**DO NOT PUT YOUR NAME ON THE FRONT OF THIS FORM!**

NATIONAL JUNIOR HONOR SOCIETY STUDENT ACTIVITY INFORMATION FORM

The purpose of National Junior Honor Society shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, to develop character, and to encourage good citizenship in the students of secondary schools.

Please complete all sections. Do not be modest and do use interesting action verbs where possible. Every bit of information can be used by the Faculty Council to assist with the selection process. Completion of this form does not guarantee selection. Be sure to turn in your completed forms on time.

List activities and positions in which you have been involved since sixth grade and do not forget to include weekend and summer activities. (You do not need to italicize the action verbs – they are noted in the examples, so you know what types of descriptions you should include – “participation” or “learned” is NOT enough.)

Students need to qualify in all five areas for selection into the organization. Scholarship has already been met with the initial screening to find all students with 3.75 or higher cumulative for grades 6, 7, and 1st semester of 8th grade.

Possible accomplishments to include:

* Extra-Curricular Activities
* Leadership Positions
* Student Service Activities
* Community Service Activities
* Recognitions, Awards, and Certificates
* Other Experiences

MIDDLE SCHOOL ACCOMPLISHMENTS

**Leadership**

Leadership is taking the initiative in class and school activities. The real leader strives to train and aid others to attain the same objective. A leader has self-confidence and will go forward when others hesitate.

List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were responsible for directing and motivating others should be included; for example, elected student body, class or club officer, committee chairperson, team captain, etc.

|  |  |  |
| --- | --- | --- |
| **Activity** | **Grade(s)** | **Accomplishments** |
| Example: Basketball | **6** 7 8 | Voted team captain and assisted with teaching new plays. |
| Example: Church Sunday School | **6** 7 8 | Developed and taught lessons to 1st graders. |
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**Service**

Service can be described in various ways. In the routine of the day’s work, many opportunities arise to help others. Willingness to work for the benefit of those in need, without monetary compensation or without recognition, is the quality we seek in our membership.

List service activities in which you have participated. These can be service projects done with a group either in or out of school or done as individual projects performing service. Service activities are those that are done for others (not including immediate family members) for which you are not paid.

***Please list the name of an adult supervisor who can verify your participation in each activity.***

|  |  |  |
| --- | --- | --- |
| **Activity** | **Grade(s)** | **Accomplishments/Supervisor** |
| Example: Food Drive | **6** 7 8 | Organized and collected food at Hope Gospel Mission. Mrs. Smith supervised. |
| Example: Sang carols at Syverson Home | **6** 7 8 | Taught songs and organized the singing for our church group. My mom supervised. |
| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |
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**Citizenship**

Citizenship is the obligations each member of our society faces to live up to the democratic ideals given to us by the founders of our country. Good citizens work together to improve not only our lives, but also the lives of all our fellow citizens.

List all activities in school and at home that helped to improve someone else or the community. State how it improved their life or the community.

|  |  |  |
| --- | --- | --- |
| **Activity** | **Grade(s)** | **Accomplishments/Supervisor** |
| Example: Raking leaves | **6** 7 8 | Raked leaves around DeLong for the elderly so they didn’t have to do it. |
| Example: Working at Chippewa Valley Museum | **6** 7 8 | Led tours and worked in the ice cream shop. This allowed them to offer more services to visitors. |
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| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |
| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |
| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |
| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |

**Character**

Character is the force within everyone that distinguishes that person from others. It gives each one individuality. It is the product of constant action, daily striving to make the right choice.

List all activities in school and in the community that demonstrate your high level of character.

|  |  |  |
| --- | --- | --- |
| **Activity** | **Grade(s)** | **Accomplishments/Supervisor** |
| Example: Tutoring | **6** 7 8 | Assisted students in improving their reading. I did this during my ISE time. |
| Example: Made honor roll every quarter and received no infractions. | **6** 7 8 | Strive to do my best in everything I do. |
| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |
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| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |
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| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |

**Optional: Additional qualifications that you could not place elsewhere on this application.**

|  |  |  |
| --- | --- | --- |
| **Activity** | **Grade(s)** | **Accomplishments/Supervisor** |
| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |
| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |
| Click or tap here to enter text. | **6** 7 8 | Click or tap here to enter text. |

**Verifications:**

**Student**:

I understand that completing this form does not guarantee selection to National Junior Honor Society, and that the information presented here is complete and accurate.

Student Printed Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student Signature Date

**Parent:**

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate and complete in its presentation.

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Parent Signature Date

**Please return completed applications to the Attendance Office by:**

**Friday April 17th at 3:00 pm.**