
- *Enroll in a course that is not comparable to a course offered in the District. If the student or family chooses to enroll in a course that is comparable to what is currently offered within the District, the student/family shall assume the cost for the course taken at the technical college.*

If a student disagrees with a District decision regarding comparability of courses, satisfaction of high school graduation requirements, or the number of high school credits to be awarded for a course, the student may appeal the District's decision to the State Superintendent of Public Instruction within 30 days after the decision.

The District shall cover the tuition, fees, and materials associated with a course taken through the Start College Now Program. If the student does not receive a passing grade for the course, the family will assume responsibility for reimbursing the District for the total cost of the course. If the student/family does not reimburse the District for the course that the student failed, the student will be ineligible for any further participation in the Start College Now Program. The District shall pay for up to 18 technical college credits for each student.

The student/family will assume responsibility for any needed transportation for this program.

There was consensus to bring this policy forward for approval at the next available Board meeting.

9.4 Discussion and Possible First Reading of New Policy 343.46 - Early College Credit Program

The Board shared a first reading of Policy 343.46 - Early College Credit Program:

The Eau Claire Area School District shall offer to high school students who meet eligibility requirements to enroll in one or more courses at an institution of higher education that is physically located within the State of Wisconsin through the Early College Credit Program.

The Early College Credit Program allows a student to earn post-secondary credit while in high school. Programming for Early College Credit is provided by an institution of higher education (university).

The Director of Academic Services shall be responsible for determining whether the District will approve individual applications and pay for specific courses based on the criteria established in state law and District policy.

To enroll in the Early College Credit Program a student must:

- *Be a junior or a senior in good academic standing.*
- *Complete an application for admission to the institution of higher education by March 1st for fall enrollment, May 1st for summer, and November 1st, for enrollment in the spring semester.*
- *Enroll in a course that is not comparable to a course offered in the District. If the student or family chooses to enroll in a course that is comparable to what is currently offered within the District, the student/family shall assume the cost for the course taken at the university.*

If a student disagrees with a District decision regarding comparability of courses, satisfaction of high school graduation requirements, or the number of high school credits to be awarded for a course, the student may appeal the District's decision to the State Superintendent of Public Instruction within 30 days after the decision.

The District shall cover 75% of the cost of a course taken that is not comparable to what the District offers. Families may be charged for 25% of the course. If the student does not receive a passing grade for the course, the family will assume responsibility for reimbursing the District for the total cost of the course. If the student/family does not reimburse the District for the course that the student failed, the student will be ineligible for any further participation in the Early College Credit Program. The District shall pay for up to 18 university credits for each student.

The student/family will assume responsibility for any needed transportation for this program.

It was suggested that a cross reference be added to the Academic and Career Planning Guide.

There was consensus to bring this policy forward for approval at the next available Board meeting.

9.5 Rescind Policies 343.42 - Youth Options & 343.43 - Course Options

It was recommended that Policies 343.42 and 343.43 be rescinded as they will be obsolete after July 1, 2018. The Board will be asked to rescind those two policies at the next meeting.

9.6 Discussion and Possible First Reading of Policy 453.4 - Administration of Medication to Students

The Board shared a first reading of Policy 453.4 - Administration of Medication to Students

Medications should be administered to school children at home, rather than at school, whenever possible.

District employees who are authorized to do so in writing by an administrator of the School District, his or her designee, or by a school principal, may administer medications to students under the rules established to implement this policy. These rules shall be developed with the assistance of a school nurse and adopted by the Board.

The school nurse shall be responsible for reviewing written medication instructions and consents, maintenance of complete and accurate medication administration records, proper storage of medications, and disposal of unused medications in accordance with District procedures.

The administrator of the District or his or her designee, or a school principal, shall be responsible for ensuring that the written medication administration instructions that are on file in the District are periodically reviewed by the school nurse.

Authorized District employees who administer a prescription or nonprescription drug medication shall complete Department of Public Instruction (DPI)-approved training before administering medication to a student. District employees who administer medications via any/all routes are required to complete the DPI approved training.

Students may possess (carry) and use emergency medications, as well as self-administer their own prescription and nonprescription medications with the written approval of the student's licensed prescriber and parent or guardian, provided that the student does so in compliance with relevant District policies and procedures.

No District policy or procedure shall be interpreted to limit or detract from the immunities and other limitations on liability available under the law to nurses and other persons who engage in or assist with the administration of medication to students.

Rules for the policy will be brought to Policy & Governance for their review.

There was consensus to bring this policy forward for approval at the next available Board meeting.

9.7 Discussion of 830-Exhibit - Facility Rental Conditions of Use

Abby Johnson highlighted proposed changes as discussed at Policy & Governance meetings related to facility rental conditions of use.

- Language was added to the section on buildings and grounds being closed for actual and observed holidays for any District-sanctioned events. This includes facilities rented or used under agreement for practices. Ms. Johnson said this was discussed with the Policy & Governance Committee in January and she was directed to get feedback from the Parent Advisory Council and the booster clubs at both high schools. She shared that feedback with the committee at its last meeting. The holidays as defined in the Employee Handbook were added to the exhibit as well as a statement that Assistant Principals/Athletic Directors shall review co-curricular schedules with the middle and high school Athletic Councils for approval prior to coaches providing calendars to families to ensure compliance with policy.
- A sentence was added to indicate that any weapon use or possession shall follow Policy 832.
- The Director of Buildings and Grounds shall determine whether supervision levels are sufficient.
- Changed registration fee to application fee.
- The Facility Use Office will be notified of cancellations in writing at least five business days in advance.
- When schools are closed due to inclement weather or other emergencies, all after-school activities and events are cancelled.
- Applications will not be accepted more than 365 days prior to event date. Exceptions to these rules shall be handled on a case-by-case basis.
- Scheduling for gym space will be done differently for the 2018-2019 year. The Facility Use Office will set a date for community members requesting gym space to sit and work together with what is available. The Facility Use Office anticipates this process happening sometime in May of 2018.
- Additional liability insurance coverage may be required to schedule scrimmages, tournaments, and/or competitions.

- Clean and dry tennis shoes are required in the gyms by all parties at all times. Coats, boots, street shoes, and all other items are prohibited from being in the gyms.
- The model for camps/clinics has been changed. Those camps/clinics will become part of the summer school model, so all kids can participate. If camps are held during the school year, it would follow the school year model. The District Activity Camp/Clinic Application Form shall be completed for camps that run during the school year. Summer Camp information/forms shall be submitted to Athletic Council and then to Academic Services once approved. No other forms will be accepted.
- Students from other school districts may be allowed to participate in Eau Claire Area School District school year camps/clinics but will not be allowed to attend summer school camps/clinics.

The Board asked that the Employee Handbook Committee look at the language regarding observing holidays when they fall on the weekend and whether it should say something about facility use and access on those days.

It was suggested that an equity committee be formed regarding athletics to identify issues of equity, access, and consistency in athletic programs and related facility use. It was noted that the Budget Development Committee will be looking at athletic fees as well.

Information from Big Rivers Conference schools is being gathered to see how their policies compare to ECASD.

There was a discussion about Class 3 groups (adult Parks and Recreation activities) getting priority over Class 4 groups (activities of organizations in the ECASD that are comprised primarily of students of the ECASD). A suggestion was made to consider having a higher classification for Class 3 groups when scheduling during prime times for students. They could retain Class 3 if events would be scheduled later in the evening. Abby Johnson will reach out to Dawn Comte with the Eau Claire City Parks & Recreation Department to look at alternatives for scheduling adult activities.

Board members talked about safety considerations when buildings are left open and custodians aren't available. This puts the District at risk.

Public Comment:

Brett Tangley asked that information be gathered about what neighboring districts do with regards to access to buildings on holidays. He felt buildings and grounds should be available for athletics. He didn't feel that coaches/athletic directors don't value family time by holding practices on holidays. Mr. Tangley believes that athletics are a community endeavor.

Ben Priem is the president of the Old Abe Booster Club. He asked about holidays that fall during the week. He questioned why teams shouldn't be allowed to hold practice over Memorial Day weekend if they have playoff games the following Tuesday. He didn't feel the District's practice was consistent with other BRC schools. His concern with putting a calendar out at the beginning of the year that lists available days for events/practice doesn't take into consideration whether teams will make the playoffs, for example.

Ken Van Es was concerned that the policy change would mean that the District would close school facilities to the public more than they are open. He felt that coaches use good judgment about scheduling practices that don't take away from family time. He questioned closing facilities the day after Thanksgiving and New Year's Eve Day. He believes there is a sense of frustration in the community over school use.

Bob Martin shared information from North's Booster Club. He attended a Policy & Governance meeting in January and was encouraged that it sounded like students would get in the buildings more. But he didn't feel that has happened. He feels that coaches need days like Good Friday to prepare for competition. He also said that it puts coaches in a bad position when they schedule a practice on a Saturday during a holiday weekend. He asked to receive information that is shared from other school districts about how they handle holidays. He also feels that kids are being kept out of the gyms because Parks & Recreation activities for adults are allowed. He felt those adult programs are using gyms full time.

James Nugent felt that rather than sending out a calendar that indicates when buildings are closed, schools should be able to indicate when they would like them to be made available for teams. He said that buildings aren't left open for practice on those days, but the coach lets the athletes in. He would like kids to be able to use buildings over breaks, so they aren't stuck in the house. They have gone to neighboring school districts and practiced there.

10. REQUEST FOR FUTURE AGENDA ITEMS

There was a request to form an equity committee for athletics.

11. ADJOURN

Motion by Joe Luginbill, second by Charles Vue, to adjourn meeting.

Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Aaron Harder, Joe Luginbill, Charles Vue, Eric D Torres, Lori Bica

Meeting adjourned at 9:32 p.m.